



West Bank and Gaza: Education-to-Work Transition (P129861)

MIDDLE EAST AND NORTH AFRICA | West Bank and Gaza | Education Global Practice |
Special Financing | Specific Investment Loan | FY 2012 | Seq No: 9 | ARCHIVED on 13-Mar-2017 | ISR27095 |

Implementing Agencies:

Key Dates

Key Project Dates

Bank Approval Date:15-May-2012

Effectiveness Date:31-Jul-2012

Planned Mid Term Review Date:01-Jun-2015

Actual Mid-Term Review Date:17-Dec-2015

Original Closing Date:31-Jan-2018

Revised Closing Date:31-Jan-2018

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Education to Work Transition Project seeks to improve education to work transition of young Palestinians attending participating tertiary education institutions (TEIs) by: (i) fostering partnerships between TEIs and employers in order to make TEIs' study programs more relevant to the needs of the labor market; and (ii) enhancing the capacity of the MOEHE and TEIs to collect, analyze and disseminate data collected through the TEIs' graduate tracking system to monitor the outcomes of TEIs' study programs, and to inform education policy formulation and implementation.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Education to Work Transition Innovation Grant Facility:(Cost \$4.26 M)

Higher Education Graduate Tracking System:(Cost \$0.11 M)

Project Management and Coordination:(Cost \$0.63 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory
Overall Risk Rating	● Moderate	● Moderate



Implementation Status and Key Decisions

The Additional Financing to the Education-to-Work Transition Project (E2WTP) was launched in January 2017, which marks the beginning of the second phase of E2WTP. Meanwhile, activities committed under the first phase of E2WTP (parent project) continue to be implemented satisfactorily, as observed during the January 2017 implementation support mission.

Component 1 related to the Quality Improvement Fund (QIF) has achieved notable progress with the successful completion of the first Cycle of sub-projects, and the timely implementation of the second Cycle. The Project Coordination Unit (PCU) took many initiatives to encourage the participation of colleges and technical colleges (both underrepresented among applications) through tailored workshops and the production of video tutorials available online which greatly facilitate the application process.

Achievements under Cycle 1 and 2 for QIF include: (i) a substantial increase of practical course contents in the supported program; (ii) improved quality and management of internships, and (iii) emerging cooperation and partnerships between Tertiary Education Institutions (TEIs) and private sector and other employment partners. In spite of these positive developments, the precarious status of the labor market in West Bank and Gaza remains a major challenge for new graduates to find jobs or go self-employed. While the new QIF cycles are expected to address these challenges by focusing on employment and self-employment promotion services, there is a need to carry out some analytical work to better understand the Palestinian labor market and to design policies that would ensure a better utilization of the country's talent.

Component 2 related to the Graduate Tracking System (GTS) has also witnessed some progress: the GTS - which is expected to generate the data to measure the project's success - has been rolled out to the 44 TEIs in West Bank and Gaza, and is now ready for use. The GTS is a high potential tool for the future of tertiary education in Palestine, and it is thus essential that the Ministry of Education and Higher Education appoints the needed staff to strengthen the GTS Unit that will be hosting and managing that system.





Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● High	● High
Macroeconomic	--	● Substantial	● Substantial
Sector Strategies and Policies	--	● Moderate	● Moderate
Technical Design of Project or Program	--	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	--	● Moderate	● Moderate
Fiduciary	--	● Moderate	● Moderate
Environment and Social	--	● Low	● Low
Stakeholders	--	● Moderate	● Moderate
Other	--	--	--
Overall	--	● Moderate	● Moderate

Results

**Project Development Objective Indicators****► Participating TEIs Graduate Unemployment Rate (Text, Custom)**

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Cycle 1: 62% Cycle 2: 67%	--	Cycle 1:49 % (a 13 % lower unemployment rate)	Reduction by 10 percentage points
Date	30-Aug-2013	27-Jun-2016	16-Jan-2017	31-Jan-2022

Comments

The definition of the target was refined during the Additional Financing to read : "a reduction by 10 percentage point". Data for Cycle 2 will be updated at the end of the program through information generated by the Graduate Tracking System (GTS).

Overall Comments

These results are explained further in the PAD for the Additional Financing.

Intermediate Results Indicators**► Use of Graduate Tracking System Information (Number, Custom)**

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	4.00
Date	19-Apr-2012	17-Dec-2015	16-Jan-2017	31-Jan-2022

Comments

Indicator "Use of GTS information": the target value refers to the number of policy notes. Data to update this indicator will be available once the GTS Analyst is hired and the GTS is used by MEHE.

Indicator "Use of GTS Portal": target refers to the number of "hits". The system has completed its initial testing and roll-out phase. Number of hits shall be calculated during the coming phase, when the GTS is fully operational and used by MEHE.



▲ Use of Graduate Tracking Portal (Number, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	50,000.00

▶ Share of subprojects that make work practice available to students (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	16.00	0.00	80.00
Date	23-Feb-2012	27-Jun-2016	16-Jan-2017	31-Jan-2022

Comments

Under the Additional Financing (AF), the definition of this indicator, as well as target and unit of measure have been revised to better align with what is actually being measured. The actual number of subprojects financed to date is 16. Since the exact number of subprojects to be financed under the AF is not known yet, it was decided, during the preparation of the AF that it would be more appropriate to opt for a target expressed as a "percentage of subprojects", instead of an absolute number.

