

**INTEGRATED SAFEGUARDS DATASHEET
APPRAISAL STAGE**

Report No.: **77505**
Date prepared/updated: April 17, 2013

I. Basic Information

1. Basic Project Data

Country: IRAQ		Project ID: P125102	
		Additional Project ID (if any):	
Project Name: Youth Livelihoods Development Project			
Task Team Leader: Gloria La Cava			
Estimated Appraisal Date:		Estimated Board Date:	
Managing Unit: MNSSD		Lending Instrument: Specific Investment Loan	
Sector: Other Social Services			
Theme: Conflict prevention and post-conflict reconstruction, Other social development			
IBRD Amount (US\$m.):			
IDA Amount (US\$m.):			
GEF Amount (US\$m.):			
PCF Amount (US\$m.):			
Other financing amounts by source: JSDF TF, US\$ 3.00 million			
Environmental Category: C			
Is this a transferred project		Yes []	No [X]
Simplified Processing		Simple []	Repeater []
Is this project processed under OP 8.00 (Rapid Response to Crises and Emergencies)		Yes []	No [X]

2. Project Objectives:

The objective of this project is to support 3,000 unemployed young people (aged 16-24) who have dropped out of school or who are working in the informal sector in four governorates in Southern Iraq (Basra, Thi-Qar, Missan, and Muthanna) in accessing opportunities for positive engagement and sustainable livelihoods through community development approaches.

3. Project Description:

The project addresses the difficult situation of young people in Iraq, which especially in the South face challenges in accessing opportunities for employment, as well as for developing skills for employment amidst an environment of very high unemployment rate. The project is implemented by Save the Children and has the following four components: (1) Youth Livelihoods Skill Development; (2) Employability and Income Generation; (3) Communication Activities; and (4) Project Management and Monitoring and Evaluation (M&E).

Component 1: Youth Livelihoods Skill Development

Save the Children's Youth Livelihoods Development project will build the skills of youth to attain gainful employment in Southern Iraq. The component includes a labor assessment study which will be carried out at the inception of the project to identify existing opportunities and

services. Based on the assessment findings, Save the Children will adapt and tailor existing youth livelihoods skills development materials from its programs in the region. At least 50 local trainers will participate in 10-day Training of Trainers sessions equipping them to cascade the training with youth, with mentoring and monitoring from Save the Children. Trained facilitators will support 3,000 youth aged 16 – 24, of whom half are females to build life and employability skills. Training modules include orientation on the labor market, development of key interpersonal and employability skills such as financial/market literacy, communication, teamwork, critical thinking and problem solving and introduction to entrepreneurship. Save the Children will partner with IJMA3, a regional NGO with significant experience of working with youth in Iraq, to deliver a package of ICT training that will further strengthen youth competitiveness on the market.

Component 2: Putting Skills into Practice

The project's second component - the largest - will give youth the opportunity to put their new skills to work through a menu of hands-on learning activities. Save the Children will support small groups of youth to develop very practical skills relevant to market needs and to put these skills into practice through small scale youth-led community development projects. Young women and young men will work in teams of 20 to map needs in their communities, identify gaps and design small improvement initiatives. Using their newly acquired teamwork, communication and negotiation skills and their financial literacy, youth will manage these projects which may include the creation of community gardens, school libraries, internet cafes, catering services and other community assets. A total of 1,200 youth, half of them young females, will participate in these activities. In addition, two types of apprenticeships will be offered to youth. A total of 240 youth will participate in skill-based apprenticeships lasting between three and four months during which time they will learn a trade or skill and have the opportunity to be employed by the business thereafter. Each of these youth will receive a monthly stipend complemented by investment from the business owner. A further 1,100 youth, generally from the younger 16 – 18 age group, will participate in work placements over a period of four to six weeks. These placements will provide them with exposure to the labor market and opportunities to put their newly acquired skills into practice. Youth participating in work placements will be given a smaller stipend to cover transportation costs. Lastly, Youth Enterprise Projects will support youth to identify available market opportunities including small income generating activities. Save the Children will work closely with 460 young women and men who have passed through the foundation course, and they will be selected for youth enterprise training. Save the Children will provide specialized training on business start-up and expansion tailored to the specific needs of youth who will learn about conducting a feasibility study, obtaining the appropriate approvals, designing the business, marketing, purchasing, pricing, finance management and customer relations. This activity will assist young people who complete the business skills course to establish small scale business through provisions of essential tools and/or small grants for business startup. It is expected that approximately 400 will be awarded small start-up or expansion grants worth an average of \$500 each.

