Directory to donor assistance for African higher education

Compiled by
Mactar Diagne

ADEA Working Group on Higher Education
Directory

to donor assistance

for African higher education

compiled by

Mactar Diagne
The Working Group on Higher Education (WGHE) was founded in 1989 to strengthen collaboration between African governments, development agencies, and higher education institutions. Its goals are to improve the effectiveness of development assistance and, more broadly, to support the revitalization of African universities. The lead agency of the WGHE is the World Bank, which works closely with the Association of African Universities (AAU) in carrying out the WGHE's activities.
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FOREWORD

Over the past decade, donor assistance to higher education in Africa has been characterized by considerable fluctuation in the funding policies of individual donor agencies. These changes occur as donor agencies adjust their programs in response to strategic reviews, to shifting political mandates, and to new circumstances within the region. As a result, university and ministry of education leaders find it difficult to obtain clear and comparative information on the range of donor priorities and possibilities for assistance in the field of higher education. Likewise, donor representatives are not always certain where they might look for useful donor partnerships in the emerging context of collaborative sector-wide approaches to education assistance.

These problems were discussed at a WGHE meeting held at Abuja, Nigeria in December 1999. WGHE participants agreed that it would be a useful reference for both African university leaders as well as the donor community if the WGHE produced a "Directory to Development Assistance for Higher Education in Sub-Saharan Africa." In doing so, they confirmed this activity as a formal part of the WGHE work program for the year 2000.

For the purpose of producing this Directory, a survey questionnaire was designed and sent to donor agency representatives. The survey responses were supplemented by background information obtained from agency websites. The data were then organized and presented using a common format. A draft of the entry for each agency was sent to each agency's representative for comment, correction or clarification prior to the printing of the Directory.

The Directory was compiled by Mr. Mactar Diagne, a specialist in higher education management from Senegal, with financial support from the World Bank and from the ADEA Working Group on Higher Education.

William Saint
Coordinator
Working Group on Higher Education
Association for the Development of Education in Africa (ADEA)

Lead agency:
The World Bank
1818 H Street, N.W.
Washington, D.C. 20433 - U.S.A.
ASSOCIATION FOR THE DEVELOPMENT OF EDUCATION IN AFRICA (ADEA)

Contact person: Mr. Richard Sack
7-9 rue Eugene Delacroix, 75116 Paris, France
Tel.: +33 1 45 03 37 96
Fax: +33 1 45 03 39 65
E-mail: adea@iiep.unesco.org

Statement

The Association for the Development of Education in Africa (ADEA) strives to promote effective partnerships between its two major constituents: African ministries of education and training, and funding agencies. ADEA was originally established in 1988 as an association (then called Donors to African Education or DAE) to foster collaboration and exchange of information among funding agencies. It has since evolved into a structure designed: (a) to reinforce African ministries’ leadership capacities as they work with funding agencies; (b) to develop these agencies’ awareness that their own practices should be adapted to the needs of nationally-driven education policies, programs and projects; and (c) to develop a consensus between ministries and agencies on approaches to the major issues facing education in Africa.

To achieve its goals, ADEA employs a process-oriented strategy that includes several components, such as its Steering Committee, the Caucus and Bureau of African Ministers of Education, the Biennial Plenary meetings, and the Working Groups. These Working Groups, of which there are presently eleven, are engaged in advocacy, analytical work, and capacity-building on the following sub-sectoral themes: books and learning materials, distance education, early childhood development, finance, statistics, sector analysis, female participation, teaching profession, non-formal education and higher education.

ADEA’s Working Group on Higher Education aims to strengthen collaboration between African governments, funding agencies and higher education institutions to improve the effectiveness of development assistance, and more broadly, to support the revitalization of African Universities. It functions mainly as a forum, and is not intended to be a funding facility.

Types of assistance offered:

ADEA does not provide development assistance to higher education in Africa as it is not a funding agency. Rather, ADEA is a network of agencies and education ministries.
For more information on ADEA, please visit its website at:


A subscription to ADEA's quarterly newsletter can be requested through the above-mentioned address.
Statement

The African Development Bank is the premier financial development institution of Africa, dedicated to combating poverty and improving the lives of people of the continent and engaged in the task of mobilizing resources towards the economic and social progress of its Regional Member Countries. In this context, the AfDB has committed itself to supporting the development of education in Africa. It provides assistance to its member countries seeking to develop higher education.

Types of assistance offered
The AfDB is a financing institution. It mostly offers assistance to its member countries through country-initiated programs and projects.

Channels of provision
Assistance is provided only through cooperation agreements with national ministries.

Thematic assistance priorities
Science and Technology;
Women’s participation / women’s studies;
Agriculture / rural development;
Environmental issues / environmental science;
Governance / human rights;
Research / capacity building;
Strategic planning / institutional development;
Graduate training and research;
Staff development;
Management capacity / management information systems;
Computer and information science;
Distance education;
Access to tertiary education by disadvantage groups;
Youth employment.
<table>
<thead>
<tr>
<th><strong>Target beneficiaries</strong></th>
<th>Women; Teachers / academic staff.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Geographical restrictions</strong></td>
<td>AfDB’s assistance is restricted to its regional member countries only.</td>
</tr>
<tr>
<td><strong>Written policy document for public reference</strong></td>
<td>AfDB has an <em>Education Sector Policy Paper</em> available for public reference.</td>
</tr>
<tr>
<td><strong>General procedures for requesting assistance</strong></td>
<td>A written request must be received from the national government.</td>
</tr>
<tr>
<td><strong>Required information or documentation</strong></td>
<td>Feasibility studies; a project identification report.</td>
</tr>
<tr>
<td><strong>Duration of review process</strong></td>
<td>It generally takes a minimum of 2 weeks for requests to be reviewed and the duration for a successful request to be recommended for approval and a decision made varies, depending on complexity and size of a request.</td>
</tr>
<tr>
<td><strong>For support requests and submission of requests contact</strong></td>
<td>At the agency’s Headquarters: Relevant Country Department Director (East, West, Center, North and South) African Development Bank 01 B.P. 1387 Abidjan 01 Cote d’Ivoire</td>
</tr>
<tr>
<td><strong>Particular deadlines or cut-off dates for the submission of requests for assistance</strong></td>
<td>There are no particular deadlines or cut-off dates for for the submission of requests for assistance from the AfDB.</td>
</tr>
</tbody>
</table>

For more information on the AfDB please visit its website at: [http://www.afdb.org](http://www.afdb.org)
Statement

The Aga Khan Foundation is an international family of non-profit development agencies. Its twelve offices, coordinated from Geneva, work together to help people achieve better lives for themselves and their communities. The Foundation's goal is to find effective solutions to a number of key development problems. It does this through intellectual and financial partnerships with organizations sharing its commitment and objectives.

Types of assistance offered

The AGA KHAN FOUNDATION makes grants to grassroots organizations testing innovative approaches but does not provide development assistance to higher education in Africa presently.

For more information on the Aga Khan Foundation please visit its website at:

http://www.agakhanfoundation.org
Statement

The Agence Universitaire de la Francophonie (AUF) is charged with building and consolidating a scientific community among the Francophone countries, their academic institutions, teachers, students and researchers. Since 1987, it is implementing a set of programs aimed at creating a scientific Francophone community within broad areas of intervention. In so doing, the Agence Universitaire de la Francophonie provides development assistance to higher education, especially in Africa.

Types of assistance offered

- Direct Funding;
- Technical Assistance;
- Institutional linkages;
- Material assistance (e.g., books, equipment, etc.);
- Studies / research.

Channels of provision

The agency provides assistance directly to tertiary institutions in Africa.

Types of eligible institutions

- Universities;
- Polytechnics;
- Technical colleges;
- Teacher training colleges;
- Research centers or institutes;
- Buffer or system oversight bodies, e.g., national councils of higher education.

Thematic assistance priorities

The Agency has no specific thematic priorities in its assistance.

