schnurrrr

9zzaww

huf huf huf
WHAT THE-?

UH...
DO I KNOW YOU?

DON'T TOUCH ME, YOU JERK!

YOU FELL ON ME!!

OOF!
OH! MY ANKLE!

WHO?!

MY HUSBAND!

I'VE GOT TO KEEP GOING! HE'S RIGHT BEHIND ME!
YOUR HOUSEMATE? EH... WHY IS YOUR HOUSEMATE COMING WITH YOU? BECAUSE I'M RUNNING AWAY FROM HIM, OF COURSE!

HELLO, LITTLE COUSIN! I'M MENG! I'M A BAKING FAN, DON'T EAT ALL THE DUST!

GROSS! PUT SUGAR IN YOUR SOUP INSTEAD OF SALT! YOU MEN ARE ALL THE SAME!

NO! I'M NOT... AAT-LAHAH! I AM AN ARTIST, I CAN DRAW.

WHERE ARE YOU DONUTS? WHERE ARE YOU DONUTS?

WHERE ARE YOU DONUTS? WHERE ARE YOU DONUTS?

WILL YOU HELP ME?

What are you doing?

Oh! I'm making a comic book. I'm a writer and artist. I was just wondering... Did you know only half the men in our country can read? Even younger women?

No experience. I stuck doing the work there. It was tough, but I didn't stop. I didn't support their families anymore.

If you can't even read, why do you work so hard?

Because, do you know where the regional secondary school is?

I didn't know. Where is it?

Of course, I teach there! I teach there, you know! I take children down the Boulevard Japi...
I don't know boys could cook.

"Hey... boys can do anything girls can do!"

"But... girls can also do things boys can do!"

Heh heh!

We must be allergic to your perfume.

I'm not wearing anything...

None of the other girls in my village went to school. But my parents decided to let me go.

But then... the drought and famine came. My parents were desperate...

I couldn't bear the thought of them suffering...

But there are modern times. However, I'll never what I did with my money...

I want to help take care of them.

And then the cows started dying off..."
Baba! It's time for the ceremony.

Baba! I want to be a part of it.

Baba! I want to be a part of it.

Baba! It's time for the ceremony.

Baba! I want to be a part of it.
I'M SURE MY BROTHER'S WORD IS GOOD... BUT HE DOES NOT SPEAK UP AS BLUNTLY AS YOU DID... WOMEN EVEN HIGHER RANKS...

WAIT!... YOU DON'T TELL ME OF HIS INCONVENIENCE?

FORGIVE ME... I MUST FOLLOW MY BROTHER...

I RAN AWAY FOR A LOT OF REASONS...

THANKS FOR ALL YOUR HELP, RED!
Hi! Welcome!

Hey! What happened?

My wings are covered in feathers!

Ahhh! I've got wings!

Guess what happened! I'm a Harper! Go Harp for me!

Oh, well. Next time, I'll do the honors for you!

VIP! VIP!

How do you fly this thing?

Can't I turn into a tiger instead of a basket?
Eeh... What a beautiful morning... Sleepy?

Eee!

Who are you?

I'm sorry, I'm not sure.

I'm not sure.

What's your problem? He's just one of my friends!

Torpedo!

You know I'm not a boy!

What are you doing here?

You came in without permission.

I'm sorry, I didn't mean to scare you.

Eee!

Yes, I'm sorry.

What's your problem? He's just one of my friends!

Torpedo!

You know I'm not a boy!

What are you doing here?

You came in without permission.

I'm sorry, I didn't mean to scare you.

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Yes, I'm sorry.

What's your problem? He's just one of my friends!

Torpedo!

You know I'm not a boy!

What are you doing here?

You came in without permission.

I'm sorry, I didn't mean to scare you.

Eee!

Yes, I'm sorry.
2nd Period: Mathematics

Students: B. and A. (B: Hello, A: Hello)

B: Hey, I'm going to help you with your math. It's been a real pain for my dad to buy all these new things at school.

A: Thanks for the help.

B: Sure, you're late, aren't you?

A: Yes, I got lost finding my classes.

B: No problem.

A: Excuse me...?
'CAUSE GIRLS DON'T NEED MATH TO KEEP HOUSE AND HAVE BABIES, DUMMY!