Component 3: Communications

Under this component, a series of roundtable discussions and meetings are planned with donors and government officials to raise awareness of the project and, especially, to increase awareness of the importance of investing in youth livelihoods development across Iraq. Community

mobilization campaigns are also planned to include radio spots, posters and other materials for information dissemination about the project with the aim of encouraging youth to join.

Component 4: Project Management and Monitoring and Evaluation (M&E)

At the onset of the project, a baseline study will be conducted to collect data on indicators specific to youth in Southern Iraq and their livelihoods' pathways and opportunities. Data from this study will serve as the basis for measuring the project's success during the course of implementation. An M&E system will be established and linked to an MIS to monitor project progress, review challenges and develop solutions and report on achievements on a regular basis. Additionally, Save the Children will conduct a series of case studies on individuals and organizations participating in the project. Depending on the availability of additional funding, an impact evaluation will be conducted after the end of the program activities. At the end of the project, Save the Children will present the Bank with an Implementation Completion Report (ICR), documenting the use of funds, outputs and results. This component also covers costs for project management, internal supervision travel, administrative support, audit, office equipment, operating materials, supplies and utilities.

4. Project Location and salient physical characteristics relevant to the safeguard analysis:

The projects takes place in four governorates in Southern Iraq, namely (i) Basra, (ii) Thi-Qar, (iii) Missan, and (iv) Muthanna targeting urban, peri-urban and rural youth. These governorates have been selected due to their low employment rates, high levels of poverty and low progress against the humanitarian and development indicators. Female employment is especially low in these areas. The project locations will avoid any environmentally and socially sensitive areas. This is ensured by the negative list prepared as part of the Environmental and Social Management Plan.

5. Environmental and Social Safeguards Specialists on the Team:

Hana Salah (MNSSD)

Suiko Yoshijima (MNSSEN)

6. Safeguard Policies Triggered (please explain why)	Yes	No
Environmental Assessment (OP/BP 4.01)		X
Natural Habitats (OP/BP 4.04)		X
Forests (OP/BP 4.36)		X
Pest Management (OP 4.09)		X
Physical Cultural Resources (OP/BP 4.11)		X
Indigenous Peoples (OP/BP 4.10)		X
Involuntary Resettlement (OP/BP 4.12)		X
Safety of Dams (OP/BP 4.37)		X
Projects on International Waterways (OP/BP 7.50)		X
Projects in Disputed Areas (OP/BP 7.60)		X

II. Key Safeguard Policy Issues and Their Management

A. Summary of Key Safeguard Issues

1. Describe any safeguard issues and impacts associated with the proposed project. Identify and describe any potential large scale, significant and/or irreversible impacts:

The project is expected to finance approximately 60 community youth sub-projects under component 2 which involves minor works. Those sub-projects are expected to provide substantial economic, social and environmental benefits rather than causing disturbances. Activities will include: cleaning and rehabilitation of streets and public spaces; trash collection; planting gardens; and painting, repair and minor rehabilitation of classrooms at schools and youth centers. Those activities will not result in any potential large scale, significant, or irreversible impacts and therefore it is classified as Category "C" in accordance with World Bank Operational Policy 4.01. Any subprojects that could trigger the involuntary resettlement policy (OP 4.12) will be excluded and part of the negative list in the Operational Manual. In other words, sub-projects cannot be financed that result in direct economic and social impacts through the: (a) involuntary taking of land resulting in: (i) relocation or loss of shelter, (ii) lost of assets or access to assets, or (iii) loss of income sources or means of livelihood, whether or not the affected persons must move to another location; or (b) involuntary restriction of access to legally designated parks and protected areas resulting in adverse impacts on the livelihoods of the displaced persons.

2. Describe any potential indirect and/or long term impacts due to anticipated future activities in the project area:

No cumulative impacts are expected. The work will be a one-time activity at the existing sites so it is very unlikely to cause long term impacts.

3. Describe any project alternatives (if relevant) considered to help avoid or minimize adverse impacts:

Not applicable. Sub-projects with lower risks will be carefully selected.

4. Describe measures taken by the borrower to address safeguard policy issues. Provide an assessment of borrower capacity to plan and implement the measures described:

An Environmental Management Plan (ESMP) was prepared and disclosed. The ESMP will be included in the Operations Manual in order to ensure full consideration of environmental safeguards in accordance with the Bank policies. A consultation workshop was conducted on August 29, 2012 in order to raise awareness of the youth who is going to implement the sub-projects.

