



GUINEA - Pooled-Fund for Basic Education (P148127)

AFRICA | Guinea | Education Global Practice |
Recipient Executed Activities | Investment Project Financing | FY 2016 | Seq No: 7 | ARCHIVED on 14-Jan-2019 | ISR35169 |

Implementing Agencies: Republic of Guinea, Ministry of National Education and Literacy

Key Dates

Key Project Dates

| | |
|---|--|
| Bank Approval Date: 10-Jul-2015 | Effectiveness Date: 19-Oct-2015 |
| Planned Mid Term Review Date: 01-May-2017 | Actual Mid-Term Review Date: 24-Apr-2017 |
| Original Closing Date: 01-Jul-2018 | Revised Closing Date: 31-Aug-2019 |

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objectives are to (i) improve access and learning in basic education and literacy of under-served populations, (ii) strengthen the Ministry of Pre-University Education and Literacy's capacity in evidence-based management, and (iii) support the implementation of the Education sector's short-term Ebola strategic response plan.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Component 1: Equity and Access in Education:(Cost \$24.90 M)
Component 2: Quality of Teaching and Learning Conditions:(Cost \$21.70 M)
Component 3: Strengthened Management and Governance in Education:(Cost \$5.20 M)

Overall Ratings

| Name | Previous Rating | Current Rating |
|--------------------------------------|---------------------------|---------------------------|
| Progress towards achievement of PDO | ● Moderately Satisfactory | ● Moderately Satisfactory |
| Overall Implementation Progress (IP) | ● Moderately Satisfactory | ● Moderately Satisfactory |
| Overall Risk Rating | ● Substantial | ● Substantial |

Implementation Status and Key Decisions

Overview. A joint implementation support mission took place in November 2018. Project implementation continues to progress in a moderately satisfactory manner with disbursements jumping from 66% to 83% over the past seven months. All project ratings remain the same as the previous ISR period. All key activities are - or are about to be - completed before the closing date of August 31, 2018. Notwithstanding this progress, some construction activities – involving 2 firms – have been delayed for various reasons and achieving construction targets by project closure may be a challenge. The Bank and Project Implement Unit (PIU) organized a meeting on December 11, 2018 with the concerned firms and education partners to assess the nature of problems and devise solutions so that project can close effectively. It was also agreed that the PIU would monitor these particular civil works contracts very closely, and report on construction progress to education partners on a monthly basis.



Specifically, for water points main challenge is to ensure that firm will not miss the good periode to capture water (periode de captage) which is on march April before the rainy season

Progress by Component

Component 1. Equity and Access in Education.

Sub-Component 1.1 Classrooms and Furniture. This sub-component finances 400 primary classrooms, 180 classrooms at middle schools (108 rural and 72 urbans), including block of latrines, and 162 water points .

Classrooms: 170 primary classrooms have been completed out of 186 in the first phase. The second phase count 214 classrooms of which 24 have been completed. The PIU has identified some firms which has not performant due to lack of organization or problem on access to the area of construction. Discussions are ongoing between PIU and firm to see in which extend the later are able to complete all classrooms before closing date, so the PIU could take appropriate decision (reallocation of fund in activities that could be completed easily such training). Middle schools' construction is scheduled to be completed by June 2019

Water points with new classroom: 37 out of 162 have been completed

Sub-Component 1.2 School health and hygiene. This subcomponent finances (i) the procurement and distribution of hand washing kits in primary schools which did not receive an adequate supply during prior distributions; and (ii) the construction of 284 standalone block of latrines and 466 water points in primary schools where they do not exist and the rehabilitation of latrines in 57 primary schools. The project has been restructured to amend the financing structure for the project's Sub-Component to allow for the utilization of the grant from the Ebola Reconstruction and Recovery Trust Fund (ERRTF) before other funds; to extend the closing date of the ERRTF grant by one month from May 15, 2016 to June 15, 2016; and to revise the two intermediate results indicators for Sub-Component 1.2 due to insufficient time to implement civil works before the ERRTF grant closing date. As a result, rehabilitation of latrines has been suppressed and number of latrines and water points reduced (latrines:233 waterpoints: 403). All activities related to hand washing kits in primary schools and latrines have been completed. Also 347 out of 403 water points has been completed.

