OFFICIAL DOCUMENTS

CREDIT NUMBER 6252-SN

Financing Agreement

(Additional Financing for the Quality Improvement and Equity of Basic Education Project)

between

REPUBLIC OF SENEGAL

and

INTERNATIONAL DEVELOPMENT ASSOCIATION
CREDIT NUMBER 6252-SN

FINANCING AGREEMENT

AGREEMENT dated as of the Signature Date between REPUBLIC OF SENEGAL ("Recipient") and INTERNATIONAL DEVELOPMENT ASSOCIATION ("Association").

WHEREAS: (A) The Recipient, having been satisfied as to the feasibility and priority of the Project described in Schedule I to this Agreement, has requested the Association for further assistance in the financing of the Project;

(B) by a financing agreement dated November 22, 2013 (the "Original Financing Agreement"), the Association has agreed to extend a credit (IDA Credit 5275-SN) to the Recipient in the amount of thirteen million four hundred thousand Special Drawing Rights (SDR13,400,000) to assist in financing the Project on the terms and conditions set forth in the Original Financing Agreement;

(C) by a Multi-Donor Trust Fund Grant Agreement (the "ESCB Grant Agreement") dated November 22, 2013, the World Bank has agreed to make a grant (MDTF-ESCB Grant TF015311) to the Recipient in the amount of two million eight hundred thousand United States Dollars ($2,800,000) to co-finance the Project on the terms and conditions set forth in the ESCB Grant Agreement;

(D) by an Education For All – Fast Track Initiative Trust Fund Grant Agreement (the "EFA-FTI Grant Agreement") dated November 22, 2013, the World Bank has agreed to make a grant (EFA-FTI Grant TF015285) to the Recipient in the amount of forty million United States Dollars ($40,000,000) to co-finance the Project on the terms and conditions set forth in the EFA-FTI Grant Agreement;

(E) by a Global Partnership for Education Trust Fund Grant Agreement (the "GPE Grant Agreement") dated November 22, 2013, the World Bank has agreed to make a grant in the amount of six million nine hundred thousand United States Dollars ($6,900,000) to co-finance the Project on the terms and conditions set forth in the GPE Grant Agreement; and

(F) WHEREAS the Association has agreed, on the basis, inter alia, of the foregoing, to extend the additional financing to the Recipient upon the terms and conditions set forth in this Agreement.

The Recipient and the Association hereby agree as follows:
ARTICLE I — GENERAL CONDITIONS; DEFINITIONS

1.01. The General Conditions (as defined in the Appendix to this Agreement) apply to and form part of this Agreement.

1.02. Unless the context requires otherwise, the capitalized terms used in this Agreement have the meanings ascribed to them in the General Conditions or in the Appendix to this Agreement.

ARTICLE II — FINANCING

2.01. The Association agrees to extend to the Recipient a credit, deemed by the Association to be on concessional terms, as set forth or referred to in this Agreement, in an amount equivalent to forty-eight million seven hundred thousand Euros (EUR 48,700,000) (variously, “Credit” and “Financing”), to assist in financing the project described in Schedule 1 to this Agreement (“Project”).

2.02. The Recipient may withdraw the proceeds of the Financing in accordance with Section III of Schedule 2 to this Agreement.

2.03. The Maximum Commitment Charge Rate is one-half of one percent (1/2 of 1%) per annum on the Unwithdrawn Financing Balance.

2.04. The Service Charge is the greater of: (a) the sum of three-fourths of one percent (3/4 of 1%) per annum plus the Basis Adjustment to the Service Charge; and (b) three-fourths of one percent (3/4 of 1%) per annum on the Withdrawn Credit Balance.

2.05. The Payment Dates are April 15 and October 15 in each year.

2.06. The Payment Currency is Euro.

ARTICLE III — PROJECT

3.01. The Recipient declares its commitment to the objectives of the Project and the Program. To this end, the Recipient shall carry out the Project through the MoE in accordance with the provisions of Article V of the General Conditions and Schedule 2 to this Agreement.
ARTICLE IV — REMEDIES OF THE ASSOCIATION

4.01. The Additional Event of Suspension consists of the following, namely that a situation which shall make it improbable that the Program, or a significant part thereof, will be carried out, shall have arisen.

4.02. The Additional Event of Acceleration consists of the following, namely that the event specified in Section 4.01 of this Agreement occurs and is continuing for a period of sixty (60) days after notice of the event has been given by the Association to the Recipient.

ARTICLE V — EFFECTIVENESS; TERMINATION

5.01. The Effectiveness Deadline is the date ninety (90) days after the Signature Date.

5.02. For purposes of Section 10.05 (b) of the General Conditions, the date on which the obligations of the Recipient under this Agreement (other than those providing for payment obligations) shall terminate is twenty years after the Signature Date.

ARTICLE VI — REPRESENTATIVE; ADDRESSES

6.01. The Recipient’s Representative is its minister in charge of finance.

6.02. For purposes of Section 11.01 of the General Conditions:

(a) the Recipient’s address is:

Ministère de l’Economie des Finances et du Plan
Rue René N’diaye
B.P. 4017
Dakar
Republic of Senegal; and

(b) the Recipient’s Electronic Address is:

Telex: Facsimile:
3203 G +221-33-821-1630

6.03. For purposes of Section 11.01 of the General Conditions:

(a) the Association’s address is:

International Development Association
1818 H Street, N.W.
Washington, D.C. 20433
United States of America; and
(b) the Association’s Electronic Address is:

Telex: 248423 (MCI)
Facsimile: 1-202-477-6391

AGREED as of the Signature Date.

REPUBLIC OF SENEGAL

By

Authorized Representative

Name: 
Title: 
Date: 30 AOUT 2018

INTERNATIONAL DEVELOPMENT ASSOCIATION

By

Authorized Representative

Name: Louise J. Coroll
Title: Country Director
Date: August 30, 2018
SCHEDULE 1

Project Description

The objectives of the Project are to: (i) improve learning outcomes for early grades; (ii) increase access to science and mathematics tracks for secondary schools; and (iii) improve equity in access to basic education.

The Project constitutes a phase of the Program and consists of the following parts:

Part A. Improving Quality of Basic Education

1. Performance-Based Financing (PBF) Education Grants.

Providing PBF Education Grants to IAs and IEFs to finance specific development projects designed to improve the quality of learning in primary education at the district level.

2. Schools Quality and Management Improvement

   (a) Enhancing the management of schools at the village and neighborhood, level including, inter alia: (i) establishment of school management committees and provision of related training; (ii) provision of goods required for the purpose, such as cellphone facilities, software and database systems; and (iii) piloting an adult literacy program through the provision of training and associated materials in local languages to address any pre-existing barriers to community participation, including limited education.

   (b) Financing, through the provision of Quality Improvement Subgrants to selected schools, of specific development plans to implement quality improvement plans for said schools, including the registration fees for competition related to sport activities and the acquisition of equipment for said schools.

