



CONGO - Education Sector Support Project (P152910)

AFRICA | Congo, Republic of | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2016 | Seq No: 4 | ARCHIVED on 28-Jun-2018 | ISR32171 |

Implementing Agencies: Ministry of Primary, Secondary and Literacy Education, Youth and Civil Education (MEPSA-JEC), PRAASED

Key Dates

Key Project Dates

Bank Approval Date:28-Apr-2016

Effectiveness Date:04-Aug-2017

Planned Mid Term Review Date:10-Aug-2020

Actual Mid-Term Review Date:--

Original Closing Date:31-Jul-2023

Revised Closing Date:31-Jul-2023

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

To improve education outcomes of primary and lower secondary school children and to increase the effectiveness of select management systems.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Providing quality education for all:(Cost \$35.00 M)

Improving scope, quality and management of human resources:(Cost \$18.00 M)

Improving system performance:(Cost \$10.00 M)

Unallocated:(Cost \$7.00 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Moderately Satisfactory	● Moderately Satisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory	● Moderately Satisfactory
Overall Risk Rating	● Substantial	● Substantial



Implementation Status and Key Decisions

Overview. The Education Sector Support Project (*PRAASED*) for the Republic of Congo is focused on improving education outcomes of primary and lower secondary school children and increasing the effectiveness of select management systems. The project was approved by the World Bank Board of Executive Directors on April 28, 2016. It was signed on December 7, 2016, became effective on August 4, 2017, and publicly launched on September 14, 2017. Steering committee (SC) for the project was established as of 22 September 2017 by the Ministry of Plan, Statistics, and Regional Integration which also presides the SC. All three education ministries are represented in the SC along with the Prime Minister's office, the ministry of finances, and civil society. The project has three major components and several subcomponents, and activities have started on some of the components/subcomponents.

Progress by Component/Sub-components:

Component 1: Providing quality education for all

Sub-component 1.1: Curriculum revision and implementation. Consultants who will undertake this activity will be hired by end of September 2018. Terms of Reference for the recruitment of the consultants are already in place.

Subcomponent 1.2: Provision of Learning Materials. The implementation of this subcomponent depends on the counterpart funds from the Government which are not yet available. The project team and the PCU are working with the Government to resolve the issue of counterpart funding; therefore, it is expected that this activity would kick off by early fiscal year 2019.

Subcomponent 1.3: Improved Assessment. The World Bank has agreed to cover the Government's costs to participate in the 2019 PASEC (Program for the Analysis of Education Systems in CONFEMEN countries). This Program is expected to help strengthen the system to carry out large-scale assessments of learning outcomes and high quality evaluations. The team has worked with government to amend the PASEC MoU to make sure the objectives will be attained.

Subcomponent 1.4: Expand the use of remediation in schools and classrooms. Activities on this subcomponent, will begin once the large-scale assessment and high-quality evaluations program are completed in 2019. It is a pre-requisite to identify department-, district-, school-level weaknesses in terms of learning outcomes to design a robust remediation program that will be custom-design to address those weaknesses. Teachers will also be evaluated and trained so they can deliver the designed remediation programs which should i) be designed around and ii) take into account teachers' strengths and weaknesses.

Subcomponent 1.5: Improvements to school environments. This subcomponent is solely financed by counterpart funding. Hence, the implementation of this subcomponent is affected by the unavailability of counterpart funding. It is expected that activities will kick off as soon as funding is available by early Q2 FY2019.

Component 2: Improving Scope, Quality and Management of Human Resources.

Subcomponent 2.1: Personnel recruitment and deployment. The process of installing biometrics system is in progress. Quotations have been received from various vendors. Selection of vendors is expected to take place by end of July 2018. Once the biometric identification is realized, the team will work with the three ministries in charge of education as well as the ministry of civil service and the ministry of finance to design and implement a system to efficiently manage personnel issues in the education system. The government is likely to hire an experienced and highly qualified national or international firm to support this effort.

Subcomponent 2.2: Training and professional development. This subcomponent is largely funded under the Government's counterpart funding, which has not yet been released.

Component 3: Improving System Performance.

Subcomponent 3.1: Improved monitoring & evaluation. Mapping/census of all Government & private institutions is ongoing and will be completed by August 2018. Results of this activity will feed into the improvement of the education system performance.

