



Zambia Education Enhancement Project (P158570)

AFRICA | Zambia | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2018 | Seq No: 3 | ARCHIVED on 27-Dec-2018 | ISR34516 |

Implementing Agencies: Ministry of Finance, Ministry of General Education

Key Dates

Key Project Dates

Bank Approval Date: 29-Aug-2017

Effectiveness Date: 09-Apr-2018

Planned Mid Term Review Date: 14-Feb-2020

Actual Mid-Term Review Date: --

Original Closing Date: 31-Oct-2022

Revised Closing Date: 31-Oct-2022

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The project development objective is to improve the quality of teaching and learning in mathematics and science in targeted primary and secondary schools and to increase equitable access to secondary education.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Improving the Quality of Teaching and Learning:(Cost \$160.50 M)

Increasing Equitable Access to Secondary Education:(Cost \$28.50 M)

Enhancing Planning, Management and Monitoring and Evaluation Capacity, and Project Coordination:(Cost \$15.00 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory
Overall Risk Rating	● Substantial	● Substantial

Implementation Status and Key Decisions

The Zambia Education Enhancement Project (ZEEP) was approved by the Board of Executive Directors of the World Bank Group on August 29, 2017. The MoGE has made extraordinary efforts to get the project signed and effective. As a result, the project financing agreement was signed on February 26, 2018 and the project was declared effective on April 9, 2018.

This ISR is based on the 1st Implementation Support Mission conducted in September-October, 2018 and progress update meetings conducted after the mission. Overall, progress made under each component is satisfactory. The project remains on track to achieve Year 1 DLIs and their related target results.

The key achievements to date are:



- All Year 0 Disbursement-linked Indicators (DLIs) have been met by the MoGE and the Bank has disbursed US\$ 6 million and an advance of US\$ 0.6 million for Component 3 during the previous financial year (7/2017-6/2018).
- A dedicated fully staffed Project Implementation Unit (PIU) has been established and is functional. Majority of the staff are seconded from the MoGE on a full-time basis.
- Office space has been allocated to the PIU by the MoGE and is being refurbished to house the PIU team in one place.
- In line with the project implementation arrangements stipulated in the Project Appraisal Document (PAD), the Project Implementation Steering Committee (PISC) has been constituted and oriented on the project details.
- Annual work-plans and budgets for each component have been prepared and finalized.

Apart from the above:

Under component 1.1 -strengthening teachers training system: the technical task force with competent professionals, as a key mechanism for developing and implementing the teacher training system, has been formed. The Examination Council of Zambia (ECZ), which is responsible for conducting the baseline and diagnostics study for this sub-component, has developed the baseline and diagnostic tools and the study has begun;

Under component 1.2- improving textbook availability: activities are facing delays because of lack of coordination among MoGE, Curricula Development Center (CDC), Procurement and Supply Unit (PSU) and Directorate of Standards and Curricula (DoSC). These departments are working on an integrated strategy to implement the textbook reforms related to their evaluation, procurement and distribution.

Under component 2- increasing equitable access to secondary education: progress has been commendable. Construction of phase 1 package is moving expeditiously in all 82 sites. It is expected that by January 31, 2018, about 60 new secondary schools out of 82 will admit students in grades 8 and 10.

Under component 3-enhancing planning, management, and monitoring and evaluation capacity and project coordination: implementation progress has been good. A fully staffed Project Implementation Unit has been established and the staff have undergone training on financial management and procurement. The PIU is working on a strategy for reforming the education information management system (EMIS) and a capacity building plan for the MoGE staff on education planning, budgeting, management and monitoring and evaluation.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	● Moderate	● Moderate	● Moderate
Macroeconomic	● Moderate	● Moderate	● Moderate
Sector Strategies and Policies	● Moderate	● Moderate	● Moderate
Technical Design of Project or Program	● Substantial	● Substantial	● Substantial
Institutional Capacity for Implementation and Sustainability	● Substantial	● Substantial	● Substantial
Fiduciary	● Substantial	● Substantial	● Substantial
Environment and Social	● Moderate	● Moderate	● Moderate
Stakeholders	● Moderate	● Moderate	● Moderate
Other	--	● Moderate	● Moderate
Overall	● Substantial	● Substantial	● Substantial

