



RESTRUCTURING PAPER  
ON A  
PROPOSED PROJECT RESTRUCTURING  
OF  
NAI MANZIL - EDUCATION AND SKILLS TRAINING FOR MINORITIES  
APPROVED ON OCTOBER 29, 2015  
TO  
GOVERNMENT OF INDIA

EDUCATION

SOUTH ASIA

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## ABBREVIATIONS AND ACRONYMS

COVID-19	Coronavirus Disease 2019
DLI	Disbursement Linked Indicator
MoMA	Ministry of Minority Affairs
PBC	Performance Based Condition
PDO	Project Development Objective
PIA	Project Implementing Agency



**Note to Task Teams:** The following sections are system generated and can only be edited online in the Portal.

**BASIC DATA**

**Product Information**

Project ID P156363	Financing Instrument Investment Project Financing
Original EA Category Not Required (C)	Current EA Category Not Required (C)
Approval Date 29-Oct-2015	Current Closing Date 30-Jun-2021

**Organizations**

Borrower Republic of India	Responsible Agency Ministry of Minority Affairs
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**Project Development Objective (PDO)**

Original PDO

The Project Development Objective is to improve completion of secondary education and market-driven skills training for targeted youth from Minority communities

**Summary Status of Financing (US\$, Millions)**

Ln/Cr/Tf	Approval	Signing	Effectiveness	Closing	Commitment	Net Disbursed	Undisbursed
IDA-57380	29-Oct-2015	30-Dec-2015	10-Feb-2016	30-Jun-2021	50.00	31.08	18.92

**Policy Waiver(s)**

Does this restructuring trigger the need for any policy waiver(s)?

No



**Note to Task Teams:** End of system generated content, document is editable from here.

## I. PROJECT STATUS AND RATIONALE FOR RESTRUCTURING

- Project Background:** The Government of India launched the *Nai Manzil* (“New Horizons”) Scheme on August 8, 2015. *Nai Manzil* aims to improve labor market outcomes by offering youth from religious Minority groups an integrated education and skills training program. The World Bank project that supports the *Nai Manzil* Scheme was signed on December 30, 2015 and became effective on February 10, 2016. The *Nai Manzil* project is being implemented by the Ministry of Minority Affairs (MoMA). It is due to close on June 30, 2021.
- General Project Status:** The overall aim was to train approximately 100,000 Minority candidates under the project, of which MoMA allotted a target of 69,840 candidates to 38 Project Implementing Agencies (PIAs) during 2016-17 (Phase I). The remaining target of 30,140 candidates was allotted to 73 PIAs during 2017-18 (Phase II). Ultimately, 98,311 beneficiaries were enrolled across these two phases. Approximately 51.59 percent of enrolled candidates are female. The total project coverage is 26 states and 3 Union Territories. To date, MoMA has achieved eight Disbursement Linked Indicator (DLI) targets out of a total of 12 targets to be achieved.<sup>1</sup> The achieved targets pertain to the number of student enrollments, the number of students successfully completing the education and skills certification components, the diversity of content offered by PIAs and their reach, and the effective implementation of the *Nai Manzil* scheme. The current disbursement rate is 62 percent. This will rise to 75 percent once disbursements have been made against the latest round of verified DLI targets.
- Rationale for Restructuring:** As part of a recent Implementation Support Mission (June 16-26, 2020), MoMA and the World Bank noted that while there has been considerable progress on two of the four PDO indicators being used to monitor results (i.e., education certification rate and skills certification rate), progress on the other two (i.e., the employment rate and further education/skills training rate) continues to be much lower than the planned targets. Specifically, the share of beneficiaries who have been able to obtain employment within six months of completing the *Nai Manzil* program is currently 25.52 percent (22,021), which is much lower than the Year 4 target of 46 percent. In addition, the share who have been able to enroll in further education or skills training within six months of completing the program currently stands at 5.59 percent (4,822), which is only one third of the Year 4 target of 16 percent. The World Bank team agreed with MoMA to take a closer look at the rationale for the baselines and targets chosen for these indicators in order to better understand if methodological or other issues were throwing off the results, and if so, to address them in a restructuring. It was deemed important to address any issues now given that less than a year remains in project implementation.

