

**Implementation Status & Results**  
**Malawi**  
**Project to Improve Education Quality in Malawi (P114847)**

Operation Name: Project to Improve Education Quality in Malawi (P114847)	Project Stage: Implementation	Seq.No: 7	Status: ARCHIVED	Archive Date: 08-Jun-2014
Country: Malawi	Approval FY: 2010			
Product Line: IBRD/IDA	Region: AFRICA	Lending Instrument: Specific Investment Loan		
Implementing Agency(ies):				

**Key Dates**

Board Approval Date	17-Jun-2010	Original Closing Date	30-Jun-2015	Planned Mid Term Review Date	24-Jun-2013	Last Archived ISR Date	21-Dec-2013
Effectiveness Date	01-Feb-2011	Revised Closing Date	30-Jun-2015	Actual Mid Term Review Date	05-Jul-2013		

**Project Development Objectives**

Project Development Objective (from Project Appraisal Document)

**To increase access and equity and enhance quality of the teaching and learning environment in basic education**

Has the Project Development Objective been changed since Board Approval of the Project?

Yes     No

**Component(s)**

Component Name	Component Cost
Improve Access and Equity	96.00
Improve Teaching and Learning Environment	59.00
Improve Management Capacity at All Levels	90.00

**Overall Ratings**

	Previous Rating	Current Rating
Progress towards achievement of PDO	Moderately Satisfactory	Moderately Unsatisfactory
Overall Implementation Progress (IP)	Moderately Satisfactory	Moderately Unsatisfactory
Overall Risk Rating	Moderate	Substantial

**Implementation Status Overview**

This ISR records the findings of a detailed analysis of the project based on a supervision mission and series of in depth reviews of component specific analysis and discussions with MoEST held during November 2013-February 2014. Overall, the project is progressing in the implementation of the interventions proposed under the project, albeit in a less than targeted pace. During the last three years of project implementation, the project has managed to increase enrollments in primary grades, especially that of girls; new classrooms are constructed, additional teaching learning materials are provided and new teachers are trained through open and distance learning (ODL) mode. In addition, the schools are provided with some grants to improve school based management, and districts and divisions are strengthened to handle more decentralization of education services.

In terms of access and equity, the analysis of progress from previous ISR is limited due to paucity of data and with the availability of Education Management Information System (EMIS) data by July 2014, it is expected that the trends in enrollment as well as completion, retention and dropout rates will be available to assess the progress. In early grades, gender parity is already achieved, but the increasing gender gap in higher grades is a concern. Similarly, the high repetition rates and dropout rates among boys and girls raise concerns about internal (in)efficiencies. To improve access, so far around 1150 classrooms were newly constructed, around 8000+ students in secondary schools from vulnerable backgrounds is provided with bursaries and around 2000+ is provided with cash transfers; and as many as 20,000 out of school youth are reached out through complimentary basic education (CBE) programs. However, there is a need to speed up the construction of classrooms and complete 1850 remaining classrooms to meet the target of 3000 classrooms by the end of the project and to achieve the Student Classroom Ratio target of 90:1. Similarly, the process of distribution of bursaries in a timely manner and covering the rest 6000 students needs to be carried out in the next couple of months to meet the yearly target. A process evaluation by the World Bank is looking at ways of improving targeting and implications of bursary/ cash transfer programs at secondary level.

On the quality issues, the first batch of textbook procurement and distribution, initiated in 2012 and concluded by late 2013 has improved the availability of textbooks in classrooms, though there are still gaps, especially in rural schools in many core subjects. The second batch of textbook procurement which got delayed by more than a year, is expected to complete by mid-2014 and improve the textbook situation in the classrooms further in the next academic year beginning in July 2014. Currently there is a shortage of teachers to meet the Pupil: Qualified Teacher Ratio (PQTR), but with the appointment of the first cohort of teachers trained through ODL program has slightly improved the situation and with the next three cohorts of ODL teachers' coming into the sector, the PQTR is expected to improve further. The shortage of TLMs and teachers may have adverse impact on teaching and learning and on learning outcomes. The last Southern and Eastern Africa Consortium for Monitoring Education Quality (SACMEQ) in 2009 showed poor show by Malawi, and in 2013, SACMEQ conducted its next round of learning assessments in Malawi. The analysis and results are expected in 2014 and is expected to provide further insights into areas where the interventions need to focus.

