

Implementation Status & Results
Guyana
GUYANA - Education for All - Fast Track Initiative (P089324)

Operation Name: GUYANA - Education for All - Fast Track Initiative (P089324) Project Stage: Implementation Seq.No: 7 Status: ARCHIVED Archive Date: 09-Oct-2011
 Country: Guyana Approval FY: 2005
 Product Line: Recipient Executed Activities Region: LATIN AMERICA AND CARIBBEAN Lending Instrument: Specific Investment Loan
 Implementing Agency(ies): Ministry of Education

Key Dates

Board Approval Date 20-Sep-2004 Original Closing Date 31-Aug-2007 Planned Mid Term Review Date Last Archived ISR Date 09-Oct-2011
 Effectiveness Date 28-Sep-2004 Revised Closing Date 01-Oct-2012 Actual Mid Term Review Date

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objective of the Project is to support the Recipient in attaining the goal of universal primary school completion for girls and boys by the year 2015 through the EFA-FTI, and particularly through the implementation of the Guyana EFA-FTI Proposal, which is part of the Recipient's Endorsed Education Sector Plan.

Has the Project Development Objective been changed since Board Approval of the Project?

Yes No

Component(s)

Component Name	Component Cost
Improving the Quality of the Teaching Force in the Hinterland	5.50
Enhancing the Teaching and Learning Environment	12.20
Strengthening School Community Partnerships	15.22

Overall Ratings

	Previous Rating	Current Rating
Progress towards achievement of PDO	Highly Satisfactory	Satisfactory
Overall Implementation Progress (IP)	Satisfactory	Satisfactory
Overall Risk Rating		

Implementation Status Overview

The implementation of Guyana Education For All Fast Track Initiative (EAF-FTI) continues performing well. It has achieved and maintained the goal of primary education completion. Support to teachers country-wide, through the Continuous Professional Development of Trained Teachers program and targeting incentives to teachers in hardship areas such as remote areas incentives and provision of housing, has assisted in retaining trained and experienced teachers in Guyana. The EFA-FTI has also improved the quality of the learning environment through provision of core textbooks nationwide. To date, it has built 16 teacher houses which provide apartments for 64 teachers in the Hinterland, and it has provided utility upgrading to 66 primary schools country-wide. The program continues to partner with other donors to support effective schools through child-friendly classrooms. The

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Community-based School Feeding Program (SFP) has benefited 93 out of 138 hinterland schools which amount to over 16,625 children. Findings of a three year impact evaluation show significant positive results on school attendance, academic performance, classroom behavior, nutritional status and parent and community participation, especially for the poorest. School Improvement Plans (SIP) have benefited 440 schools nation-wide, through improvement initiatives such as Libraries, Kitchens, Resource areas, Water & Sanitation facilities, Land Filling, Solar Systems, Computers, Literacy & Numeracy materials.

Locations

Country	First Administrative Division	Location	Planned	Actual
Guyana	Not Entered	Yupukarri		
Guyana	Not Entered	Taruka		
Guyana	Not Entered	Potaro-Siparuni Region		
Guyana	Not Entered	Port Kaituma		
Guyana	Not Entered	Mahaica-Berbice Region		
Guyana	Not Entered	Demerara-Mahaica Region		
Guyana	Not Entered	Cuyuni-Mazaruni Region		
Guyana	Not Entered	Belladrum		
Guyana	Not Entered	Kaikan		

Results

Project Development Objective Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Primary Completion Rate (PCR) reaches 100%	<input type="checkbox"/>	Percentage	Value	85.50	102.00	100.00
			Date	01-Jul-2000	30-Nov-2011	01-Oct-2012
			Comments	Coastland PCR=87.8%; Hinterland PCR=64.8%	Coastland PCR=101.8%; Hinterland PCR=107%	

Intermediate Results Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Increased qualified and trained teachers in Hinterland (%)	<input type="checkbox"/>	Percentage	Value	34.65	46.86	50.00
			Date	01-Oct-2004	30-Nov-2011	01-Oct-2012
			Comments			