Target beneficiaries

- Teachers / academic staff;
- Students studying abroad;
- Researchers.
<table>
<thead>
<tr>
<th><strong>Geographical restrictions</strong></th>
<th>The agency’s assistance is restricted to Francophone countries in Sub-Saharan Africa.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Written policy document for public reference</strong></td>
<td>The agency has a written policy document for public reference entitled “L’AUF en Afrique.”</td>
</tr>
<tr>
<td><strong>General procedures For requesting assistance</strong></td>
<td>Procurement for training and research programs; Exchange of teachers and researchers on institutional requests.</td>
</tr>
<tr>
<td><strong>Duration of review process</strong></td>
<td>3 to 6 months for review and recommendation of a successful request for approval and final decision.</td>
</tr>
</tbody>
</table>
| **For support requests and submission of requests contact** | **At the Agency’s Headquarters:**  
Agence Universitaire de la Francophonie  
Rectorat  
BP 400, succ. Côte-des-Neiges  
Montréal QC H3S 2S7, Canada  
Tel. : +1 (514) 343-6630  
Fax : +1 (514) 343-2107  
E-mail : rectorat@aupelf-uref.org  

**At the agency’s Regional Office:**  
Bureau Afrique de l’Agence Universitaire de la Francophonie  
Université Chekh Anta Diop  
BP 10017 Dakar Liberté  
Dakar, Sénégal  
Tel. : (221)824 29 27  
Fax : (221)825 34 58  
Email : ba@refer.sn  

Bureau Afrique centrale  
Université de yaoundé 1  
Faculté des sciences humaines  
BP 8114 Yaoundé Cameroun  
Tél. And fax : 221 23 97 45  
E-mail : Bac@aupelf.refer.org  

Bureau Océan Indien  
BP 8349 Tsaralalana  
101 Antananarivo Madagascar  
Tél : 261 (20) 22 318 04  
Fax : 261 (20) 22 318 15  
Email : Boi@aupelf.refer.org |
Particular deadlines or cut-off dates for the submission of requests for assistance vary depending on the programs.

For more information on the Agence Universitaire de la Francophonie please visit its website at:

http://www.aupelf-uref.org/cadres/fr_qui.htm
Statement

The Austrian Development Cooperation seeks to promote sustainable economic development in its partner countries that has immediate repercussions on the fight against poverty. To this end, its development assistance focuses on the poorest developing countries and on disadvantaged regions and populations in other developing countries.

The principles of respect for human rights, promotion of democratic institutions and good governance, gender equality and environmental protection form the basis of the Austrian Development Cooperation. These principles should be taken into account in all programs and projects. Special emphasis is placed on education and training, leading to considerable development assistance to higher education in Africa.

Types of assistance offered

Institutional linkages;
Graduate training;
Studies/research.

Channels of provision

Austrian Development Cooperation provides assistance directly to tertiary institutions in Africa.

Types of eligible institutions

Universities;
Teacher training colleges;
Open universities or tertiary distance learning organizations;
Research centers or institutes.

Thematic assistance priorities

Women’s participation / women’s studies;
Agriculture / rural development;
Environmental issues / environmental science;
Governance / human rights;
Research capacity building;
Staff Development;
Management capacity / Management Information Systems;
Distance Education; Access to tertiary education by disadvantaged groups.

**Target beneficiaries**
- Women;
- Teachers / Academic staff;
- Researchers;
- Socially disadvantaged students.

**Geographical restrictions**
Support and scholarship programs for undergraduate and graduate students, academic staff and experts as well as the funding of travel expenses are open to persons from all Sub-Saharan countries, with a focus on priority or cooperation countries of the Austrian Development Cooperation.

All the other mentioned activities funded by the Austrian Development Cooperation take place in priority and cooperation countries noted below, with a different level of involvement according to the country (the Austrian Development Cooperation support to higher education is more important in the **bold-font** countries listed below)

Priority countries of the Austrian Development Cooperation are Burkina Faso, **Cape Verde**, Ethiopia, Mozambique, Uganda.

Cooperation countries are Kenya, Namibia, Senegal, Tanzania, Zimbabwe.

**Written policy document for public reference**
The Austrian Development Cooperation has an *Education Sector Policy* document and a *Country Sector Program for Education for Cape Verde* that can be referred to publicly as policy documents.

**General procedures for requesting assistance**
In priority countries requests for assistance should be made at the respective regional office of the Austrian Development Cooperation; for all other countries in Sub-Saharan Africa, the respective official Austrian Representation (embassy or consulate) should be contacted.

**Required information or documentation**
Requests for assistance should contain a detailed project description, including an explanation for the necessity of the respective activities/measures as well as the relevance of these activities for development. A detailed budget is also required, including an overview of the suggested contribution (financial or
other) of the different institutions and partners involved in the project. Detailed information material on the requirements and application procedures for the quoted support programs for graduated students, experts and academic staff can be obtained at the respective official Austrian Representation (embassy or consulate).

**Duration of review process**

Six weeks and two months for a successful request to be recommended for approval and a decision made.

**For support requests and submission of requests contact**

**At the agency's Headquarters:**
Ms. Lydia Saadat
Mag.
Minoritenplatz 9
1010 Vienna, Austria
Tel.: ++43-1-53115-4470
Fax: ++43-1-53185-738
Email: lydia.saadat@wien.bmaa.gv.at

**At the agency's Regional Offices in:**

**Burkina Faso:**
Mr. Erich Vorhausberger
Mag.
Coopération Autrichienne au Développement
Bureau de Coordination
01 BP 106
Ouagadougou, Burkina Faso
Tel.: ++226-31.28.44
Fax: ++226-31.28.45
Email: coop.autriche@liptinfor.bf

**Cape Verde:**
Ms. Karla Krieger
Dr.
Representacao da Cooperação Austriaca
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Praia, Cape Verde
Tel.: ++238-61.31.18
Fax: ++238-61.45.40
Email: eza.kapverde@magnet.at
Ethiopia:
Mr. Leonhard Moll
Dr.
Austrian Development Cooperation
c/o ÖB Addis Abeba or
P.O. Box 11 553
Addis Abeba, Ethiopia
Tel.: ++251-1-53.38.28
Fax: ++251-1-53.38.31
Email: austrian.dev@telecom.net.et

Mozambique:
Mr. Christian Zeininger
Mag.
Representacao da Cooperação Austriaca
Avenida do Centro Comercial 262
Macuti, Mozambique
Tel.: ++258-331.31.07
Fax: ++258-331.31.06
Email: coopamos@teledat.mz

Senegal:
Mr. Claudio Tognola
Chargé du programme sectoriel national
Ambassade d’Autriche au Sénégal
24, Bd. El Hadji Djili Mbaye
B.P. 3247
Dakar, Senegal
Tel.: ++221-823.91.82
Fax: ++221-821.03.09
Email: ctognola@telecomplus.sn

Uganda:
Mr. Konstantin Huber
Dr.
Regional Bureau for Development Cooperation
Crusader House 3, Portal Avenue
P.O. Box 7457
Kampala, Uganda
Tel.: ++256-41-23.51.03
Fax: ++256-41-23.51.60
Email: konstantin.huber@ezkampal.bmaa.gv.at
Mr. Ludwig Berzcaky
Austrian Development Service/Uganda Branch
Nakassenda House
Kansanga, Ggaba Road
P.O. Box 22687
Kampala, Uganda
Tel.: ++256-41-26.73.27
Fax: ++256-41-26.71.02
Email: oeduga@imul.com

There are particular deadlines (Not specified).

Particular deadlines or cut-off dates for the submission of requests for assistance

For more information on the Austrian Development Cooperation please visit its website at:

http://www.bmaa.gv.at
The British Council is not a major funding agency in its own right. It manages the Higher Education Links Scheme on behalf of the UK government’s Department for International Development and a number of projects for other donors. In addition to this, it has small amounts of funding that it can use at its own discretion to support projects of particular interest. Any requests for such support should be made to the local British Council office.

Types of assistance offered
Institutional linkages;
Material assistance (e.g., books, equipment, computers, etc.).

Channels of provision
The British Council provides assistance directly to tertiary institutions in Africa.

Types of eligible institutions
All types of tertiary institutions (universities, polytechnics, technical colleges, teacher training colleges, open universities or tertiary distance learning organizations, research centers or institutes, buffer or system oversight bodies, e.g., national council of higher education, etc.).

Thematic assistance priorities
Women’s participation / women’s studies;
Agriculture / rural development;
Environmental issues / environmental science;
Governance / human rights;
Education / Staff Development; and
Anything that contributes to poverty alleviation.

