Global Partnership for Education
Grant Agreement

(Second Education Sector Support Project)

between

KINGDOM OF CAMBODIA

and

INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPMENT
INTERNATIONAL DEVELOPMENT ASSOCIATION
acting as Supervising Entity of the Global Partnership for Education Fund

May 16, 2014
GLOBAL PARTNERSHIP FOR EDUCATION FUND
GRANT AGREEMENT

AGREEMENT dated May 16, 2014, entered into between KINGDOM OF	CAMBODIA ("Recipient"); and INTERNATIONAL BANK FOR RECONSTRUCTION	AND DEVELOPMENT AND INTERNATIONAL DEVELOPMENT ASSOCIATION	(collectively, "World Bank"), acting as Supervising Entity of the Global Partnership for	Education Fund ("GPE"). The Recipient and the World Bank hereby agree as follows:

Article I
Standard Conditions; Definitions


1.02. Unless the context requires otherwise, the capitalized terms used in this Agreement have the meanings ascribed to them in the Standard Conditions or in this Agreement (including the Preamble and Appendix thereto), as the case may be.

Article II
The Project

2.01. The Recipient declares its commitment to the objective of the Project. To this end, the Recipient shall carry out the Project through the MoEYS in accordance with the provisions of Article II of the Standard Conditions.

2.02. Without limitation upon the provisions of Section 2.01 of this Agreement, and except as the Recipient and the World Bank shall otherwise agree, the Recipient shall ensure that the Project is carried out in accordance with the provisions of Schedule 2 to this Agreement.

Article III
The Grant

3.01. The World Bank agrees to extend to the Recipient, on the terms and conditions set forth or referred to in this Agreement, a grant in an amount equal to thirty eight million five hundred thousand Dollars ($38,500,000) ("Grant") to assist in financing the Project.
3.02. The Recipient may withdraw the proceeds of the Grant in accordance with Section IV of Schedule 2 to this Agreement.

3.03. The Grant is funded out of the GPE for which the World Bank receives periodic contributions from the donors to the GPE. In accordance with Section 3.02 of the Standard Conditions, the World Bank’s payment obligations in connection with this Agreement are limited to the amount of funds made available to it by the donors under the GPE, and the Recipient’s right to withdraw the Grant proceeds is subject to the availability of such funds.

Article IV
Recipient’s Representative; Addresses

4.01. The Recipient’s Representative referred to in Section 7.02 of the Standard Conditions is its Minister at the time responsible for finance.

4.02. The Recipient’s Address referred to in Section 7.01 of the Standard Conditions is:

    Ministry of Economy and Finance
    Street 92, Sangkat Wat Phnom, Khan Daun Penh
    Phnom Penh
    Kingdom of Cambodia

    Facsimile: 855-23-427798

4.03. The World Bank’s Address referred to in Section 7.01 of the Standard Conditions is:

    International Bank for Reconstruction and Development
    1818 H Street, N.W.
    Washington, D.C. 20433
    United States of America

    Facsimile: 1 202 477 6391
AGREED at Phnom Penh, Cambodia, as of the day and year first above written.

KINGDOM OF CAMBODIA

By __________________________

Authorized Representative

Name: AUN PORN MONIROTH, Ph.D

Title: Minister of Economy & Finance

INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPMENT / INTERNATIONAL DEVELOPMENT ASSOCIATION
acting as Supervising Entity of the Global Partnership for Education Fund

By __________________________

Authorized Representative

Name: ULRICH BACHMANN

Title: Country Director
SCHEDULE 1

Project Description

The objectives of the Project are to assist the Recipient to: (i) expand access to early childhood education for 3-5 year olds; and (ii) contribute to improved access to and quality of basic education, particularly for those from disadvantaged backgrounds. The Project consists of the following parts:

Part 1: Improving the Access and Educational Experience of Vulnerable and Disadvantaged Students

