Sudan Basic Education Recovery Project (P128644)

AFRICA | Sudan | Education Global Practice | Recipient Executed Activities | Emergency Recovery Loan | FY 2013 | Seq No: 8 | ARCHIVED on 11-Jan-2017 | ISR26176 |

Implementing Agencies: Federal Ministry of General Education (FMoGE)

Key Dates

**Key Project Dates**

- Bank Approval Date: 29-Mar-2013
- Effectiveness Date: 11-Jul-2013
- Planned Mid Term Review Date: 18-Oct-2015
- Actual Mid-Term Review Date: 18-Oct-2015
- Original Closing Date: 28-Feb-2017
- Revised Closing Date: 28-Feb-2017

Project Development Objectives

**Project Development Objective (from Project Appraisal Document)**

The project development objective is to improve the learning environment in targeted areas; increase the availability of textbooks; and strengthen education planning and management mechanisms in Sudan.

Has the Project Development Objective been changed since Board Approval of the Project Objective? No

Components

**Name**

- Component 1: Improving the learning environment for schools: (Cost $36.20 M)
- Component 2: Increasing the availability of textbooks: (Cost $25.80 M)
- Component 3: Strengthening the monitoring and management mechanisms of the education system: (Cost $14.50 M)

Overall Ratings

<table>
<thead>
<tr>
<th>Name</th>
<th>Previous Rating</th>
<th>Current Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Progress towards achievement of PDO</td>
<td>Moderately Satisfactory</td>
<td>Moderately Satisfactory</td>
</tr>
<tr>
<td>Overall Implementation Progress (IP)</td>
<td>Moderately Satisfactory</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>Overall Risk Rating</td>
<td>High</td>
<td>High</td>
</tr>
</tbody>
</table>
Implementation Status and Key Decisions

BERP implementation accelerates with disbursement increasing from 45% in May to 65% by November 2016. All components registered significant progress. The number of classroom completed increased from 580 to 802, 4.5 million textbooks have reached schools and 3600 schools have received school grants.

With regards to the Sudan Education Sector Analysis (Component 3), the zero draft of the SESA has been prepared by the Department of Planning, with the support of local consultants, data collection and workshop from BERP. Consultation on the SESA will be conducted in the first quarter of 2017.
## Risks

### Systematic Operations Risk-rating Tool

<table>
<thead>
<tr>
<th>Risk Category</th>
<th>Rating at Approval</th>
<th>Previous Rating</th>
<th>Current Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Political and Governance</td>
<td>--</td>
<td>⚫ High</td>
<td>⚫ High</td>
</tr>
<tr>
<td>Macroeconomic</td>
<td>--</td>
<td>⚫ High</td>
<td>⚫ High</td>
</tr>
<tr>
<td>Sector Strategies and Policies</td>
<td>--</td>
<td>⚫ High</td>
<td>⚫ High</td>
</tr>
</tbody>
</table>
The World Bank
Sudan Basic Education Recovery Project (P128644)

Technical Design of Project or Program  --  ● High  ● High
Institutional Capacity for Implementation and Sustainability  --  ● High  ● High
Fiduciary  --  ● High  ● High
Environment and Social  --  ● High  ● High
Stakeholders  --  ● High  ● High
Other  --  --  --  --
Overall  --  ● High  ● High

Results

Project Development Objective Indicators

Direct project beneficiaries (Number, Core)

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>5,051,304.00</td>
<td>5,231,155.00</td>
<td>5,618,103.00</td>
<td>6,505,950.00</td>
</tr>
<tr>
<td>Date</td>
<td>01-Sep-2010</td>
<td>31-May-2016</td>
<td>01-Dec-2016</td>
<td>28-Feb-2017</td>
</tr>
</tbody>
</table>

Female beneficiaries (Percentage, Core Supplement)

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>45.00</td>
<td>48.30</td>
<td>47.30</td>
<td>48.00</td>
</tr>
</tbody>
</table>

Number of textbooks purchased and delivered to basic schools (Number, Custom)

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>0.00</td>
<td>3,500,000.00</td>
<td>4,534,622.00</td>
<td>9,000,000.00</td>
</tr>
<tr>
<td>Date</td>
<td>11-Jul-2011</td>
<td>31-May-2016</td>
<td>01-Dec-2016</td>
<td>27-Feb-2017</td>
</tr>
</tbody>
</table>
### System for learning assessment at the primary level (Yes/No, Core)

<table>
<thead>
<tr>
<th>Value</th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
</tbody>
</table>

| Date       | 11-Jul-2013 | 31-May-2016 | 01-Dec-2016 | 28-Feb-2017 |

### Utility of the learning assessment system (Number, Core Supplement)

<table>
<thead>
<tr>
<th>Value</th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.00</td>
<td>1.00</td>
<td>2.00</td>
<td>3.00</td>
<td></td>
</tr>
</tbody>
</table>