   (c) Implementing a national program for the development of sciences and mathematics teaching and learning at middle school level, including, inter alia: (i) reproduction and distribution of teaching guides and training of middle-school teachers; (ii) provision of Middle-School Subgrants to finance the implementation of such program; (iii) provision of training to teachers and administrators to effectively utilize and maintain laboratory equipment for teaching in the scientific and technology blocs; and (iv) provision of BST Subgrants to support the maintenance of laboratory equipment, teachers training workshops and benchmarking missions.
(d) Improving pre-service training and in-service training for teachers and headmasters, including: (i) designing new training programs and workshops for such centers; (ii) carrying out a survey of current in-service teacher training; (iii) provision of technical assistance and training of trainers to introduce in-service teacher training to said centers; and (iv) introduction of a classroom observation tool to identify classroom practices and areas of improvement for teachers.

(e) Creating an educational environment that stimulates creativity and innovation and promotes best practices in teaching of mathematics and sciences, including: (i) the construction and equipment of two high schools of excellence for integration, equity and quality with focus on science and mathematics, targeting girls and children from underserved areas, in the Kaolack and Sedhiou regions, respectively; (ii) the expansion of science and mathematics in pre-existing schools using technology-based, interactive pedagogical approaches; (iii) advanced mathematics and science training for teachers at both primary and secondary levels; and (iv) improved enrollment of girls in science and mathematics tracks.

(f) Carrying out an assessment of the infrastructure and the organization of the Lycée Scientifique d’Excellence de Diourbel to upgrade: (i) the quality of training; (ii) the facilities; and (iii) the equipment.

(g) Carrying out a pilot intervention focused on technology-based teaching methods of mathematics and science in schools at both primary and secondary levels, to include: (i) training of teachers to use ICTs for their own professional development; (ii) integration of ICTs in classrooms for improved teaching and learning; (iii) support ICT innovation to improve teaching and learning; (iv) development of digital content accompanying hardware to deliver the content; (v) development of a sustainable strategy of maintenance and technical support; and (vi) translation of said digital content.

Part B. Strengthening Equity in Access to Education

1. Development of schools in selected underserved regions of the Recipient’s territory through assisting the Recipient in the implementation of a public-private partnership operation for the replacement of schools under shelters.

2. Providing Daara School Subgrants to selected Daara Schools for specific development projects, such as rehabilitation of related infrastructure, hiring of additional French language teachers, and developing learning materials and incentives.
3. Piloting an accelerated program aligned with the Recipient’s fast track program to allow school-aged children between the age 8-14 to integrate into the school system.

Part C. Project Management and Capacity Building

1. Support to the Recipient in the areas of: (a) Project coordination, supervision, financial management, communication and outreach, and implementation of the Safeguard Documents; and (b) monitoring and evaluation of the Project, including through the reinforcement of MoE’s IT system.

2. Building the capacity of education inspectorates in the areas of leadership, human resources management, financial management, procurement, planning, monitoring and evaluation and communication at regional, district and national levels.

3. Strengthening the capacity of union actors to play a more decisive role in the education sector policy dialogue through establishing a platform for dialogue between the MoE and the unions.
SCHEDULE 2

Project Execution

Section I.  Implementation Arrangements

A. Institutional Arrangements

1. Steering Committee

In order to ensure the proper oversight of the Project and coordination among the Recipient’s entities and agencies involved in the Project, the Recipient shall maintain throughout the period of Project implementation, with reference mandate, composition and resources satisfactory to the Association, a steering committee chaired by the MoE or its designee and comprised of representatives of relevant departments and directorates, local governments, and parents’ associations involved in the Project ("Steering Committee").

2. Central Level

In order to ensure prompt and efficient implementation of the Project at the central level, the Recipient shall ensure that, for the duration of the Project, all respective departments and directorates within the MoE are responsible for activities within their mandate. To this end, the Recipient shall ensure that the following departments within the MoE are maintained at all times during the implementation of the Project with a mandate, composition and resources satisfactory to the Association:

(a) the DAGE to be responsible for Project financial management and disbursement activities, as well as procurement activities at the central level. To this end, the DAGE will be assisted by a financial management team, including a senior accountant and an accountant to oversee the day-to-day Project implementation;

(b) the DPRE to be responsible for overall technical coordination of the Project, as well as the implementation of Part C.2 of the Project. To this end, it shall be assisted by a technical coordinator to oversee the day-to-day Project implementation; and

(c) the DEE, the DEMSG and the inspection of Daara Schools to be responsible for overall coordination and technical oversight for basic education and middle-school education, respectively under Part A and Part B of the Project.
3. **Regional Level**

In order to ensure prompt and efficient implementation of the Project at the regional level, the Recipient shall maintain, at all times during the implementation of the Project, all IAs, with a mandate, composition and resources satisfactory to the Association, to be responsible for implementing the Project at the regional level, including supervision thereof, monitoring and ensuring compliance with the Safeguard Instruments and carrying out of procurement activities.

4. **District Level**

In order to ensure prompt and efficient implementation of the Project at the district level, the Recipient shall maintain, at all times during the implementation of the Project, all IEFs, with a mandate, composition and resources satisfactory to the Association, to be responsible for implementing Part A and Part B of the Project at the district level.

**B. Implementation Arrangements**

1. **Procedures Manual**

   (a) The Recipient shall, not later than three (3) months after the Project Effective Date, revise and update, in accordance with terms of reference acceptable to the Association, a procedures manual, containing:

      (i) detailed arrangements and procedures for: (A) institutional coordination and day-to-day execution of the Project; (B) Project budgeting, disbursement (including Disbursement-Linked Indicators) and financial management; (C) procurement; (D) monitoring, evaluation, reporting and communication; and (E) such other administrative, financial, technical and organizational arrangements and procedures as shall be required for the Project; and

      (ii) operational modules outlining implementation, organizational, administrative, monitoring, financial management, disbursement and procurement arrangements concerning: (A) the PBF Education Grants to be provided under Part A.1 of the Project ("PB Manual"); and (B) the Subgrants to be provided under Part A.2(b), Part A.2(c)(iii) and Part B.2 of the Project ("Subprojects Manual").

   (b) The Recipient shall afford the Association a reasonable opportunity to review such manual, and shall thereafter adopt said manual as shall have been approved by the Association ("Procedures Manual").
The Recipient shall carry out the Project in accordance with the Procedures Manual and shall not amend, abrogate, waive or permit to be amended, abrogated, or waived, the aforementioned manual, or any provision thereof, without the prior written consent of the Association.

2. **Annual Work Plan**

   (a) The Recipient shall prepare, in accordance with terms of reference acceptable to the Association, and furnish to the Association no later than August 1 of each calendar year throughout the implementation of the Project, a work plan of activities proposed for inclusion in the Project for the next calendar year, together with a budget for such activities and a timetable for their implementation.