1.1 Expanding Access to Early Childhood Care and Development. Carrying out of a program of activities aimed at expanding access to early childhood care and development through: (a) construction of formal pre-schools; (b) establishment including construction of home-based pre-schools and community-based ECE schools; (c) provision of training on ECE for national trainers; (d) provision of training to teachers and Core and Lead Parents on parental education, as well as support for national ECE resource centers; (e) provision of teaching and learning materials for new and existing community-based and home-based programs, including the provision of pre-school teaching and learning kits to Core and Lead Parents; (f) delivery of a communication campaign to increase parental awareness of the benefits of pre-school; and (g) provision of parental education to pregnant mothers and mothers of children under 2 years old.

1.2 Increasing Access to Basic Education Services. Carrying out of a program of activities aimed at increasing access to basic education services through: (a) expansion of the national upper primary and lower secondary scholarship program for poor and disadvantaged students in grades 4 to 9 through the provision of Scholarships to eligible students; and (b) provision of support to students and teachers with low vision and hearing through teacher training on disability screening and an expansion of the MoEYS school health program.

Part 2: Benchmarking Student Competencies

2.1 Implementing Nationwide EGRA and EGMA. Carrying out of a program of activities aimed at implementing nationwide EGRAs and EGMAs through: (a) administration of EGRAs and EGMAs to primary school students; (b) scoring and grading of EGRAs and EGMAs; (c) data capture and entry related to the administration of EGRAs and EGMAs; (d) design and application of quality control mechanism of the results of EGRAs and EGMAs; and (e) analysis and dissemination of the results of the EGRAs and EGMAs to support system pedagogical and curricular improvement.
2.2 **Supporting National Assessment.** Carrying out of a program of activities aimed at supporting the MoEYS to conduct EGRAs and EGMAs and to undertake an annual review of the results.

**Part 3: Improving Cambodia’s Teaching Force**

3.1 **Improving Pedagogical Training.** Carrying out of a program of activities aimed at improving pedagogical training through the provision of in-service inclusive education training to teachers on classroom management practices and individualized teaching methodologies for children with disabilities.

3.2 **Strengthening School Leadership.** Carrying out of a program of activities aimed at strengthening school leadership through: (a) provision of in-service training and hands-on support to school principals on effective management and academic direction to teachers; and (b) provision of training to school directors on school development planning and assessment systems.

**Part 4: System Strengthening and Project Management and Monitoring and Evaluation**

4.1 **Strengthening System Management.** Carrying out of a program of activities aimed at strengthening education system management through: (a) construction of district education offices; (b) provision of training to central, provincial and district education officials, as well as School Support Committee members, to develop and implement a unified early childhood and primary education sub-sector monitoring system; (c) provision of technical assistance to district education offices, particularly in rural areas, to provide effective academic management support to schools; (d) carrying out semester and annual early childhood and primary education sub-sector reviews and planning; (e) development of a new tracking system for student record-keeping; and (f) provision of capacity building assistance to staff of the MoEYS for financial management, procurement and internal audit functions.

4.2 **Project Management and Monitoring and Evaluation.** Provision of technical and operational assistance to the MoEYS to carry out all Project management and monitoring and evaluation activities including audit.
SCHEDULE 2

Project Execution

Section I. Implementation Arrangements

A. Institutional Arrangements

1. The MoEYS shall have overall responsibility for the coordination and implementation of the Project, including procurement, disbursement and financial management, environmental and social safeguards management, and monitoring and evaluation.

2. The Recipient shall maintain, throughout the period of implementation of the Project, a Project Management Committee, with a mandate, composition and resources satisfactory to the World Bank. Without limitation to the foregoing, the Project Management Committee shall be responsible for oversight of policy development, strategic planning and implementation related to the Project, including: (a) approving the Project’s annual activities and budget allocations; (b) overseeing progress and compliance with agreed guidelines; (c) commissioning and approving required accounts and reports; and (d) ensuring agreed audit requirements are satisfied.