Target beneficiaries
Women;
Teachers / Academic staff;
Poor people, as the ultimate beneficiaries.
<table>
<thead>
<tr>
<th>Geographical restrictions</th>
<th>Candidates are eligible from all African countries with British Council representation (predominantly Anglophone).</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written policy document for public reference</td>
<td>The British Council has a written policy document for public reference entitled “The UK Higher Education Links Scheme”. This only describes a very small part of the British Council’s work, and is not restricted to Africa, but it is the most relevant document for this purpose.</td>
</tr>
<tr>
<td>General procedures for requesting assistance</td>
<td>African higher education institutions wishing to establish links with partners in the UK should approach the local British Council office in their country. When a suitable partner has been identified, both parties complete an application form which is submitted to the British Council for consideration.</td>
</tr>
<tr>
<td>Required information or documentation</td>
<td>The application form asks the partners to identify specific inputs and outputs over a three-year period and must indicate how these outputs will benefit poor people in the long term. A senior person from each institution must also confirm that they will contribute their own staff time and institutional resources to the proposed link.</td>
</tr>
<tr>
<td>Duration of review process</td>
<td>Twelve weeks for review; and about the same amount of time for a successful request to be recommended for approval and a decision made.</td>
</tr>
</tbody>
</table>
| For support requests and submission of requests contact | At the agency’s Country Offices:  
The Director  
The British Council  
See web-site for individual country addresses:  
http://www.britcoun.org/where/index.htm |
| Particular deadlines or cut-off dates for the submission of requests for assistance | Deadlines are mid-June and mid-November. |

For more information on the British Council please visit its website at: http://www.britcoun.org/education
Statement

Carnegie Corporation of New York was created in 1911 to promote "the advancement and diffusion of knowledge and understanding." Up to 7.4 percent of its grant funds may be used for the same purpose to benefit people in countries that are or have been members of the British Commonwealth, with a current emphasis on Commonwealth Africa. As a grant-making foundation, the Corporation seeks to implement a vision of philanthropy intended "to do real and permanent good in this world."

Types of assistance offered
- Direct funding;
- Technical Assistance;
- Institutional linkages;
- Material assistance (e.g., books, equipment, etc.);
- Studies / research.

Channels of provision
The Carnegie Corporation provides assistance directly to tertiary institutions in Africa.

Types of eligible institutions
- Universities.

Note: The Corporation is exploring the possibilities of support for open universities or tertiary distance learning organizations, research centers or institutes, buffer or system oversight bodies, e.g., national council of higher education.

Thematic assistance priorities
No priority has yet been given to any particular thematic concern.

Target beneficiaries
Women at the undergraduate level, students, faculty, university administrators.

Geographical restrictions
Grants are restricted to Commonwealth countries in Africa.
<table>
<thead>
<tr>
<th>Written policy document for public reference</th>
<th>The Carnegie Program Guideline can be found at the following web address: <a href="http://www.carnegie.org/sub/pubs/guidelines.html">http://www.carnegie.org/sub/pubs/guidelines.html</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>General procedures for requesting assistance</td>
<td>First, send letter of inquiry. Staff will respond and, if appropriate, will request a more detailed proposal.</td>
</tr>
<tr>
<td>Required information or documentation</td>
<td>The required information or documentation depends on nature of project. A proposed budget, work plan, and letter of support from the relevant head of the institution will always be required to accompany full proposals.</td>
</tr>
<tr>
<td>Duration of review process</td>
<td>4 to 12 weeks to review, and 5 to 6 months for a successful request to be recommended for approval to Board of Trustees for final decision.</td>
</tr>
</tbody>
</table>
| For support requests and submission of requests contact | Dr. Narciso Matos  
Senior Program Officer  
International Development Program  
Carnegie Corporation of New York  
437 Madison Avenue  
New York, NY 10022  
Tel.: (212) 207-6286  
Fax: (212) 233-9822  
E-mail: nma@carnegie.org |
| Particular deadlines or cut-off dates for the submission of requests for assistance | Board meets four times a year; proposal deadlines vary with date of meeting. Check website. |

For more information on the Carnegie Corporation please visit its website at:

http://www.carnegie.org
Statement

The purpose of Canada's Official Development Assistance is to support sustainable development in developing countries in order to reduce poverty and to contribute to a more secure, equitable and prosperous world.

The objective of the CIDA program is to facilitate the efforts of the people of developing countries to achieve self-sustainable economic and social development in accordance with their needs and environment by cooperating with them in development activities; and to provide humanitarian assistance, thereby contributing to Canada's political and economic interests abroad in promoting social justice, international stability and long-term relationships for the benefit of the global community. Within this context, CIDA coordinates Canada’s official development assistance to higher education in Africa.

Types of assistance offered

CIDA’s support to higher education in Africa is much less significant than it was in the past, and is now mainly in the form of Institutional Linkages, mainly through CIDA’s Partnership Branch which has a “University” Program.

Channels of provision

CIDA can provide assistance directly to tertiary institutions in Africa if the institution is selected as an executive agency. Otherwise, assistance is provided only through partnerships with donor country institutions and/or through cooperation agreements with national ministries.

Types of eligible institutions

Theoretically, any type of tertiary institution could be eligible to play the role of a CIDA Executing Agency.
However, there are a number of criteria to be met and which are especially difficult to meet when the project/program comes from a bilateral branch.

**Thematic assistance priorities**

Women’s participation / women’s studies; Environmental issues / environmental science; Governance / human rights, including children’s rights, democracy, civil society; Strategic planning / institutional development; Internationalization of Canadian Universities in all aspects of their mission; Management information systems; Efforts related to basic human needs such as providing basic education, primary health care, family planning.

**Target beneficiaries**

Women; Teachers/academic staff/human resources; Researchers.

**Geographical restrictions**

CIDA provides some assistance to most Sub-Saharan African countries, but the level of involvement varies greatly, from a full program in about 20 countries, to small assistance for local initiatives in others.

**Written policy document for public reference**


**General procedures for requesting assistance**

The general procedures vary according to the “financing window” targeted: a Bilateral Branch (Africa, America, Asia) or a Partnership Branch.

In the case of a Partnership Branch, the general procedure refers to the institutional linkages approach (partners, a common proposal, budgets etc.).

If the request is for a Bilateral Program, it has to come from the Government in the framework of the Bilateral Commission Agreement.

**Required information or documentation**

Needs and priorities of developing country institutions; Developing country partner institution(s); Desired impact and outcomes of the program;
Canadian Institution(s);  
Overall Strategy;  
Management, roles and responsibilities;  

Preliminary expenditure estimates;  
Cost sharing arrangements;  
In-kind contributions;  
Canadian ODA Contributions.

**Duration of review process**  
It takes 6 to 8 weeks for the requests to be reviewed and 9 months for a successful request to be recommended for approval and a decision made.

**For support requests and submission of requests contact**  
At the agency’s Headquarters:  
Director of the Educational Institution Program  
Institutional Cooperation Division  
Canadian Partnership Branch  
200 Promenade du Portage  
Hull (P.Q.), Canada  
K1A 0G4  

Requests can also be submitted at the in country Canadian Embassies and High Commissions.

For more information on CIDA please visit its website at:  

[http://w3.acdi-cida.gc.ca/cidapo-e.htm](http://w3.acdi-cida.gc.ca/cidapo-e.htm)
CONSEIL INTERUNIVERSITAIRE DE LA COMMUNAUTE FRANCAISE DE BELGIQUE (C.I.U.F.) / COMMISSION DE COOPERATION UNIVERSITAIRE AU DEVELOPMENT (C.U.D.)

Person of contact: Mme Monique Goyens

Rue de Namur, 72-74
1000 Bruxelles
Belgium
Tel.: (32-2) 289.65.65
Fax: (32-2) 289.65.66
E-mail: goyens.cud@skynet.be

Statement

Within C.I.U.F., the C.U.D. is entrusted with the implementation of university programs on co-operation for development.

C.U.D. aims at gathering the resources and potentialities of the French-speaking Universities in order to enhance the efficiency of their contribution to international co-operation, and to carry out successfully projects that no institution could have the capacity to undertake alone. Since 1995, the C.U.D. assistance activities have been characterized by two trends: (a) priority to support in the South and less and less in Belgium; (b) “programme approach” instead of “project approach”. Support to the development of tertiary education in Africa takes various forms.

Types of assistance offered

- Technical Assistance;
- Institutional Linkages;
- Material Assistance (e.g., books, equipment, etc.);
- Studies / research;
- Scholarships / courses in Belgium.

Channels of provision

C.U.D. provides assistance directly to tertiary institutions in Africa.

Types of eligible institutions

- Universities;
- Teacher training colleges;
- Research centers or institutes.

Thematic assistance priorities

C.U.D. gives priority, but not exclusively to the following themes:

- Research / capacity building;
- Strategic planning / institutional development;
Graduate training and research;
Staff development;
Management capacity / management information systems;

Target beneficiaries

C.U.D. seeks to target, but not exclusively, the following beneficiary groups:
Women;
Teachers / academic staff;
Students studying abroad;
Researchers.

Geographical restrictions

All the "developing countries" (such considered by the OECD) can be involved in co-operation activities, but only the partners of the Belgium government can be included in the Institutional University Co-operation programme (linkages).

Fifty percent of the budget must be spent in Sub-Saharan Africa, especially (but not exclusively) in French-speaking countries.

Written policy document for public reference

Three C.U.D. policy documents are available for public reference. These are: the (a) General Agreement between the Belgium State and the French-speaking universities concerning development co-operation; (b) C.I.U.F./C.U.D. Five-year Program (1998-2002); and (c) Global Institutional Programme (1998-2002).