Results

PDO Indicators by Objectives / Outcomes



Improved teaching and learning in math and science and increased access to secondary education				
►Students benefiting from direct interventions to enhance learning (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	941,648.00
Date	25-Aug-2017	--	01-Nov-2018	31-Oct-2022
▲Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	322,010.00
►Percentage increase of teachers who meet the prescribed curriculum competencies and pedagogical skills requirement in Mathematics and Science at Grade 5 and Grade 9 in targeted schools. (Percentage, Custom, DLI)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	20.00
Date	25-Aug-2017	--	01-Nov-2018	31-Oct-2022
►Improved pupil-textbook ratio in Mathematics and Science for Grades 8&9, and Mathematics, Physics, Chemistry, Biology, Agricultural Science, and Science for Grades 10&11&12 in targeted schools. (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Baseline Survey	--	Baseline survey in progress	1:1
Date	30-Jun-2018	--	01-Nov-2018	01-Oct-2022
►Teachers recruited or trained (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	4,474.00
Date	30-Jun-2018	--	01-Nov-2018	30-Jun-2022
▲Number of teachers recruited (Number, Corporate Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	1,340.00
Date	30-Jun-2018	--	01-Nov-2018	30-Jun-2022
▲Teachers recruited or trained - Female (RMS requirement) (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	1,340.00
▲Number of teachers trained (Number, Corporate Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target

Value	0.00	--	0.00	4,474.00
Date	30-Jun-2018	--	01-Nov-2018	30-Jun-2022
►Number of PTA meetings held to discuss progress of ZEEP implementation (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	382.00
Date	29-Jun-2018	--	01-Nov-2018	01-Oct-2022
►Number of students enrolled in Grades 8-12 in the expanded secondary schools with additional classrooms and facilities. (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	22,960.00
Date	30-Jun-2018	--	01-Nov-2018	01-Oct-2022

Overall Comments

Implementation of each component and sub-component is progressing well towards achievement of PDO indicators. For improvement in teachers competencies, teachers training preparatory activities have started and are progressing well. The reform activities with respect to strengthening textbook evaluation, procurement and distribution are underway. Construction of 82 secondary schools are also progressing well.

Intermediate Results Indicators by Components

Improving the Quality of Teaching and Learning				
►Impact evaluation of the new teacher training system on teaching and learning (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	None	--	Initial designing of impact evaluation is being do	End line Survey and Completion Report
Date	30-Jun-2018	--	11-May-2018	01-Oct-2022
►Teachers recruited or trained (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	4,474.00
Date	25-Aug-2017	--	16-Nov-2018	31-Oct-2022
▲Number of teachers recruited (Number, Corporate Breakdown)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	0.00
Date	29-Jun-2018	--	01-Nov-2018	30-Jun-2022
▲Teachers recruited or trained - Female (RMS requirement) (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	1,340.00
▲Number of teachers trained (Number, Corporate Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	0.00
Date	29-Jun-2018	--	03-Dec-2018	30-Jun-2022
▶Number of teachers who have at least 5 years □□ experience trained as textbook and learning material writers. (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	60.00
Date	30-Jun-2018	--	11-May-2018	01-Oct-2022
▶Improved textbook management system in place and being used. (Yes/No, Custom, DLI)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	--	No	Yes
Date	30-Jun-2018	--	11-May-2018	01-Oct-2022
▶Study on specialized teachers for Grades 5-□□7 completed (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	--	No	Yes
Date	30-Jun-2018	--	11-May-2018	01-Oct-2022
▶Teachers recruited or trained (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	4,474.00
Date	25-Aug-2017	--	01-Nov-2018	31-Oct-2022
▲Number of teachers recruited (Number, Corporate Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	4,474.00



Date	28-Aug-2017	--	01-Nov-2018	31-Oct-2022
▲Teachers recruited or trained - Female (RMS requirement) (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	1,340.00
▲Number of teachers trained (Number, Corporate Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	4,474.00
Date	29-Jun-2018	--	01-Nov-2018	30-Jun-2022

Enhancing Planning, Management and Monitoring and Evaluation Capacity, and Project Coordination				
▶Teacher Development Data Platform (TDDP) developed. (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	--	No	Yes
Date	30-Jun-2018	--	01-Nov-2018	01-Oct-2022
▶Percentage of schools that meet MoGE's records management standards. (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	100.00
Date	30-Jun-2018	--	11-May-2018	01-Oct-2022
▶Number of schools remaining unmapped with GPS coordinates completed. (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	4,674.00	--	0.00	0.00
Date	16-Jun-2017	--	11-May-2018	01-Oct-2022
▶Number of MoGE staff trained by the enhanced training program for education planning and policy analysis (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	60.00
Date	30-Jun-2018	--	11-May-2018	01-Oct-2022
▶Number of EMIS users trained. (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	1,080.00



Date	30-Jun-2018	--	11-May-2018	01-Oct-2022
Increasing Equitable Access to Secondary Education				
►Number of girls using the newly constructed dormitories (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	400.00
Date	30-Jun-2018	--	11-May-2018	01-Oct-2022
►Number of classrooms constructed, completed and ready for use in selected expansion schools. (Number, Custom, DLI)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	410.00
Date	30-Jun-2018	--	11-May-2018	01-Oct-2022
►Number of students enrolled in Grades 8–12 in the expanded secondary schools with additional classrooms and facilities. (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	22,960.00
Date	29-Jun-2018	--	03-Dec-2018	03-Oct-2022
Comments:	It measures the actual number of students			
►Completed the selection of schools for expansion (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	--	No	Yes
Date	30-Jun-2018	--	11-May-2018	01-Oct-2022