Sub-Component 1.3 Non-Formal Education and Functional Literacy. This component finances the roll-out of functional literacy campaigns which aim to enroll 97000 adults through the strategy of "faire faire" and the upgrading of 121 NAFA centers.

Four ONG have been recruited in the 4 naturals region of Guinea. The training of the first cohorts of 46 000 adults have been completed with a success rate of 78%. The training of the second cohort of 51 917 adults have been completed. 108 Nafa centers have been equipped out of 121

Component 2. Component 2, in alignment with the second strategic priority of the ESP2, aims to improve the quality of teaching and learning environments in the primary and lower secondary subsectors, with contingent effects for the improvement of learning outcomes throughout the basic education cycle..

Sub-Component 2.1 Teacher Training and Pedagogical Support The program finances training of 10131 teachers.

In 2018, more than 3,027 teachers in the low third and 4,000 in the middle third were trained in French, mathematics and professional practices. The cumulative total since the launch of the program is 13,255 teachers so end target has been achieved. More than 90% of trained teachers have passed the final assessments

Sub-Component 2.2 This sub-component will support the distribution of teaching and learning materials to preschool centers (50 000), primary schools (3 000 000), including the design and production of cheap reading and writing books for ER primary pilot schools and multi-grade classes and lower secondary school (470 000).

To date the project purchased) 750 219 middle schools textbooks and pedagogical guides. In addition the project purchased 233 000 manuals for high school at the government request ii) 15,771 teaching and learning materials for preschool iii) 7,815,883 textbooks for primary level

Sub-Component 2.3 Accountability, Incentives and Decentralization). This sub-component finances (i) grants to decentralized MEPU-A structures; (ii) grants and incentives to schools, and the introduction of mechanisms to promote participatory community monitoring of schools performance and the simplification of school report cards; (iii) performance-based incentives for teachers; and (iv) interventions to expand the activities of inspectors and pedagogical advisers.

To date, i) Grant to decentralized structures and unconditional grants to schools are close to being completed ii) Performance based incentive is on track. Baseline and end evaluation has been done. Government will soon send to PTF the report with the list of recipients.

Component 3. Strengthened Management and Governance in Education

In alignment with the fourth strategic priority of the ESP2, and in accordance with the findings of the recent education sector PER, component 3 supports interventions to enhance the overall governance and management of the education sector through support to activities focused on: building M&E capacity to enable evidence-based policy design, strategy and planning; piloting programs to improve HR management; undertaking analytical work to prepare the rollout of future reforms. Component 3 also supports institutional capacity building for the effective management of the pooled-fund, coordination of the ESP2, and the strengthening of the MEN-A's fiduciary and technical capacity.

Sub-Component 3.1 Governance and Reforms - This sub component finances:

- **M&E:** strengthening M&E capacity including assessment of several activities such as EGRA, multi grade classroom, in service training for low, middle and strong tiers teachers, school geo-reinforcement
 Statistical yearbook has been finalized and published. A consultant has been recruited to support geo-mapping. As a result, all schools have been geo-referenced, EGRA evaluation remain to be completed as well as monitoring of in service training
- **Human Resource Management:** continued support for reforms in HR management initiated under the EFA-IDA project implemented through the course of the ESP1, and capacity building. Envisaged activities will include improvements to HR processes and databases, as well as the introduction of controls at the school level.
 The first phase of the HR deployment tools has been completed and the second phase is delayed due to teachers strike
- **Studies and preparation of reforms:** Strategy to expand basic Education to lower secondary, the preparation of the PDDEA and a new Country Status Report (CSR), The development of a holistic teacher policy, A study of secondary level content streams, The development of a strategy to boost private sector.



A consultant has been recruited to support extension of basic Education as well as diversification of subject matter at secondary level. The study is ongoing. The RESEN has been completed while the holistic teacher policy is ongoing with the support of UNESCO

Sub-Component 3.2 Project Management and Coordination of the ESP

This Sub-component provides finance to build the logistics and HR capacity of the MEPU-A for effective oversight and management of the project, and to ensure coordination of the ESP2 across all line ministries responsible for education. Towards this end, envisaged activities is to support the MEN-A in the implementation of PFM reforms through the strengthening of the capacity of the DAF, and the building of capacity for the use of program budgeting and MTEF (by the systematic transfer of competencies from experts).

Transfer of competencies has been partially done through consultant in permanent structure (BSD, DRH) but need to be better documented.