General procedures for requesting assistance

The general procedures to be followed depend on the nature of the assistance (institutional co-operation programme, bursaries, individual projects, etc.)

The general principle is a common (joint) request from universities in the South and in French-speaking Belgium.

Required information or documentation

A common (joint) written request.

Duration of review process

It generally takes 3 to 9 months for the requests to be reviewed, and about the same duration for a successful request to be recommended for approval and a decision made.
For support requests and submission of requests contact

At the agency’s Headquarters:
Mme Monique Goyens
Coordinator
C.I.U.F./C.U.D.
Rue de Namur, 72-74
1000 Bruxelles, Belgium
Tel.: (32-2) 289.65.65
Fax: (32-2) 289.65.66
E-mail: goyens.cud@skynet.be

Particular deadlines or cut-off dates for the submission of requests for assistance

The budgets are annual. All of the finalized programmes (Institutional Co-operation Programmes, individual projects, activities in Belgium, etc.) are submitted to the Belgium Department of Co-operation in September for approval.

For more information on C.I.U.F./C.U.D. please visit its website at:

http://www.ciuf.be
Statement

The overall objective of the Commission of the European Communities development cooperation policy is to foster sustainable development designed to eradicate poverty in developing countries and to integrate them into the world economy. This can only be achieved by pursuing policies that promote the consolidation of democracy, the rule of law, good governance and the respect for human rights. Putting equity at the center of its policies, the Commission gives priority to defending the interests of the most disadvantaged developing countries and the poorest sections of the population in economically more advanced developing countries.

Although the Commission does not usually offer “South-North” scholarships, education and vocational training are in fact two cornerstones of its commitment to securing investment in people and enhancing their qualifications, creativeness and adaptability. It is in this context that it seeks to support “South-South” regional cooperation for the development of higher education.

Types of assistance offered

Direct Funding;
Technical Assistance;
Institutional Linkages;
Material Assistance (e.g., books, equipment, etc.);
Studies / research;
Encourage Networking.

Channels of provision

The Commission provides assistance only through cooperation agreements with national ministries.

Thematic assistance priorities

Women’s participation / women’s studies;
Research / capacity building;
Graduate training and research;
Distance education.

Target beneficiaries

The Commission of the European Communities seeks to foster regional cooperation.
<table>
<thead>
<tr>
<th><strong>Geographical restrictions</strong></th>
<th>Assistance is restricted to African, Caribbean and Pacific (ACP) countries.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Written policy document for public reference</strong></td>
<td>The Commission has a written policy document for public reference entitled: &quot;Future Priorities in Education&quot;.</td>
</tr>
<tr>
<td><strong>General procedures for requesting assistance</strong></td>
<td>Requests for assistance should be addressed to the European Unity (EU) Delegation in the concerned country.</td>
</tr>
<tr>
<td><strong>Required information or documentation</strong></td>
<td>A strategic plan presented in the form of a Project Cycle Management Style (LogFrame) is required.</td>
</tr>
<tr>
<td><strong>Duration of review process</strong></td>
<td>It generally takes 6 to 20 weeks for the requests to be reviewed, and 3 to 8 months for a successful request to be recommended for approval and a decision made.</td>
</tr>
</tbody>
</table>
| **For support requests and submission of requests contact** | At the agency's Headquarters:  
Rue de Geneve 12  
B – 1049 Brussels  
Tel.: (32-2) 295 1218  
Fax: (32-2) 299 2875 |
| | Training/Seminars support requests can also be submitted directly to the EU Delegation in the concerned country. |
| **Particular deadlines or cut-off dates for the submission of requests for assistance** | No retroactivity is allowed. Funding starts on date of financial approval. |

For more information on the Commission of the European Communities, please visit its website at:

http://www.europa.eu.int/comm/index_en.ht
Statement

The Commonwealth Secretariat, established in 1965, is the main inter-governmental agency of the British Commonwealth, facilitating consultation and co-operation among member governments and countries. It provides policy advice and guidance on request and shares examples of good practice between member states, as well as facilitating multilateral communication amongst member governments and national institutions. The Commonwealth Secretariat also provides technical assistance to help governments in their social and economic development and in support of the Commonwealth’s fundamental political values. Its Education Department encourages co-operation in raising the quality of education in its member countries.” The volume of assistance given is limited because of funding constraints, but education department programs seek to respond to needs identified within regions and countries by: (1) Generating/incubating solutions and disseminating good practice—including ideas, policies, strategies, structures; (2) Promoting synergy through collaboration with agencies and sectors; (3) Transferring good practices; and (4) Promoting skills development. Direct funding is not provided.

Types of assistance offered

- Technical assistance (from specific technical assistance divisions);
- Networks;
- Meetings to explore thematic areas, develop guidelines and share good practice;
- Policy/Management advice as requested (generally by Governments, though not necessarily so);
- Commonwealth Secretariat Scholarship and Fellowship Plan through national ministries of education.

Channels of provision

Technical assistance may be given when requested through the national point of contact. Funding is not provided.
Types of eligible institutions

- Universities;
- Polytechnics;
- Technical Colleges;
- Teacher training colleges;
- Open Universities or tertiary distance learning organizations;
- Buffer or system oversight bodies, e.g., national councils of higher education.

Thematic assistance priorities

- Access, equity and mobility;
- Quality and sustainability;
- Capacity building and utilization;
- Institutional management in small states;
- Gender management;
- Responses to new trends in educational delivery.

Target beneficiaries

The Commonwealth does not seek to target any specific beneficiary groups.

Geographical restrictions

Participation is restricted to the Commonwealth Member States only.

Written policy document for public reference

The Commonwealth Secretariat does not have a written higher education policy document for public reference. However, there are many statements of Commonwealth principles/policies, e.g., the Harare Declaration.

General procedures for requesting assistance

(1) Formal procedures for technical assistance require applying through national "POINT OF CONTACT" Ministry of Education should have details.

(2) Scholarship Scheme (very competitive) through Ministry of Education and (3) some requests may be made directly to the Head of the Human Resource Development Division (Director) or the Director of the General Technical Assistance Services Division in London.

Required information or documentation

Normally just an official letter giving sufficient information for a decision to be made. However, the procedures are currently under review.

Duration of review process

Varies considerably.
For support requests and submission of requests contact

Director
General Technical Assistance Services Division
or Head Education Department
Commonwealth Secretariat, Marlborough House
Pall Mall, London
SW1Y 5HX, U.K.
Tel.: +44 (207) 747-6500
Fax: +44 (207) 930-0827

or Ministry of Education/Designated Points of contact in Commonwealth countries.

Particular deadlines or cut-off dates for the submission of requests for assistance

There is no particular deadline or cut-off dates for the submission of requests for assistance.

For more information on the Commonwealth Secretariat please visit its website at:

http://www.thecommonwealth.org
Statement

Danish bilateral development assistance is focused on a limited number of sectors (three to four) in a limited number of countries (20 in total). Danish assistance to research and higher level education and training is seen as an integral part of sector capacity-building.

Types of assistance offered

Technical Assistance;
Studies/research.

Channels of provision

Assistance is provided only through partnerships with donor country institutions.

Thematic assistance priorities

Research capacity-building. Commissioning of research related to sector programme support (SWAPs) in selected programme countries.

Target beneficiaries

Research institutions; researchers.

Geographical restrictions

DANIDA’s assistance is restricted to specific countries in Africa, including Burkina Faso, Egypt, Eritrea, Ghana, Kenya, Malawi, Mozambique, Niger, Tanzania, Uganda, Zambia, Zimbabwe.

Written policy document for public reference

DANIDA has produced an Education Sector Policy paper that will be published in late 2000.

General procedures for requesting assistance

Assistance should be requested through the Ministry of Finance of a partner country.

Required information or documentation

There are no standard requirements. Required information and documentation depends on the issue.

Duration of review process

6 to 12 months to review; and 1 to 2 years for a successful request to be recommended for approval and a decision made.
For support requests and submission of requests contact Danish Embassy in the relevant country.

Particular deadlines or cut-off dates for the submission of requests for assistance

DANIDA has no particular deadline or cut-off dates for the submission of requests for assistance.

For more information on DANIDA please visit its website at:

http://www.um.dk/english
Statement

The Department for International Development (DfID) is the British government agency responsible for promoting development and the reduction of poverty. Its central focus is a commitment to an internationally agreed target to halve the proportion of people living in extreme poverty by 2015. DfID seeks to work in partnership with other governments committed to these targets, and with business and the private sector, civil society and the research community, supporting progress to reduce world poverty. It also works with multilateral institutions, including the World Bank, UN agencies and the European Commission, and supports the development of higher education in Africa.

