



## Bangladesh - Primary Education Development Program III (P113435)

SOUTH ASIA | Bangladesh | Education Global Practice |  
IBRD/IDA | Specific Investment Loan | FY 2012 | Seq No: 10 | ARCHIVED on 22-Jun-2017 | ISR28618 |

Implementing Agencies: Ministry of Primary and Mass Education, Ministry of Finance

### Key Dates

#### Key Project Dates

Bank Approval Date:25-Aug-2011

Effectiveness Date:07-Dec-2011

Planned Mid Term Review Date:07-Jun-2014

Actual Mid-Term Review Date:28-May-2014

Original Closing Date:31-Dec-2015

Revised Closing Date:31-Dec-2017

### Project Development Objectives

Project Development Objective (from Project Appraisal Document)

Project Development objectives are to (i) increase participation and reduce social disparities in primary education, (ii) increase the number of children completing primary education and improve the quality of the learning environment and measurement of student learning, and (iii) improve effectiveness of resource use for primary education.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

### Components

Name

Thrust Area 1: Improving quality of the learning environment and measurement of student learning.:(Cost \$133.33 M)

Thrust Area 2: Increasing Participation and Reducing Social Disparities:(Cost \$66.67 M)

Thrust Area 3: Improving Program Planning and Management, Strengthening Institutions:(Cost \$99.99 M)

### Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory	● Moderately Satisfactory
Overall Risk Rating	● Moderate	● Moderate



## Implementation Status and Key Decisions

PEDP3 has made considerable progress in the following areas:

### *Improving access*

Improvement in access and primary school completion rate: Administrative data from the Directorate of Primary Education (DPE) show that the overall net enrollment rate (NER) was 97.9 percent in 2016, the same as the NER from 2015. Impressively, over the 2010 – 2016 period, there was a 21 percentage point increase in the primary education completion rate, from 60 percent in 2010 to 81 percent in 2016. It is also worth noting that girls' NER and completion rates exceed those of boys.

Improvement in access to pre-primary education (PPE): The percentage of Government Primary Schools (GPS) and Newly Nationalized Primary Schools (NNPS) schools with PPE enrollment increased to 99 percent in 2016 from 95 percent in 2013. Given the extensive international evidence on the positive impacts of early investments on children's learning in latter years, especially for children from disadvantaged backgrounds, this progress in improving access to PPE can have substantial long term benefits.

Reduction in disparity: The Education Household Survey 2014 (EHS 2014)--the first nationally representative household survey of education indicators in Bangladesh--shows a striking reduction in disparity in access to schooling across family income levels: the NER is 86.3 percent for the lowest 20 percent income quintile and 96.7 percent for the highest 20 percent income quintile. This is a ratio of 0.89 which is considerably higher than the 0.72 ratio in 2005, and it surpasses the PEDP3 end-of-program target ratio of 0.80.

### *Improving quality*

Examination reform: Reform of the Primary Education Completion Exam (PECE)--which formerly tested only students' memory – has advanced to the extent that 65% of the 2016 PECE test items were competency-based (testing students' ability to use knowledge). The number of institutions participating in PECE also increased by nearly 25 percent from 2009 to 2016. In 2016, 2.95 million students sat for the exam and 98.5% of them passed.

Progress in implementing the Diploma-in-Education (DPEd) program: The number of graduates has doubled since 2010 in the international-standard DPEd program created and launched by PEDP3. A total of 11,312 teachers have been awarded DPEd certificates by the Institute of Education Research, Dhaka University.

### *Key decisions and accomplishments since the last ISR also include:*

Achievement of Disbursement Linked Indicators (DLIs): Five DLI targets have been met during the period of this ISR bringing the total to 48. The remaining 6 DLI targets need to be achieved before the program closes in June 2018.

Program progress: The June 2017 Joint Annual Review Mission (JARM) had concluded that overall program progress was satisfactory, including in terms of compliance of PEDP3 with Environmental and Social management frameworks. While program progress continues to be satisfactory, there is a continuing need to accelerate activities related to Second Chance Education, and strongly push for the approval and implementation of the proposed recruitment rules for career progression for teachers, head teachers and DPE officers. JARM participants also expressed their concern over delays in the completion of several important studies.

Expansion of primary education to grade 8: As per the decision of the cabinet division, the Government of Bangladesh (GoB) has decided to expand primary education to Grade 8. The Ministry of Primary and Mass Education (MoPME) and the Ministry of Education (MoE) held a workshop in early 2017 and formed a committee to support drafting of an action plan for this purpose. However, in early June 2017, the two ministries jointly decided not to proceed with the expansion for the time being. The post-PEDP3 program under preparation will, therefore, focus on one year of pre-primary education and grades 1-5.