   (b) The Recipient shall afford the Association a reasonable opportunity to exchange views with the Recipient on such proposed work plan and, thereafter, carry out such work plan during the period covered by said plan, according to such budget, both as shall have been approved by the Association (“Annual Work Plan”).

   (c) Only such activities as shall have been included in the Annual Work Plan shall be eligible for inclusion in the Project and for financing out of the proceeds of the Financing.

3. **External Controls**

   (a) The Recipient shall maintain external monitoring and evaluation experts (“Independent Verifiers”) to act as third-party verifiers of the proper: (i) implementation of PBF Education Subprojects under PBF Education Grant Agreements, and of the compliance by IEFs with the respective PB Indicators; (ii) implementation of Subprojects under Subgrant Agreements; and (iii) fulfillment of DLIs under the Project.

   (b) The Recipient shall cause the Independent Verifiers to no later than March 31, 2019, and thereafter no later than July 31 of each subsequent year, or such other date as agreed with the Association, carry out: (i) a technical performance assessment of the IAs and IEFs during the preceding School Year (“Performance Assessment”) of PBF Education Subprojects and Subprojects, including community and focus group surveys, Beneficiary spot checks, verification of data provided and records kept by IEFs in relation to PBF Education Subprojects and Subprojects respectively, and the quality of PBF Education Subprojects and Subprojects provided under such activities, all in accordance with the provisions of the PB Manual and the Subprojects Manual; and (ii) a verification of the level of fulfillment of DLIs as set forth in the Procedures Manual and provide to the Recipient
and the Association a report on the DLIs containing, *inter alia*, a recommendation on the amount of the annual allocation to be provided to the Recipient for the subsequent School Year.

C. Anti-Corruption

The Recipient shall ensure that the Project is carried out in accordance with the provisions of the Anti-Corruption Guidelines.

D. Subprojects

1. The Recipient, through the IEFs, shall cause all Subprojects to be carried out in accordance with the Subprojects Manual and shall not amend, abrogate, waive, or permit to be amended, abrogated, or waived, the aforementioned, or any provision thereof, without the prior written consent of the Association.

2. The Recipient shall ensure that Subgrants are made to Beneficiaries in accordance with eligibility criteria and procedures set forth in the Subprojects Manual and in this Section I.D.

3. Except as the Association may otherwise agree in writing, no proposed Subproject shall be eligible for financing under Part A.2(b), Part A.2(c)(iii), and Part B.2 of the Project unless the Recipient has determined, on the basis of an appraisal (including an environmental assessment for the Subproject conducted in accordance with the ESMF), carried out in accordance with guidelines acceptable to the Association, that the proposed Subproject satisfies the eligibility criteria specified in the Subprojects Manual, including the following:

   (a) the proposed Subproject is to be carried out by an eligible Beneficiary: (i) for a Quality Improvement Subproject, a selected school with an approved quality improvement plan; (ii) for a Middle-School Subproject, a middle-school in a selected area; and (iii) for a Daara School Subproject, a Daara School that has committed to learning improvement;

   (b) the proposed Subproject consists of specific development activities set forth in Part A.2(b), Part A.2(c)(iii), and Part B.2 of the Project and further elaborated in the Subprojects Manual and complies with all applicable laws and regulations of the Recipient; and

   (c) if, on the basis of the environmental assessment conducted for the Subproject, one or more Safeguard Document(s) shall be required, such Safeguard Document(s) shall have been prepared pursuant to the Safeguards Frameworks and shall have been approved by the Association.

4. The Recipient shall cause each IEF to make each Subgrant under a Subgrant Agreement with the respective Beneficiary on terms and conditions approved by
the Association and outlined in the Subprojects Manual, which shall include the following:

(a) The Recipient shall ensure that rights adequate to protect its interests and those of the Association are obtained, including the right to:

(i) suspend or terminate the right of the Beneficiary to use the proceeds of the Subgrant, or obtain a refund of all or any part of the amount of the Subgrant then withdrawn, upon the Beneficiary's failure to perform any of its obligations under the Subgrant Agreement; and

(ii) require each Beneficiary to: (A) carry out its Subproject with due diligence and efficiency and in accordance with sound technical, economic, financial, managerial, environmental and social standards and practices, satisfactory to the Association, including in accordance with the provisions of the Anti-Corruption Guidelines applicable to recipients of loan proceeds other than the Recipient; (B) provide, promptly as needed, the resources required for the purpose; (C) procure the goods, works and services to be financed out of the Subgrant in accordance with the provisions of this Agreement; (D) maintain policies and procedures adequate to enable it to monitor and evaluate in accordance with indicators acceptable to the Association, the progress of the Subproject and the achievement of its objectives; (E) carry out the Subproject in accordance with the provisions of this Section I.D of Schedule 2 to this Agreement; (F) (1) maintain a financial management system and prepare financial statements in accordance with consistently applied accounting standards acceptable to the Association, both in a manner adequate to reflect the operations, resources and expenditures related to the Subproject; and (2) at the Association's or the Recipient's request, have such financial statements audited by independent auditors acceptable to the Association, in accordance with consistently applied auditing standards acceptable to the Association, and promptly furnish the statements as so audited to the Recipient and the Association; (G) enable the Recipient and the Association to inspect the Subproject, its operation and any relevant records and documents; and (H) prepare and furnish to the Recipient and the Association all such information as the Recipient or the Association shall reasonably request relating to the foregoing.

5. The Recipient shall ensure that IEFs shall exercise their rights and carry out their obligations under each Subgrant Agreement in such manner as to protect the interests of the Recipient and the Association and to accomplish the purposes of
the Financing. Except as the Association shall otherwise agree, the Recipient shall ensure that no IEF shall assign, amend, abrogate or waive any Subgrant Agreement or any of its provisions.

E. PBF Education Grants

1. For the implementation of Part A.1. of the Project, the Recipient shall cause IAs to extend PBF Education Grants to IEFs in accordance with minimum conditions, performance criteria and disbursement triggers acceptable to the Association and described in the PB Manual.

2. PBF Education Grants shall be made to IEFs in accordance with criteria and procedures acceptable to the Association as set forth in the PB Manual for the implementation of a PBF Education Subproject, which shall include the following:

   (a) the signing of a PBF Education Grant Agreement with each eligible IEF, in form and substance satisfactory to the Association, and with PB Indicators satisfactory to the Association; and

   (b) the receipt of the satisfactory Performance Assessment referred to in Section I.B.3(b)(i) prior to providing any payments of the PBF Education Grant other than the first PBF Education Grant payment for such IEF.