▶ Percentage of subprojects with joint design of study programs between participating TEIs and employers (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	16.00	16.00	80.00
Date	23-Feb-2012	27-Jun-2016	16-Jan-2017	31-Aug-2017

Comments

Under the AF, the definition of this indicator, as well as target and unit of measure have been revised to better align with what is actually being measured. The actual number of subprojects financed to date is 16. Since the exact number of subprojects to be financed under the AF is not known yet, it was decided, during the preparation of the AF that it would be more appropriate to opt for a target expressed as a "percentage of subprojects", instead of an absolute number.



► Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	4,000.00	--	4,000.00	7,000.00
Date	27-Jun-2016	--	16-Jan-2017	31-Jan-2022

Comments

This indicator was added under the Additional Financing (AF) in order to better measure the number of full and partial beneficiaries of the project. "Full beneficiaries" are defined as those students who benefited from a full cycle of QIF, including job placement programs, and/or are supported in their research for solving real-life problems. "Partial beneficiaries" are defined as those students who partly benefited from the QIF developed programs and interventions for the practical reason that they are already into the second semester or second academic year of the program when the QIF Grant started implementation. As a result, they will only partially benefit from improved curriculum and teaching methodologies, soft and technical skills training, and the availability of internships.

▲ Female beneficiaries (Percentage, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	51.80	--	51.80	50.00

► Beneficiaries who feel project investments reflected their needs (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	75.00
Date	27-Jun-2016	--	16-Jan-2017	31-Jan-2022

Comments

This indicator was added under the AF. A satisfaction survey will be designed and conducted under the AF to collect feedback from students who benefited from QIF.

Overall Comments



Data on Financial Performance

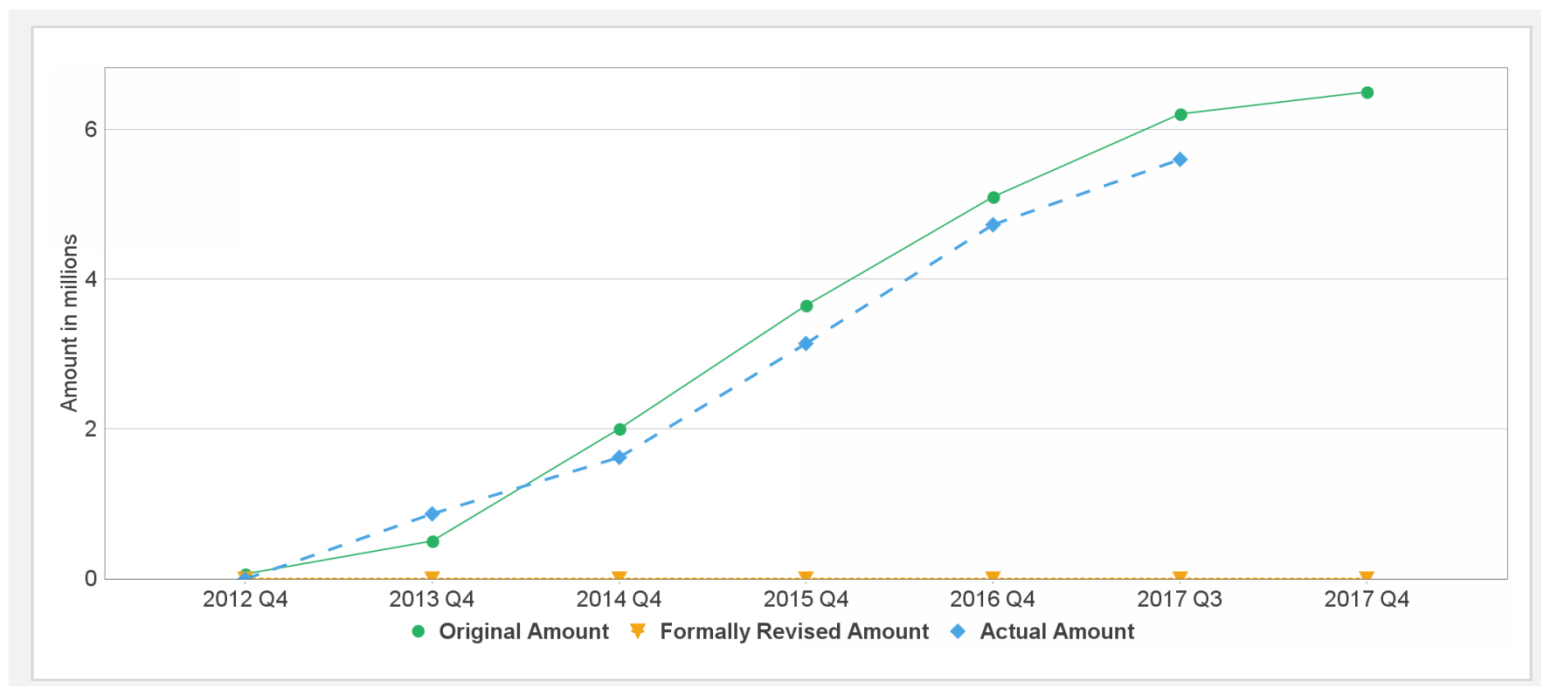
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P129861	TF-12221	Effective	USD	6.50	6.50	0.00	5.59	0.91	86%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P129861	TF-12221	Effective	02-Jul-2012	02-Jul-2012	31-Jul-2012	31-Jan-2018	31-Jan-2018

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.



Related Project(s)

P158951-Education to Work Transition Project Additional Financing