Types of assistance offered

- Technical Assistance;
- Institutional linkages;
- Studies / research;
- Scholarship programs.

Channels of provision

DfID generally provides assistance through Sector Programmes, but can in certain circumstances offer other forms of institutional support.

Types of eligible institutions

- Universities;
- Polytechnics;
- Technical colleges;
- Teacher training colleges;
- Open universities or tertiary distance learning organizations;
- Research centers or institutes;
- Buffer or system oversight bodies, e.g., national council of higher education.

Thematic assistance priorities

- Women’s participation / women’s studies;
- Graduate training and research;
Management capacity / management information systems;
Access to tertiary education by disadvantaged groups.

**Target beneficiaries**

Women;
Minority groups;
Teachers / academic staff;
Students studying abroad;
Researchers (HE Links).

**Geographical restrictions**

DfID’s assistance is not restricted to any specific region or country. However, priority is given to Sub-Saharan Africa; and in the Higher Education Links scheme, funds are allocated according to geographic regions.

**Written policy document for public reference**

DfID has written policy documents for public reference on various country strategies as well as two policy documents entitled “Education for All”, and “Skills for Development 2000”.

**General procedures for requesting assistance**

Responding to Tender Bids Invitations;
Approach local offices;
Follow British Council procedures for HE Links.

**Required information or documentation**

Varies.

**Duration of review process**

Varies.

**For support requests and submission of requests contact**

For Higher Education Links contact the nearest British Council.
For other initiatives follow published guidance.

**Particular deadlines or cut-off dates for the submission of requests for assistance**

Varies; there are no universally applicable deadlines or cut-off dates.

For more information on DFID please visit its website at:

FORD FOUNDATION
Person of contact: Jorge Balan
320 East 43rd St.
New York, NY 10017
USA
Tel.: (212) 573-5000
Fax: (212) 351-3677
E-mail: j.balan@fordfound.org

Statement

“A fundamental challenge facing every society is to create political, economic and social systems that promote peace, human welfare and the sustainability of the environment on which life depends.” To meet this challenge, the Ford Foundation seeks to encourage initiatives by those living and working closest to where problems are located; to promote collaboration among the non-profit, government and business sectors, and to assure participation by men and women from diverse communities and at all levels of society.

The Ford Foundation is one source of support for development assistance to higher education in Africa.

Types of assistance offered
Institutional linkages;
Studies / research.

Channels of provision
The Ford Foundation provides assistance directly to tertiary institutions in Africa.

Types of eligible institutions
Universities;
Research centers or institutes;

Thematic assistance priorities
Women’s participation / women’s studies;
Agriculture / rural development;
Environmental issues / environmental science;
Governance / Human rights;
Access to tertiary education by disadvantaged groups.

Target beneficiaries
Women;
Refugees.

Geographical restrictions
The Ford Foundation’s assistance is restricted to: Egypt, Gambia, Ghana, Guinea, Kenya, Mali,
Mozambique, Morocco, Namibia, Nigeria, Senegal, Sierra Leone, South Africa, Tanzania, Tunisia, Uganda, Zimbabwe.

### Written policy document for public reference

The annual reports of the Foundation provide useful policy information for public reference.

### General procedures for requesting assistance

A brief letter of inquiry should be submitted.

### Required information or documentation

Letter of inquiry should include a preliminary budget.

### Duration of review process

12 weeks for review, and 6 months for a successful request to be recommended for approval and a decision made.

### For support requests and submission of requests contact

At the Foundation’s Headquarters:

The Ford Foundation
320 East 43rd Street
New York, NY 10017
Tel.: (212) 573-5000
Fax: (212) 351-3677
E-mail: j.balan@fordfound.org

At the Foundation’s Regional Offices:

Mr. Gerry Salole
Regional Representative
The Ford Foundation
P.O. Box 30953
Braamfontein 2017
South Africa
Tel.: (27 11) 403-5912
Fax: (27 11) 403-1575
E-mail: ford-johannesburg@fordfound.org

Ms. Katharine R. Pearson
Regional Representative
The Ford Foundation
P.O. Box 41081
Nairobi, Republic of Kenya
Tel.: 254-2-710444
Fax: 254-2-719729
E-mail: ford-nairobi@fordfound.org
Mr. Akwasi Aidoo  
Regional Representative  
The Ford Foundation  
P.O. Box 2368  
Lagos, Nigeria  
Tel.: (234 1) 262-3971  
Fax: (234 1) 262-3973  
E-mail: ford-lagos@fordfound.org

Mr. Steven Lawry  
Regional Representative  
The Ford Foundation  
P.O. Box. 2344  
Cairo, Egypt  
Tel.: (20 2) 795-2121  
Fax: (20 2) 795-4018  
E-Mail: ford-cairo@fordfound.org

Particular deadlines or cut-off dates for the submission of requests for assistance  
The Foundation has no particular deadlines or cut-off dates for the submission of requests for assistance.

For more information on The Ford Foundation please visit its website at:

http://www.fordfound.org
German Academic Exchange Service (DAAD)

Person of contact: Dr. Irene Jansen

DAAD Ref. 413, Dr. Irene Jansen,
Kennedyallee 50, D - 53175 Bonn
Tel.: (0049) 288 882 0 (direct: 882 288)
Fax: (0049) 288 882 416
E-mail: I.Jansen@daad.de

Statement

DAAD is an organization of the institutions of higher education and student bodies in the Federal Republic of Germany, an institution for the promotion of international academic exchanges, an intermediary for the implementation of foreign cultural and academic policy as well as for the educational cooperation with developing countries, a national agency for the EU programs SOCRATES / ERASMUS, LEONARDO and TEMPUS, and for the IAESTE National Committee for the exchange of student trainees.

The DAAD seeks to assist: (a) elite generations of young foreigners in science and culture, industry and politics, in the hope of winning these over as Germanophile partners and friends; (b) elite generations of young Germans in science and culture, industry and politics as living proof and propagators of Germany's international and intercultural credentials; (c) advances in education and science in developing countries as well as in the transforming countries of Central and Eastern Europe, in support of their economic and democratic reform processes; (d) German studies and the German language (including German literature and regional studies of Germany) to be taught at select foreign universities so as to boost the standing of German as an important civilized language and significant lingua franca and so as to heighten the interest in and popularity of Germany and its heritage; and (e) German institutions of higher education to have an international standing and appeal, preserving or re-establishing the attraction of Germany as a first-rate place for studying to a new generation of academics from all over the world.

Types of assistance offered

Direct funding of individual scholars;
Fellowships offered to institution/individuals;
Institutional linkages;
Material assistance (e.g., books, equipment, etc.);
Studies / research.

Channels of provision

DAAD provides assistance directly to tertiary institutions in Africa.
Types of eligible institutions
Universities (mainly!); Polytechnics (rare exceptions); Teacher training colleges (rare exceptions); Research centers or institutes; Buffer or system oversight bodies, e.g., national councils of higher education.

Thematic assistance priorities
Research capacity building; Strategic planning / Institutional development; Staff development.

Target beneficiaries
Teachers / Academic staff; Researchers.

Geographical restrictions
None (Candidates are eligible from all African countries).

Written policy document for public reference
DAAD does not have a written policy document for public reference.

General procedures for requesting assistance
Individual application (as a matter of principal) through German Embassy or DAAD’s Regional Offices.

Required information or documentation
Academic transcripts; Curriculum Vitae; Research proposal (and budget); Supervisor’s / institution’s approval; Application form; Invitation of host

Duration of review process
3 to 12 weeks (depending on type of program / selection process)

For support requests and submission of requests contact
At the nearest German Embassy or at the agency’s Regional Office:
The German Academic Exchange Service, Regional Office for Africa Bishops Road, Upper Hill, Bishops House P. O. Box 14050 Nairobi, Kenya Tel. (002542) 72 97 41, 72 26 60 Fax: (002542) 71 67 10 Email: daad_nairobi@bigfoot.com
Particular deadlines or cut-off dates for the submission of requests for assistance

This varies depending on type of program. For long-term fellowships for Ph.D. programs, the cut-off date is November 15.

For more information on DAAD please visit its website at:

http://www.daad.de
Statement

The main objective of the DSE-ZED is to contribute to an expansion of human capability to lead free and fulfilled lives. DSE-ZED understands itself as a groundbreaking institution in international educational development. As a small institution specialized in the conceptualization and implementation of advanced training of specialists from the developing countries, it cannot engage in larger scale technical assistance but rather uses its modes of work, dialogue and training to identify and support innovative approaches in fields of strategic importance for educational development.

Types of assistance offered

Seminars;
Training courses;
Conferences.