3. The Recipient shall maintain, throughout the period of implementation of the Project, a Secretariat to the Project Management Committee referred to in paragraph 2 above, with sufficient resources and competent staff in adequate numbers and with terms of reference satisfactory to the World Bank. Without limitation to the foregoing, the Secretariat shall provide professional and administrative services to the Project Management Committee, initiating technical advice on priority issues, and ensuring the implementation of the Project Management Committee’s decisions.

4. The Recipient shall maintain, throughout the period of implementation of the Project, a Project Management Team, with sufficient resources and competent staff in adequate numbers and with terms of reference satisfactory to the World Bank. Without limitation to the foregoing, the Project Management Team shall hold regular meetings to review operational progress across the sub-sectors of early childhood education and primary education, including fiduciary compliance.

B. Operations Manual

The Recipient shall carry out the Project in accordance with the Operations Manual (provided, however, that in the case of any conflict between the arrangements and procedures set out in the Operations Manual and the provisions of this Agreement, the provisions of this Agreement shall prevail); and shall not
assign, amend, abrogate or waive any provisions of the Operations Manual without prior approval in writing of the World Bank.

C. Scholarships

1. For the purpose of carrying out Part 1.2 (a) of the Project, the Recipient shall provide Scholarships to eligible students in accordance with eligibility criteria acceptable to the World Bank and specified in the Operations Manual, which shall include, *inter alia*:

   (a) the Scholarships shall be provided to students in primary schools (grades 4 to 6) and lower secondary schools (grades 7 to 9) in academic year 2015-2016;

   (b) the Scholarships shall be awarded by the MoEYS to the poorest and most disadvantaged among grade 4 to 6 applicant students and grade 7 to 9 applicant students, on the basis of an evaluation by the respective School Support Committees using the Dropout Risk Score;

   (c) unless otherwise agreed to by the World Bank, the Scholarships for each grade 4 to 6 student shall be in the amount of $30 equivalent annually, which the Grant shall finance in full, and the Scholarships for each grade 7 to 9 student shall be in the amount of $60 equivalent annually, of which the Grant shall finance $15 equivalent, all such Scholarships payable semi-annually for each semester; and

   (d) the selected students shall be eligible to receive the Scholarships provided that they remain enrolled and receive adequate school marks while receiving the Scholarship, as defined in the Operations Manual.

2. The primary education department of the MoEYS shall administer the provision of Scholarships to grade 4 to 6 students, and the secondary education department of the MoEYS shall administer the provision of Scholarships to grade 7 to 9 students, all in accordance with the arrangements and procedures set out in the Operations Manual, in such manner as to ensure that the Scholarships reach their intended beneficiaries.

D. Environmental and Social Safeguards

1. The Recipient shall ensure that the Project is carried out in accordance with the provisions of the ESMF and the IPPF.

2. Whenever an EMP and/or an IPP shall be required for any proposed Project activity in accordance with the provisions of the ESMF and/or the IPPF, as the case may be, the Recipient shall:
(a) prior to the commencement of such activity, proceed to have such EMP and/or IPP: (i) prepared in accordance with the provisions of the ESMF and/or the IPPF, as the case may be; (ii) furnished to the World Bank for review and approval; and (iii) thereafter adopted and disclosed as approved by the World Bank, in a manner satisfactory to the World Bank; and

(b) thereafter take such measures as shall be necessary or appropriate to ensure compliance with the requirements of such EMP and/or IPP.

3. The Recipient shall not amend, abrogate or waive, or permit to be amended, abrogated or waived, the ESMF, the IPPF and any EMP or IPP, unless the World Bank has provided its prior approval thereof in writing, and the Recipient has complied with the same consultation and disclosure requirements as applicable to the original adoption of the said instruments.

E. Anti-Corruption

The Recipient shall ensure that the Project is carried out in accordance with the provisions of the Anti-Corruption Guidelines.