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<sup>1</sup> The implementing agency (MoMA) still uses the term “DLI” since this was the terminology in place when the project was designed and in the initial years of implementation. The term “DLI” has been replaced with term “Performance Based Condition” or “PBC” in the Results Framework in the portal in line with the official institutional change in this area.



4. The project's Results Framework has a footnote stating that the baseline for the employment indicator was set at 27 percent based on data from a 2015 World Bank review of skill development programs in India ("*Labor Market Impacts and Effectiveness of Skill Development Programs in Five States of India: Assam, Andhra Pradesh, Madhya Pradesh, Odisha, and Rajasthan*", Report No. 94682-IN). The targets for employment under *Nai Manzil* were determined using this starting value. However, a review of the 2015 report by the current project team revealed that use of 27 percent as a baseline for the employment rate is actually contrary to the findings of the report. In fact, in its review of five national skill development programs in India, the report notes that 90 percent of those entering these training programs were first time labor market entrants and had never before held a job (see page 4 of the 2015 report). In other words, only 10 percent were previously employed. Only after the trainees had finished their skills training did their employment rate rise to 27 percent (see page 5). Given that the profile of *Nai Manzil* beneficiaries is very similar to the beneficiaries of these five training programs, it seems more appropriate to set the baseline for employment under *Nai Manzil* at 10 percent. If we still allow for the originally anticipated increase of 25 percentage points in the employment rate over the lifetime of the *Nai Manzil* project, the end target for employment at the end of the project would then become 35 percent, which is close to the current Year 3 target of 38 percent employment in the project's Results Framework. The MoMA and World Bank teams thus propose to reset the new end target for employment under *Nai Manzil* to 38 percent, which is still considerably higher than the average employment rate for the five national skill development programs reviewed in the 2015 report (the placement rate of trainees across the individual programs ranged from 23 to 36 percent).
5. The employment indicator is currently calculated based on the percentage of beneficiaries who obtain employment "within 6 months" after completing the integrated *Nai Manzil* program. This six-month proviso is meant to gauge the market relevance of the training as well as the PIAs' ability to support beneficiaries in their shift to employment. However, the impact of COVID-19 on the Indian economy has made this time-bound formulation less meaningful in terms of measuring the actual impact of *Nai Manzil*. Some students who earlier graduated from the *Nai Manzil* program and found employment have subsequently lost their jobs (temporarily or permanently) due to COVID-19, and others who were about to graduate and seek employment cannot find jobs due to the lockdown. The current formulation of the employment indicator does not capture either scenario. A more valid way to capture the project's impact would be to remove the six month restriction and allow for the calculation of the employment rate based on the cumulative employment status of all beneficiaries at the end of the entire project period, which will be June 2021. This allows more time for mitigation measures and labor market corrections to take place.
6. *Nai Manzil* is unique in the context of training projects in India in terms of its inclusion of a results indicator for further education/skills training. The uniqueness of this indicator meant that no data were available to gauge an appropriate baseline or targets when the project was being designed. Instead, the baseline was initially set as 0, and the end target as 23 percent, with the intention that a baseline study would be commissioned in Year 1 to capture relevant data to further inform this indicator. No baseline study took place however. Data to inform our understanding of what a reasonable trajectory and end target might look like has only emerged during project implementation. These data suggest a slower trajectory of beneficiaries moving out of the *Nai Manzil* project and into further education/skills training than originally hypothesized. A key factor behind this slower trajectory is that students need more time than



initially anticipated to complete their education and skills training and certification under the project. Given this realization, a more realistic end target for movement into further education/skills training would be about half the original target value (i.e., around 12 percent).

