Xinjiang Technical and Vocational Education and Training Project (P147367)

Key Dates

**Key Project Dates**

- Bank Approval Date: 29-May-2015
- Effectiveness Date: 08-Oct-2015
- Planned Mid Term Review Date: 05-Nov-2018
- Actual Mid-Term Review Date: 04-Jun-2018
- Original Closing Date: 31-Dec-2020
- Revised Closing Date: 31-Dec-2020

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

Improve the quality and relevance of project schools to produce students' skills that respond to the labor market demand in Xinjiang.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

School-based Reform and Innovations:(Cost $93.12 M)
Provincial Policy Development, School Twinning Partnership, Monitoring and Evaluation and Project Management:(Cost $0.50 M)

Overall Ratings

Name | Previous Rating | Current Rating
--- | --- | ---
Progress towards achievement of PDO | Satisfactory | Satisfactory
Overall Implementation Progress (IP) | Satisfactory | Satisfactory
Overall Risk Rating | Moderate | Substantial

Implementation Status and Key Decisions

Project implementation is on track to achieve the Project Development Objectives. Innovative reform measures have been speeded up. All three PDO indicators exceeded its annual target while 11 intermediate indicators either surpassed or are reaching their targets in 2019. The PMO has assigned full-time financial management staff and improved coordination with Xinjiang DoF, DRC and other related parties. The Performance Evaluation Report on this project which was commissioned by the Xinjiang DoF produced positive evaluation results on good implementation. The mission recommended that the PMO and PIUs incorporate all the suggestions into the project implementation in the next years, further speed up the rest procurement of services, works and equipment, and promote experience sharing among project schools.

As a result of a recent review, the project is now under enhanced supervision. A restructuring of the project is underway and a regular ISR will be completed after the next full mission and once the restructuring is completed.
Risks

Systematic Operations Risk-rating Tool

<table>
<thead>
<tr>
<th>Risk Category</th>
<th>Rating at Approval</th>
<th>Previous Rating</th>
<th>Current Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Political and Governance</td>
<td>Moderate</td>
<td>Moderate</td>
<td>Moderate</td>
</tr>
<tr>
<td>Macroeconomic</td>
<td>Low</td>
<td>Low</td>
<td>Low</td>
</tr>
<tr>
<td>Sector Strategies and Policies</td>
<td>Low</td>
<td>Low</td>
<td>Low</td>
</tr>
<tr>
<td>Technical Design of Project or Program</td>
<td>Low</td>
<td>Low</td>
<td>Low</td>
</tr>
<tr>
<td>Institutional Capacity for Implementation and Sustainability</td>
<td>Moderate</td>
<td>Moderate</td>
<td>Moderate</td>
</tr>
<tr>
<td>Fiduciary</td>
<td>Moderate</td>
<td>Moderate</td>
<td>Moderate</td>
</tr>
<tr>
<td>Environment and Social</td>
<td>Moderate</td>
<td>Substantial</td>
<td>High</td>
</tr>
<tr>
<td>Stakeholders</td>
<td>Low</td>
<td>Low</td>
<td>Low</td>
</tr>
<tr>
<td>Other</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Overall</td>
<td>Moderate</td>
<td>Moderate</td>
<td>Substantial</td>
</tr>
</tbody>
</table>

Results

PDO Indicators by Objectives / Outcomes

The quality and relevance of project schools improved

1. Percentage of graduates who find employment within 6 months (by gender and ethnic group) (Percentage, Custom)

<table>
<thead>
<tr>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>86.50</td>
<td>95.43</td>
<td>95.43</td>
</tr>
</tbody>
</table>

Comments:

Percentage of graduates finding employment within 6 months by Female (Percentage, Custom Breakdown)

<table>
<thead>
<tr>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>84.80</td>
<td>95.09</td>
<td>95.09</td>
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</tbody>
</table>

Percentage of graduates finding employment within 6 months by ethnic group (Percentage, Custom Breakdown)

<table>
<thead>
<tr>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>76.10</td>
<td>91.26</td>
<td>91.26</td>
</tr>
</tbody>
</table>
### 2. Percentage of graduates obtaining both skills certificate and diploma (by gender and ethnic group) (Percentage, Custom)

<table>
<thead>
<tr>
<th>Value</th>
<th>Date</th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>68.30</td>
<td>31-Dec-2014</td>
<td>73.17</td>
<td>73.17</td>
<td>71.70</td>
<td></td>
</tr>
</tbody>
</table>

**By gender: female (Percentage, Custom Breakdown)**

<table>
<thead>
<tr>
<th>Value</th>
<th>Date</th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>78.30</td>
<td>31-Dec-2014</td>
<td>79.95</td>
<td>79.95</td>
<td>78.30</td>
<td></td>
</tr>
</tbody>
</table>

**By ethnic group (Percentage, Custom Breakdown)**

<table>
<thead>
<tr>
<th>Value</th>
<th>Date</th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>57.90</td>
<td>07-Jan-2015</td>
<td>71.33</td>
<td>71.33</td>
<td>65.00</td>
<td></td>
</tr>
</tbody>
</table>

### 3. Starting salary of graduates (by gender and ethnic group) (Number, Custom)

<table>
<thead>
<tr>
<th>Value</th>
<th>Date</th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>2,200.00</td>
<td>31-Dec-2014</td>
<td>3,246.00</td>
<td>3,246.00</td>
<td>2,860.00</td>
<td></td>
</tr>
</tbody>
</table>