Section II. Project Monitoring, Reporting and Evaluation

A. Project Reports

1. The Recipient shall monitor and evaluate the progress of the Project and prepare Project Reports in accordance with the provisions of Section 2.06 of the Standard Conditions and on the basis of indicators acceptable to the World Bank and set forth in the Operations Manual. Each Project Report shall cover the period of one (1) calendar semester, and shall be furnished to the World Bank not later than forty-five (45) days after the end of the period covered by such report.

2. The Recipient shall prepare the Completion Report in accordance with the provisions of Section 2.06 of the Standard Conditions. The Completion Report shall be furnished to the World Bank not later than six (6) months after the Closing Date.

B. Financial Management, Financial Reports and Audits

1. The Recipient shall maintain or cause to be maintained a financial management system in accordance with the provisions of Section 2.07 of the Standard Conditions.

2. Without limitation on the provisions of Part A of this Section, the Recipient shall prepare and furnish to the World Bank, not later than forty-five (45) days after the end of each calendar quarter, interim unaudited financial reports for the
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Project covering the quarter, in form and substance satisfactory to the World Bank.

3. The Recipient shall have its Financial Statements audited in accordance with the provisions of Section 2.07(b) of the Standard Conditions. Each audit of the Financial Statements shall cover the period of one fiscal year of the Recipient. The audited Financial Statements for each such period shall be furnished to the World Bank not later than six (6) months after the end of such period.

4. The Recipient shall, not later than six (6) months after the Effective Date, appoint the independent auditors referred to in Section 2.07(b) of the Standard Conditions.

Section III. Procurement

A. General

1. Goods, Works and Non-consulting Services

All goods, works and non-consulting services required for the Project and to be financed out of the proceeds of the Grant shall be procured in accordance with the requirements set forth or referred to in Section I of the Procurement Guidelines, and with the provisions of this Section.

2. Consultants’ Services

All consultants’ services required for the Project and to be financed out of the proceeds of the Grant shall be procured in accordance with the requirements set forth or referred to in Sections I and IV of the Consultant Guidelines, and with the provisions of this Section.

3. Definitions. The capitalized terms used below in this Section to describe particular procurement methods or methods of review by the World Bank of particular contracts, refer to the corresponding method described in Sections II and III of the Procurement Guidelines, or Sections II, III, IV and V of the Consultant Guidelines, as the case may be.

B. Particular Methods of Procurement of Goods, Works and Non-consulting Services

1. International Competitive Bidding. Except as otherwise provided in paragraph 2 below, goods, works and non-consulting services shall be procured under contracts awarded on the basis of International Competitive Bidding.
2. **Other Methods of Procurement of Goods, Works and Non-consulting Services.** The following methods, other than International Competitive Bidding, may be used for procurement of goods, works and non-consulting services for those contracts specified in the Procurement Plan: (a) National Competitive Bidding, subject to the additional provisions set forth in the Attachment to this Annex; (b) Shopping; (c) Direct Contracting; and (d) Community Participation procedures which have been found acceptable to the World Bank.

C. **Particular Methods of Procurement of Consultants’ Services**

1. **Quality- and Cost-based Selection.** Except as otherwise provided in paragraph 2 below, consultants’ services shall be procured under contracts awarded on the basis of Quality and Cost-based Selection.

2. **Other Methods of Procurement of Consultants’ Services.** The following methods, other than Quality and Cost-based Selection, may be used for procurement of consultants’ services for those contracts which are specified in the Procurement Plan: (a) Quality-based Selection; (b) Selection under a Fixed Budget; (c) Least Cost Selection; (d) Selection based on Consultants’ Qualifications; (e) Single-source Selection of consulting firms; (f) Procedures set forth in paragraphs 5.2 and 5.3 of the Consultant Guidelines for the Selection of Individual Consultants; and (g) Single-source procedures for the Selection of Individual Consultants.