Risks

Systematic Operations Risk-rating Tool

| Risk Category | Rating at Approval | Previous Rating | Current Rating |
|--|--------------------|-----------------|----------------|
| Political and Governance | -- | ● Substantial | ● Substantial |
| Macroeconomic | -- | ● Substantial | ● Substantial |
| Sector Strategies and Policies | -- | ● Moderate | ● Moderate |
| Technical Design of Project or Program | -- | ● Moderate | ● Moderate |
| Institutional Capacity for Implementation and Sustainability | -- | ● Substantial | ● Substantial |
| Fiduciary | -- | ● Substantial | ● Substantial |
| Environment and Social | -- | ● Moderate | ● Moderate |
| Stakeholders | -- | ● Low | ● Low |
| Other | -- | ● Moderate | ● Moderate |
| Overall | -- | ● Substantial | ● Substantial |

Results

PDO Indicators by Objectives / Outcomes

| Equity and Access to Education | | | | |
|--|---|-------------------|------------------|-------------|
| ► Enrollment capacity of new classrooms (once completed and equipped) at the lower secondary level resulting from project interventions (Number, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 5,800.00 | 0.00 | 11,520.00 |
| Date | 30-Apr-2015 | 16-Apr-2018 | 27-Nov-2018 | 31-Aug-2019 |
| Comments: | Indicator was revised during project restructuring in April 2018. Lower secondary schools are currently under construction and the data will be updated once buildings are complete and have been equipped. | | | |



| ►Beneficiaries in NAFA centers (cumulative) (Number, Custom) | | | | |
|--|---|-------------------|------------------|-------------|
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 3,910.00 | 11,614.00 | 13,000.00 |
| Date | 30-Apr-2015 | 16-Apr-2018 | 27-Nov-2018 | 31-Aug-2019 |
| Comments: | Indicator was revised during project restructuring in April 2018. Recent data collection revealed new data previously not provided by the client. | | | |
| ▲Of which female (Number, Custom Breakdown) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 3,143.00 | 9,489.00 | 10,400.00 |
| Date | 30-Apr-2015 | 16-Apr-2018 | 27-Nov-2018 | 31-Aug-2019 |
| ►Primary schools in which the conditions of water points are below standards (Percentage, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 77.00 | 75.00 | 71.00 | 66.00 |
| Date | 01-Apr-2015 | 16-Apr-2018 | 27-Nov-2018 | 31-Aug-2019 |
| ►Gross enrollment rate at the primary level (Percentage, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 83.70 | 88.60 | 91.00 | 90.60 |
| Date | 01-Apr-2015 | 16-Apr-2018 | 27-Nov-2018 | 31-Aug-2019 |
| Comments: | End of Project target has been surpassed. Data is also now available due to the collection and sharing of data by the bureau of statistics. | | | |
| ▲Gross enrollment rate at the primary level, girls (Percentage, Custom Breakdown) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 74.90 | 80.10 | 83.00 | 82.30 |
| Date | 01-Apr-2015 | 16-Apr-2018 | 27-Nov-2018 | 31-Aug-2019 |
| ►Enrollment capacity of new classrooms (delivered and equipped) at the primary level resulting from project interventions (Number, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 0.00 | 8,160.00 | 17,150.00 |
| Date | 30-Apr-2015 | 16-Apr-2018 | 27-Nov-2018 | 31-Aug-2019 |
| Comments: | This data was not available before this ISR period. | | | |
| ►Direct project beneficiaries (Number, Custom) | | | | |



| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|--|-------------|-------------------|------------------|--------------|
| Value | 0.00 | 2,151,672.00 | 2,314,416.00 | 2,450,000.00 |
| Date | 30-Apr-2015 | 16-Apr-2018 | 27-Nov-2018 | 31-Aug-2019 |
| ▲Female beneficiaries (Percentage, Custom Supplement) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 46.00 | 45.00 | 46.00 |
| ▶Primary schools in which the conditions of latrines are below standards (Percentage, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 30.00 | 24.00 | 21.00 | 20.00 |
| Date | 01-Apr-2015 | 16-Apr-2018 | 27-Nov-2018 | 31-Aug-2019 |