Disbursement Linked Indicators

►DLI 1 Improved teacher competencies and skills in teaching mathematics and science in targeted schools (Text, Outcome, 20,000,000.00, 10.00%)				
	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	Baseline survey	--	Baseline survey	1.7 see below
Date	--	--	01-Nov-2018	--
►DLI 2 Improved textbook management system (2A) (Text, Intermediate Outcome, 5,000,000.00, 20.00%)				



	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	0.00	--	Textbook Management System Improvement Plan completed by the MoGE	--
Date	--	--	01-Nov-2018	--
Comments:	The YR 0 DLR achieved.			
►DLI 3 Classrooms constructed and utilized in selected expansion schools (Text, Output, 21,000,000.00, 14.29%)				
	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	0.00	--	NA	--
Date	--	--	01-Nov-2018	--
►DLI 4 Textbooks procured and delivered to targeted schools (2B) (Text, Intermediate Outcome, 5,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	0.00	--	0.00	--
Date	--	--	01-Nov-2018	--

Data on Financial Performance

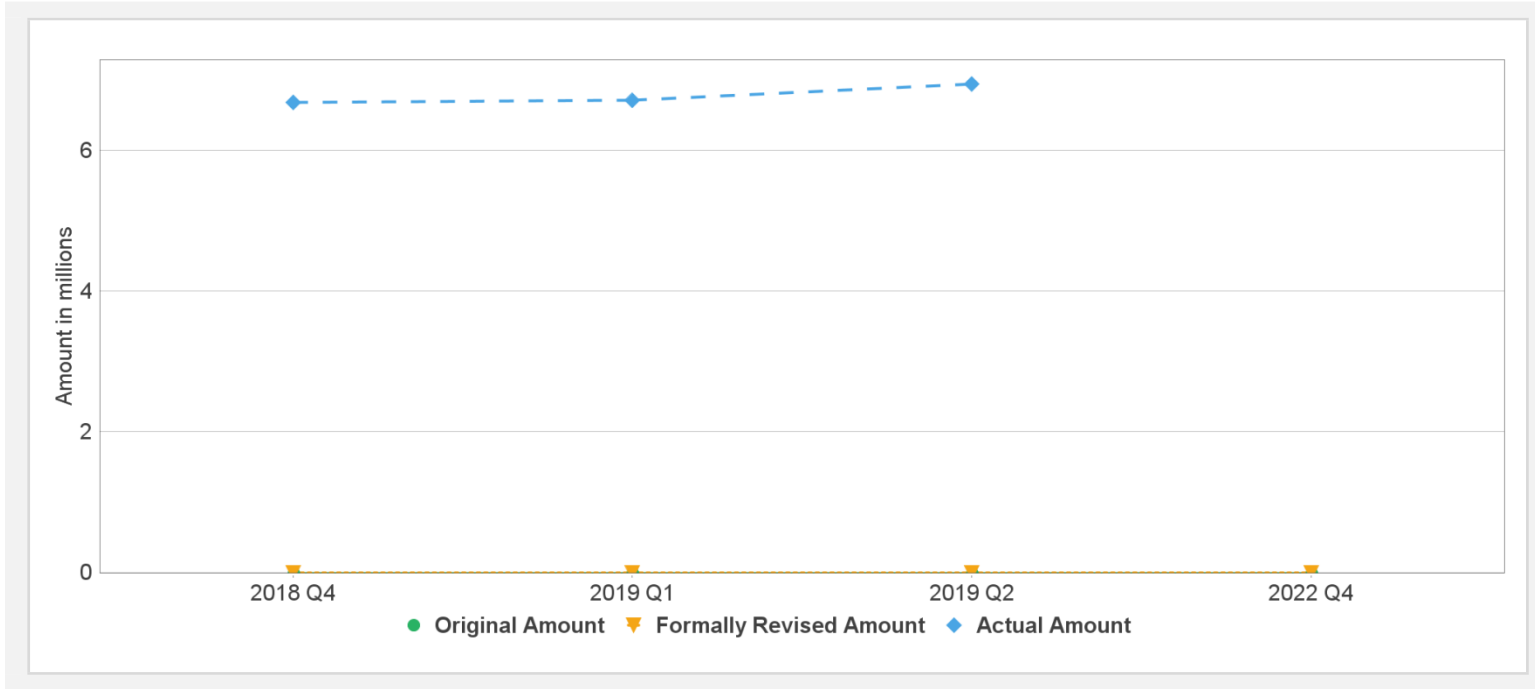
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P158570	IDA-61360	Effective	USD	60.00	60.00	0.00	6.94	52.86	12%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P158570	IDA-61360	Effective	29-Aug-2017	26-Feb-2018	09-Apr-2018	31-Oct-2022	31-Oct-2022

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

P169288-Zambia Education Enhancement GPE Additional Financing