



Jordan Education Reform Support Program (P162407)

MIDDLE EAST AND NORTH AFRICA | Jordan | Education Global Practice | Requesting Unit: MNC02 | Responsible Unit: GED05
IBRD/IDA | Program-for-Results Financing | FY 2018 | Team Leader(s): Juan Manuel Moreno Olmedilla, Mohamed Yassine

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Program Development Objectives

Program Development Objective (from Program Appraisal Document)

The Program is to expand access to early childhood education, and to improve student assessment and teaching and learning conditions for Jordanian children and Syrian refugee children.

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory	● Moderately Satisfactory
	●	●

Implementation Status and Key Decisions

The Program is in its second year of implementation. There has been progress towards the achievement of results. In particular, the number of children enrolled in public and private KG2 has increased to 101,768 children; and the MOE is assessing different instruments for public-private partnerships to expand access to quality KG services to all children. The council of Ministers has also endorsed the new career path for teachers, which combined with the newly adopted national teacher professional standards (NTPS) would professionalize and strengthen the teaching profession. The Ministry of Education has also completed the deployment of the Geographical Information System (GIS), which is now generating reports and supporting in the optimization of schools' distribution and consolidation of small schools. Finally, the Ministry of Education has formed an assessment committee which will be looking at reforming the national assessment system and the Tawjihi examination to better monitor student learning and improve students' transition from secondary school to tertiary education.

Data on Financial Performance

Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P162407	IBRD-88040	Effective	USD	147.70	147.70	0.00	57.82	89.88	39%
P162407	TF-A6420	Effective	USD	2.09	2.09	0.00	0.26	1.83	13%
P162407	TF-A6421	Effective	USD	50.21	50.21	0.00	20.08	30.12	40%

Key Dates (by loan)



Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P162407	IBRD-88040	Effective	05-Dec-2017	12-Dec-2017	14-Dec-2017	31-May-2023	31-May-2023
P162407	TF-A6420	Effective	12-Dec-2017	12-Dec-2017	14-Dec-2017	31-May-2023	31-May-2023
P162407	TF-A6421	Effective	05-Dec-2017	12-Dec-2017	14-Dec-2017	31-May-2023	31-May-2023

Program Action Plan

Action Description	Complete and verify baselines for the PforR Program indicators				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Technical		Client	Due Date	31-Jul-2018	Revised Date
Completion Measurement	The baseline value for the dropout rate for Syrian refugees is still missing. Capacity building in M&E through the recruitment of an M&E officer will support in verifying and finalizing the methodology for computation of this baseline value.				
Comments					

Action Description	Establish an integrated system which captures procurement/contract cycle (Goods, Works, Consultants)				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Fiduciary Systems		Client	Due Date	16-Dec-2019	Revised Date
Completion Measurement	Integrated system established and operational.				
Comments	Work is underway with technical assistance from a governance consultant.				

Action Description	Systematic Reporting for constructions activities, between MOE and MOPWH				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Fiduciary Systems		Client	Recurrent	Continuous	In Progress
Completion Measurement	Operations Manual procedures on procurement of works are complied with.				
Comments	No construction activities have been completed so far under the program.				

Action Description	Environmental and Social Standards Operating Procedures and Guidelines including different measures to bridge identified gaps adopted				
Source	DLI#	Responsibility	Timing	Timing Value	Status



Environmental and Social Systems		Client	Recurrent	Continuous	In Progress
Completion Measurement	Operations Manual updated and complied with Environmental and Social Standards Operating Procedures and Guidelines				
Comments					

Action Description	Systematically integrating gender mainstreaming efforts into MOE activities through enhancing the capacity of MOE staff and respective partners to mainstream gender in program activities (e.g. teacher training, school construction and maintenance)				
Source	DLI#	Responsibility	Timing	Timing Value	Status
		Client	Recurrent	Continuous	In Progress
Completion Measurement					
Comments					