Subcomponent 3.2: Institutional Strengthening and Capacity Building. Three major strategic studies have been implemented, under the Project Preparation Advance (PPA), and they include: (i) organizational and functional assessment of the teacher training institutes (3 ENIs and ENS), (ii) assessment of the directorate of in-service training, and (iii) assessment of INRAP. The findings from these strategic studies will be used as a basis for the envisioned institutional strengthening and capacity building.

Subcomponent 3.3: Project Management. The Project Management Unit (PCU) is equipped with core staff; i.e., Project Coordination, Financial Specialist, and Procurement Specialist. Recruitment of Monitoring & Evaluation Specialist, Social Safeguards Specialist and Communication Specialist is underway. Requests for Expression of Interests have been launched, and recruitment process is expected to be completed by September/October 2018.

Subcomponent 3.4: Additional Strategic Studies. Several studies will be implemented to inform the government about the areas where the education system needs to be strengthened. An expanded Service Delivery Indicators (SDI) survey is planned in both primary and secondary schools. The expanded SDI will also visit households to integrate household-level factors into the analysis and indicate potential demand-side reforms.



Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	● Substantial	● Substantial	● Substantial
Macroeconomic	● Substantial	● High	● High
Sector Strategies and Policies	● Substantial	● Substantial	● Substantial
Technical Design of Project or Program	● Substantial	● Substantial	● Substantial
Institutional Capacity for Implementation and Sustainability	● Substantial	● Substantial	● Substantial
Fiduciary	● Substantial	● Substantial	● Substantial
Environment and Social	● Moderate	● Moderate	● Moderate
Stakeholders	● Moderate	● Moderate	● Moderate
Other	--	--	--
Overall	● Substantial	● Substantial	● Substantial

Results

Project Development Objective Indicators

► Primary completion rate - total (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	73.00	73.00	73.00	75.00
Date	31-Aug-2015	15-Nov-2017	31-May-2018	31-Jul-2023

▲ Primary completion rate - female (Percentage, Custom Breakdown)



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	73.00	73.00	73.00	75.00
Date	31-Aug-2015	15-Nov-2017	31-May-2018	31-Jul-2023

► Transition rate to lower secondary (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	67.00	67.00	67.00	72.00
Date	31-Aug-2015	15-Nov-2017	31-May-2018	31-Jul-2023

▲ Transition rate to lower secondary, female (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	67.00	67.00	67.00	72.00
Date	31-Aug-2015	15-Nov-2017	31-May-2018	31-Jul-2023

► Transition rate to upper secondary (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	67.00	67.00	67.00	72.00
Date	31-Aug-2015	15-Nov-2017	31-May-2018	31-Jul-2023

▲ Transition rate to upper secondary, female (Percentage, Custom Breakdown)



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	67.00	67.00	67.00	72.00
Date	31-Aug-2015	15-Nov-2017	31-May-2018	31-Jul-2023

► Primary repetition rate (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	21.00	--	21.00	17.00
Date	31-Aug-2015	--	31-May-2018	31-Jul-2023

► System for learning assessment at the primary level (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	31-Aug-2015	--	31-May-2018	31-Jul-2023

▲ Utility of the learning assessment system (Number, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	3.00

Overall Comments

Most of the PDO indicators have not changed and there is no new data available to evaluate the changes. The new censuses will help close this information gap.

Intermediate Results Indicators



▶ Direct project beneficiaries (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	630,000.00
Date	31-Aug-2015	--	31-May-2018	31-Jul-2023

▲ Female beneficiaries (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	50.00

▶ French and mathematics curricula revised for all primary grades (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	N	Y
Date	31-Aug-2015	15-Nov-2017	31-May-2018	31-Jul-2023

▶ Creation of national learning assessment instrument (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	N	Y
Date	31-Aug-2015	15-Nov-2017	31-May-2018	31-Jul-2023



▾ Implementation of the first national assessment by Year 4 of the project (Yes/No, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	N	Y
Date	31-Aug-2015	15-Nov-2017	31-May-2018	31-Jul-2023

▶ Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	250.00
Date	31-Aug-2015	15-Nov-2017	31-May-2018	31-Jul-2023

▶ Percentage of public primary schools with 1:1 student-to-textbook coverage in French and mathematics (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	90.00
Date	31-Aug-2015	--	31-May-2018	31-Jul-2023

▶ Percentage of benevoles registered with biometric data (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	95.00
Date	22-Jan-2016	--	31-May-2018	31-Jul-2023