Channels of provision

DSE-ZED provides assistance directly to tertiary institutions in Africa, Central America and Indonesia. However, no funding support is available. No individual scholarships are offered. Only joint international programs with universities and intermediary institutions are offered.

Types of eligible institutions

Rectors’ conferences;
Universities;
Teacher training colleges;
Open Universities or Tertiary Distance Learning Organizations;
Intermediate Bodies, e.g., National Councils of Higher Education.

Thematic assistance priorities

Strategic planning / institutional development;
Staff development;
Research capacity building;
Distance education;
Access to tertiary education by disadvantaged groups.

| **Target beneficiaries** | Evaluation units  
Planning Units  
Distance Education Units  
Innovators |
|--------------------------|--------------------------------------------------|

<table>
<thead>
<tr>
<th><strong>Geographical restrictions</strong></th>
<th>DSE-ZED’s assistance in Higher Education is restricted to East African and Central American regions, and to Indonesia.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>Written policy document for public reference</strong></th>
<th>DSE-ZED does not have a written policy document for public reference. However, its website provides useful information for public reference.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>General procedures for requesting assistance</strong></th>
<th>There are two ways to participate in ZED programs: primarily through German partner institutions, and in some other cases via the German embassies.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>Required information or documentation</strong></th>
<th>An important prerequisite for a ZED cooperation project is that the program in question fits into the regional development concept designed by the German and the partner governments. Furthermore, ZED cooperation calls for in-depth preparation, joint program development and finally, authorization by the German government. This includes defining program objectives, contents and target groups. It is on this basis that the partner institutions select and nominate the participants of specific program events.</th>
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</thead>
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<tr>
<th><strong>Duration of review process</strong></th>
<th>Joint planning meeting and 3 to 6 months after joint planning meeting for a successful request to be recommended for approval and a decision made.</th>
</tr>
</thead>
</table>

| **For support requests and submission of requests contact** | Dr. Wolfgang Gmelin and Christoph Hansert  
Heussallee 2-10  
53113 Bonn, Germany  
Tel.: +49 (0228) 2434-721 or -719  
Fax: +49 (0228) 2434-766  
E-mail: gmelin@zed.dse.de |
|-------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|

<table>
<thead>
<tr>
<th><strong>Particular deadlines or cut-off dates for the submission of requests for assistance</strong></th>
<th>Before February 1st of each year.</th>
</tr>
</thead>
</table>
For more information on DSE-ZED please visit its website at:

http://www.dse.de/zed/profil
INTERNATIONAL INSTITUTE FOR EDUCATIONAL PLANNING
(IIEP)
Person of contact: N.V. Varghese
7-9, Rue Eugene-Delacroix
75116 Paris, France
Tel.: (33-1) 45.03.77.08
Fax: (33-1) 40.72.83.66

Statement

The IIEP does not provide development assistance to higher education in Africa. It is a training/research institution that seeks to promote institutional linkages and provides assistance only through partnerships with donor country institutions. Within this context, the IIEP offers professional training and undertakes research on particular thematic concerns in the area of higher education such as strategic planning, institutional development, management capacity and management information systems.

For more information on IIEP's website please visit:

Statement

The International Development Research Centre (IDRC) is a public corporation created by the Canadian government to help researchers and communities in the developing world find solutions to their social, economic, and environmental problems. IDRC connects people, institutions, and ideas to ensure that the results of the research it supports and the knowledge that research generates, are shared equitably among all its partners, North and South. In this respect, it offers sustainable support to the development of higher education in Africa through funding for research projects.

Types of assistance offered
Grants and technical support for research.

Channels of provision
IDRC provides assistance directly to tertiary institutions in Africa, through research projects.

Types of eligible institutions
Universities;
Polytechnics;
Technical Colleges;
Teacher training colleges;
Open Universities or tertiary distance learning organizations;
Research centers or institutes;
Buffer or system oversight bodies, e.g., national councils of higher education.

Thematic assistance priorities
Environment and natural resource management;
Social and economic equity;
Information and communication technologies for development.

Target beneficiaries
Research is intended to be applied to problems of poverty.
<table>
<thead>
<tr>
<th><strong>Geographical restrictions</strong></th>
<th>IDRC’s assistance is not restricted to any specific region or country.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Written policy document</strong></td>
<td>IDRC has a written policy document for public reference entitled “Corporate Strategic Program Framework 2000-2005”. This document can be downloaded from the following website: <a href="http://www.idrc.ca/cpf/30_intro.html">http://www.idrc.ca/cpf/30_intro.html</a></td>
</tr>
<tr>
<td><strong>for public reference</strong></td>
<td></td>
</tr>
<tr>
<td><strong>General procedures</strong></td>
<td>Contacting Team Leaders of one of the eleven program initiatives.</td>
</tr>
<tr>
<td><strong>for requesting assistance</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Required information</strong></td>
<td>Pre-proposal for a research project.</td>
</tr>
<tr>
<td><strong>or documentation</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Duration of review process</strong></td>
<td>Varies.</td>
</tr>
<tr>
<td><strong>For support requests</strong></td>
<td>At the agency’s Headquarters:</td>
</tr>
<tr>
<td><strong>and submission of requests</strong></td>
<td>Program Area Director, Social and Economic Equity Program Area Director, Environment and Natural Resources Management</td>
</tr>
<tr>
<td><strong>contact</strong></td>
<td>P.O. Box 8500</td>
</tr>
<tr>
<td></td>
<td>Ottawa, Canada</td>
</tr>
<tr>
<td></td>
<td>K1G 3H9</td>
</tr>
<tr>
<td></td>
<td>Tel.: (613) 236-6163, Ext. 2322</td>
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<tr>
<td></td>
<td>Fax: (613) 238-7230</td>
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<td></td>
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<td></td>
<td>At the agency’s regional offices:</td>
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<tr>
<td></td>
<td>International Development Research Centre</td>
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<td></td>
<td>Regional Office for West and Central Africa</td>
</tr>
<tr>
<td></td>
<td>Mailing address:</td>
</tr>
<tr>
<td></td>
<td>BP 11007, CD Annexe</td>
</tr>
<tr>
<td></td>
<td>Dakar, Senegal</td>
</tr>
<tr>
<td></td>
<td>Street Address:</td>
</tr>
<tr>
<td></td>
<td>Avenue Cheikh Anta Diop</td>
</tr>
<tr>
<td></td>
<td>Angle Boulevard de l’Est</td>
</tr>
<tr>
<td></td>
<td>Dakar, Senegal</td>
</tr>
<tr>
<td></td>
<td>Tel.: (221) 864-0000</td>
</tr>
<tr>
<td></td>
<td>Fax: (221) 825-3255</td>
</tr>
<tr>
<td></td>
<td>E-mail: <a href="mailto:kndiaye@idrc.org.sn">kndiaye@idrc.org.sn</a></td>
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<td></td>
<td>International Development Research Centre</td>
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<tr>
<td></td>
<td>Regional Office for Eastern and Southern Africa</td>
</tr>
<tr>
<td></td>
<td>Liaison House</td>
</tr>
<tr>
<td></td>
<td>2nd and 3rd floor</td>
</tr>
</tbody>
</table>
Particular deadlines or cut-off dates for the submission of requests for assistance

There are no particular deadlines or cut-off dates for the submission of requests for assistance

For more information on IDRC please visit its website at:

http://www.idrc.ca
Statement

“The W.K. Kellogg Foundation is a non-profit organization whose mission is ‘to help people help themselves through the practical application of knowledge and resources to improve their quality of life and that of future generations.’ Since its beginning, the Foundation has continuously focused on building the capacity of individuals, communities, and institutions to solve their own problems”. The Kellogg Foundation provides development assistance to higher education in Africa.

Types of assistance offered

Direct funding;
Institutional linkages;
Scholarships; studies / research.

Channels of provision

The foundation provides assistance directly to tertiary institutions in Africa that propose an activity or idea that falls within the foundation’s program priorities.

Types of eligible institutions

Universities;
Polytechnics;
Technical Colleges;
Teacher training colleges;
Open Universities or tertiary distance learning organizations;
Research centers or institutes.

Thematic assistance priorities

Rural women and youth participation;
Agriculture / rural development;
Distance education;
Access to tertiary education by disadvantage groups.