3. The Recipient shall ensure that each PBF Education Grant Agreement entered into with each of the respective IEF on terms and conditions approved by the Association includes the following:

   (a) the Recipient shall ensure that adequate rights are obtained to protect its interests and those of the Association, including the right to:

      (i) suspend or terminate the right of the IEF to use the proceeds of the PBF Education Grant upon the IEF's failure to perform any of its obligations under the PBF Education Grant Agreement, or to obtain a refund of all or any part of the amount of the PBF Education Grant then withdrawn, upon the IEF's failure to perform any of its obligations under the PBF Education Grant Agreement, including, without limitation, the obligation to use the proceeds of such PBF Education Grant solely for the financing of goods, services, Training and Operating Costs incurred for the implementation of the PBF Education Grant; and

      (ii) require each IEF to: (A) carry out its PBF Education Subproject with due diligence and efficiency and in accordance with sound technical, economic, financial, managerial, environmental and social standards and practices satisfactory to the Association,
including in accordance with the provisions of the Safeguard Instruments and the Anti-Corruption Guidelines applicable to recipients of loan proceeds other than the Recipient; (B) provide, promptly as needed, the resources required for the purpose; (C) procure the goods, services to be financed out of the PBF Education Grant under Part A.1 of the Project in accordance with the provisions of this Agreement; (D) maintain policies and procedures adequate to enable it to monitor and evaluate in accordance with indicators acceptable to the Association, the progress of the PBF Education Subproject and the achievement of its objectives; (E) (1) maintain a financial management system and prepare financial statements in accordance with consistently applied accounting standards acceptable to the Association, both in a manner adequate to reflect the operations, resources and expenditures related to the PBF Education Subproject; and (2) at the Association's or the Recipient’s request, have such financial statements audited by independent auditors acceptable to the Association, in accordance with consistently applied auditing standards acceptable to the Association, and promptly furnish the statements as so audited to the Recipient and the Association; (F) enable the Recipient and the Association to inspect the PBF Education Subproject, their operation and any relevant records and documents; and (G) prepare and furnish to the Recipient and the Association all such information as the Recipient or the Association shall reasonably request relating to the foregoing.

4. The Recipient shall ensure that each IA exercises its rights and carries out its obligations under each PBF Education Grant Agreement in such manner as to protect the interests of the Recipient and the Association and to accomplish the purposes of the Financing. Except as the Association shall otherwise agree, the Recipient shall not assign, amend, abrogate or waive any PBF Education Grant Agreement or any of its provisions.

F. Verification Protocol for DLIs

The Recipient shall carry out verification missions at least annually according to verification arrangements acceptable to the Association, for the verification of achievement of DLRs which are set forth in the table in Schedule 4 to this Agreement, and shall furnish to the Association not later than sixty (60) calendar days after the verification of compliance of said DLRs, reports on the results of said verification of compliance process in such detail as the Association shall reasonably request.
G. Safeguards

1. The Recipient shall ensure that the Project is carried out in accordance with the Safeguard Instruments, and to that end, if any activity included in an Annual Work Plan would, pursuant to the Safeguard Frameworks, require the adoption of any Safeguard Document:

(a) (i) prepare such Safeguard Document and furnish it to the Association for review and approval; and (ii) thereafter adopt such Safeguard Document prior to implementation of the activity in question; and

(b) thereafter take such measures as shall be necessary or appropriate to ensure compliance with the requirements of such Safeguard Document, including, without limitation to the above, providing funds for resettlement compensation when and if required under a RAP.

2. Without limitation upon its other reporting obligations under this Agreement, the Recipient shall regularly collect, compile and submit to the Association every calendar semester, reports, in form and substance satisfactory to the Association, on the status of compliance with the Safeguard Instruments, giving details of:

(a) measures taken in furtherance of such Safeguard Instruments;

(b) conditions, if any, which interfere or threaten to interfere with the smooth implementation of such Safeguard Instruments; and

(c) remedial measures taken or required to be taken to address such conditions.

3. The Recipient shall afford the Association a reasonable opportunity to review the reports prepared under paragraph 2 of this Part G, and thereafter shall carry out or cause to be carried out, with due diligence, all remedial measures agreed with the Association so as to ensure the proper implementation of the Project in accordance with the Safeguard Instruments.

Section II. Project Monitoring, Reporting and Evaluation

The Recipient shall furnish to the Association each Project Report not later than forty-five calendar (45) days after the end of each calendar semester, covering the calendar semester.
Section III. **Withdrawal of the Proceeds of the Financing**

A. **General**

Without limitation upon the provisions of Article II of the General Conditions and in accordance with the Disbursement and Financial Information Letter, the Recipient may withdraw the proceeds of the Financing to finance Eligible Expenditures in the amount allocated and, if applicable, up to the percentage set forth against each Category of the following table:

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount of the Credit Allocated (expressed in EUR)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) DLI #1</td>
<td>6,610,000</td>
</tr>
<tr>
<td>(2) DLI #2</td>
<td>930,000</td>
</tr>
<tr>
<td>(3) DLI #3</td>
<td>1,700,000</td>
</tr>
<tr>
<td>(4) DLI #4</td>
<td>7,750,000</td>
</tr>
<tr>
<td>(5) DLI #5</td>
<td>4,810,000</td>
</tr>
<tr>
<td>(6) DLI #6</td>
<td>1,050,000</td>
</tr>
<tr>
<td>(7) DLI #7</td>
<td>2,550,000</td>
</tr>
<tr>
<td>(8) Goods, works, non-consulting services, consulting services, Operating Costs and Training under the Project, except for Parts A.2(a), A.2(b), A.2(c)(iii), A.2(c)(v), A.2(c)(ii), and A.2(e)(iv); Parts B.2 and B.3; Parts C.1(b).</td>
<td>23,300,000</td>
</tr>
<tr>
<td><strong>TOTAL AMOUNT</strong></td>
<td>48,700,000</td>
</tr>
</tbody>
</table>
B. Withdrawal Conditions; Withdrawal Period

1. Notwithstanding the provisions of Part A above, no withdrawal shall be made:
   (a) for payments made prior to the Signature Date; and
   (b) for any DLR until and unless the Recipient has furnished evidence satisfactory to the Association that said DLR has been achieved.

2. Notwithstanding the provisions of Part B.1 of this Section, if the Association is not satisfied that any or various DLR(s) set forth in Schedule 4 of this Agreement has/have been achieved by the end of the School Year in which said DLR(s) is/are set to be achieved and/or the Allocated Amount(s) of such DLR(s) has/have not been fully withdrawn, the Association may, at any time, by notice to the Recipient, decide, in its sole discretion, to:
   (a) authorize the withdrawal of such lesser amount of respective Allocated Amount(s) allocated to said DLR(s) which, in the opinion of the Association, corresponds to the extent of achievement of said DLR(s) said lesser amount to be calculated in accordance with the table of Schedule 3;
   (b) withhold all or a portion of the proceeds of the Financing then allocated to said DLR(s) until such DLR(s) is/are satisfactorily met;
   (c) reallocate all or a portion of the proceeds of the Financing then allocated to said DLR(s) to any other DLR(s); and/or
   (d) cancel all or a portion of the proceeds of the Financing then allocated to said DLR(s).