Action Description	Systematically integrating gender mainstreaming efforts into MOE activities through reducing gender biases and stereotypes in teacher trainings				
Source	DLI#	Responsibility	Timing	Timing Value	Status
		Client	Recurrent	Continuous	In Progress
Completion Measurement					
Comments					

Action Description	Systematically integrating gender mainstreaming efforts into MOE activities through developing gender-sensitive guidelines for classroom management				
Source	DLI#	Responsibility	Timing	Timing Value	Status
		Client	Recurrent	Continuous	In Progress
Completion Measurement					
Comments					

Action Description	Systematically integrating gender mainstreaming efforts into MOE activities through supporting teachers to provide a safe learning environment for girls and boys				
Source	DLI#	Responsibility	Timing	Timing Value	Status

	Client	Recurrent	Continuous	In Progress
Completion Measurement				
Comments				

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	● Moderate	● Moderate	● Moderate
Macroeconomic	● Substantial	● Substantial	● Substantial
Sector Strategies and Policies	● Substantial	● Substantial	● Substantial
Technical Design of Project or Program	● Moderate	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	● High	● High	● High
Fiduciary	● Moderate	● Moderate	● Moderate
Environment and Social	● Substantial	● Substantial	● Substantial
Stakeholders	● Moderate	● Moderate	● Moderate
Other	--	--	--
Overall	● Substantial	● Substantial	● Substantial

Results

PDO Indicators by Objectives / Outcomes

Expanded access to quality early childhood education				
▶ Number of Jordanian children and Syrian refugee children enrolled in KG2 (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	80,000.00	98,005.00	101,768.00	110,000.00
Date	31-Oct-2017	27-Sep-2018	19-Apr-2019	31-May-2023
Comments				
Improved teaching and learning environment				



▶Percentage point reduction in the dropout rate of Syrian refugees (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	5.00
Date	31-Oct-2017	27-Sep-2018	19-Apr-2019	31-May-2023
Comments	Baseline for dropout rate of Syrian refugees to be finalized by July 31, 2019.			

Improved learning and teaching environment

▶Number of teachers evaluated against the new National Teacher Professional Standards (NTPS) who meet the minimum performance standards (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	5,000.00
Date	31-Oct-2017	27-Sep-2018	19-Apr-2019	31-May-2023
Comments	The NTPS have been finalized and adopted. Technical assistance to develop the evaluation framework and evaluation tools has been recruited.			

Reformed student assessment and certification system

▶First phase of Tawjihi reform completed (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	31-Oct-2017	27-Sep-2018	19-Apr-2019	31-May-2023
Comments	Assessment reform committee was established and conducted its first meeting on March 26, 2019. Terms of reference for a firm to provide technical assistance on the assessment and Tawjihi reform are being drafted by the Ministry of Education to be shared with the World Bank team by the end of May 2019.			

Intermediate Results Indicators by Results Areas

Expanded access and improved quality of early childhood education				
▶In-service training modules developed for KG teachers (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	31-Oct-2017	27-Sep-2018	19-Apr-2019	31-Dec-2020
Comments	In-service training modules will be designed based on the quality assurance standards currently under revision by the MOE.			
▶Percentage of public KG teachers that have completed the in-service training module (Percentage, Custom)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	100.00
Date	31-Oct-2017	27-Sep-2018	19-Apr-2019	31-Dec-2021
Comments				
►Number of public and private KGs that have developed and implemented quality improvement plan (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	400.00
Date	31-Oct-2017	27-Sep-2018	19-Apr-2019	31-May-2023
Comments				
►Public-private partnership (PPP) setup designed and implementation plan for PPP rollout developed (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	30-Nov-2017	27-Sep-2018	19-Apr-2019	31-May-2023
Comments	Procurement of technical assistance for a firm to conduct feasibility study of different PPP models will be finalized by end of May 2019.			