**Be gender: female (Number, Custom Breakdown)**

<table>
<thead>
<tr>
<th>Value</th>
<th>Date</th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>2,040.00</td>
<td>31-Dec-2014</td>
<td>3,029.00</td>
<td>3,029.00</td>
<td>2,700.00</td>
<td></td>
</tr>
</tbody>
</table>

**By ethnic group (Number, Custom Breakdown)**

<table>
<thead>
<tr>
<th>Value</th>
<th>Date</th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,940.00</td>
<td>31-Dec-2014</td>
<td>3,026.00</td>
<td>3,026.00</td>
<td>2,600.00</td>
<td></td>
</tr>
</tbody>
</table>

### Intermediate Results Indicators by Components

#### School-based Reform and Innovations
### 1. Number of enterprises having cooperated with schools based on the agreement (Number, Custom)

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>1,340.00</td>
<td>1,632.00</td>
<td>1,632.00</td>
<td>1,510.00</td>
</tr>
</tbody>
</table>

### 2. Number of graduates working in enterprises with which school cooperated (Number, Custom)

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>2,309.00</td>
<td>15,975.00</td>
<td>15,975.00</td>
<td>3,230.00</td>
</tr>
</tbody>
</table>

**Comments:**
Female beneficiaries: Unit of Measure of Female beneficiaries should be Number. The previous data will be lost if we change the unit to Number.

### Female beneficiaries (Percentage, Custom Supplement)

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>941.00</td>
<td>6,610.00</td>
<td>6,610.00</td>
<td>1,434.00</td>
</tr>
</tbody>
</table>

### Ethnic beneficiaries (Number, Custom Breakdown)

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>584.00</td>
<td>3,991.00</td>
<td>3,991.00</td>
<td>940.00</td>
</tr>
</tbody>
</table>

### 3. Number of CBT standards developed and adopted (Number, Custom)

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>0.00</td>
<td>172.00</td>
<td>172.00</td>
<td>210.00</td>
</tr>
</tbody>
</table>

### 4. Pass rate of Mandarin Standard Test (Percentage, Custom)

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>25.00</td>
<td>33.96</td>
<td>33.96</td>
<td>40.00</td>
</tr>
</tbody>
</table>

### 5. Number of managers and teachers trained domestically and internationally (by gender and ethnic group) (Number, Custom)

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>282.00</td>
<td>3,951.00</td>
<td>3,951.00</td>
<td>4,264.00</td>
</tr>
</tbody>
</table>
### By gender: female (Number, Custom Breakdown)

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>156.00</td>
<td>2,454.00</td>
<td>2,454.00</td>
<td>2,233.00</td>
</tr>
</tbody>
</table>

### Be ethnic group (Number, Custom Breakdown)

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>105.00</td>
<td>929.00</td>
<td>929.00</td>
<td>1,827.00</td>
</tr>
</tbody>
</table>

### 6. Number of trainees who participated in the short-term training programs (by gender and ethnic group) (Number, Custom)

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>9,510.00</td>
<td>113,880.00</td>
<td>113,880.00</td>
<td>61,599.00</td>
</tr>
</tbody>
</table>

### By gender: female (Number, Custom Breakdown)

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>3,001.00</td>
<td>40,413.00</td>
<td>40,413.00</td>
<td>20,201.00</td>
</tr>
</tbody>
</table>

### By ethnic group (Number, Custom Breakdown)

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>3,810.00</td>
<td>65,015.00</td>
<td>65,015.00</td>
<td>24,094.00</td>
</tr>
</tbody>
</table>

### 7. Sq meter of new construction area (Square Meter(m2), Custom)

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>0.00</td>
<td>126,518.00</td>
<td>126,518.00</td>
<td>111,320.00</td>
</tr>
</tbody>
</table>

### 8. Cost of equipment per student (Number, Custom)

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>6,500.00</td>
<td>8,961.00</td>
<td>8,961.00</td>
<td>9,617.00</td>
</tr>
</tbody>
</table>
Provincial Policy Development, School Twinning Partnership, Monitoring and Evaluation and Project Management

9. Number of research report (Number, Custom)

<table>
<thead>
<tr>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>0.00</td>
<td>4.00</td>
<td>4.00</td>
</tr>
</tbody>
</table>

10. Number of training events organized by PMO (Number, Custom)

<table>
<thead>
<tr>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>0.00</td>
<td>10.00</td>
<td>10.00</td>
</tr>
</tbody>
</table>

11. Loan disbursement rate (Percentage, Custom)

<table>
<thead>
<tr>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>0.00</td>
<td>49.32</td>
<td>100.00</td>
</tr>
</tbody>
</table>

Data on Financial Performance

Disbursements (by loan)

<table>
<thead>
<tr>
<th>Project</th>
<th>Loan/Credit/TF</th>
<th>Status</th>
<th>Currency</th>
<th>Original</th>
<th>Revised</th>
<th>Cancelled</th>
<th>Disbursed</th>
<th>Undisbursed</th>
<th>% Disbursed</th>
</tr>
</thead>
<tbody>
<tr>
<td>P147367</td>
<td>IBRD-85100</td>
<td>Effective</td>
<td>USD</td>
<td>50.00</td>
<td>50.00</td>
<td>0.00</td>
<td>25.74</td>
<td>24.26</td>
<td>51%</td>
</tr>
</tbody>
</table>

Key Dates (by loan)

<table>
<thead>
<tr>
<th>Project</th>
<th>Loan/Credit/TF</th>
<th>Status</th>
<th>Approval Date</th>
<th>Signing Date</th>
<th>Effectiveness Date</th>
<th>Orig. Closing Date</th>
<th>Rev. Closing Date</th>
</tr>
</thead>
</table>

Cumulative Disbursements
Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.