D. **Review by the World Bank of Procurement Decisions**

The Procurement Plan shall set forth those contracts which shall be subject to the World Bank’s Prior Review. All other contracts shall be subject to Post Review by the World Bank.

E. **Additional Provisions**

Unless otherwise agreed to between the Recipient and the World Bank, and for the purposes of this Section, guidance for implementing the Procurement Guidelines and the Consultant Guidelines is provided in the Kingdom of Cambodia’s Updated Procurement Manual for all Externally Financed Projects/Programs, promulgated pursuant to Sub-Decree 74 on Promulgating the Updated Standard Procedures for Implementing All Externally Financed Projects/Programs, dated May 22, 2012.
Section IV. Withdrawal of the Proceeds of the Grant

A. General

The Recipient may withdraw the proceeds of the Grant in accordance with the provisions of: (a) Article III of the Standard Conditions; (b) this Section; and (c) such additional instructions as the World Bank may specify by notice to the Recipient (including the “World Bank Disbursement Guidelines for Projects” dated May 2006, as revised from time to time by the World Bank and as made applicable to this Agreement pursuant to such instructions), to finance Eligible Expenditures as set forth in the table in paragraph 2 below.

2. The following table specifies the categories of Eligible Expenditures that may be financed out of the proceeds of the Grant (“Category”), the allocations of the amounts of the Grant to each Category, and the percentage of expenditures to be financed for Eligible Expenditures in each Category:

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount of the Grant Allocated (expressed in USD)</th>
<th>Percentage of Expenditures to be Financed (inclusive of Taxes)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Goods, works, non-consulting services, consultants’ services, Training and Operating Costs</td>
<td>35,450,000</td>
<td>100%</td>
</tr>
<tr>
<td>(2) Scholarships</td>
<td>3,050,000</td>
<td>100% of amounts disbursed</td>
</tr>
<tr>
<td>TOTAL AMOUNT</td>
<td>38,500,000</td>
<td></td>
</tr>
</tbody>
</table>

B. Withdrawal Conditions; Withdrawal Period

1. Notwithstanding the provisions of Part A of this Section, no withdrawal shall be made for payments made prior to the date of this Agreement.

2. The Closing Date is July 31, 2017.
ATTACHMENT to the ANNEX

National Competitive Bidding Procedures

The competitive bidding procedure to be followed for National Competitive Bidding shall be the public competitive methods set forth in the Kingdom of Cambodia's Updated Procurement Manual for All Externally Financed Projects/Programs ("Procurement Manual"), with the modifications set forth below in order to ensure broad consistency with the provisions of Section I of the Guidelines: Procurement of Goods, Works and Non-consulting Services under IBRD Loans and IDA Credits and Grants by World Bank Borrowers dated January, 2011, (the Procurement Guidelines) as required by paragraphs 3.3 and 3.4 of the Procurement Guidelines. The Procurement Manual elaborates detailed procedures for the procurement of goods, works and non-consulting services under projects financed by development partners in Cambodia, and is promulgated through the Sub-decree 74 on "Promulgating the Updated Standard Procedures for Implementing all Externally Financed Projects/Programs" dated May 22, 2012, which is issued pursuant to Article 3 of the Kingdom of Cambodia's Law on Public Procurement dated January 14, 2012.

1. Eligibility

No bidder or potential bidder shall be declared ineligible for contracts financed by the World Bank for reasons other than as provided in Section I of the Procurement Guidelines. Bidder registration shall not be used to determine eligibility under Section I of the Procurement Guidelines. Foreign bidders shall not be asked or required to form joint ventures with national bidders in order to submit a bid. Bidders located in the same province or city as the procuring entity shall not be given preference over bidders located outside that city or province.

2. Bid Submission, Bid Opening and Bid Evaluation

(a) Prospective bidders shall be given at least thirty (30) days from the date of publication of the invitation to bid or the date of availability of the bidding documents, whichever is later, to prepare and submit bids.