3. The Closing Date is December 31, 2021.
SCHEDULE 3
Repayment Schedule

<table>
<thead>
<tr>
<th>Date Payment Due</th>
<th>Principal Amount of the Credit repayable (expressed as a percentage)*</th>
</tr>
</thead>
<tbody>
<tr>
<td>On each April 15 and October 15:</td>
<td></td>
</tr>
<tr>
<td>commencing October 15, 2024 to and including April 15, 2056</td>
<td>1.5625%</td>
</tr>
</tbody>
</table>

* The percentages represent the percentage of the principal amount of the Credit to be repaid, except as the Association may otherwise specify pursuant to Section 3.05 (b) of the General Conditions.
## SCHEDULE 4

### Disbursement Linked Indicators (DLIs)

<table>
<thead>
<tr>
<th>Total DLI Financing (million USD)</th>
<th>DLRs and Indicative timeline for DLR achievement</th>
<th>Verification Protocol</th>
<th>Financing amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>59 IEF signed PBC (PAQ) with IA</td>
<td>59 IEF achieved at least 50% the targets in their PBCs</td>
<td>At least 80% of All public primary schools achieved at least 50% the targets in their QIA</td>
<td>Yes/No</td>
</tr>
<tr>
<td>16 IA negotiated and PBCs the Ministry of Education (CDP)</td>
<td>16 IA achieved at least 50% the targets in their PBCs</td>
<td>At least 80% of All public primary schools achieved at least 60% the targets in their QIA</td>
<td>Confirmation Certificates of signed PBCs (IA, IEF and schools) formally transmitted by the SG of MoE to the Bank</td>
</tr>
<tr>
<td>All public primary schools negotiated and signed QIA with IEF</td>
<td>16 IA achieved at least 70% the targets in their PBCs</td>
<td>At least 80% of All public primary schools achieved at least 70% the targets in their QIA</td>
<td>Report from IAs and Independent Auditors will be the main supporting document for the disbursement</td>
</tr>
</tbody>
</table>

**DLI 1: A.2 (b) 2)** Financing, through the provision of Quality improvement Subgrants to selected schools, of specific development plans to implement quality improvement plans for said schools, PBCs for IEF and IA.

(i) At the end of the school year, each IA will prepare a consolidated report of the progress made by the sector in terms of results and outcomes along with financial situation analysis.

(ii) Based on these reports, the MoE will prepare a combined report on the status of each DLI along with a certification confirmation letter and supporting document.

(iii) The third-party verification will be used to confirm the MoE reports on achievement and performances and also determine the amount to be allocated.

The Operations Manual will detail operating modalities for said schools, of specific development plans to implement quality improvement plans for said schools, PBCs for IEF and IA.

Disbursement will be 100% if the project achieved at least 80% of targets in PBCs. Partial disbursement will apply where any part of the requirement is fulfilled. The disbursement will be proportional to the achievement. The amount undisbursed could be postponed to the School Year Y +1.
### Allocated amount

<table>
<thead>
<tr>
<th></th>
<th>8.14</th>
<th>2</th>
<th>2.14</th>
<th>2</th>
<th>2</th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>Allocated amount</strong></th>
<th>1.14</th>
<th>0.19</th>
<th>0.38</th>
<th>0.38</th>
<th>0.19</th>
<th></th>
</tr>
</thead>
</table>

**DL1.2**
A2. (a) Enhancing the management of schools at the village and neighborhood level

- **Assessment of SMC implementation with clear recommendation on how to strengthen and best assess functioning**: 70% of all public primary schools have functional SMC, 80% of all public primary schools have functional SMC, 90% of all public primary schools have functional SMC.

<table>
<thead>
<tr>
<th></th>
<th>Yes/No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

- **Same protocol of verification**

**Allocations are made before 31 October of each academic year and apply the formula**

The disbursement (D) will be as follows:

School Year 1-4 D = Amount / 8575 on average per year.

### DL1.3
Implementing a national program for the development of sciences and mathematics teaching and learning at middle school level

- **The program of sciences and mathematic is reformed and is being carried out an assessment of the Lycée Scientifique de Diourbel to upgrade**: 70% of all Maths and Sciences teachers received a training on teaching Mathematics and sciences, 90% of all Maths and Sciences teachers received a training on teaching Mathematics and sciences.

<table>
<thead>
<tr>
<th></th>
<th>Yes/No</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
</tbody>
</table>

- **FY 1: The achievement of this DL1 means that the reform is being applied by each middle school. Two main aspects will support this achievement: (i) application in all middle schools of coefficient reduction in math, (ii) 2019 BFEM will be done in this new reform.**

- **FY 2 - 4 The sub indicator for each FY must be verified in full for the disbursement to occur.**

  - If the target is not met for FY X, the undisbursed amount will be disbursed in FY X+1 provided that the FY X target is met.

  - **Disbursement will be 100% if the project achieved at least 80% of targeted DLR.**
The D EMSG will report on the state of sciences reforms implementation with administrative support documents. This report will be accompanied by the IA report at the regional level.

FY 2 – the report on the Audit of D iorbel L yee L of Sciences is prepared and shared with the High-level education authorities and Bank. The conclusion will serve to better design the construction of the two INEQ.

Amount allocated for FY 2 targets will be disbursed on a Yes/No basis + supporting document and proofs.

FY 3 – 4 Results is achieved in this condition: X (number of sciences teacher / total) * 100. If this number is >=40, so on for others proportion (70 and 90%) for FY X, the undisbursed amount will be disbursed in FY X+1 provided that the FY X target is met.