7. The further education/skills training indicator is currently calculated based on the percentage of beneficiaries who enter into further education or skills training “within 6 months” after completing the integrated *Nai Manzil* program. However, the impact of COVID-19 on the availability of education and skills training programs in India has made this time-bound formulation less meaningful in terms of measuring the actual impact of *Nai Manzil* in this outcome area. Specifically, because of the shut down of the *Nai Manzil* training centers due to COVID-19 restrictions, many students have been unable to complete their education and skills training and certification. Even those who have taken and passed their education and skills examinations have been unable to receive their certificates due to the training centers being closed. Thus, they cannot formally graduate from the *Nai Manzil* program and enroll in a higher level of education or skills training because they have no proof of completion. Given these realities, a more valid way to capture the project’s impact would be to remove the six months restriction and allow for the calculation of the further education/skills training rate based on the cumulative status of all beneficiaries at the end of the entire project period, which is June 2021. This allows time for students to complete their education and skills assessments under *Nai Manzil* and receive their certificates. It also allows time for the centers where they could receive further education or skills training to open up after the lockdown imposed by COVID-19.

## II. DESCRIPTION OF PROPOSED CHANGES

8. **Proposed changes to project indicators:** The proposed restructuring of the targets and wording for the employment and further education/skills training indicators in the project’s results framework involves the following:
  - a. The phrase “within 6 months” will be removed from both the employment and further education/skills training indicators and their accompanying descriptions. In addition, the descriptions for both indicators will be reworded to explain that the employment and further education/skills training rates should be calculated based on the entire project period in which the indicator is being measured (see Table 1 below).
  - b. The end target values for each indicator will be changed to values initially proposed for earlier stages in the project’s implementation (i.e., the targets originally selected for Years 2 and 3 will now be used as the targets for Years 5 and 6) since these earlier values are more aligned with the available evidence on the likely impact of the project’s interventions in these outcome areas (see Table 2 below). The baseline for the employment indicator will also be reset to 10 percent.

There are no changes to the DLIs for the project since the employment and further education/skills training indicator targets are not included as DLIs.





completing the integrated program														
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9. **Complementary Initiatives.** To ensure this restructuring is successful in helping MoMA to achieve the desired targets for employment and further education/skills training, several complementary initiatives are being implemented by MoMA:

- a. A situational analysis of all PIAs to better understand what is happening on the ground and to identify possible solutions for improving employment and further education/skills training rates;
- b. Consolidating and sharing information with PIAs around alternate livelihood options and various central and state government safety net programs so that they can use this information to support their beneficiaries; and
- c. Developing health and safety guidelines and protocols for PIAs to ensure their readiness to reopen at an appropriate time; this would enable them to provide further assistance to beneficiaries in securing employment and enrolling in further education/skills training.

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III. SUMMARY OF CHANGES		
	Changed	Not Changed
Results Framework	✓	
Implementing Agency		✓
DDO Status		✓
Project's Development Objectives		✓
PBCs		✓
Components and Cost		✓
Loan Closing Date(s)		✓
Cancellations Proposed		✓
Reallocation between Disbursement Categories		✓
Disbursements Arrangements		✓
Disbursement Estimates		✓
Overall Risk Rating		✓



Safeguard Policies Triggered		✓
EA category		✓
Legal Covenants		✓
Institutional Arrangements		✓
Financial Management		✓
Procurement		✓
Implementation Schedule		✓
Other Change(s)		✓
Economic and Financial Analysis		✓
Technical Analysis		✓
Social Analysis		✓
Environmental Analysis		✓

**IV. DETAILED CHANGE(S)**



**Results framework**

**COUNTRY: India**

**Nai Manzil - Education and Skills Training for Minorities**

**Project Development Objectives(s)**

The Project Development Objective is to improve completion of secondary education and market-driven skills training for targeted youth from Minority communities