(b) The evaluation of a bid shall be made in strict adherence to the criteria that shall be clearly specified in the bidding documents and quantified in monetary terms for evaluation criteria other than price; merit points shall not be used in bid evaluation.

(c) The lowest evaluated bidder shall be required to meet minimum qualification criteria which shall be determined based on the bidder's capacity and resources to perform the contract, specifically its experience and past performance on similar contracts, capabilities with respect to
personnel, equipment and construction and manufacturing facilities, and financial capacity.

(d) No bidder shall be rejected on the basis of a comparison with the Recipient’s estimate and budget ceiling without the World Bank’s prior concurrence.

(e) A copy of the minutes of the public bid opening shall be promptly provided to all bidders and to the World Bank with respect to contracts subject to prior review.

(f) Neither shall all bids be rejected nor shall new bids invited without the World Bank’s prior written concurrence.

3. Right to Inspect/Audit

Each bidding document and contract financed from the proceeds of the Grant shall include a provision requiring bidders, suppliers, contractors and subcontractors to permit the World Bank, at its request, to inspect their accounts and records relating to the bid submission and performance of the contract and to have said accounts and records audited by auditors appointed by the World Bank. The deliberate and material violation by a bidder, supplier, contractor or subcontractor of such provision may amount to obstructive practice.

4. Publication

Information on contract award shall be published at least in a national newspaper or in the official gazette of wide circulation, or on a widely used website with free national and international access within two (2) weeks of receiving the World Bank’s no objection to the award recommendation for contracts subject to prior review, and within two (2) weeks from the award for contracts subject to post review. Publication shall include the following information: (a) the name of each bidder which submitted a bid; (b) bid prices as read out at bid opening; (c) evaluated prices of each bid that was evaluated; (d) the names of bidders whose bids were rejected and the reasons for their rejection, and (e) the name of the winning bidder, the final total contract price, and the duration and summary scope of the contract.
APPENDIX

Definitions


3. “Core and Lead Parents” means, respectively, parents who provide parental education to all parents in villages with home-based and community pre-schools, and parents who provide parental education in home-based pre-schools.

4. “Dropout Risk Score” means a score defined in the Operations Manual based on household survey data to derive a drop-out risk index for each student.

5. “ECE” means early childhood education.


8. “EMP” means any site-specific environmental management plan to be prepared by the Recipient in accordance with the ESMF pursuant to Section I.D of Schedule 2 to this Agreement, in form and substance satisfactory to the World Bank, defining details of measures to manage potential environmental risks and avoid, minimize, mitigate and/or offset adverse environmental impacts associated with the implementation of activities under the Project, together with adequate institutional, monitoring and reporting arrangements capable of ensuring proper implementation of, and regular feedback on compliance with, its terms, as the same may be modified from time to time with the prior written approval of the World Bank.

9. “ESMF” means the Recipient’s Environmental and Social Management Framework for the Project, disclosed in the World Bank’s public information center on August 7, 2013, which sets forth the environmental and social impact screening procedures for activities to be undertaken under the Project and which: (a) includes the policies and procedures for the preparation of site-specific EMPs; and (b) sets forth the measures to be undertaken during the implementation of the Project to avoid, minimize, mitigate and/or offset potential adverse environmental and social impacts of the Project, as the same may be modified from time to time with the prior written approval of the World Bank.
10. "Indigenous Peoples" means those social groups in the Kingdom of Cambodia who have a distinct social and cultural identity, and are susceptible to being disadvantaged in the development process induced by the Project or any part thereof.