Improved teaching and learning environment

►Improved maintenance system adopted (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	31-Oct-2017	27-Sep-2018	19-Apr-2019	31-Dec-2018
Comments	Legal framework for transfer of school-level budget for maintenance has been updated. The MOE has established a steering committee to finalize all aspects of the improved maintenance system.			
►Percentage of schools with high proportion of Syrian refugees implementing the socioemotional learning program (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	70.00
Date	31-Oct-2017	27-Sep-2018	19-Apr-2019	31-May-2023
Comments	Design of the socio-emotional learning intervention is ongoing and will be finalized by end of August 2019. Intervention will be rolled out during Academic year 2019-2020.			
►Number of K-12 teachers trained and certified (Number, Custom)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	50,000.00
Date	31-Oct-2017	27-Sep-2018	19-Apr-2019	31-May-2023
Comments	The MOE has finalized the teacher standards and is working on the design of the certification requirements based on the standards.			
►Teacher feedback on training and certification training monitored, analyzed and included in the annual monitoring and progress reports developed by ETC (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	31-Oct-2017	27-Sep-2018	19-Apr-2019	31-May-2023
Comments				

Reformed student assessment and certification system				
►Grade 3 diagnostic test on early grade reading and math implemented (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes
Date	31-Oct-2017	27-Sep-2018	19-Apr-2019	31-Dec-2019
Comments				
►Legal framework for the Tawjihi exam has been adopted so that its secondary graduation and certification function is separated from its function as a screening mechanism for university entrance (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	31-Oct-2017	27-Sep-2018	19-Apr-2019	31-Dec-2021
Comments				
►Student and Teacher Feedback on first phase Tawjihi reform inform the Tawjihi reform rollout plan (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	31-Oct-2017	27-Sep-2018	19-Apr-2019	31-May-2023
Comments				

Strengthened management of education system



►Geographical Information System (GIS) and Open EMIS produce accurate and timely disaggregated data needed for program monitoring (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes
Date	31-Oct-2017	27-Sep-2018	19-Apr-2019	31-Dec-2018
Comments				
►Percentage of bids for goods and works that needed to be re-bid (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	<20%
Date	31-Oct-2017	27-Sep-2018	19-Apr-2019	31-May-2023
Comments				
►Percentage of goods and works contracts that needed to be extended (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	<20% (goods) and <50% (works)
Date	31-Oct-2017	27-Sep-2018	19-Apr-2019	31-May-2023
Comments				

Disbursement Linked Indicators

►DLI 1 DLR#1.1. Number of Syrian refugee children enrolled in target schools at the basic and secondary education levels (Output, 15,000,000.00, 0%)				
	Baseline	Actual (Previous)	Actual (Current)	By end of Year 5
Value	125,000.00	129,809.00	134,121.00	160,000.00
Date	30-Oct-2017	30-Apr-2018	19-Apr-2019	--
Comments	Numbers of Syrian students has slightly decreased between December 2017 and April 2018. One explanation provided by MOE is that many Syrian families begun to return to their home country. The team will continue to closely monitor this indicator and re-assess, in the future, whether this target needs to be revised.			

►DLI 2 DLR#1.2. Number of Syrian refugee children enrolled in target schools at KG2 level (Output, 5,000,000.00, 0%)				
	Baseline	Actual (Previous)	Actual (Current)	By end of Year 5
Value	2,500.00	2,975.00	3,452.00	10,000.00
Date	--	30-Apr-2018	19-Apr-2019	--



Comments

►DLI 3 DLR#2. Number of additional children enrolled in public and private KG2 (Output, 15,000,000.00, 0%)				
	Baseline	Actual (Previous)	Actual (Current)	By end of Year 5
Value	80,000.00	98,005.00	101,768.00	110,000.00
Date	30-Oct-2017	27-Sep-2018	19-Apr-2019	--
Comments	Updated value needs to be received from MOE.			