► Teachers recruited or trained (Number, Corporate)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	2,000.00
Date	31-Aug-2015	15-Nov-2017	31-May-2018	31-Jul-2023

► Publication of annual statistics, starting in Year 2 (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	N	Y
Date	31-Aug-2015	15-Nov-2017	31-May-2018	31-Jul-2023

► Annual consultation with indigenous groups (in collaboration with associations for indigenous peoples) (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	N	Y
Date	31-Aug-2015	15-Nov-2017	31-May-2018	31-Jul-2023

Overall Comments

Data on Financial Performance

Disbursements (by loan)

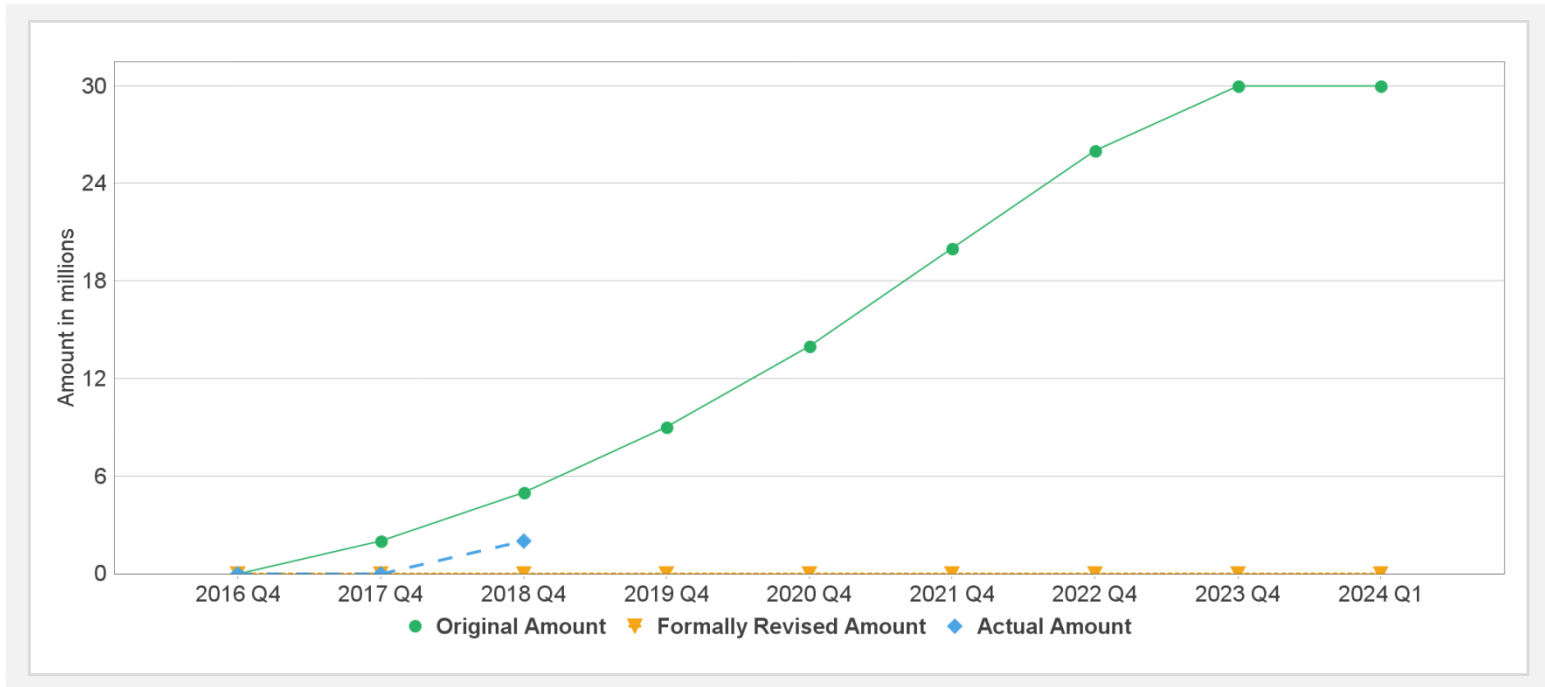
Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P152910	IDA-58060	Effective	USD	30.00	30.00	0.00	1.99	30.65	6.1%

Key Dates (by loan)



Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P152910	IDA-58060	Effective	28-Apr-2016	07-Dec-2016	04-Aug-2017	31-Jul-2023	31-Jul-2023

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.