Implementation Status & Results
World
Supporting Civil Society Participation in Improving Education Sector Results (P117414)

Operation Name: Supporting Civil Society Participation in Improving Education Sector Results (P117414)  Project Stage: Implementation  Seq.No: 1  Status: ARCHIVED  Last Modified Date: 22-Feb-2011


Key Dates
Board Approval Date 01-Jul-2009  Original Closing Date 31-Dec-2009  Planned Mid Term Review Date 15-Sep-2010  Last Archived ISR Date 00000000
Effectiveness Date 23-Jul-2009  Revised Closing Date 30-Jun-2011  Actual Mid Term Review Date

Project Development Objectives
Project Development Objective (from Project Appraisal Document)

Has the Project Development Objective been changed since Board Approval of the Project?
☐ Yes  ☐ No

Component(s)
Component Name  Component Cost
Financial and Project Management  465000.00

Overall Ratings

<table>
<thead>
<tr>
<th>Category</th>
<th>Previous Rating</th>
<th>Current Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Progress towards achievement of PDO</td>
<td></td>
<td>Satisfactory</td>
</tr>
<tr>
<td>Overall Implementation Progress (IP)</td>
<td></td>
<td>Moderately Satisfactory</td>
</tr>
<tr>
<td>Overall Risk Rating</td>
<td></td>
<td>Medium-L</td>
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</tbody>
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Implementation Status Overview
The grant agreement was signed in 07/2009 for a period until 06/2012. In 02/2010, the grant agreement was amended and the grant period reduced to June 2011. Currently, the EFA FTI is debating an extension of the EPDF which is closing down because the EFA FTI establishes the single Education for All Fund. The EPDF extension will allow an extension of support to the CSEF for an additional year until 06/2012. The working hypothesis is that the grant will be extended but no formal decision has been made yet. There will be no new funds available but GCE will have more time to restructure and focus the funds on priority areas. Additional time will also give GCE an opportunity to strengthen CSEF governance and management processes.
The CSEF is in its fourth semester (01-06/2011) of implementation. The 3rd progress report and the 3rd interim financial statement will be submitted by GCE on 02/28/2011. The GCE provided documentation on CSEF implementation progress and interim financial statements in 02/2010 (07-12/2009) and 09/2010 (01-06/2010). GCE developed core program documents in the second semester (01-06/2010) including a results framework, a work plan and a capacity support plan. Progress reporting is done against the agreed results framework which includes baseline data, milestones and targets for the project. In 01/2011, the GCE provided information on the commitment and accountability of GCE’s Board to the success of the CSEF, a draft communication and resource mobilization plan, a matrix with the roles and responsibilities at global, regional and country level, a work plan for the period 01-06/2011 and a list with CSEF supported coalitions. The quality of the documents is good. These documents were prepared in response to concerns expressed by the supervision team (FTI Secretariat) on ownership, communication, reporting results and execution of the work plan at different levels in 12/2010. The concern is whether GCE will live up effectively to the realization of the work program targets between 01-06/2011. Activities from the second semester have been carried over to the fourth semester. The CSEF is a global program managed through a complex, multi-stakeholder structure at different levels. Decisions, financial management and reporting take place at a regional level. The importance of the regional actors has not yet been clearly documented. The third progress report will focus on this more closely.

The GCE has demonstrated ability to intervene in countries with accountability and financial management issues – Angola, Lesotho, Liberia and Sri Lanka. Adequate actions included: suspension of funds, external audits, and supervision missions. GCE produced reports on these cases and will share them with the FTI-Secretariat. The GCE together with the regional Funding Agencies have reviewed the financial management systems of national education coalitions. A report will be shared with the FTI-Secretariat. Overall progress is being made towards the development objectives: Between 07/2009 and 06/2010, CSEF has helped to strengthen the capacity of 40 National Education Coalitions in FTI-eligible countries. In 2011, the GCE will support up to 48 national education coalitions. CSEF supports the establishment of broad-based, effective and democratically run national education coalitions. Other progress: (a) Since 07/2009, the number of national education coalitions recognized as partners in EFA FTI Local Education Groups increased from 18 to 31. The number of coalitions participating in the education sector plan process increased from 14 to 28 and those taking part in joint sector reviews increased from 14 to 29. (b) Four new national education coalitions were formed in Mongolia, Vietnam, Zimbabwe and the Democratic Republic of Congo. (c) Since 07/2009, the number of legally registered coalitions increased from 13 to 29. (d) 1,535 CSOs and associations have become members of national education coalitions in 40 countries. (e) 37 national education coalitions opened 224 new district branches/networks in their countries. In countries like Bangladesh and Malawi, the national education coalitions have produced education budget tracking reports which are recognized by the government and donors. In more than 6 countries (Ghana, Mozambique, Senegal, Gambia, etc) GCE supports the establishment of national CSEFs.

On February 26/27, 2011 the GCE convenes a global meeting on the CSEF in Paris back-to-back to the GCE global assembly. This will be the first meeting to share experience with the CSEF with stakeholders across all levels.

Results

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Baseline</th>
<th>Current</th>
<th>End Target</th>
</tr>
</thead>
</table>


### Indicator | Baseline | Current | End Target
--- | --- | --- | ---

### Data on Financial Performance (as of 03-Jun-2010)

#### Financial Agreement(s) Key Dates

<table>
<thead>
<tr>
<th>Project</th>
<th>Loan No.</th>
<th>Status</th>
<th>Approval Date</th>
<th>Signing Date</th>
<th>Effectiveness Date</th>
<th>Closing Date</th>
</tr>
</thead>
</table>

#### Disbursements (in Millions)

<table>
<thead>
<tr>
<th>Project</th>
<th>Loan No.</th>
<th>Currency</th>
<th>Original</th>
<th>Revised</th>
<th>Cancelled</th>
<th>Disbursed</th>
<th>Undisbursed</th>
<th>% Disbursed</th>
</tr>
</thead>
<tbody>
<tr>
<td>P117414</td>
<td>TF-94688</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
</tbody>
</table>

#### Disbursement Graph

![](chart.png)

### Key Decisions Regarding Implementation
GCE will promote the CSEF through a communication plan at several levels that will support the reflection and replenishment process of the CSEF but will also serve accountability purposes. The GCE/CSEF team will receive support from GCE’s media director regarding communication. Experience from the past year shows that planning has been ad hoc, plans have been changed shortly after they had been finalized, up-dates have not been given regularly (including sharing reports or up-dates on recruitments, events, status of agreed activities). Therefore, GCE submitted a work plan for the semester 01-06/2011 with key dates and activities in the areas of: capacity development, communication and knowledge sharing, regional activities, financial management and NCSEFs. In the 3rd progress report GCE is requested to give a comprehensive up-date on capacity support and progress of different groups of coalitions regarding their capacity levels and sector engagement. This will be recommended to GCE as a measure to improve their reporting and evaluation of activities proposed in the Capacity Support Plan. It will also be requested to include information about the activities and coordination specifically at the regional level. The FTI-Secretariat recommended strengthened communication and reporting from the GCE/CSEF team and more engagement of the GCE management level to ensure quality and accountability.

Restructuring History

Related Projects