Quality of Teaching and Learning Conditions

▶Number of words per minute measured in EGRA sub-test 8a in CP2 (experimental schools) (Percentage, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-----------|--|-------------------|------------------|-------------|
| Value | 7.00 | 54.00 | 54.00 | 22.00 |
| Date | 30-Apr-2015 | 16-Apr-2018 | 27-Nov-2018 | 31-Aug-2019 |
| Comments: | The data will be updated once validated EGRA report is received. | | | |

▶Additional enrollment in Literacy campaign (project areas) (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-----------|--|-------------------|------------------|-------------|
| Value | 0.00 | 0.00 | 97,000.00 | 97,000.00 |
| Date | 30-Apr-2015 | 16-Apr-2018 | 27-Nov-2018 | 31-Aug-2019 |
| Comments: | This information has only been made available which is why we are updating with correct data in this ISR period. | | | |

▲Of which female (Number, Custom Breakdown)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | 0.00 | 67,900.00 | 67,900.00 |
| Date | 30-Apr-2015 | 16-Apr-2018 | 27-Nov-2018 | 31-Aug-2019 |

Strengthened Management and Governance in Education

▶Analytical reports (using collected data) available and disclosed (Number, Custom)



| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | 5.00 | 5.00 | 5.00 |
| Date | 30-Apr-2015 | 16-Apr-2018 | 27-Nov-2018 | 31-Aug-2019 |

Intermediate Results Indicators by Components

| Component 1: Equity and Access in Education | | | | |
|---|-------------|-------------------|------------------|-------------|
| ►Number of additional classrooms built by project interventions (Number, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 145.00 | 194.00 | 580.00 |
| Date | 30-Apr-2015 | 16-Apr-2018 | 27-Nov-2018 | 01-Jul-2018 |
| ▲Primary (Number, Custom Breakdown) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 140.00 | 194.00 | 400.00 |
| Date | 30-Apr-2015 | 16-Apr-2018 | 27-Nov-2018 | 01-Jul-2018 |
| ▲Lower secondary (Number, Custom Breakdown) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 5.00 | 0.00 | 180.00 |
| Date | 30-Apr-2015 | 16-Apr-2018 | 27-Nov-2018 | 01-Jul-2018 |
| ►Number of standalone latrines built by project interventions (Number, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 179.00 | 233.00 | 233.00 |
| Date | 01-Apr-2015 | 01-Nov-2017 | 27-Nov-2018 | 01-Jul-2018 |
| ►Number of standalone water points built by project interventions (Number, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 111.00 | 357.00 | 403.00 |
| Date | 01-Apr-2015 | 01-Nov-2017 | 27-Nov-2018 | 01-Jul-2018 |
| ►NAFA centers renewed (Number, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |



| | | | | |
|-------|-------------|-------------|-------------|-------------|
| Value | 0.00 | 108.00 | 237.00 | 121.00 |
| Date | 30-Apr-2015 | 01-Nov-2017 | 27-Nov-2018 | 01-Jul-2018 |

Component 2: Quality of Teaching and Learning Conditions

►Beneficiary of decentralized grants (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | 7,244.00 | 7,727.00 | 7,580.00 |
| Date | 30-Apr-2015 | 01-Nov-2017 | 27-Nov-2018 | 01-Jul-2018 |

▲Schools (Number, Custom Breakdown)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | 6,777.00 | 7,256.00 | 7,115.00 |
| Date | 30-Apr-2015 | 01-Nov-2017 | 27-Nov-2018 | 01-Jul-2018 |

▲DPE/DCE/IRE/DSEE (Number, Custom Breakdown)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | 467.00 | 471.00 | 465.00 |
| Date | 30-Apr-2015 | 01-Nov-2017 | 27-Nov-2018 | 01-Jul-2018 |

►Teaching and Learning Materials produced and distributed (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|--------------|
| Value | 0.00 | 1,267,977.00 | 9,830,000.00 | 3,520,000.00 |
| Date | 30-Apr-2015 | 01-Nov-2017 | 27-Nov-2018 | 01-Jul-2018 |

▲Preschool (Number, Custom Breakdown)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | 29,788.00 | 15,771.00 | 50,000.00 |
| Date | 30-Apr-2015 | 01-Nov-2017 | 27-Nov-2018 | 01-Jul-2018 |

▲Primary (Number, Custom Breakdown)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|--------------|
| Value | 0.00 | 481,109.00 | 7,844,606.00 | 3,000,000.00 |
| Date | 30-Apr-2015 | 01-Nov-2017 | 27-Nov-2018 | 01-Jul-2018 |