Target beneficiaries

Rural women and youth;
Minority and under-represented groups.
| **Geographical restrictions** | Assistance is restricted to the six countries in Southern Africa where the foundation is authorized to operate. |
| **Written policy document for public reference** | The foundation has a written policy document for public reference entitled “Programming at the Kellogg Foundation: Interests and Guidelines”. This document can be consulted at the following website: http://www.wkkf.org/programminginterests/default.htm |
| **General procedures for requesting assistance** | Send a letter or concept paper (1-4 pages) and staff will respond if there is interest. |
| **Required information or documentation** | Very little information is required for initial inquiry. |
| **Duration of review process** | 8 weeks for review, and 3-4 months for a successful request to be recommended for approval and a decision made. |
| **For support requests and submission of requests contact** | At the agency’s regional office in Southern Africa: Current address available on website. WKKF is planning to move their regional offices from Harare, Zimbabwe to Pretoria, South Africa before the end of 2000. |
| **Particular deadlines or cut-off dates for the submission of requests for assistance** | There are no particular deadlines or cut-off dates for the submission of requests for assistance |

For more information on the Kellogg Foundation please visit its website at:

http://www.wkkf.org
MacArthur Foundation
Contact person: Mr. Stuart Burden
140 South Dearborn Street, Suite 1100
Chicago, Illinois 60603-5285 USA
Tel.: 312 726 8000
Fax: 312 920 6236
E-mail: sburden@macfound.org

Statement

The John D. and Catherine T. MacArthur Foundation is a private, independent grantmaking institution dedicated to helping groups and individuals foster lasting improvement in the human condition. In April 2000, the president of the MacArthur Foundation, together with the heads of three other prominent U.S. foundations, announced a partnership initiative to support the improvement of higher education institutions in a number of sub-Saharan African countries. The joint effort recognizes the importance of higher education in reducing poverty and stimulating economic and social development in Africa.

Types of assistance offered:
Direct funding;
Technical assistance;
Institutional linkages;
Material assistance (e.g., books, equipment, computers, etc.);
Studies/research.

Channels of provision
The Foundation can provide assistance directly to tertiary institutions in Africa.

Types of eligible institutions
Universities;
Polytechnics;
Technical colleges;
Teacher training colleges;
Open universities or tertiary distance learning organizations;
Research centers or institutes;
Buffer or system oversight bodies, e.g., national council of higher education.

Thematic assistance priorities
Women’s participation/women’s studies;
Environmental issues/environmental
science;
Governance/human rights;
Research capacity building;
Strategic planning/institutional development;
Graduate training and research;
Staff development;
Management capacity/management information systems;
Computer and information systems.

Target beneficiaries
Women;
Minority groups;
Teachers/academic staff;
Researchers.

Geographical restrictions
The Foundation's assistance is not restricted to any specific region or country.

Written policy document for public reference
For more details on the foundation policy see (1) the MacArthur's annual report and/or (2) its website: www.macfound.org

General procedures for requesting assistance
See instructions in the annual report or the website.

Duration of review process
It takes 4-6 weeks to review requests and 6-9 months for a successful request to be recommended for approval and a final decision made.

For support requests and submission of requests contact
At your Agency's Headquarters
Mr. Stuart C. Burden
Senior Program Officer
MacArthur Foundation
140 South Dearborn Street
Suite 1100
Chicago, Illinois 60603 USA
Tel.: (312) 726-8000
Fax: (312) 920-6236
E-mail: sburden@macfound.org

At your Agency's Regional/Country Office:
Dr. Kole Shettima
Country Coordinator—Nigeria
Particular deadlines or cut-off dates for the submission of requests for assistance

There is no particular deadline or cut-off dates for the submission of requests for assistance.

For more information on the MacArthur Foundation, please visit its website at:

http://www.macfound.org
Statement

Alleviation of poverty calls for sustained economic growth, an equitable income distribution and special arrangements for supporting the poor and enabling them to participate in productive activity. In an effort to achieve practical results in the alleviation of poverty, the Government of Finland, through its Department for International Development Co-operation of the Ministry for Foreign Affairs, will continue to support programmes of economic reform in the developing countries, and contribute to decision-making concerning the content of such programmes.

It is recognized that such programmes should not merely aim at generating economic growth, but should be coupled with measures to (a) promote social development and (b) channel assistance expressly into the development of the human resources and independent capabilities of developing countries. The main role of Finland's support will be to act as a catalyst for development and emphasize education and health services, which are crucial to enabling poor people to participate. Support to the development of education, more particularly higher education, in Africa is in different type.

Types of assistance offered

Direct funding;
Technical assistance;
Institutional linkages.

Channels of provision

The Department provides assistance only through cooperation agreements with national ministries.

Thematic assistance priorities

The Department does not give priority in its assistance to any particular thematic concerns.

Target beneficiaries

The Department does not seek to target any specific beneficiary groups with its development assistance for higher education.
<table>
<thead>
<tr>
<th><strong>Geographical restrictions</strong></th>
<th>Assistance is restricted to major partner countries only.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Written policy document for public reference</strong></td>
<td>The Department does not have a written policy document for public reference. However, a concept paper is being discussed internally.</td>
</tr>
<tr>
<td><strong>General procedures for requesting assistance</strong></td>
<td>Through national procedures coordinated by the Ministry of Foreign Affairs or Ministry of Development Cooperation in respective countries.</td>
</tr>
<tr>
<td><strong>Required information or documentation</strong></td>
<td>The broader and more comprehensive a proposal can be the better.</td>
</tr>
<tr>
<td><strong>Duration of review process</strong></td>
<td>Country assistance consultations, which are the normal channels for review, take place once a year; it takes an average of 12-24 months for a successful request to be recommended for approval and a decision made.</td>
</tr>
<tr>
<td><strong>For support requests and submission of requests contact</strong></td>
<td>If there is no Finnish Embassy in the concerned concerned country, the request should be addressed to: Ministry for Foreign Affairs of Finland, Division for Africa and Middle East P.O. Box 127 00161 Helsinki, Finland.</td>
</tr>
<tr>
<td><strong>Particular deadlines or cut-off dates for the submission of requests for assistance</strong></td>
<td>There are no particular deadlines or cut-off dates for the submission of requests for assistance.</td>
</tr>
</tbody>
</table>

For more information please visit the following website at:

http://global.finland.fi or http://virtual.finland.fi
Statement

The aim of the Netherlands' development cooperation policy is to alleviate poverty and promote sustainable development, especially in the least developed countries.

The two major programs for support to Higher Education are managed by intermediary organizations in the Netherlands. For the moment it is not possible to support new proposals. A new program with new criteria and procedures is being developed and will probably become operational by 2002.

Furthermore, the Netherlands has one program that provides opportunities for direct support to higher education institutions. Activities which can be considered for a grant should have a multi-country or regional character and support institutional development/capacity building in the education sector in several countries (one example is the support to the Collaborative masters' programme of the AERC). The countries involved in these regional activities should at least include one or more of the countries for structural bilateral cooperation with the Netherlands: Burkina Faso, Ghana, Mali, Mozambique, South Africa, Tanzania, Uganda, and Zambia. (also Ethiopia and Eritrea, although for the moment support is frozen in these countries).

Types of assistance offered

- Direct funding on a limited scale;
- Technical Assistance;
- Institutional linkages;
- Bursaries for advanced studies in the Netherlands.

Channels of provision

As regards multi-country or regional activities that support institution building in the education sector, the Netherlands can provide assistance directly. Support to national higher education institutions is provided only through partnerships with donor country institutions. Assistance can also be provided through regional consortia or associations and through fellowships schemes which are administered by organizations in the Netherlands.
Types of eligible institutions
For fellowships candidates should be mid-career professionals. There are no restrictions as to the kind of employer. Support to higher education institutions is provided to non-profit organisations (higher education institutes, associations, consortia).

Target beneficiaries
Women, in particular for bursaries.

Geographical restrictions
In general an effort is made to concentrate Dutch support in the least developed countries. The countries eligible for support vary per program and details can be provided by either the embassies, the intermediate organization in the Netherlands or staff at the ministry.

Written policy document for public reference
The agency has a written policy document for public reference entitled "Netherlands’ Development Assistance 1998-2000". This document can be downloaded from the following website: http://www.minbuza.nl/english/Content.asp?Key=302254&Pad=257572

General procedures for requesting assistance
Requests for fellowships should be presented at Netherlands' embassies. The embassies can provide information on existing possibilities.

The two major programs for support to Higher Education are managed by intermediary organizations in the Netherlands. For the moment it is not possible to support new proposals. A new program with new criteria and procedures is being developed and will probably be operational by 2002.

Regional consortia or associations can request information concerning grant possibilities at the Ministry in The Hague.

Required information or documentation
This depends on the program that would fund the proposal. Each program has its particular conditions. Before presenting a request it is wise to either contact the Ministry, the Dutch Embassy or, if relevant, the executing organizations in the Netherlands.

Duration of review process
In the current programs, which are managed by intermediary organizations, this varies.
Decisions on grants that are directly provided by the ministry (which can only be requested for regional/multi-country activities), take 3 months, provided that all required information is available (not only about the envisaged activity but also information on the organization and administration of requesting party is required).