I PLAN TO BE AN ASIAN ENGINEER, THANK YOU VERY MUCH.

Oh, you're welcome, Miss Nothing-worth-mentioning.

STUFF IT, JERK!

I AM A GIRL. LET'S NOT DRIVEL YOUR CAREER HERE INTO REALITIES ABOUT WOMEN.

HA HA HA! THAT'S FOR SURE!

I'M NOT A LADY!


 história sobre as crianças da escola. Elas estão se preparando para uma competição de desenho. Um dos personagens diz: "Vamos ganhar esta competição!"

 Outro personagem responde: "Sim, vamos ganhar!"

 Na mesma cena, há uma menina deitada no chão, aparentemente cansada ou frustrada, com um rosto triste. O texto ao lado dela diz: "Vamos ganhar esta competição!"

 Nas próximas cenas, vemos a menina se preparando para desenhar, com lápis e papel. Outras crianças também estão concentradas em seu trabalho.

 Na última cena, um dos personagens diz: "Vamos ganhar esta competição!"

 A menina deitada no chão, agora com uma expressão mais animada, responde: "Vamos ganhar esta competição!"

 A história conclui com uma imagem de um escudo e uma coroa, sinalizando o sucesso da equipe.
What a PRETTY girl you are!

YOUR BLOODY BEAUTY AS ONE BLOODY HEADLINE WAS A DELIGHT PLANNED WISELY FOR THAT LONELY OTHER.

DO YOU THINK YOU CAN TAME THE FOOLER YOU WANT YOUR OWN? I'LL SHOW YOU! MY PRETTY!

You're in love with me! Admit it!

WHY ARE YOU GIRLS ALWAYS TEASING ME?

WHAT'S GOING ON-?

Stop watching me, you little tart! You know you want me!

I DON'T WANT YOU TO TAKE MY COMMISSION. I DON'T WANT YOU TO TAKE IT!

I CALL IT COMMISSION.
"You're so pathetic, a helpless girl!"

"I'll make sure you'll never return to this school again!"

"You are a disgrace!"

"How dare you say I'm not a student?"

"Why are you attacking a student?"

"I'm reporting you!"

"No one will believe you. It's your word against mine!"

"Besides, you lied to me once!"

"What I saw... I'll never forget it!"

"You better keep your trap shut, Rajani. Or I'll tell everyone where you saw your husband's mother!"

"Oh, yes. I know all about your tiny little secret..."
"She doesn't think it's safe for me to go to school with the special male teachers."
Girls can do anything boys can do!
It's all about brute strength... not just being a princess.

What are you looking at? Mystic Heights is about the mind and heart, not just the body!

Hey! I'm not some princess for you!
How do I change you? What's holding you back?

Come back here!
Sometimes it makes a lot of sense...
...AND SO I ELLICITED WII.

YOU SEE, IF THEY DISOWN A TEACHER BECAUSE OH AMERICA.

REMEMBER WHAT YOU THINKING, WII?

WHAT HAPPENS IF THEY DISOWN A TEACHER BECAUSE OH AMERICA.

I'M NOT SURE!

I'M NOT SURE!

I'M NOT SURE!

I'M NOT SURE!

I'M NOT SURE!

WHAT KIND OF REASON WOULD THEY HAVE FOR DISOWNING A TEACHER?

WE'LL CALL ON YOU.

PLEASE.

PLEASE.

PLEASE.

PLEASE.

PLEASE.

PLEASE.

PLEASE.

PLEASE.

PLEASE.

PLEASE.

PLEASE.

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PLEASE.

PLEASE.

PLEASE.

PLEASE.

PLEASE.

PLEASE.

PLEASE.
WE BELIEVE THAT THE PROBLEM FOR REGIONAL SCHOOLS, AT LEAST IN TERMS OF MEETING WORKPLACE EXPECTATIONS, MIGHT HAVE TO DO WITH THE LOW SCHOOLS IN WHICH TEACHERS MEET THE EDUCATIONAL NEEDS OF FEMALE STUDENTS.

WE WORRY ABOUT THE MALE BIOLOGY OF TEENS, MAKING THEIR EDUCATION AND WELL-BEING SAFER.