**Preparation of the post-PEDP3 program:** The preparation of GoB's post-PEDP3 program—now called the Fourth Primary Education Development Program (PEDP4)—is progressing steadily. Five formal DP-GOB joint missions and a series of other consultations have been held since program preparation activities began in December 2015. The final program document is expected to be ready in early September. MoPME has decided that the PEDP4 will start in January 2018.

## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Substantial	● Substantial
Macroeconomic	--	● Moderate	● Moderate
Sector Strategies and Policies	--	● Moderate	● Moderate
Technical Design of Project or Program	--	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	--	● Substantial	● Substantial
Fiduciary	--	● Substantial	● Substantial
Environment and Social	--	● Low	● Low
Stakeholders	--	● Substantial	● Substantial
Other	--	--	--
Overall	--	● Moderate	● Moderate

## Results

### Project Development Objective Indicators

#### ► Increase in the number of children enrolled in primary education (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	84.70	97.90	97.96	98.00
Date	30-Jun-2010	30-Nov-2016	31-May-2017	31-Dec-2017

#### ► Primary Cycle Completion Rate (gender disaggregated) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	54.85	79.60	80.80	80.00



Date	30-Jun-2010	30-Nov-2016	31-May-2017	31-Dec-2017

► Decreased disparity in access to schooling measured by family income levels: ratio of NER of 20% poorest to NER of 20% richest (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.72	0.89	0.89	0.80
Date	02-Jun-2005	30-Nov-2016	30-Nov-2016	31-Dec-2017

► System for learning assessment at the primary level (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Y	Y	Y	Y
Date	31-Dec-2009	30-Nov-2016	30-Nov-2016	31-Dec-2017

▲ Utility of the learning assessment system (Number, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	3.00	3.00	3.00	4.00

▷ Frequency and quality of assessment of learning of primary education completers (Grade 5 completion exam) (Text, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Grade 5 completion exam implemented for first time in 2009 to all students: testing memory more than ability to use subject	2015 PECE includes more than 50% competency-based test items	2016 PECE- 65% competency based Items	2016 PECE- 65% competency based Items



knowledge

► Expanded coverage of decentralized planning and management at school levels: proportion of schools preparing School Level Improvement Plans and receiving funds (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	27.00	90.00	90.00	75.00
Date	30-Jun-2010	30-Nov-2016	30-Nov-2016	31-Dec-2017

Overall Comments

Intermediate Results Indicators

► Adequate learning resources: percentage of schools receiving textbooks within first month of academic year (Percentage, Core) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	32.70	99.00	99.00	90.00
Date	01-Feb-2010	30-Nov-2016	30-Nov-2016	31-Dec-2017

► Classroom environment more conducive to learning: percentage of schools meeting minimum quality standards per Primary School Quality Level Indicators (PSQL) (Percentage, Custom) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	17.00	29.30	32.80	35.00
Date	30-Jun-2010	30-Nov-2016	31-May-2017	31-Dec-2017



► Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	23,730.00	275.00	31,000.00
Date	30-Jun-2010	30-Nov-2016	31-May-2017	31-Dec-2017

► Strengthening Upazilas for supporting school management: proportion of Upazilas having prepared Upazila Education Plans and receiving funds (Percentage, Custom) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	25.00	51.00	50.00
Date	30-Jun-2010	30-Nov-2016	31-May-2017	31-Dec-2017

► Monitoring & Evaluation (M&E) systems strengthened to improve monitoring and data utilization for program performance and planning: number of months to administer & disseminate Annual School Census (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	17.00	11.00	11.00	12.00
Date	01-Feb-2010	30-Nov-2016	30-Nov-2016	31-Dec-2017

► Teachers recruited or trained (Number, Corporate)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	2,032.00	2,032.00	3,600.00
Date	30-Jun-2010	30-Nov-2016	30-Nov-2016	31-Dec-2017



► Provision of Pre-Primary Education (PPE) in Government Primary Schools (GPS) (GPS providing PPE [trained teachers and PPE material availability]) (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	PPE provision (trained teachers and PPE materials availability in at least 75% of the 37,000 GPS
Date	30-Jun-2010	30-Nov-2016	30-Nov-2016	31-Dec-2017