### DL 14

**A.2 (c) (ii) (iv)**

<table>
<thead>
<tr>
<th>Expansion of science and mathematics in pre-existing schools using technology-based, interactive</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allocating amount: 2.08</td>
</tr>
<tr>
<td>230 Primary and secondary schools (30 upper and 100 lower secondary)</td>
</tr>
<tr>
<td>30 Upper secondary institution s are implementing PBC based on ICT approach</td>
</tr>
<tr>
<td>National Strategy on Sciences and Maths results is assessed and results are largely</td>
</tr>
<tr>
<td>Recommmendation from the National Strategy on Sciences and Maths Assessment is</td>
</tr>
<tr>
<td>School Year 1: The Ministry will provide all lists of institutions selected and the modalities of selection along with supporting documents.</td>
</tr>
<tr>
<td>School Year 2-4: the upper secondary PBCs is fully assessed by independent party and results is used to re-adjust the modalities and key lessons learnt will be</td>
</tr>
<tr>
<td>Amount allocated for FY 2018 and 2019 targets will be disbursed on a Yes/No basis. The sub indicator for each FY must be verified in full for the disbursement to occur. If the target is not met for FY X, the undisbursed amount will be disbursed in FY X+1 provided that the FY X target is met.</td>
</tr>
<tr>
<td>Pedagogical approaches</td>
</tr>
<tr>
<td>--------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>1. Sign performance based contracts (PBCs) with IEFs and lAs</td>
</tr>
<tr>
<td>Allocated amount</td>
</tr>
<tr>
<td>DL15</td>
</tr>
<tr>
<td>B.2 Financing, through the provision of Daara School</td>
</tr>
<tr>
<td>Year 1: disbursement (D) = M / 230 (m = amount of the DLR)</td>
</tr>
<tr>
<td>Year 3 - 4: Disbursement = M / 2 for each sub-ILD. If only one is achieved the D = 50% of the total amount for the year</td>
</tr>
<tr>
<td>The indicator is the average of achievement of all BST (Sum of BST achievement / Number of BST)</td>
</tr>
<tr>
<td>If the target is not met for FY X, the undisbursed amount will be disbursed in FY X+1 provided that the FY X target is met.</td>
</tr>
<tr>
<td>The DMSG will report on the state of sciences reforms implementation with administrative support documents. This report will be accompanied by the IA report at the regional level For the BST, the IEF will issued the report on the PBCs achievement under BST. If 9 out of 10 results under the BST PBC is achieved the project will made fully disbursement. If not, a partial disbursement will be applied.</td>
</tr>
</tbody>
</table>
Subgrants to selected Daara Schools, of specific development projects (underserved region, recruitment French teacher, equipment)

<table>
<thead>
<tr>
<th>Allocated amount:</th>
<th>5.92</th>
<th>1.42</th>
<th>1.5</th>
<th>1.5</th>
<th>1.5</th>
</tr>
</thead>
</table>

(ii) Based on these reports, the MOE will prepare a combined report on the status of each DLI along with a certification confirmation letter and supporting document.

(iii) The third-party verification will be used to confirm the MoE reports on achievement and performances and also determine the amount to be allocated.

The Operations Manual will detail operating modalities

Disbursement will be 100% if the project achieved at least 80% of targets in PBCs. Partial disbursement will apply where any part of the requirement is fulfilled. The disbursement will be proportional to the achievement. The amount undisbursed could be postponed to the next School Year Y +1.

Allocations are made before 31 October of each School Year and apply the formula

<table>
<thead>
<tr>
<th>DL16</th>
<th>B 3 Piloting an accelerated program aligned with the Recipient's fast track program to allow</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>A catch-up program is designed and integrated, Progress made on enrollment of new students in catch up program, Progress made on enrollment of new students in catch up program in Each School Year, the IAs of 5 lagging behind regions will prepare progress report on the execution of their PBCs including the specific progress on Catch up program. The results and report will be the basis of the independent assessment. The achievement of this DLI will be assessed every School Year for each of the 5 lagging behind regions on a Satisfactory or Not basis. Disbursement from the Association will be proportionate to the final statement.</td>
</tr>
</tbody>
</table>
dropped out students of ages 8-14 to integrate back into the school system

<table>
<thead>
<tr>
<th>Allocated amount:</th>
<th>1.279</th>
<th>0.34</th>
<th>0.82</th>
<th>0.48</th>
<th>0.24</th>
</tr>
</thead>
</table>

DLI 7
C I (b) DLI #7
reinforcement of MoE's IT System, communication, monitoring and evaluation of the Project

<table>
<thead>
<tr>
<th>Allocated amount:</th>
<th>3.142</th>
<th>0.78</th>
<th>1.56</th>
<th>0.4</th>
<th>0.4</th>
</tr>
</thead>
</table>

| 16 IA have submitted their report including Achievem. Outcomes and financial situation along with agreed supporting document(s) (pieces justificative(s)) | 16 IA have submitted their report including Achievem. Outcomes and financial situation along with agreed supporting document(s) (pieces justificative(s)) | 16 IA have submitted their report including Achievem. Outcomes and financial situation along with agreed supporting document(s) (pieces justificative(s)) | 16 IA have submitted their report including Achievem. Outcomes and financial situation along with agreed supporting document(s) (pieces justificative(s)) | IA will submit a consolidated Report including Achievement, Outcomes and financial situation along with supporting documents. ADM submits to the Association the following School Year a consolidated execution report. The rest of the protocol remain the same. The Manual of procedures will spell out the format and content of this report and also a template. | D= 100% of the DLR is satisfactory D=0 if the final statement is Not satisfactory If the target is not met for FY X, the undisbursed amount will be disbursed in FY X+1 provided that the FY X target is met. achievement of annual PI. The DLI is scalable proportionate to the percentage of LGs that achieve the target – above the minimum threshold of twenty percent (20%) |

| DLI 7 | 16 IA have submitted their report including Achievem. Outcomes and financial situation along with agreed supporting document(s) (pieces justificative(s)) | 16 IA have submitted their report including Achievem. Outcomes and financial situation along with agreed supporting document(s) (pieces justificative(s)) | 16 IA have submitted their report including Achievem. Outcomes and financial situation along with agreed supporting document(s) (pieces justificative(s)) | 16 IA have submitted their report including Achievem. Outcomes and financial situation along with agreed supporting document(s) (pieces justificative(s)) | IA will submit a consolidated Report including Achievement, Outcomes and financial situation along with supporting documents. ADM submits to the Association the following School Year a consolidated execution report. The rest of the protocol remain the same. The Manual of procedures will spell out the format and content of this report and also a template. |

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<th>0.82</th>
<th>0.48</th>
<th>0.24</th>
</tr>
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</table>

| Achievement of the DLI objective will be assessed on a Satisfactory or No basis. The first level of approval is the MoE who will be consolidated reports and IFR and send it to the Bank for final comments and recommendations. The final view of the Bank on the quality of the report will determine the amount to allocate for the DLR The quality of the Report will be rated in four scales. |

<table>
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<tr>
<th>Allocation:</th>
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<th>1.56</th>
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If the target is not met for FY X, the undisbursed amount will be disbursed in FY X+1 provided that the FY X target is met.

<table>
<thead>
<tr>
<th>Total Financing allocated (USD million):</th>
<th>31.85</th>
<th>6.87</th>
<th>9.97</th>
<th>8.3</th>
<th>6.68</th>
</tr>
</thead>
</table>


APPENDIX

Section I. Definitions

1. "ADM" means Agence de Développement Municipal, the Recipient’s municipal development agency.

2. "Annual Work Plan" means each annual work plan, together with the related budget for the Project approved by the Association pursuant to the provision of Section I.B.2 of Schedule 2 to this Agreement.

3. "Anti-Corruption Guidelines" means, for purposes of paragraph 5 of the Appendix to the General Conditions, the “Guidelines on Preventing and Combating Fraud and Corruption in Projects Financed by IBRD Loans and IDA Credits and Grants”, dated October 15, 2006 and revised in January 2011 and as of July 1, 2016.