SOLICITORS, MAHARISHI

MANY OF US BOYS HAVE EXTRAS.

BUT OUR PARENTS ARE AFRAID TO SEND THEM TO SCHOOLS WITH OTHER BOYS... OR CAN'T AffORD TRANSPORTATION OR FEES.

NO ONE?
WELL, YOU CAME ALL THE WAY TO SCHOOL TO TALK TO ME ABOUT SCHOOL, HUH? WHAT'S THE MATTER?

SOMEBODY TOLD ME YOU HAD A BUNCH OF PROBLEMS WITH YOUR MATH CLASS.

WHAT KIND OF PROBLEMS?

YOU KNOW, PROBLEMS WITH MATH. I DON'T KNOW, I JUST DON'T DO MATH.

NO, I MEAN, WHAT KIND OF MATH?

I DON'T KNOW.

I'M NOT SURE.

I JUST DON'T GET IT.

SOMEBODY SAID YOU WERE HERE TO TALK ABOUT MATH.

WHAT KIND OF MATH IS THAT?

THAT KIND OF MATH.

I'M NOT SURE.

I JUST DON'T GET IT.

SOMEBODY SAID YOU WERE HERE TO TALK ABOUT MATH.

WHAT KIND OF MATH IS THAT?

THAT KIND OF MATH.

I'M NOT SURE.

I JUST DON'T GET IT.

SOMEBODY SAID YOU WERE HERE TO TALK ABOUT MATH.

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THAT KIND OF MATH.

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SOMEBODY SAID YOU WERE HERE TO TALK ABOUT MATH.

WHAT KIND OF MATH IS THAT?

THAT KIND OF MATH.

I'M NOT SURE.

I JUST DON'T GET IT.

SOMEBODY SAID YOU WERE HERE TO TALK ABOUT MATH.

WHAT KIND OF MATH IS THAT?

THAT KIND OF MATH.

I'M NOT SURE.

I JUST DON'T GET IT.
HOLD ON! THIS IS MY SCHOOL!

MALCOLM: I'M COMING!

I'M A WILD ANIMAL ON YOUR SCHOOL'S GROUNDS!

MALCOLM: DO NOT DISTURB!

SNASH SNAP SNAR!

SHMACK!

SMACK!

SNAP SNAP SNAP!

SNAP SNAP SNAP!

SNAP SNAP SNAP!

Iambre! Iambre!

Iambre! Iambre!

Iambre! Iambre!

Iambre! Iambre!

Iambre! Iambre!

Iambre! Iambre!

Iambre! Iambre!

Iambre! Iambre!

Iambre! Iambre!

Iambre! Iambre!

Iambre! Iambre!

Iambre! Iambre!

Iambre! Iambre!

Iambre! Iambre!

Iambre! Iambre!

Iambre! Iambre!

Iambre! Iambre!

Iambre! Iambre!
WHERE IS THE EMERGENCY BOMB?

I GAVE YOU A GENEROUS GIFT TO TOP OF DOING YOU A FAVOR OF TAKING OFF YOUR LAND?

I'M SORRY I DON'T WANT TO BE MARRED OFF. CAN I LEAVE RIGHT NOW?

I'M NOT RIGHT NOW. I CAN'T LEAVE RIGHT NOW.

I'M NOT RIGHT NOW. I CAN'T LEAVE RIGHT NOW.

I'M NOT RIGHT NOW. I CAN'T LEAVE RIGHT NOW.

IN THE FUTURE YOU DON'T NEED TO COME THIS WAY TO GET CITY PERMITS. COME THIS WAY AND YOU CAN COME IN.

WHERE'S THE FLOOR?

I NEED A STONE AND I NEED A HOUSE.

WHAT DO ARE YOU DOING ON THE TOP OF VINCENZA'S HOUSE?

I'M simple. I'm doing it for the city. I'm helping to build the city.}

I'M NOT RIGHT NOW. I CAN'T LEAVE RIGHT NOW.

EVERYTHING'S GOING TO BE FINE.
AS SOON AS I GET MY DEGREE AND A JOB, I’LL PAY YOU BACK FOR YOUR STUPID GIFTS! EVERY PENNY!

COME, SISTER!