▲Lower secondary (Number, Custom Breakdown)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|--|----------|-------------------|------------------|------------|
|--|----------|-------------------|------------------|------------|



| | | | | |
|--|-------------|-------------------|------------------|-------------|
| Value | 0.00 | 750,219.00 | 973,519.00 | 470,000.00 |
| Date | 30-Apr-2015 | 01-Nov-2017 | 27-Nov-2018 | 01-Jul-2018 |
| ►Number of teachers trained (Number, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 13,255.00 | 14,542.00 | 10,131.00 |
| Date | 30-Apr-2015 | 01-Nov-2017 | 27-Nov-2018 | 31-Jul-2018 |
| ▲Number of Primary school teachers trained (Number, Custom Breakdown) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 10,951.00 | 12,802.00 | 8,424.00 |
| Date | 30-Apr-2015 | 01-Nov-2017 | 27-Nov-2018 | 01-Jul-2018 |
| ▲Number of Lower secondary school teachers trained (Number, Custom Breakdown) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 1,742.00 | 1,740.00 | 1,707.00 |
| Date | 30-Apr-2015 | 01-Nov-2017 | 27-Nov-2018 | 01-Jul-2018 |
| ►School performance appraisal system established and communicated to schools and deconcentrated levels of MEPU-A, and data collection for baseline completed (Yes/No, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | No | No | Yes | Yes |
| Date | 30-May-2014 | 16-Apr-2018 | 27-Nov-2018 | 01-Jul-2018 |

Component 3: Strengthened Management and Governance in Education

►Tools for statistical analysis of EMIS data designed and disseminated (Yes/No, Custom)

| | | | | |
|-------|-------------|-------------------|------------------|-------------|
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | No | No | Yes | Yes |
| Date | 30-Apr-2015 | 01-Nov-2017 | 27-Nov-2018 | 01-Jul-2018 |

►Staff affectation following procedures (Percentage, Custom)

| | | | | |
|-------|-------------|-------------------|------------------|-------------|
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 91.00 | 91.00 | 91.00 | 95.00 |
| Date | 01-Jan-2017 | 01-Nov-2017 | 27-Nov-2018 | 01-Jul-2018 |



| | | | | |
|---|--|-------------------|------------------|-------------|
| ►DRH, DGSPDE and SNFPP database has been harmonized (Yes/No, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | No | No | No | Yes |
| Date | 30-Apr-2015 | 01-Nov-2017 | 27-Nov-2018 | 01-Jul-2018 |
| ►MEN-A, Civil service Ministry, and Ministry of Finance teachers database has been harmonized (Yes/No, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | No | No | No | Yes |
| Date | 30-Apr-2015 | 01-Nov-2017 | 27-Nov-2018 | 01-Jul-2018 |
| ►Renewed School Mapping used (Yes/No, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | No | Yes | No | Yes |
| Date | 30-Apr-2015 | 16-Apr-2018 | 27-Nov-2018 | 01-Jul-2018 |
| Comments: | Georeferencing of schools is completed and results were released. However, the census cartography (population, locations without schools, etc.) still needs to be updated by the National Institute of Statistics (INS). | | | |
| ►A Skills Transfer Plan is established, being implemented, and regularly monitored. (Yes/No, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | No | No | No | Yes |
| Date | 30-Apr-2015 | 16-Apr-2018 | 27-Nov-2018 | 01-Jul-2018 |
| Comments: | The plan has been developed. However, regarding the consultant in permanent structures, the plan is under implementation - at least partially- until the person in charge of the financial affairs at the PIU and the Ministry of Public Service agree with the financial affairs department on the plan and implementation start. | | | |

Data on Financial Performance

Disbursements (by loan)

