Implementation Status & Results
Congo, Democratic Republic of
Education Sector Project (P086294)

Operation Name: Education Sector Project (P086294)
Project Stage: Implementation
Seq.No: 8
Status: ARCHIVED
Last Modified Date: 01-Mar-2011

Country: Congo, Democratic Republic of
Region: AFRICA
Approval FY: 2007
Lending Instrument: Specific Investment Loan

Implementing Agency(ies):

Key Dates

Board Approval Date: 05-Jun-2007
Original Closing Date: 31-Dec-2012
Planned Mid Term Review Date: 17-Oct-2010
Last Archived ISR Date: 27-Jun-2010

Effectiveness Date: 11-Jan-2008
Revised Closing Date: 31-Dec-2012
Actual Mid Term Review Date: 29-Nov-2010

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

Has the Project Development Objective been changed since Board Approval of the Project?

☐ Yes  ☐ No

Component(s)

Component Name
Rehabilitate primary school infrastructure
Rehabilitate the Universite pedagogique Nationale
Improve Equity of Access to Primary Education
Strengthen Safeguards in Teacher Pay System
Provide Textbooks
Build Capacity to Assess Learning Achievement
Support Policy Reform-Teacher Career Structure
Support Preparation of a Sector-wide Education Strategy
Project Coordination and Management

Component Cost
28.73
3.38
70.10
2.31
26.01
2.75
0.91
4.15
11.17

Overall Ratings

Progress towards achievement of PDO
Moderately Satisfactory
Moderately Satisfactory

Overall Implementation Progress (IP)
Satisfactory
Satisfactory

Public Disclosure Authorized
Public Disclosure Authorized
Public Disclosure Authorized
Public Disclosure Authorized
Implementation Status Overview

Overall implementation is satisfactory, with variable performance levels by project component. The component aiming to strengthen the institutional environment of the education sector has contributed to the development of a basic education strategy. Its adoption by the Government in March 2010 is providing a solid foundation for the gradual implementation of the fee-free policy in primary education. Significant achievements were made in terms of textbooks distribution while the implementation of classroom rehabilitation program has improved over time. These have contributed to the Government efforts to improve the sector performance. It is noted an increase in the completion rate (from 54% in 2008 to 60% in 2010) and an improvement in gender equity (percentage of girl to boy of 80% in 2008 to 93% in 2010). The gross entrance rate for the first year of primary also increased slightly from 115% to 116%. The gross enrollment rate remained at around 91% in 2008 and 2009 and increased to 94% in 2010. With the positive institutional development in the sector, alternative measures have been found to unblock project financing of teacher salaries and school operating costs. The project is being restructured to enable the disbursement of related expenditures. The process is to be completed by mid-March 2011.

Results

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<th>Indicator</th>
<th>Baseline</th>
<th>Current</th>
<th>End Target</th>
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Data on Financial Performance (as of 04-Mar-2011)

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<th>Financial Agreement(s) Key Dates</th>
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<td>Project</td>
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Key Decisions Regarding Implementation

The Government has recently informed the Bank of the mode of execution that will be used for the next phase of the school rehabilitation program. This will be assessed and operationalized during the coming months so as to avoid further delay in the implementation of the relevant component.

Restructuring History

Related Projects