On governance and management, the project has established a primary school improvement program (PSIP) which encourages and facilitates school based management, and it is now spread to all districts and nearly 86% of the 5000+ schools. There is further thrust towards decentralization of the education services under the project. There is also continuous professional development program for teachers, with varied effects. While its timeliness, verification, analysis and use could be improved, the Education Management Information System (EMIS) is still providing school level data for further analysis.

The Ministry of Education, Science and Technology (MoEST) has been developing new strategies to address the diverse issues emerging from the analysis and these are expected to improve the intermediate outcomes of the project. To improve overall outcome results, the activities /interventions need to be complimented with policy reforms. With the finalization of Education Sector Implementation Plan II, expected in the next couple of months, the MoEST is expected to address the policy issues around education as well.

The Global Partnership for Education (GPE /EFA-FTI) support will end in December 2014 while IDA support will be till June 2015. So far, the project has disbursed cumulatively US\$ 82 million from GPE (91% of the total US\$ 90 million) and US\$ 39.4 million from IDA support (79% out of US\$ 50 million) till September 2013 period.

**Locations**

No Location data has been entered

**Results**

**Project Development Objective Indicators**

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Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Pupil Classroom Ratio	<input type="checkbox"/>	Number	Value	100.00	126.00	97.00
			Date	07-Mar-2011	31-Jan-2014	30-Jun-2015
			Comments		The additional classrooms built were not enough to compensate for the increased enrollments, partially resulting from high repetition rates. LDF also reported that the actual # of classrooms completed for immediate use were 836 against the target of 2000	
Primary Completion rate	<input type="checkbox"/>	Percentage	Value	48.80	38.00	52.00
			Date	31-Dec-2010	30-Jun-2013	
			Comments	Corrected to reflect Primary Survival rate	This is primary survival rate. Though EMIS collects data on enrollments and internal efficiency, using which it is possible to estimate primary completion rates, the EMIS reports do not report the data. However, the EMIS data reports Primary survival rate, proxy for completion rate.	
Rural	<input type="checkbox"/>	Percentage Sub Type Breakdown	Value	28.00		32.00
			Date		30-Jun-2013	
			Comments	Primary Survival rate	Not available	
Urban	<input type="checkbox"/>	Percentage Sub Type Breakdown	Value	60.00		62.00
			Date		30-Jun-2013	
			Comments	Primary survival rate	Not available	
Net enrollment rate in primary education	<input type="checkbox"/>	Percentage	Value	79.00	86.00	83.00
			Date	07-Mar-2011	31-Dec-2011	30-Jun-2015
			Comments		Welfare Monitoring survey is not an annual exercise and hence not possible to report the data every year.	
Pupil Teacher Ratio	<input type="checkbox"/>	Number	Value	91.50	95.00	87.00
			Date	03-Mar-2011	01-Dec-2013	30-Jun-2015

			Comments	This indicator measure PqTR (pupil to qualified teacher ratio)	The ODL student teachers will not become qualified until FY12 therefore we do not yet expect to see changes in this indicator which measures PqTR.	
Direct project beneficiaries	<input checked="" type="checkbox"/>	Number	Value	0.00	4154427.00	3703315.00
			Date	03-Mar-2011	30-Jun-2013	30-Jun-2015
			Comments		The number of students enrolled in government primary schools. These schools benefit from various PIEQM activities, hence students there is treated as direct beneficiaries	
Female beneficiaries	<input checked="" type="checkbox"/>	Percentage Sub Type Supplemental	Value	0.00	50.10	48.00
Gross enrollment rate in primary education	<input type="checkbox"/>	Percentage	Value	119.00		114.00
			Date		06-Nov-2012	
			Comments		The actual reported in the previous ISR is not comparable to baseline GER reported as the source of data is different. The WFS esurveys are not done every year, hence not possible to report data annually.	