**Project Development Objective Indicators by Objectives/ Outcomes**

Indicator Name	PBC	Baseline	Intermediate Targets						End Target
			1	2	3	4	5	6	
<b>To improve completion of secondary education and market-driven skills training for minority youth</b>									
Share of enrolled targeted beneficiaries who receive a secondary education certificate through Open schooling (disaggregated by gender) (Percentage)		0.00				20.00	30.00	35.00	35.00
Share of enrolled targeted beneficiaries who receive a nationally recognized skills certificate (disaggregated by gender) (Percentage)	PBC 3	0.00		53.00	60.00	68.00	75.00	83.00	83.00
Share of targeted beneficiaries who obtain employment after completing the		0.00					30.00	38.00	38.00



Indicator Name	PBC	Baseline	Intermediate Targets						End Target
			1	2	3	4	5	6	
integrated program (disaggregated by gender) (Percentage)									
<b>Action: This indicator has been Revised</b>	<p><b>Rationale:</b></p> <p><i>The Results Framework in the PAD has a footnote stating that the baseline for the employment indicator was set at 27 percent based on data from a 2015 World Bank review of skill development programs in India. The targets for employment under Nai Manzil were determined using this starting value. However, a review of the 2015 report by the current project team revealed that this use of 27 percent as a baseline for the employment rate is actually contrary to the findings of the report. In fact, in its review of five national skill development programs in India, the report notes that 90 percent of those entering these training programs were first time labor market entrants and had never before held a job. In other words, only 10 percent were previously employed. Only after the trainees had finished their skills training did their employment rate rise to 27 percent. Given that the profile of Nai Manzil beneficiaries is very similar to the beneficiaries of these five training programs, it seems more appropriate to set the baseline for employment under Nai Manzil at 10 percent. If we still allow for the originally anticipated increase of 25 percentage points in the employment rate over the lifetime of the Nai Manzil project, the end target for employment at the end of the project would then become 35 percent, which is close to the current Year 3 target of 38 percent employment in the project’s Results Framework. The MoMA and World Bank teams thus propose to reset the new end target for employment under Nai Manzil to 38 percent, which is still considerably higher than the average employment rate for the five national skill development programs reviewed in the 2015 report (the placement rate of trainees across the individual programs ranged from 23 to 36 percent). The employment indicator is currently calculated based on the percentage of beneficiaries who obtain employment “within 6 months” after completing the integrated Nai Manzil program. This six-month proviso is meant to gauge the market relevance of the training as well as the PIAs’ ability to support beneficiaries in their shift to employment. However, the impact of COVID-19 on the Indian economy has made this time-bound formulation less meaningful in terms of measuring the actual impact of Nai Manzil. Some students who earlier graduated from the Nai Manzil program and found employment have subsequently lost their jobs (temporarily or permanently) due to COVID-19, and others who were about to graduate and seek employment cannot find jobs due to the lockdown. The current formulation of the employment indicator does not capture either scenario. A more valid way to capture the project’s impact would be to remove the six month restriction and allow for the calculation of the employment rate based on the cumulative employment status of all beneficiaries at the end of the entire project period, which will be June 2021. This allows more time for mitigation measures and labor market corrections to take place.</i></p>								
Share of targeted beneficiaries who are enrolled in further professional qualification in education or skills training after completing		0.00					10.00	13.00	13.00