### Timely annual production of data through EMIS supplementary tool (Yes/No, Custom)

<table>
<thead>
<tr>
<th>Value</th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
</tbody>
</table>

| Date       | 07-Jul-2011 | 31-May-2016 | 01-Dec-2016 | 27-Feb-2017 |

### Full ESSP developed (Text, Custom)

<table>
<thead>
<tr>
<th>Value</th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interim basic Education Plan for 2012-2014</td>
<td>ESA first draft done</td>
<td>ESA first draft done</td>
<td>ESSP 2017-2021 finalized</td>
<td></td>
</tr>
</tbody>
</table>

| Date       | 07-Jul-2011 | 31-May-2016 | 01-Dec-2016 | 27-Feb-2017 |

**Overall Comments**

**Intermediate Results Indicators**
<table>
<thead>
<tr>
<th>Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions. (Number, Core)</th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>0.00</td>
<td>580.00</td>
<td>802.00</td>
<td>1,112.00</td>
</tr>
<tr>
<td>Date</td>
<td>11-Jul-2013</td>
<td>31-May-2016</td>
<td>01-Dec-2016</td>
<td>28-Feb-2017</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of project beneficiaries with access to additional classrooms, built at the primary level, resulting from project interventions (Number, Custom)</th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>0.00</td>
<td>27,408.00</td>
<td>42,055.00</td>
<td>80,000.00</td>
</tr>
<tr>
<td>Date</td>
<td>11-Jul-2013</td>
<td>31-May-2016</td>
<td>01-Dec-2016</td>
<td>28-Feb-2017</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of communities receiving school construction management training (Number, Custom)</th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>0.00</td>
<td>184.00</td>
<td>186.00</td>
<td>500.00</td>
</tr>
<tr>
<td>Date</td>
<td>11-Jul-2013</td>
<td>31-May-2016</td>
<td>01-Dec-2016</td>
<td>28-Feb-2017</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of communities receiving school grants (Number, Custom)</th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>0.00</td>
<td>603.00</td>
<td>3,481.00</td>
<td>750.00</td>
</tr>
<tr>
<td>Date</td>
<td>07-Jul-2011</td>
<td>31-May-2016</td>
<td>01-Dec-2016</td>
<td>27-Feb-2017</td>
</tr>
</tbody>
</table>
### System development of school grants program (Text, Custom)

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>No system in place</td>
<td>Pilot is successful. Phase 2 has been expanded to 39 localities in 16 states. Phase 2 also includes piloting the direct school grant management without Intermediary Support Provider modality.</td>
<td>Pilot is successful. Phase 2 has been expanded to 39 localities in 16 states. Phase 2 also includes piloting the direct school grant management without Intermediary Support Provider modality.</td>
<td>Scale up of pilot in additional eligible communities</td>
</tr>
<tr>
<td>Date</td>
<td>07-Jul-2011</td>
<td>31-Oct-2015</td>
<td>01-Dec-2016</td>
<td>27-Feb-2017</td>
</tr>
</tbody>
</table>

### New textbook policy adopted and implemented (Text, Custom)

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>Work plan implemented</td>
</tr>
<tr>
<td>Date</td>
<td>07-Jul-2011</td>
<td>24-Oct-2014</td>
<td>01-Dec-2016</td>
<td>27-Feb-2017</td>
</tr>
</tbody>
</table>

### Revision and development of core subject textbooks (Arabic, Mathematics, Science) (Text, Custom)

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>No</td>
<td>Revision of textbooks and teacher's guide for Grade 1 to 4 core subjects completed</td>
<td>Revision of textbooks and teacher's guide for Grade 1 to 4 core subjects completed</td>
<td>Revision of textbooks and teacher guides for up to Grade 4</td>
</tr>
<tr>
<td>Date</td>
<td>07-Jul-2011</td>
<td>31-May-2016</td>
<td>01-Dec-2016</td>
<td>27-Feb-2017</td>
</tr>
</tbody>
</table>

### Development of teacher management system (Text, Custom)

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>No</td>
<td>Database completed</td>
<td>Database completed</td>
<td>Teacher management report available</td>
</tr>
<tr>
<td>Date</td>
<td>07-Jul-2011</td>
<td>31-May-2016</td>
<td>01-Dec-2016</td>
<td>27-Feb-2017</td>
</tr>
</tbody>
</table>
National learning assessment designed (Text, Custom)

<table>
<thead>
<tr>
<th>Value</th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>NLA report is</td>
<td>No</td>
<td>NLA report is</td>
<td>NLA report is</td>
<td>Results of NLA disseminated and used for policy making</td>
</tr>
<tr>
<td></td>
<td></td>
<td>completed</td>
<td>completed</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>07-Jul-2011</td>
<td>31-May-2016</td>
<td>01-Dec-2016</td>
<td>27-Feb-2017</td>
</tr>
</tbody>
</table>

Overall Comments

Data on Financial Performance

Disbursements (by loan)

<table>
<thead>
<tr>
<th>Project</th>
<th>Loan/Credit/TF</th>
<th>Status</th>
<th>Currency</th>
<th>Original</th>
<th>Revised</th>
<th>Cancelled</th>
<th>Disbursed</th>
<th>Undisbursed</th>
<th>Disbursed</th>
</tr>
</thead>
<tbody>
<tr>
<td>P128644</td>
<td>TF-13351</td>
<td>Effective</td>
<td>USD</td>
<td>76.50</td>
<td>76.50</td>
<td>0.00</td>
<td>50.11</td>
<td>26.39</td>
<td>66%</td>
</tr>
</tbody>
</table>

Key Dates (by loan)

<table>
<thead>
<tr>
<th>Project</th>
<th>Loan/Credit/TF</th>
<th>Status</th>
<th>Approval Date</th>
<th>Signing Date</th>
<th>Effectiveness Date</th>
<th>Orig. Closing Date</th>
<th>Rev. Closing Date</th>
</tr>
</thead>
</table>

Cumulative Disbursements
Restructuring History

Level 2 Approved on 28-Jan-2015

Related Project(s)

There are no related projects.