The ESMP includes the following:

- a. A list of the typical environmental and social risks and mitigation measures for each type of subproject;

- b. Standard language on environmental protection to be included in agreements with youth about each activity that will be implemented;
- c. Monitoring indicators to be evaluated by the Save the Children (SC) staff when supervising works; and
- d. A monitoring grid to be completed by the SC staff when supervising works.

If the youth propose a new set of activities with potential environmental implications, the SC will update the ESMP and resubmit to the World Bank (WB) for review and approval.

A presentation on the World Bank safeguard policies was given to the counterparts at the SC in order to ensure their understanding on the safeguard matters.

5. Identify the key stakeholders and describe the mechanisms for consultation and disclosure on safeguard policies, with an emphasis on potentially affected people:

Consultation on the EMP was held in (where) on August 29, 2012 during the life and work skills training to raise awareness of the environmental aspects as well as to ensure participatory approach throughout the project. The consultation was attended by 19 youth (10 males and 9 females) and took place in Missan governorate, which is centrally located and contains a major part of project activities. SC facilitated a discussion on potential environmental and social risks of the community projects and mitigation measures.

Furthermore, preparation of the sub-projects, managed by youth, would include consultations with local stakeholders, including residents of the community, in order to ensure that needs are met and that project design is participatory. Youth themselves will lead these consultations.

B. Disclosure Requirements Date	
Environmental Assessment/Audit/Management Plan/Other:	
Was the document disclosed <i>prior to appraisal</i> ?	No
Date of receipt by the Bank	NA
Date of "in-country" disclosure	NA
Date of submission to InfoShop	
For category A projects, date of distributing the Executive Summary of the EA to the Executive Directors	NA
Resettlement Action Plan/Framework/Policy Process:	
Was the document disclosed <i>prior to appraisal</i> ?	NA
Date of receipt by the Bank	NA
Date of "in-country" disclosure	NA
Date of submission to InfoShop	NA
Indigenous Peoples Plan/Planning Framework:	
Was the document disclosed <i>prior to appraisal</i> ?	NA
Date of receipt by the Bank	NA
Date of "in-country" disclosure	NA
Date of submission to InfoShop	NA
Pest Management Plan:	

Was the document disclosed <i>prior to appraisal</i> ?	NA
Date of receipt by the Bank	NA
Date of "in-country" disclosure	NA
Date of submission to InfoShop	NA
* If the project triggers the Pest Management and/or Physical Cultural Resources policies, the respective issues are to be addressed and disclosed as part of the Environmental Assessment/Audit/or EMP.	
If in-country disclosure of any of the above documents is not expected, please explain why:	

C. Compliance Monitoring Indicators at the Corporate Level (to be filled in when the ISDS is finalized by the project decision meeting)

OP/BP 4.01 - Environment Assessment			
Does the project require a stand-alone EA (including EMP) report?	Yes []	No [x]	N/A []
If yes, then did the Regional Environment Unit or Sector Manager (SM) review and approve the EA report?	Yes		
Are the cost and the accountabilities for the EMP incorporated in the credit/loan?	Yes		
The World Bank Policy on Disclosure of Information			
Have relevant safeguard policies documents been sent to the World Bank's Infoshop?	Yes []	No []	N/A [x]
Have relevant documents been disclosed in-country in a public place in a form and language that are understandable and accessible to project-affected groups and local NGOs?	Yes [x]	No []	N/A []
All Safeguard Policies			
Have satisfactory calendar, budget and clear institutional responsibilities been prepared for the implementation of measures related to safeguard policies?	Yes [x]	No []	N/A []
Have costs related to safeguard policy measures been included in the project cost?	Yes		
Does the Monitoring and Evaluation system of the project include the monitoring of safeguard impacts and measures related to safeguard policies?	Yes		
Have satisfactory implementation arrangements been agreed with the borrower and the same been adequately reflected in the project legal documents?	Yes		

D. Approvals

Signed and submitted by:	Name	Date
Task Team Leader:	Gloria La Cava <i>G. La Cava</i>	April 18, 2013
Environmental Specialist:	Suiko Yoshijima	4/18/2013
Social Development Specialist	Hana Salah	4/18/2013
Additional Environmental and/or Social Development Specialist(s):		
Approved by:		
Regional Safeguards Coordinator:	Maged Hamed <i>M. Hamed</i>	4/19/2013
Comments:		
Sector Manager:	Charles Cormier, Sector Manager <i>[Signature]</i>	4/19/2013
Comments:		