HE’LL FIND ME A NEW HOME WITHOUT ANY TROUBLE IN HERE.

AND WITHOUT A CONTAGIOUS DISEASE!

SIT SILENTLY.

I CAN'T BELIEVE IT. I SPOILED YOU. YOU WON'T DO ANYTHING TO KEEP ME IN HERE.

I'M FREE.
I DON'T THINK SO. INSERT YOUR SAY WHERE IS HE?

I DON'T THINK SO. INSERT YOUR SAY WHERE IS HE?

YOU SHOULD KNOW AFTER YOU READ WHAT YOUR REBELLES TOLD ME IF YOUR NEIGHBORS CAN GIVE UP YOUR TOES.

YOU'RE GOING TO WANT TO DEFEND YOUR OWN VINES. WE'RE NOT TOUCHING YOU RIGHT NOW.

THE BIRDS ARE NOW DEFEND YOUR OWN VINES. WE'RE NOT TOUCHING YOU RIGHT NOW.

WHAT ABOUT YOU, THEN?

WHAT WILL YOU DO NOW?

WHAT WILL YOU DO NOW?

WHAT WILL YOU DO NOW?

WHAT WILL YOU DO NOW?

WHAT WILL YOU DO NOW?

WHAT WILL YOU DO NOW?

WHAT WILL YOU DO NOW?
UH, PROBABLY NOT. WE'RE LEARNING ABOUT THE BRAIN TODAY.
YOU REMEMBER THE BRAIN MINDS A TX. THEN, NO YOU THINK IT'S A TX. BUT ACTUALLY...

I REMEMBER THE THREE STAGES, BUT I HAVEN'T THOUGHT ABOUT IT...
I REMEMBER THE THREE STAGES, BUT I HAVEN'T THOUGHT ABOUT IT...
ONE, THEN THE OTHER, THEN...

IT'S IN THE "DH" YOU'RE BRIEFLY!

WHAT ABOUT HER PAINFUL TAIL? DO YOU KNOW ABOUT THE...

OH, SORRY, I FORGOT WE'RE LEARNING ABOUT THE BRAIN TODAY.
SHE WRITES A VERY NICE STORY ABOUT...

OH, DAMN! I'M SO HAPPY NOW WHAT...
NO, I'M NOT WATCHING YOU. WHAT DO YOU THINK I CAN'T TELL IF YOU ARE A GIRL OR NOT? TAKE THAT, WOLF! I CAN'T BELIEVE YOU DIDN'T EVEN NOTICE ME EXISTING. I'M NOT MURIEL, BUT... A GIRL CAN'T BE THE BANE OF YOUR EXISTENCE. I CAN'T BELIEVE YOU DIDN'T NOTICE ME EXISTING. MURIEL, YOU CAN'T BE ME. MURIEL, YOU CAN'T BE ME. MURIEL, YOU CAN'T BE ME. MURIEL, YOU CAN'T BE ME. MURIEL, YOU CAN'T BE ME. MURIEL, YOU CAN'T BE ME.
GIRLS' EDUCATION

DID YOU KNOW?
• Around the world, over 100 million children aged 6 to 11 don't go to school—and more than 55 million of them are girls.
• Two-thirds of the world’s 875 million illiterate adults (adults who can’t read) are women.
• 100 million children enrolled in school will drop out before completing primary school—and at least 100 million of them will be girls.
• In Sub-Saharan Africa, only 64 percent of girls reach grade 5 and more than half of girls don’t even finish primary school.
• In Sub-Saharan Africa, 120 million children don’t go to school, and 22 million of them are girls.
• In South Asia, 30 million children are out of school, and 17 million of them are girls.
• In the Arab States, 7 million children don’t go to school, and 4 million of them are girls.

Education enhances lives. It empowers individuals, societies, nations, and the world as a whole. Educated girls and boys have a better chance of leading healthy, fulfilling, and prosperous lives. As they grow up, they take more active, powerful roles in their societies. They make more effective social, economic, and political decisions that can improve their communities and their countries. That’s why making sure that all girls and boys get a quality primary education has become one of the eight “Millennium Development Goals” adopted by the United Nations—because it’s such a basic way to reduce poverty and improve the livelihoods of poor people around the world. Yet in many parts of the world, girls are deprived of their right to an education, at great cost to themselves, their families, and their countries.