Indicator Name	PBC	Baseline	Intermediate Targets						End Target
			1	2	3	4	5	6	
the integrated program (Percentage)									
<b>Action: This indicator has been Revised</b>	<p><b>Rationale:</b>  <i>Nai Manzil is unique in the context of training projects in India in terms of its inclusion of an indicator on further education/skills training. This uniqueness meant that no data were available to gauge an appropriate baseline or targets for this indicator when the project was being designed. Instead, the baseline was initially set as 0, and the end target as 23 percent, with the intention that a baseline study would be commissioned in Year 1 to capture relevant data to inform this indicator. No baseline study took place however. Data to inform our understanding of what a reasonable trajectory and end target might look like has only emerged during project implementation. These data suggest a slower trajectory of beneficiaries moving out of the Nai Manzil project and into further education/skills training than originally hypothesized. A key factor behind this slower trajectory is that students need more time than initially anticipated to complete their education and skills training and certification under the project. Given this realization, a more realistic end target for movement into further education/skills training would be about half the original target value (i.e., around 12 percent). The further education/skills training indicator is currently calculated based on the percentage of beneficiaries who enter into further education or skills training “within 6 months” after completing the integrated Nai Manzil program. However, the impact of COVID-19 on the availability of education and skills training programs in India has made this time-bound formulation less meaningful in terms of measuring the actual impact of Nai Manzil in this area. Specifically, because of the shut down of the Nai Manzil training centers due to COVID-19 restrictions, many students have been unable to complete their education and skills training and certification. Even those who have taken and passed their education and skills examinations have been unable to receive their certificates due to the training centers being closed. Thus, they cannot formally graduate from the Nai Manzil program and enroll in a higher level of education or skills training because they have no proof of completion. Given these realities, a more valid way to capture the project’s impact in this area would be to remove the six months restriction and allow for the calculation of the further education/skills training rate based on the cumulative status of all beneficiaries at the end of the entire project period, which will be June 2021. This allows time for students to complete their education and skills assessments under Nai Manzil and receive their certificates. It also allows time for the centers where they could receive further education or skills training to open up.</i></p>								



Intermediate Results Indicators by Components

Indicator Name	PBC	Baseline	Intermediate Targets						End Target
			1	2	3	4	5	6	
<b>Component 1: Results Based Financing for Increased Education Attainment and Market-Driven Training</b>									
Direct project beneficiaries (Number)	PBC 1	0.00	1,300.00	18,000.00	38,000.00	58,000.00	66,000.00	70,000.00	70,000.00
Female beneficiaries (Percentage)		0.00	30.00	30.00	30.00	30.00	30.00	30.00	30.00
Share of enrolled targeted beneficiaries who receive a Grade 8 certificate through open schooling (disaggregated by gender) (Percentage)		0.00		42.00	48.00	54.00	60.00	66.00	60.00
Share of enrolled targeted beneficiaries from Minority Concentrated Blocks (Percentage)		0.00		5.00	10.00	25.00	30.00	30.00	30.00
Share of skill certifications awarded in Category 1 Trades/Sectors (Percentage)		0.00		15.00	20.00	20.00	25.00	30.00	30.00
Share of skill certifications awarded for NSQF Level 3 or above courses (Percentage)		0.00		40.00	40.00	45.00	50.00	50.00	50.00
System Strengthening and Monitoring (Text)		Report not yet due	Baseline study commissioned		Annual Report with information on	Economic survey on program impact	Annual Report with information		Annual Report with information on



Indicator Name	PBC	Baseline	Intermediate Targets						End Target
			1	2	3	4	5	6	
					placement, enrolment etc. prepared and shared online	commissioned	including placement, enrolment and certifications prepared and shared online		placement, enrolment etc. prepared and shared online
Web based Management Information System (MIS) implemented (Text)	No			Yes	yes	yes	yes	yes	Yes

**Performance-Based Conditions Matrix**

PBC 1		Direct project beneficiaries			
Type of PBC	Scalability	Unit of Measure	Total Allocated Amount (USD)	As % of Total Financing Amount	
Intermediate Outcome	Yes	Number	7,500,000.00	0.00	
Period	Value		Allocated Amount (USD)	Formula	
Baseline	0.00				
2015-2016	18,000.00		0.00		
2016-2017	38,000.00		4,500,000.00		
2017-2018	58,000.00		0.00		
2018-2019	66,000.00		3,000,000.00		