4. "Basis Adjustment to the Service Charge" means the Association’s standard basis adjustment to the Service Charge for credits in the currency of denomination of the Credit, in effect at 12:01 a.m. Washington, D.C. time, on the date on which the Credit is approved by the Executive Directors of the Association, and expressed either as a positive or negative percentage per annum.

5. "Beneficiary" means either a Quality Improvement Beneficiary, a Middle-School Beneficiary or a Daara School Beneficiary; and “Beneficiaries” means, collectively, a Quality Improvement Beneficiary, a Middle-School Beneficiary and/or a Daara School Beneficiary.

6. "BST" means scientific technology bloc.

7. "BST Subgrant" means a grant to finance part of the reasonable cost of goods, works, services, Training and Operating Costs required for a BST Subproject to be carried by a BST Subgrant Beneficiary; and “BST Subgrants” means more than one BST Subgrant.

8. "BST Subgrant Beneficiary" means a teacher or a student from a polarized Middle-School who has received a BST Subgrant and entered into a BST Subgrant Agreement with an IEF; and “BST Beneficiaries” means more than one BST Beneficiary.

9. "BST Subproject" means a specific development project to be carried out by a BST Beneficiary under Part A.2(c)(v) of the Project; and “BST Subprojects” means more than one BST Subproject.

10. "Category" means a category set forth in the table in Section III.A of Schedule 2 to this Agreement.
11. "Daara Schools" means Islamic schools operating in the Recipient’s territory.

12. "Daara School Beneficiary" means a Daara school that has received a Daara School Subgrant and entered into a Daara School Subgrant Agreement with an IEF; and “Daara School Beneficiaries” means more than one Daara School Beneficiary.

13. "Daara School Subgrant" means a grant to finance part of the reasonable cost of goods, works, services, Training and Operating Costs required for a Daara School Subproject to be carried out by a Daara School Beneficiary; and “Daara School Subgrants” means more than one Daara School Subgrant.

14. "Daara School Subgrant Agreement" means an agreement entered into between the IEF and a Daara School Beneficiary pursuant to which a Daara School Subgrant shall be made by an IEF to such Daara School Beneficiary for purposes of a Daara School Subproject.

15. "Daara School Subproject" means a specific development project to be carried out by a Daara School Beneficiary under Part B.2 of the Project; and “Daara School Subprojects” means more than one Daara School Subproject.

16. "DAGE" means the Recipient’s Direction de l’Administration Générale et de l’Equipement, the Directorate of General Administration and Equipment created pursuant to the Recipient’s decree No. 2009-1405, dated December 22, 2009 entitled “Décret portant répartition des services de l’Etat et du contrôle des Etablissements publics, des sociétés nationales et des sociétés à participation publique entre la Présidence de la République, la Primature et les ministères”, as the same may be amended from time to time.

17. “DEE” means the Recipient’s Direction de l’Enseignement Elémentaire, the Directorate of Elementary Education created pursuant to the Recipient’s decree No. 2009-1405, dated December 22, 2009 entitled “Décret portant répartition des services de l’Etat et du contrôle des Etablissements publics, des sociétés nationales et des sociétés à participation publique entre la Présidence de la République, la Primature et les ministères”, as the same may be amended from time to time.

18. “DEMSG” means the Recipient’s Direction de l’Enseignement Moyen et Secondaire General, the Directorate of Middle and Secondary Education created pursuant to the Recipient’s decree No. 2009-1405, dated December 22, 2009 entitled “Décret portant répartition des services de l’Etat et du contrôle des Etablissements publics, des sociétés nationales et des sociétés à participation publique entre la Présidence de la République, la Primature et les ministères”, as the same may be amended from time to time.
19. “Disbursement-Linked Indicators” and “DLIs” means the targets agreed in the Procedures Manual as actions to be completed prior to disbursement as provided for under Schedule 4 of this Agreement.

20. “DLR” means disbursement linked result; “DRLs” means several such results.

21. “Displaced Person” means a person who, on account of the execution of an activity under the Project, has experienced or would experience direct economic and social impacts caused by: (a) the involuntary taking of land, resulting in: (i) relocation or loss of shelter; (ii) loss of assets or access to assets; or (iii) loss of income sources or means of livelihood, whether or not such person must move to another location; or (b) the involuntary restriction of access to legally designated parks and protected areas, resulting in adverse impacts on the livelihood of such person; “Displaced Persons” means all such persons.

22. “DPRE” means the Recipient’s Direction de la Planification et de la Réforme et de l’Education, the Directorate of Planning and Education Reform created pursuant to the Recipient’s decree No. 2009-1405, dated December 22, 2009 entitled “Décret portant répartition des services de l’Etat et du contrôle des Etablissements publics, des sociétés nationales et des sociétés à participation publique entre la Présidence de la République, la Primature et les ministères”, as the same may be amended from time to time.

23. “Education For All – Fast Track Initiative” and “EFA-FTI” each means the program launched in June 2002 pursuant to the implementation of sustainable policies in support of universal primary education and resource mobilization.

24. “Education Sector Capacity Building Trust Fund” and “ESCB” each means the multi-donor trust fund established to address some of the capacity building needs of the Recipient in the education sector.

25. “EFA-FTI Grant Agreement” means the grant agreement referred to in paragraph (D) of the preamble of this Agreement.

26. “Environmental and Social Management Framework” and “ESMF” each means the Recipient’s framework entitled “Environmental and Social Management Framework”, disclosed in the Recipient’s territory on March 28, 2018, and at the Association’s website on March 29, 2018, detailing: (a) the measures to be taken during the implementation and operation of the Project to eliminate or offset adverse environmental and social impacts, or to reduce them to acceptable levels; and (b) the actions needed to implement these measures, including monitoring and institutional strengthening.

27. “Environmental and Social Management Plan” and “ESMP” each means an environmental and social management plan for the Project to be prepared and
implemented in accordance with the ESMF and pursuant to the provisions of Section G.1 of Schedule 2 to this Agreement; and “ESMPs” means more than one ESMP.

28. “ESCB Grant Agreement” means the grant agreement referred to in paragraph (C) of the preamble of this Agreement.


30. “Global Partnership for Education” and “GPE” each means the global partnership established in 2002, as a program to accelerate progress towards education for all goals.

31. “GPE Grant Agreement” means the grant agreement referred to in paragraph (E) of the preamble of this Agreement.

32. “ICT” means information and communications technology.

33. “Independent Verifiers” means the independent verifiers recruited by the Recipient in accordance with Section I.B.3 (a) of Schedule 2 to this Agreement.

34. “Inspection d’Académie” and “IA” each means the regional academic inspectorate representing MoE at the regional level created pursuant to the Recipient’s Decree n° 2012-1276 dated November 13, 2012 and entitled “Décret Relatif à la Création des Inspections d’Académie et des Inspections de l’Education et de la Formation”, as the same may be amended from time to time; and “IAs” means more than one IA.