11. "IPP" means any Indigenous Peoples plan to be prepared by the Recipient in accordance with the IPPF pursuant to Section I.D of Schedule 2 to this Project, setting forth, *inter alia*, a summary of the social assessment undertaken to determine whether Indigenous Peoples are present in the Project area, a summary of the results of the free, prior, and informed consultation with the affected Indigenous Peoples' communities, an action plan of measures to avoid, minimize, mitigate, or compensate for adverse effects on affected Indigenous Peoples, grievance redress mechanisms, and procedures for monitoring, evaluating, and reporting on the implementation of the IPP, as the same may be modified from time to time with the prior written approval of the World Bank.

12. "IPPF" means the Recipient's Indigenous Peoples Planning Framework for the Project, disclosed in the World Bank's public information center on August 12, 2013, which sets out: (a) the policies and procedures to ensure, through free, prior, and informed consultation, that affected Indigenous Peoples' communities receive the benefits from the Project in a culturally compatible manner acceptable to them, and do not suffer adverse effects as a result of the implementation of the Project; and (b) the principles and measures to be applied in the preparation of IPPs as may be required during implementation of the Project, as the same may be modified from time to time with the prior written approval of the World Bank.


14. "Operating Costs" means the reasonable costs of goods and non-consulting services required for the day-to-day coordination, administration and supervision of Project activities, including leasing and/or routine repair and maintenance of vehicles, equipment, facilities and office premises, fuel, office supplies, utilities, consumables, communication expenses (including postage, telephone and internet costs), transportation, translation, printing and photocopying expenses, bank charges, publications and advertising expenses, insurance, Project-related meeting expenses, Project-related travel, subsistence and lodging expenses, and other administrative costs directly related to the Project, but excluding salaries, bonuses, fees and honoraria or equivalent payments of members of the Recipient's civil service.

15. "Operations Manual" means the operations manual of the Recipient, referred to in Section I.B of Schedule 2 to this Agreement, setting forth the policies, procedures and requirements for the implementation of the Project, including the
eligibility criteria and arrangements for the provision of Scholarships under Part 1.2 (a) of the Project.


17. "Procurement Plan" means the Recipient's procurement plan for the Project, dated February 13, 2014 and referred to in paragraph 1.18 of the Procurement Guidelines and paragraph 1.25 of the Consultant Guidelines, as the same shall be updated from time to time in accordance with the provisions of said paragraphs.

18. "Project Management Committee" means the committee chaired by the Minister of Education, Youth and Sports and comprising the secretaries of state of the MoEYS, and referred to in Section I.A.2 of Schedule 2 to this Agreement.

19. "Project Management Team" means the team led by a secretary of state of the MoEYS and comprising the directors general and directors of departments of the MoEYs, and referred to in Section I.A.4 of Schedule 2 to this Agreement.

20. "Scholarships" means the scholarships to be provided to eligible recipients under Part 1.2(a) of the Project in accordance with the eligibility criteria and arrangements set out in Section I.C of Schedule 2 to this Agreement and the Operations Manual.

21. "School Support Committee" means a committee established in each school in the Recipient's territory consisting of community members who assist with the preparation of school development plans and the raising of community contributions towards the implementation of such plans.

22. "Secretariat to the Project Management Committee" means the secretariat facilitating the operation of the Project Management Committee chaired by the Secretary of State in charge of the Secretary General for Education for All, and referred to in Section I.A.3 of Schedule 2 to this Agreement.

23. "Secretary of State in charge of the Secretary General for Education for All" means the secretary of state responsible for overall management of Global Partnership for Education funds in the Kingdom of Cambodia and for liaising between the Kingdom of Cambodia as Recipient and the World Bank as administrator of grant funds provided by the Global Partnership for Education.


25. "Training" means the reasonable costs of goods and services required for the participation of personnel involved in training activities, workshops and study tours under the Project, including travel and subsistence costs for training,
workshop and study tour participants, costs associated with securing the services of trainers, rental of training and workshop facilities, preparation and reproduction of training and workshop materials, and other costs directly related to training course, workshop or study tour preparation and implementation, but excluding consultants' fees and salaries, bonuses, fees and honoraria or equivalent payments of members of the Recipient's civil service.