2019-2020	70,000.00		0.00	
<b>PBC 2</b>	Number of students successfully completing the education component			
<b>Type of PBC</b>	<b>Scalability</b>	<b>Unit of Measure</b>	<b>Total Allocated Amount (USD)</b>	<b>As % of Total Financing Amount</b>
Outcome	Yes	Text	7,500,000.00	0.00
<b>Period</b>	<b>Value</b>		<b>Allocated Amount (USD)</b>	<b>Formula</b>
Baseline	0.00			
2015-2016			0.00	
2016-2017			0.00	
2017-2018	At least 15,500 Targeted Youth have received Grades 8 and/or 10 certification since October 1, 2015.		4,500,000.00	
2018-2019			0.00	
2019-2020	At least 32,500 Targeted Youth have received Grades 8 and/or 10 certification since October 1, 2015.		3,000,000.00	
<b>PBC 3</b>	Share of enrolled targeted beneficiaries who receive a nationally recognized skills certificate (disaggregated by gender)			
<b>Type of PBC</b>	<b>Scalability</b>	<b>Unit of Measure</b>	<b>Total Allocated Amount (USD)</b>	<b>As % of Total Financing Amount</b>
Outcome	Yes	Percentage	7,500,000.00	0.00
<b>Period</b>	<b>Value</b>		<b>Allocated Amount (USD)</b>	<b>Formula</b>
Baseline	0.00			



2015-2016	53.00		0.00	
2016-2017	60.00		4,500,000.00	
2017-2018	68.00		0.00	
2018-2019	75.00		0.00	
2019-2020	83.00		3,000,000.00	
<b>PBC 4</b>	<b>Diversity of content offered by the PIAs and their reach in the most under-served geographic pockets</b>			
<b>Type of PBC</b>	<b>Scalability</b>	<b>Unit of Measure</b>	<b>Total Allocated Amount (USD)</b>	<b>As % of Total Financing Amount</b>
Intermediate Outcome	No	Text	9,000,000.00	0.00
<b>Period</b>	<b>Value</b>		<b>Allocated Amount (USD)</b>	<b>Formula</b>
Baseline	0.00			
2015-2016			0.00	
2016-2017	At least 20% of the cumulative number of Targeted Youth awarded skills certifications since October 1, 2015 have been certified in Category I Trades/Sectors.		3,000,000.00	
2017-2018	At least 40% of the cumulative number of Targeted Youth awarded skills certifications October 1, 2015 have been certified at NSQF Level 3 or above.		3,000,000.00	
2018-2019	At least 25% of the cumulative number of Targeted Youth enrolled for skills certifications since October 1, 2015 have been enrolled from Minority Concentrated Blocks.		3,000,000.00	



2019-2020			0.00	
<b>PBC 5</b>	Effective implementation of Nai Manzil Scheme			
<b>Type of PBC</b>	<b>Scalability</b>	<b>Unit of Measure</b>	<b>Total Allocated Amount (USD)</b>	<b>As % of Total Financing Amount</b>
Output	No	Text	9,000,000.00	0.00
<b>Period</b>	<b>Value</b>		<b>Allocated Amount (USD)</b>	<b>Formula</b>
Baseline	0.00			
2015-2016	MoMA has: (i) selected and hired the Technical Support Agency; (ii) set up the Steering Committee; and (iii) approved the Project Implementation Guidelines.		4,000,000.00	
2016-2017			0.00	
2017-2018	MoMA has established a management information system with a functional module that can remotely capture candidate attendance from biometric attendance devices installed by the PIAs.		2,500,000.00	
2018-2019			0.00	
2019-2020	MoMA has processed at least 80% of the payment claims under the Performance Agreements within two (2) months of submissions by the PIAs.		2,500,000.00	