**Intermediate Results Indicators**

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Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Student/textbook ratio	<input type="checkbox"/>	Number	Value		2.70	
			Date		31-Jul-2013	
			Comments		This figure is estimated using the latest data on text books distribution (2013 text books procurement) for grades 3-8 and it is the average Student textbook ratio for all 8 grades, 72 grade specific subjects taken together. Specific for std 3 and 7 given below. This data at national level camouflages wide variations in availability of textbooks across grades, schools and districts.	
Std 3 /English	<input type="checkbox"/>	Number Sub Type Supplemental	Value	2.60	1.90	1.50
Std3/Math	<input type="checkbox"/>	Number Sub Type Supplemental	Value	2.00	3.20	1.50
Std7/English	<input type="checkbox"/>	Number Sub Type Supplemental	Value	1.70	2.00	1.50
Std7/Math	<input type="checkbox"/>	Number Sub Type Supplemental	Value	1.50	2.10	1.00
Reliable annual abstract disseminated by March	<input type="checkbox"/>	Text	Value	No		Yes
			Date		30-Jun-2013	30-Jun-2015
			Comments	Yes or No Basis	The EMIS abstract published only in May 2013, instead of March 2013.	
Human Resource management information system in place	<input type="checkbox"/>	Text	Value	No		Yes
			Date	07-Mar-2011	30-Jun-2013	30-Jun-2015

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			Comments	Yes or No basis	No progress in hiring a consultant to do HRMIS assessment	
Satisfactory implementation of teacher management action plan for recruitment , education,deployment, remuneration, supervision and promotion of teachers (Yes/ No)	<input type="checkbox"/>	Text	Value	No		Yes
			Date	07-Mar-2011	30-Jun-2013	30-Jun-2015
			Comments	Yes or No basis	No progress	
Managers trained in strategic planning, budgeting and reporting	<input type="checkbox"/>	Number	Value	0.00	1900.00	100.00
			Date	07-Mar-2011	30-Jun-2013	30-Jun-2015
			Comments	cumulative	No progress reported in last six months	
System for learning assessment at the primary level	<input checked="" type="checkbox"/>	Yes/No	Value	No	No	Yes
			Date		30-Jun-2013	30-Jun-2015
			Comments	Malawi does not have an assessment system in place. USAID and UNICEF are currently jointly working with the MoEST to support the development and implementation of a national early grade reading and math assessment system.	Malawi does not have an assessment system in place. A UNICEF funded Learning Assessment report is available, so is an EGRA by USAID. A study funded by GPE will review the assessment types / needs of the country.	
Primary schools with strategic and annual work plans and budgets in place	<input type="checkbox"/>	Percentage	Value	0.00	100.00	100.00
			Date	07-Mar-2011	01-Jan-2014	30-Jun-2015
			Comments		The PSIP is on track. 5267 schools in all 34 districts have School Improvement Plans and have received school grants	
Assessment of teacher management system complete (Yes/No)	<input type="checkbox"/>	Text	Value	No		Yes
			Date		30-Jun-2013	30-Jun-2015
			Comments	Yes or No basis	No	
Boarding facilities built and/or rehabilitated	<input type="checkbox"/>	Number	Value	0.00	0.00	11.00
			Date	07-Mar-2011	17-May-2013	30-Jun-2015
			Comments	cumulative	10 hostels in 9 districts being constructed, at 92% completion; another 8 at 85% completion	

Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions.	<input checked="" type="checkbox"/>	Number	Value	0.00	1150.00	3000.00
			Date	07-Mar-2011	17-May-2013	30-Jun-2015
			Comments	cumulative	910 classrooms built by LDF and the rest 240 by EIMU	
Textbooks purchased and distributed	<input type="checkbox"/>	Number	Value	0.00		9800000.00
			Date	03-Mar-2011	17-May-2013	30-Jun-2015
			Comments	cumulative	8.6 million text books for grades 3-8 are still in the process of being distributed. 7 million text books for grades 1-2 are not yet procured.	
Primary schools receiving School Improvement Grants	<input type="checkbox"/>	Percentage	Value	0.00	86.00	100.00
			Date	03-Mar-2011	31-Dec-2013	30-Jun-2015
			Comments		5267 schools in 34 districts receiving SIP grants now	
Number of additional qualified primary teachers resulting from project interventions.	<input checked="" type="checkbox"/>	Number	Value	0.00	3365.00	12000.00
			Date	03-Mar-2011	30-Jun-2013	30-Jun-2015
			Comments	cumulative	These are the number of teachers (cumulative) posted in schools after qualifying from cohort 1 ODL program till June 2013. ODL Cohort 2 teachers (5247) still waiting appointment	

**Data on Financial Performance (as of 08-Apr-2014)**

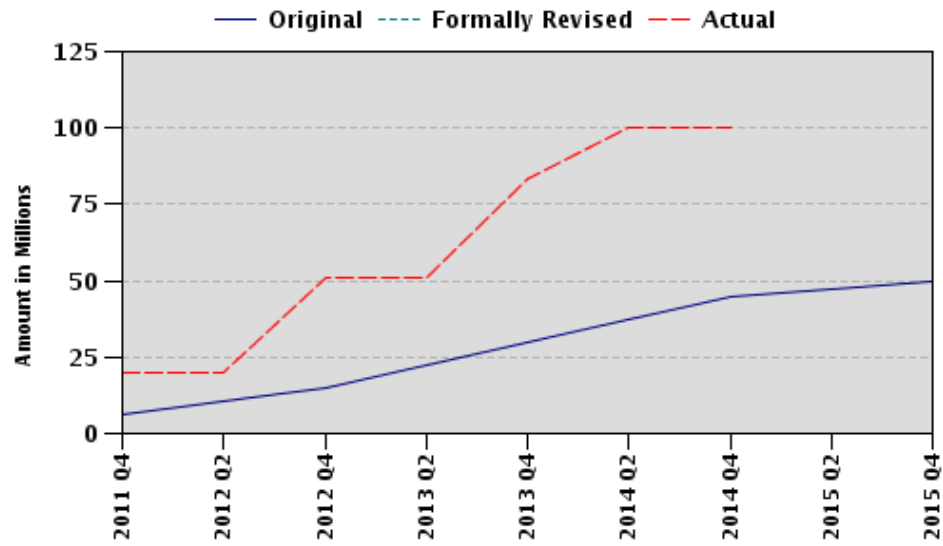
**Financial Agreement(s) Key Dates**

Project	Ln/Cr/Tf	Status	Approval Date	Signing Date	Effectiveness Date	Original Closing Date	Revised Closing Date
P114847	IDA-47530	Effective	17-Jun-2010	22-Nov-2010	01-Feb-2011	30-Jun-2015	30-Jun-2015
P114847	TF-97559	Effective	22-Nov-2010	22-Nov-2010	01-Feb-2011	30-Jun-2013	30-Dec-2014

**Disbursements (in Millions)**

Project	Ln/Cr/Tf	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P114847	IDA-47530	Effective	USD	50.00	50.00	0.00	24.80	26.07	50.00
P114847	TF-97559	Effective	USD	90.00	90.00	0.00	75.28	14.72	84.00

**Disbursement Graph**



**Key Decisions Regarding Implementation**

There is no key decisions for disclosure.

**Restructuring History**

Level two Approved on 23-Dec-2011, Level two Approved on 13-Jun-2013

**Related Projects**

There are no related projects.