►DLI 4 DLR#3.1. Comprehensive and harmonized quality assurance system adopted for public and private KG2 schools (Output, 4,000,000.00, 0%)				
	Baseline	Actual (Previous)	Actual (Current)	By end of Year 5
Value	No	No	No	Yes
Date	30-Oct-2017	27-Sep-2018	19-Apr-2019	--
Comments	The TORs for the development of a quality assurance system for ECE were approved by the Bank and the Expression of Interest was advertised on September 26, 2018. the procurement of the technical assistance firm that will support in the development of a quality assurance system for ECE will be finalized by end of April.			

►DLI 5 DLR#3.2. 80 percent of KG2 schools assessed through the newly established quality assurance system (Process, 8,000,000.00, 0%)				
	Baseline	Actual (Previous)	Actual (Current)	By end of Year 5
Value	0.00	0.00	0.00	80.00
Date	30-Oct-2017	27-Sep-2018	19-Apr-2019	--
Comments				

►DLI 6 DLR#3.3. 95 percent of public KG2 teachers have completed the KG in-service training modules (Output, 8,000,000.00, 0%)				
	Baseline	Actual (Previous)	Actual (Current)	By end of Year 5
Value	0.00	0.00	0.00	95.00
Date	30-Oct-2017	27-Sep-2018	19-Apr-2019	--
Comments				

►DLI 7 DLR#3.4. 25 percent of KG schools have improved quality as per the quality assurance system (Outcome, 7,000,000.00, 0%)				
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	Baseline	Actual (Previous)	Actual (Current)	By end of Year 5
Value	0.00	0.00	0.00	25.00
Date	30-Oct-2017	27-Sep-2018	19-Apr-2019	--
Comments				

►DLI 8 DLR#4.1. New national teacher professional standards adopted and disseminated (Process, 6,000,000.00, 0%)

	Baseline	Actual (Previous)	Actual (Current)	By end of Year 5
Value	No	No	Yes	Yes
Date	30-Oct-2017	27-Sep-2018	19-Apr-2019	--
Comments	The national teacher professional standards were endorsed, and published on MOE's website. The specialized standards are being developed (60% complete). The MOE has yet to disseminate the standards to field directorates and execute the two-day awareness campaign. Once this is accomplished, the IVA may confirm the accomplishment of the DLR.			

►DLI 9 DLR#4.2. Teacher evaluation framework adopted (Process, 6,000,000.00, 0%)

	Baseline	Actual (Previous)	Actual (Current)	By end of Year 5
Value	No	No	No	Yes
Date	30-Oct-2017	27-Sep-2018	19-Apr-2019	--
Comments	The TORs to develop the teacher evaluation framework were approved by the Bank and the expression of interest was advertised on September 26, 2018. Procurement of technical assistance to be finalized by end of April 2019.			

►DLI 10 DLR#4.3. 5,000 teachers evaluated against the National Teacher Professional Standards (NTPS) (Outcome, 7,000,000.00, 0%)

	Baseline	Actual (Previous)	Actual (Current)	By end of Year 5
Value	0.00	0.00	0.00	5,000.00
Date	30-Oct-2017	27-Sep-2018	19-Apr-2019	--
Comments				

►DLI 11 DLR#4.4. 30,000 K-12 teachers trained and certified (Output, 15,000,000.00, 0%)

	Baseline	Actual (Previous)	Actual (Current)	By end of Year 5
Value	0.00	0.00	0.00	30,000.00
Date	30-Oct-2017	27-Sep-2018	19-Apr-2019	--



Comments

►DLI 12 DLR#5.1. School program for improving student socioemotional learning designed and tested in schools (Process, 4,000,000.00, 0%)				
	Baseline	Actual (Previous)	Actual (Current)	By end of Year 5
Value	No	No	No	Yes
Date	30-Oct-2017	27-Sep-2018	19-Apr-2019	--
Comments	The TORs for the needs assessment for socio emotional learning programs were approved by the Bank and the expression of interest was advertised on September 26, 2018.			

