The project is making steady progress toward its development objective. During the extension period, over 200 preschool deaf children continue to be taught by deaf teachers at schools/centers. Five Grade 1 classes have been piloted in four project provinces. Both hearing and deaf teachers deliver the teaching to ensure that students can mainly learn in sign language. A new educational website together with training materials and a sign language dictionary will be developed to become a knowledge hub on deaf education in Vietnam. The project has reached an agreement with VTV7 - a national education channel - to develop and broadcast "Weekly Five Signs Teaching" episodes for deaf preschoolers. Studies on project impact using Early Development Instrument (EDI) are ongoing and expected to be completed by May 2016.
Risks

Overall Risk Rating

<table>
<thead>
<tr>
<th>Risk Category</th>
<th>Rating at Approval</th>
<th>Previous Rating</th>
<th>Current Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>● Substantial</td>
<td>--</td>
<td>● Moderate</td>
</tr>
</tbody>
</table>

Comments

The PMU now has more experience in implementing the project. The project has met key project targets and now focuses on doing value-added activities.

The feasibility of implementing the project model by MOET seems difficult due to the high cost of the model: three teachers for each deaf child. However the project has made the modification that deaf children will be taught at schools/centers, not at home.

Results

Project Development Objective Indicators

Eligible deaf children can function well in families and are well-prepared for mainstream school programs (entering Grade 1)  
(Percentage, Custom)

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>0.00</td>
<td>255.00</td>
<td>255.00</td>
<td>150.00</td>
</tr>
</tbody>
</table>

Overall Comments

The project continues teaching activities for deaf children as planned. Meanwhile a new website and various training materials will be developed for wider public use.
Intermediate Results Indicators

- Number of preschool deaf children and families seeking screening and family support and preschool support from the joint family-institution model increase (Number, Custom)

<table>
<thead>
<tr>
<th>Value</th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
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<td>500.00</td>
<td>550.00</td>
<td>400.00</td>
</tr>
</tbody>
</table>

- The new joint family-institution intervention model for young deaf children is appreciated, adopted and replicated in the mainstream education system (Yes/No, Custom)

<table>
<thead>
<tr>
<th>Value</th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseline</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
</tbody>
</table>

Overall Comments
The Family Fun Day event was organized on 13 December 2015, attracting 600 participants. A number of parents of deaf children in non-project provinces have approached the Parent Association to ask for support. The teaching in sign language is being piloted in Grade 1 to ensure the continuity of this model.

Data on Financial Performance

Disbursements (by loan)

<table>
<thead>
<tr>
<th>Project</th>
<th>Loan/Credit/TF</th>
<th>Status</th>
<th>Currency</th>
<th>Original</th>
<th>Revised</th>
<th>Cancelled</th>
<th>Disbursed</th>
<th>Undisbursed</th>
<th>Disbursed</th>
</tr>
</thead>
<tbody>
<tr>
<td>P125581</td>
<td>TF-99058</td>
<td>Effective</td>
<td>USD</td>
<td>2.80</td>
<td>2.80</td>
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<td>2.71</td>
<td>0.09</td>
<td>97%</td>
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</table>

Key Dates (by loan)

<table>
<thead>
<tr>
<th>Project</th>
<th>Loan/Credit/TF</th>
<th>Status</th>
<th>Approval Date</th>
<th>Signing Date</th>
<th>Effectiveness Date</th>
<th>Orig. Closing Date</th>
<th>Rev. Closing Date</th>
</tr>
</thead>
</table>

Cumulative Disbursements
Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.