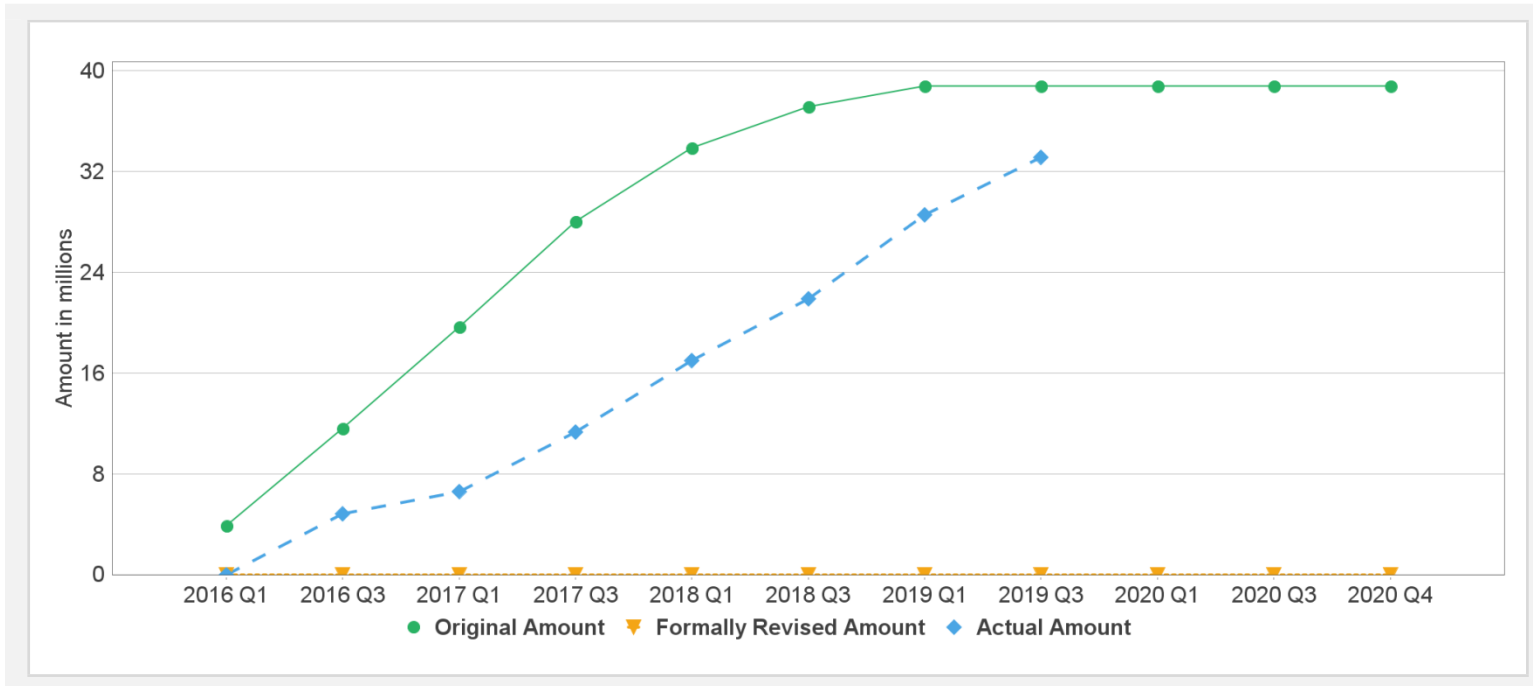
| Project | Loan/Credit/TF | Status | Currency | Original | Revised | Cancelled | Disbursed | Undisbursed | % Disbursed |
|---------|----------------|-----------|----------|----------|---------|-----------|-----------|-------------|-------------|
| P148127 | TF-19337 | Effective | USD | 37.80 | 37.80 | 0.00 | 32.13 | 5.67 | 85% |
| P148127 | TF-A0171 | Closed | USD | 1.00 | 1.00 | 0.00 | 1.00 | 0.00 | 100% |



Key Dates (by loan)

| Project | Loan/Credit/TF | Status | Approval Date | Signing Date | Effectiveness Date | Orig. Closing Date | Rev. Closing Date |
|---------|----------------|-----------|---------------|--------------|--------------------|--------------------|-------------------|
| P148127 | TF-19337 | Effective | 10-Jul-2015 | 21-Jul-2015 | 19-Oct-2015 | 01-Jul-2018 | 31-Aug-2019 |
| P148127 | TF-A0171 | Closed | 21-Jul-2015 | 21-Jul-2015 | 19-Oct-2015 | 15-May-2016 | 15-Jun-2016 |

Cumulative Disbursements



Restructuring History

Level 2 Approved on 17-Mar-2016 ,Level 2 Approved on 15-Feb-2018

Related Project(s)

There are no related projects.