## Overall Comments

### Data on Financial Performance

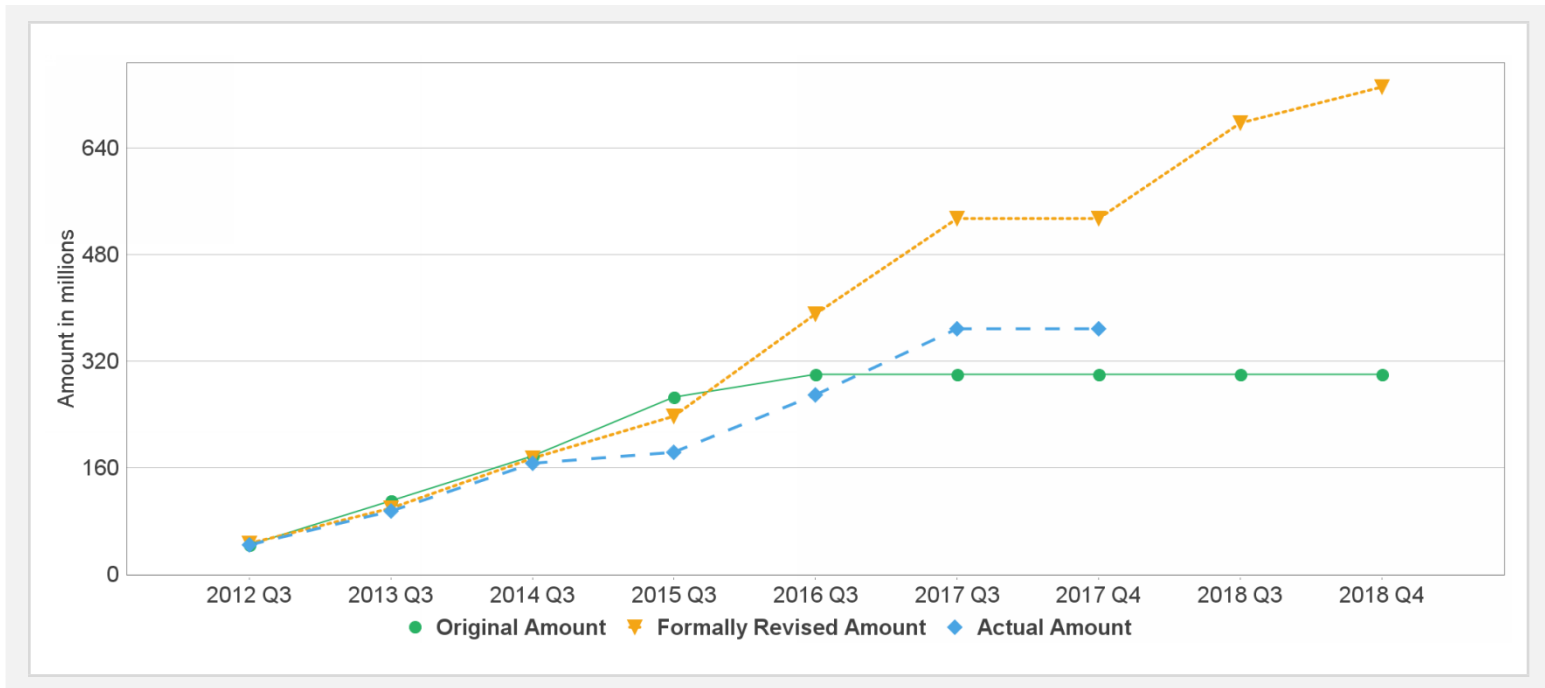
#### Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P113435	IDA-49990	Effective	USD	300.00	299.74	0.26	269.63	8.15	90%
P113435	IDA-55520	Effective	USD	400.00	400.00	0.00	79.20	302.45	20%
P113435	TF-A0977	Effective	USD	100.00	100.00	0.00	20.00	80.00	20%

#### Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P113435	IDA-49990	Effective	25-Aug-2011	13-Oct-2011	07-Dec-2011	31-Dec-2015	31-Dec-2017
P113435	IDA-55520	Effective	16-Dec-2014	25-Jan-2015	01-Mar-2015	31-Dec-2017	31-Dec-2017
P113435	TF-A0977	Effective	28-Dec-2015	05-Jan-2016	05-Jan-2016	31-Dec-2017	31-Dec-2017

#### Cumulative Disbursements



## Restructuring History

Level Approved on 26-Nov-2012

## Related Project(s)

P150669-AF Bangladesh - Primary Education Development Program III