**Verification Protocol Table: Performance-Based Conditions**

<b>PBC 1</b>	Direct project beneficiaries
<b>Description</b>	Direct beneficiaries are people or groups who directly derive benefits from an intervention (i.e., children who benefit from an immunization program; families that have a new piped water connection). Please note that this indicator requires supplemental information. Supplemental Value: Female beneficiaries (percentage). Based on the assessment and definition of direct project beneficiaries, specify what proportion of the direct project beneficiaries are female. This indicator is calculated as a percentage.
<b>Data source/ Agency</b>	PMU
<b>Verification Entity</b>	Independent third party validation undertaken on data shared by PMU
<b>Procedure</b>	Enrolment confirmation provided by NIOS / relevant open school will be submitted by the PIA and validated by the PMU
<b>PBC 2</b>	Number of students successfully completing the education component
<b>Description</b>	Cumulative number of Beneficiary Students successfully completing the education component is defined as the number of beneficiaries that receive the NIOS / other open school certification (Grade 8 and Grade 10 levels combined) between the October 1, 2015 and June 30 of the closing year. For example, cumulative number of certified open schoolers in Year 2 will be the total number of beneficiaries certified in either Grade 8 or Grade 10 level by NIOS / other open school between October 1, 2015 and June 30, 2017.
<b>Data source/ Agency</b>	PMU
<b>Verification Entity</b>	Independent third party validation undertaken on data shared by PMU
<b>Procedure</b>	Copy of the certificate / marksheet provided by NIOS / relevant open school will be submitted by the PIA and validated by the PMU



<b>PBC 3</b>	Share of enrolled targeted beneficiaries who receive a nationally recognized skills certificate (disaggregated by gender)
<b>Description</b>	Share = [Number of targeted beneficiaries who receive a nationally recognized skills certificate] / [Total number of target beneficiary enrolments in NIOS or other open schools (in both Grade 8 and Grade 10)]
<b>Data source/ Agency</b>	PMU
<b>Verification Entity</b>	Independent third party validation undertaken on data shared by PMU
<b>Procedure</b>	Copy of successful completion certificate provided by the assessment agency will be submitted by the PIA and validated by the PMU.
<b>PBC 4</b>	Diversity of content offered by the PIAs and their reach in the most under-served geographic pockets
<b>Description</b>	<p>Cumulative number of students with skill certifications in Category I trades / sectors is defined as the number of beneficiaries that receive a recognized skill certificate in Category I trades / sectors as specified in Schedule-II of the Common Norms for Skill Development Schemes notified by the Ministry of Skill Development and Entrepreneurship (i.e., capital-intensive trades / sectors). The calculation period will be between the October 1, 2015 and June 30 of the closing year. For example, cumulative number of students with skill certifications in Category I trades / sectors in Year 2 will be the total number between October 1, 2015 and June 30, 2017.</p> <p>Cumulative number of students with skill certifications at NSQF level 3 or above is defined as the number of beneficiaries that receive a recognized skill certificate in courses certified at level 3 or above under the National Skills Qualification Framework by the appropriate authority. The calculation period will be between the October 1, 2015 and June 30 of the closing year. For example, cumulative number of students with skill certifications at NSQF level 3 or above in Year 3 will be the total number between October 1, 2015 and June 30, 2018.</p> <p>Cumulative enrolments in Minority Concentrated Blocks is defined as the number of beneficiaries enrolled that belong to Minority Concentrated Blocks as notified by the Ministry of Minority Affairs. The calculation period will be between the October 1, 2015 and June 30 of the closing year. For example, cumulative enrolments in Minority Concentrated Blocks in Year 4 will be the total number between October 1, 2015 and June 30, 2019.</p>



<b>Data source/ Agency</b>	PMU
<b>Verification Entity</b>	Independent third party validation undertaken on data shared by PMU
<b>Procedure</b>	Each PIA will submit a report describing category-wise, NSQF level wise, and area wise breakup of skill trainings consisting all the information required to meet this DLI. The PMU will validate this data.
<b>PBC 5</b>	Effective implementation of Nai Manzil Scheme
<b>Description</b>	Selection and hiring of a Technical Support Agency will be considered complete after signing of the contract with the selected Agency. Implementation Guidelines will be considered approved when a PMU has approved a detailed process manual for use by all PIAs. Processing time for claims will be defined as the time lag between submission of payment claims by PIAs and their approval and payment, or rejection by the PMU.
<b>Data source/ Agency</b>	PMU
<b>Verification Entity</b>	Validation of Year 1 target by Bank Supervision Team Independent third party validation of Year 3 and Year 5 targets undertaken on data shared by PMU
<b>Procedure</b>	



**The World Bank**

Nai Manzil - Education and Skills Training for Minorities (P156363)

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