The Millennium Development Goals are a set of eight targets adopted by all the member states of the United Nations to combat poverty.

They are:
1. Eradicate extreme poverty and hunger
2. Achieve universal primary education
3. Promote gender equality and empower women
4. Reduce child mortality
5. Improve maternal health
6. Combat HIV/AIDS, malaria, and other diseases
7. Ensure environmental sustainability
8. Develop a global partnership for development (improving countries)

For more information, check out: www.un.org/millenniumgoals/

THE MANY BENEFITS OF EDUCATING GIRLS

Educating girls not only fulfills a basic human right, but also has enormous economic and social benefits—in fact, it is one of the best investments that a country can make! So what are the advantages?

• By bringing educated women into the workforce, a country can increase its income, economic growth, and productivity. As a matter of fact, evidence shows that educating girls generally produces greater gains in productivity and income than educating boys.

One World Bank study found that an extra year of education increases girls’ wages by up to 20 percent, and that the overall returns on primary education were slightly higher for girls than for boys. Another study showed that increasing the number of women with secondary education can boost a country’s annual income growth per capita (per person).
• Unmarried girls tend to marry later, have fewer children, and stay healthier. They have a lower risk of being infected with the HIV/AIDS virus. It’s also more likely that their children will be healthier and better-educated. For example, research shows that just one extra year of education on the part of a mother can reduce her infant’s mortality by as much as 10 percent.

• Education empowers women within their families and communities, enabling them to make better choices and decisions about their welfare and to take more active roles in their communities.

SO WHY IS EDUCATION OUT OF REACH FOR SO MANY GIRLS IN POOR COUNTRIES?

In the developed world, girls perform better than boys in the classroom. In stark contrast, in the developing world, girls lag behind boys. Recent international studies show boys ahead of girls in all of the low-income countries surveyed. In the developed world, economic and social reasons often conspire to prevent girls from getting the education they deserve. Many poor countries don’t have the resources to provide free basic education for all of a family’s children, so parents must pay tuition or other fees to enable their children to go to school. For poor families, these costs can amount to 20 to 30 percent of household income.

In many traditional societies, sons are expected to remain in the family and look after their aging parents, while daughters are expected to join their husbands’ families when they marry. That’s why many poor parents without much money to spare educate their sons rather than their daughters. Until they marry, girls are expected to stay home, help with the housework, and care for younger siblings.

Parents in traditional societies are often more reluctant to allow their girls to go out of the home for fear that they may be attacked or sexually assaulted, thus compromising their opportunities for marriage. Increasing parents’ concerns for their daughters’ safety and reputation is the fact that in regions where schooling is scarce, girls often have to travel great distances to get to school. Moreover, many schools in developing countries do not provide environments conducive for educating girls. Teachers are usually male in societies that are male dominated, creating a classroom environment that discourages girls from speaking up or taking part, and textbooks often perpetuate gender stereotypes.

MARRYING TOO YOUNG; FOREGOING A DECENT EDUCATION

The practice of early marriage is another barrier to educating girls. In parts of the developing world such as sub-Saharan Africa and South Asia, girls marry at a very young age, often before or shortly after they reach puberty. While many countries have set minimum age requirements for marriage, in practice, these laws are often ignored. A survey in one state in India found that 14 percent of girls were married between the ages of 10 and 14. In some West African countries, it is not uncommon for 7- or 8-year-old girls to be married!

Poverty is often the root cause of early marriage. Poor families may choose to marry off their daughters early to reduce the financial burden on their households. Tradition may be another—certain cultures may value the “purity” and submissiveness of child brides. Once they are married, girls usually leave school, putting an early end to their chances for a decent education.

For more information, check out UNICEF’s fact sheet on early marriage:

WHAT CAN THE INTERNATIONAL COMMUNITY DO?

Harnessing the full educational potential of girls and women in developing countries can be a key to eradicating poverty and enriching societies. Thus, ensuring girls’ access to a quality education should be a top priority for the international community.