►DLI 13 DLR#5.2. 70 percent of schools with high proportion of Syrian refugee children implementing the socioemotional learning program (Outcome, 4,000,000.00, 0%)				
	Baseline	Actual (Previous)	Actual (Current)	By end of Year 5
Value	0.00	0.00	0.00	70.00
Date	30-Oct-2017	27-Sep-2018	19-Apr-2019	--
Comments				

►DLI 14 DLR#6.1. Improved maintenance system adopted (Output, 5,000,000.00, 0%)				
	Baseline	Actual (Previous)	Actual (Current)	By end of Year 5
Value	No	No	No	Yes
Date	30-Oct-2017	27-Sep-2018	19-Apr-2019	--
Comments	Committee was formed and initiated working on the new maintenance system.			

►DLI 15 DLR#6.2. Legal framework approved for allowing transfer of school-level maintenance and upkeep budget to schools (Output, 5,000,000.00, 0%)				
	Baseline	Actual (Previous)	Actual (Current)	By end of Year 5
Value	No	No	Yes	Yes
Date	30-Oct-2017	27-Sep-2018	19-Apr-2019	--
Comments	The relevant regulations were revised to increase budget to schools, as well as procurement threshold to allow for school-level budgets on maintenance and upkeep.			

►DLI 16 DLR#6.3. 3,000 schools using a maintenance and upkeep budget (Outcome, 2,000,000.00, 0%)				
	Baseline	Actual (Previous)	Actual (Current)	By end of Year 5



Value	0.00	0.00	0.00	3,000.00
Date	30-Oct-2017	27-Sep-2018	19-Apr-2019	--
Comments				

►DLI 17 DLR#7.1. National assessment strategy adopted (Output, 5,000,000.00, 0%)				
	Baseline	Actual (Previous)	Actual (Current)	By end of Year 5
Value	No	No	No	Yes
Date	30-Oct-2017	27-Sep-2018	19-Apr-2019	--
Comments	Assessment committee was formed to kick start the work on the assessment framework.			

►DLI 18 DLR#7.2. Grade 3 diagnostic test on early grade reading and math implemented in all target schools (Output, 7,000,000.00, 0%)				
	Baseline	Actual (Previous)	Actual (Current)	By end of Year 5
Value	No	Yes	Yes	Yes
Date	30-Oct-2017	27-Sep-2018	19-Apr-2019	--
Comments	Grade 3 diagnostic test on early grade reading and math was implemented in all target schools during the scholastic year 2017/2018.			

►DLI 19 DLR#7.3. First phase of Tawjihi reform completed and action plan for reform rollout is produced (Process, 9,000,000.00, 0%)				
	Baseline	Actual (Previous)	Actual (Current)	By end of Year 5
Value	No	No	No	Yes
Date	30-Oct-2017	27-Sep-2018	19-Apr-2019	--
Comments				

►DLI 20 DLR#7.4. Legal framework for reform of the Tawjihi exam has been adopted so that its secondary graduation and certification function is separated from its function as a screening mechanism for univer (Process, 7,000,000.00, 0%)				
	Baseline	Actual (Previous)	Actual (Current)	By end of Year 5
Value	No	No	No	Yes
Date	30-Oct-2017	27-Sep-2018	19-Apr-2019	--
Comments				



►DLI 21 DLR#8.1. Geographical Information System (GIS) is operational and updated with latest data required for management of the education system (Output, 3,000,000.00, 0%)

	Baseline	Actual (Previous)	Actual (Current)	By end of Year 5
Value	No	Yes	Yes	Yes
Date	30-Oct-2017	27-Sep-2018	19-Apr-2019	--
Comments				

►DLI 22 DLR#8.2. Approved annual MOE budget reflects an increase of US\$134 million for the Program (Output, 45,000,000.00, 0%)

	Baseline	Actual (Previous)	Actual (Current)	By end of Year 5
Value	No	No	Yes	Yes
Date	--	27-Sep-2018	19-Apr-2019	--
Comments				