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Increased qualified and trained teachers in Coastal regions (%)	<input type="checkbox"/>	Percentage	Value	59.00	74.00	70.00
			Date	01-Oct-2004	30-Nov-2011	01-Oct-2012
			Comments			
Number Learning Resource Centers (LRC) established in Hinterland	<input type="checkbox"/>	Number	Value	0.00	13.00	9.00
			Date	01-Oct-2004	30-Nov-2011	
			Comments		Over 90% of school clusters with equipped and functioning LRC.	
Percent of Hinterland teachers that received Remote Area Incentives	<input type="checkbox"/>	Percentage	Value	0.00	100.00	100.00
			Date	01-Oct-2005	30-Nov-2011	01-Oct-2012
			Comments		All Hinterland primary school teachers received monthly incentives since 2005. There are presently about 900 primary school teachers in the Hinterland.	
Number of teachers' houses built in Hinterland	<input type="checkbox"/>	Number	Value	0.00	16.00	20.00
			Date	01-Oct-2004	30-Nov-2011	01-Oct-2012
			Comments		16 teacher houses for primary schools in the hinterland with a capacity for housing 64 single teachers or 32 teachers and their families.	
Decrease primary education repetition rate in Hinterland	<input type="checkbox"/>	Percentage	Value	7.57	3.12	3.00
			Date	01-Oct-2004	30-Nov-2011	01-Oct-2012
			Comments	National=1.18%; Coastal=0.35%	National=0.56% Coastal=0.36%	
Percent of primary schools nationwide with textbooks (Math and English) for every child	<input type="checkbox"/>	Percentage	Value	57.00	78.00	80.00
			Date	01-Oct-2004	30-Nov-2011	01-Oct-2012
			Comments			
Number of primary schools benefit from utility upgrading	<input type="checkbox"/>	Number	Value	0.00	66.00	70.00
			Date	01-Oct-2005	30-Nov-2011	01-Oct-2012
			Comments		The project has provided utilities upgrading to 66 primary schools, which consists of construction / rehabilitation of toilet blocks, provision of potable water,	

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					and wiring and solar systems for electricity.	
Percent of Hinterland primary schools benefiting from School Feeding Program	<input type="checkbox"/>	Percentage	Value	7.25	71.00	70.00
			Date	01-Oct-2004	30-Nov-2011	01-Oct-2012
			Comments		The community-based School feeding program benefited 93 out of 138 hinterland primary schools covering 16,623 children.	
Percent of primary schools that received training on buliding a School Improvement Plan	<input type="checkbox"/>	Percentage	Value	0.00	100.00	100.00
			Date	01-Oct-2004	30-Nov-2011	01-Oct-2012
			Comments		440 primary schools received SIP training	
Number of schools that recieved School Improvement grants	<input type="checkbox"/>	Number	Value	0.00	307.00	300.00
			Date	01-Oct-2007	30-Nov-2011	01-Oct-2012
			Comments		307 out of 440 primary schools nationwide received SIP grants (70%) benefiting 36,918 pupils.	

Data on Financial Performance (as of 01-Mar-2012)

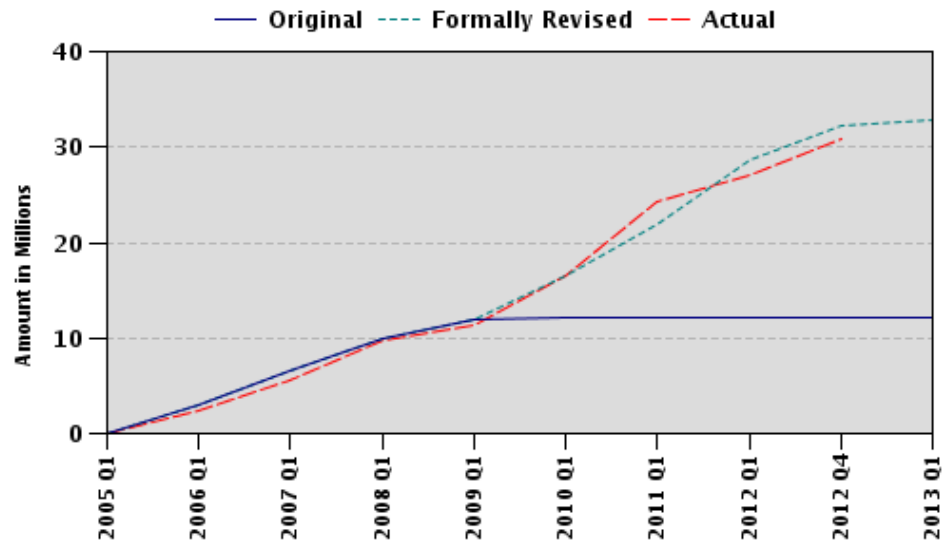
Financial Agreement(s) Key Dates

Project	Loan No.	Status	Approval Date	Signing Date	Effectiveness Date	Closing Date
P089324	TF-53679	Effective	28-Sep-2004	28-Sep-2004	28-Sep-2004	01-Oct-2012

Disbursements (in Millions)

Project	Loan No.	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P089324	TF-53679	Effective	USD	12.23	32.92	0.00	30.77	2.15	93.00

Disbursement Graph



Key Decisions Regarding Implementation

On March 23, 2012, a Project restructuring was approved to reallocate US\$2,376,533 from Category 10 – Works, Goods, Consultants’ services, Remote Areas Incentives, Training and Operational Costs – to Category 6 – School Feeding Program.

Restructuring History

Level two Approved on 23-Mar-2012

Related Projects

There are no related projects.