Education for All (EFA) is one major international initiative to give every girl—and boy—in developing countries a good, free, and even compulsory primary school education. World leaders recognized that with 900 million children out of school, it would be impossible to achieve universal primary education without a drastic effort. In response, in 2000, at the United Nations Millennium Summit, leaders agreed to launch a broad global campaign to ensure that every child in the world could complete at least five years of primary education by 2015.

To achieve EFA, the international community has adopted a “3R” approach: Read, Write, and Run. Read means that children, boys and girls alike, should have access to basic literacy instruction. Write means that children should learn to read and write. Run means that children, regardless of gender, should be given the chance to exercise and develop to their full physical potential. To advance these goals, the international community has committed itself to: 

• Reaching the children who are the most difficult to educate.
• Reaching boys and girls alike, and offering both girls and boys the same educational opportunities.
• Reaching the most remote and rural areas, where the need is greatest.

The international community has made considerable progress toward achieving these goals. However, much work remains to be done, and a great deal depends on the political will of nations and communities around the world. As the need for education is greatest in the developing world, education is one of the greatest challenges facing the international community today.
the EFA initiative was created as the first-ever global agreement on education to help low-income countries achieve a free, universal, basic education by 2015.

To help countries achieve the EFA goals, rich donor countries paired with those countries most in need to help them develop good education plans that would allow all kids to complete their schooling. Under this global partnership, called the Education for All-Fast Track Initiative (FTI), rich countries commit to provide financial and technical support to help countries develop sound national education plans. Twenty-one countries are currently receiving support from FTI, including Burkina Faso, Ethiopia, Gambia, Ghana, Guinea, Guyana, Honduras, Madagascar, Mauritania, Moldova, Mozambique, Nicaragua, Niger, Vietnam, and Yemen.

To learn more, check out:
• www.worldbank.org/education/efa
• www.unesco.org/education/jefa_report

HOW CAN GOVERNMENTS AND COMMUNITIES GET MORE GIRLS IN SCHOOL?
At the national and local levels, a number of practical measures, big and small, can make a difference, including:
• Relieve the financial burden of sending girls to school by eliminating school fees and offering scholarship and grant programs
• Make it easier for girls to get to school by building more schools closer to their homes, accessible by better roads and/or access to transportation
• Create a girl-friendly school environment by recruiting more female teachers, implementing curricula without gender stereotypes, and installing latrines and other facilities that ensure a safe and sanitary environment for girls.

WHAT CAN I DO?
LEARN MORE:
• Read up on girls' education at www.worldbank.org/education. Check out some real-life stories about how education has improved girls' lives in Ethiopia, India, and Senegal, and other countries at www.unicef.org/girlseducation/index.muallers.html.

DONATE A BOOK:
• Check out the Book Aid International website and see how you can donate books to their program, which provides over 200,000 books and journals each year to developing countries. See www.bookaid.org.

HELP BUILD A SCHOOL:
• Help Habitat for Humanity construct a school. Check out their international "Global Village Program!"

USE YOUR EDUCATION TO WRITE LETTERS!
• Write to your elected officials about supporting girls' education initiatives. Check out other ways to get involved in www.savethechildren.org/action
Coming Next Issue

On the trail of a member of his lost family, Rei witnesses a community tragedy he just can't walk away from. But one boy's...er, man's...heroics aren't the way to uncover the dark secrets and conspiracy that led to the breaking of the public's trust! Now Rei must learn the meaning of patience as he teams up with an investigative journalist and the daughter who longs to follow in her parent's footsteps. Will justice be served? And will Rei ever be reunited with his family...?
Teenage orphan Rei survives by his wits and guts on the mean streets of the world. His fortunes seem to look up when he meets a mysterious stranger who offers to help him achieve his dream of becoming the greatest martial artist ever... But Rei's trainer is more interested in developing his mind, spirit, and—ugh—heart than his thrashing, raging, fighting moves! And Rei's master turns out to be a real animal! In fact, Rei never knows what animal he's going to turn into next!

Rei meets two best friends who can't wait to learn a lesson! You think getting up in time to beat the first bell is hard? These young women have much greater obstacles to overcome to get an education! Plus, Rei has a transformative experience—several, in fact—and learns about the animal kingdom and girls up close and personal!

Girls' Education!

J World Manga is a joint project of VIZ Media, LLC, and The World Bank.