35. “Inspection de l’Education et de la Formation” or “IEF” means the district education inspectorate representing MoE at the district level created pursuant to the Recipient’s Decree n° 2012-1276 dated November 13, 2012 and entitled “Décret Relatif à la Création des Inspections d’Académie et des Inspections de l’Education et de la Formation”, as the same may be amended from time to time; and “IEFs” means more than one IEFs.

36. “Lycée Scientifique de Diourbel” means a Recipient’s public secondary school located in Diourbel.

37. “Middle-School Beneficiary” means a middle-school that has received a Middle-School Subgrant and entered into a Middle-School Subgrant Agreement with an IEF; and “Middle-School Subgrant Beneficiaries” means more than one Middle-School Subgrant Beneficiary.
38. "Middle-School Subgrant" means a grant to finance part of the reasonable cost of goods, works, services, Training and Operating Costs required for a Middle-School Subproject to be carried out by a Middle-School Beneficiary; and "Middle-School Subgrants" means more than one Middle-School Subgrant.

39. "Middle-School Subgrant Agreement" means an agreement entered into between the IEF and a Middle-School Beneficiary pursuant to which a Middle-School Subgrant shall be made by an IEF to such Middle-School Beneficiary for purposes of a Middle-School Subproject.

40. "Middle-School Subproject" means a specific development project to be carried out by a Middle-School Beneficiary under Part A.2 (c) of the Project; and "Middle-School Subprojects" means more than one Middle-School Subproject.

41. "MoE" or "Ministry of Education" each means the Recipient's ministry in charge of education.

42. "Operating Costs" means the incremental operating expenses, approved by the Association under each Annual Work Plan, on account of the Project, including office supplies, bank charges, staff salaries, travel and supervision costs, per diem, but excluding the salaries of officials and public servants of the Recipient’s civil service.

43. "Original Financing Agreement" means the agreement referred in paragraph (B) of the preamble of this Agreement.

44. "PBF" means performance based financing.

45. "PBF Education Grant Agreement" means an agreement between an IA and an IEF, providing for a PBF Education Grant.

46. "PBF Education Grant" means a grant made or proposed to be made out of the proceeds of the grant to an IEF to finance a PBF Education Subproject; and "PBF Education Grants" means, collectively, all such grants.

47. "PBF Education Subproject" means a specific development project included in Part A.1 of the Project to be carried out by an IEF and to be financed out of the proceeds of a PBF Education Grant.

48. "PB Indicators" means the performance indicators or milestones to be used by the IA to measure the extent to which results under a PBF Education Subproject have been achieved, set forth under a PBF Education Grant Agreement, on the basis of which the IEF shall receive a PBF Education Grant from the IA, and said indicators shall include, inter alia, percentage of in-service teachers training, quality improvement incentives, amount of learning material provided, enrollment and retention campaigns accomplished.
49. "PB Manual" means the performance-based module adopted pursuant to Section I.B.1 (a) (ii) (A) of Schedule 2 to this Agreement as part of the Procedures Manual, and such term includes any schedules to said PB Manual.

50. "Performance Assessment" means the technical performance assessment referred to in Section I.B.3 (b) of Schedule 2 to this Agreement.

51. "Procedures Manual" means the manual for the Project to be prepared and adopted in accordance with the provisions in Section I.B.1 of Schedule 2 to this Agreement.

52. "Procurement Regulations" means, for purposes of paragraph 87 of the Appendix to the General Conditions, the "World Bank Procurement Regulations for IPF Borrowers", dated July 2016, revised November 2017.

53. "Program" means the Recipient's twelve-year education program "Programme d'Amélioration de la Qualité, de l'équité et de la transparence dans l'éducation" designed to improve education in the Recipient's territory.

54. "Quality Improvement Beneficiary" means a school that has received a Quality Improvement Subgrant and entered into a Quality Improvement Subgrant Agreement with an IEF; and "Quality Improvement Subgrant Beneficiaries" means more than one Quality Improvement Beneficiary.

55. "Quality Improvement Subgrant" means a grant to finance part of the reasonable cost of goods, works, services, Training and Operating Costs required for a Quality Improvement Subproject to be carried out by a Quality Improvement Beneficiary; and "Quality Improvement Subgrants" means more than one Quality Improvement Subgrant.

56. "Quality Improvement Subgrant Agreement" means an agreement entered into between the IEF and a Quality Improvement Beneficiary pursuant to which a Quality Improvement Subgrant shall be made by an IEF to a Quality Improvement Beneficiary for Quality Improvement Subproject.

57. "Quality Improvement Subproject" means a specific development project to be carried out by a Quality Improvement Beneficiary under Part A.2.b of the Project; and "Quality Improvement Subprojects" means more than one such Quality Improvement Subproject.

58. "Resettlement Action Plan" or "RAP" means a resettlement action plan to be prepared and implemented in accordance with the RPF and pursuant to the provisions of Section G.1 of Schedule 2 to this Agreement; and "RAPs" means more than one such RAP.

on March 28, 2018, and at the Association’s website on March 29, 2018, and containing guidelines, procedures, timetables and other specifications for the provision of compensation, rehabilitation and resettlement assistance to Displaced Persons.

60. “Safeguard Documents” means any ESMP, RAP, or other supplemental social and environmental safeguard documents as required under the terms of the Safeguard Frameworks.

61. “Safeguard Frameworks” means, collectively, the ESMF and the RPF.

62. “Safeguard Instruments” means, collectively, the Safeguards Frameworks and the Safeguard Documents.

63. “School Year” means the twelve-month period commencing October 1 and ending on September 31.

64. “Signature Date” means the later of the two dates on which the Recipient and the Association signed this Agreement and such definition applies to all references to “the date of the Financing Agreement” in the General Conditions.

65. “Steering Committee” means the Steering Committee to be established under the Project in accordance with Section 1.A.1 of Schedule 2 to this Agreement.

66. “Subgrants” means, collectively, the Quality Improvement Subgrants, the Middle-School Subgrants and the Daara School Subgrants.

67. “Subgrant Agreement” means each agreement entered into between the IEF and a Beneficiary pursuant to which a Subgrant shall be made by the Recipient, through the IEF, to such Beneficiary for a Subproject.

68. “Subproject” means either a Quality Improvement Subproject, a Middle-School Subproject or a Daara School Subproject; and “Subprojects” means more than one Subproject.

69. “Subproject Manual” means the manual referred to in Section I.B.1 (a) (ii) (B) of Schedule 2 to this Agreement as part of the Procedures Manual, and such term includes any schedules to said Subprojects Manual.

70. “Training” means the training of persons involved in Project-supported activities, such term including seminars, workshops, and study tours, and costs associated with such activity include travel and subsistence costs for training participants, costs associated with securing the services of trainers, rental of training facilities, preparation and reproduction of training materials, and other costs directly related to training preparation and implementation.
71. "Verification Protocol" means the missions referred to in Section I.F of Schedule 2 to this Agreement for the verification of DLRs' achievement.