**For support requests and submission of requests contact**
Education and Developing Countries Division
P.O. Box 20061
2500 EB
The Hague, Netherlands

**Particular deadlines or cut-off dates for the submission of requests for assistance**
There are no particular deadlines or cut-off dates for the submission of requests for assistance except for applications for fellowships, where deadlines are indicated in the brochures which are available in the Netherlands' embassies.

For more information on the Ministry for Foreign Affairs of the Netherlands please visit its website at:

[http://www.minbuza.nl](http://www.minbuza.nl)
Statement

“International cooperation is essential if education is to contribute effectively in all countries towards improving the quality of life and increasing intercultural understanding.” This belief underlies Nuffic’s efforts to support the higher education community and extend particular attention to developing countries. However, existing programs have recently been terminated and new ones are not yet defined.

Types of assistance offered
Direct funding;
Technical Assistance;
Institutional linkages;
Material assistance (e.g., books, equipment, etc.);
Studies / research;
Advocacy.

Channels of provision
At times, NUFFIC provides assistance directly to tertiary institutions in Africa but this is generally done through partnerships with Dutch institutions.

Types of eligible institutions
Universities;
Polytechnics;
Technical colleges;
Teacher training colleges;
Open universities or tertiary distance learning organizations;
Research centers or institutes.

Thematic assistance priorities
NUFFIC does not give priority to any particular thematic concerns.

Target beneficiaries
Women.
<table>
<thead>
<tr>
<th>Geographical restrictions</th>
<th>Assistance priority is given to Burkina Faso, Eritrea, Ethiopia, Mozambique, Tanzania, and Zambia.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written policy document for public reference</td>
<td>NUFFIC has a written policy document for public reference, which is considered obsolete due to the fact that current programs have been terminated and new ones are not yet determined.</td>
</tr>
<tr>
<td>General procedures for requesting assistance</td>
<td>In general, the selection of countries (by the Dutch Government) and institutions (jointly by the Dutch Embassy and the Nuffic) is partly based on proposals from the requesting institutions, sometimes sponsored by a Dutch institution, but always on the basis of good governance and good policies. After selection, the requesting institute can itself indicate which activities it wishes to engage in with which counterparts in the Netherlands. This leads to the formulation of an Indicative Plan which is based on the requesting Institute's own Strategic Development Plan and forms the basis for joint project formulation.</td>
</tr>
<tr>
<td>Required information or documentation</td>
<td>A well designed project proposal based on a logical framework</td>
</tr>
<tr>
<td>Duration of review process</td>
<td>4 weeks for a successful request to be recommended, and 2 months for an approval decision to be made.</td>
</tr>
<tr>
<td>For support requests and submission of requests contact</td>
<td>Will be determined when new programs are established.</td>
</tr>
<tr>
<td>Particular deadlines or cut-off dates for the submission of requests for assistance</td>
<td>NUFFIC does not have a particular deadline or cut-off dates for the submission of requests for assistance.</td>
</tr>
</tbody>
</table>

For more information on NUFFIC please visit its website at:

http://www.nuffic.nl/informatie/index-en.html
Statement

“The purpose of Norwegian development cooperation and NORAD is to contribute towards lasting improvements in economic, social and political conditions for the populations of developing countries, with particular emphasis on ensuring that development aid benefits the poorest people.”

NORAD’s activities are based on five main goals of Norwegian development cooperation, with priorities given to supporting the development of education, particularly in Africa.

Types of assistance offered
Direct funding;
Technical Assistance;
Institutional linkages;
Material assistance (e.g., books, equipment, etc.);
Studies / research.

Channels of provision
Assistance is provided only through partnerships with donor country institutions and cooperation agreements with national ministries.

Types of eligible institutions
Universities;
Technical colleges;
Research centers or institutes.

Thematic assistance priorities
NORAD does not give priority to any particular thematic concerns.

Target beneficiaries
Women;
Teachers / academic staff;
Researchers.
<table>
<thead>
<tr>
<th>Geographical restrictions</th>
<th>Assistance is restricted to Sub-Saharan African Countries, mostly anglophone, and to South Asia.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written policy document for public reference</td>
<td>NORAD has a written policy document for public reference entitled “Strategy for strengthening research and higher education in the context of Norway’s relations with developing countries” and published by the Norwegian Ministry of Foreign Affairs, June 1999.</td>
</tr>
<tr>
<td>General procedures for requesting Assistance</td>
<td>Assistance can be requested through the relevant Norwegian Embassy for State to State cooperation, and through the Norwegian University Council in Bergen for university links.</td>
</tr>
<tr>
<td>Required information or documentation</td>
<td>Requests should be presented within an overall plan for the academic development of the concerned institution and backed by the leadership of the given institution.</td>
</tr>
<tr>
<td>Duration of review process</td>
<td>This varies a lot depending on the capacity of the requesting institution; it usually takes several months for a successful request to be recommended for approval and a decision made.</td>
</tr>
<tr>
<td>For support requests and submission of requests contact</td>
<td>The Norwegian University Council, NUFU/SIU N-5020 Bergen Norway.</td>
</tr>
<tr>
<td>Norwegian Embassies in relevant countries.</td>
<td></td>
</tr>
<tr>
<td>Particular deadlines or cut-off dates for the submission of requests for assistance</td>
<td>There is an annual deadline of May/June.</td>
</tr>
<tr>
<td>For more information on NORAD please visit its website at:</td>
<td><a href="http://www.norad.no/english/index.html">http://www.norad.no/english/index.html</a></td>
</tr>
</tbody>
</table>
Statement

"NUFU’s programme is to contribute towards building up research and researcher competence in developing countries through cooperation between university and research institutions in Norway and the developing countries. This cooperation takes as its point of departure the needs of the developing country's institutions and justified priorities. Cooperation is based on equality between the parties and on long-term cooperation, although the time frame of individual projects in the programme may be shorter."

The NUFU programme is one source of support for facilitation of academic cooperation between university and research institutions in Norway and corresponding institutions in Sub-Saharan Africa, South-East Asia, Central America and the Palestinian areas.

Types of assistance offered
- Institutional linkages;
- Material assistance (e.g., books, equipment, etc.);
- Studies / research.

Channels of provision
NUFU provides assistance directly to tertiary institutions in developing countries only through partnerships with Norwegian university and research institutions.

Types of eligible institutions
- Universities / university colleges;
- Research centers or institutes.

Thematic assistance priorities
- Research capacity and competence building;
- Graduate Training and Research;
- Staff Development.

Target beneficiaries
- Women;
- Teachers / academic staff;
- Researchers.
Geographical Restrictions
The NUFU programme is not restricted to any country in Sub-Saharan Africa.

Written policy document for public reference
NUFU does not have a written policy document for public reference. However, a strategy document for the programme will be available from January 2001.

General procedures for requesting assistance
Joint application from the partner institutions in the South and Norway should be submitted through the Norwegian partner institution by the bi-annual application deadlines April 1 and October 1.

Required information or documentation
Using standardized application documents with relevant enclosure of documentation according to guidelines.

Duration of review process
4 weeks to review and 2 months for a successful request to be recommended for approval and a decision made.

For support requests and submission of requests contact
At NUFU's Headquarters:
Center for International University Cooperation (SIU)
Herald Haarfagres gt. 20
N-5020 Bergen, Norway
Tel.: +47 55 546700
Fax: +47 55 546720
E-mail: siu@siu.no

Particular deadlines or cut-off dates for the submission of requests for assistance
NUFU's deadlines for the submission of requests for assistance are April 1 and October 1.

For more information on NUFU please visit its website at:

http://www.siu.no
Statement

The foundation’s mandate is "‘to promote the well-being of mankind throughout the world.’ Within this mandate, however, it was decided that the mission for the 21st century should be: The Rockefeller Foundation is a knowledge-based, global foundation with a commitment to enrich and sustain the lives and livelihoods of poor and excluded people throughout the world.” In so doing, the foundation provides development assistance to higher education in Africa.

Types of assistance offered
Direct funding;
Technical Assistance;
Institutional linkages;
Studies / research.

Channels of provision
The foundation provides assistance directly to tertiary institutions in Africa.

Types of eligible institutions
Universities;
Research centers or institutes;
Buffer or system oversight bodies, e.g., national councils of higher education.

Thematic assistance priorities
Science and technology;
Women’s participation / women’s studies;
Agriculture / rural development;
Research capacity building;
Strategic planning / institutional development;
Graduate training and research;
Staff development;
Access to tertiary education by disadvantaged groups.

Target beneficiaries
The foundation does not target any specific beneficiary group.
Geographical restrictions
The foundation’s assistance is not restricted to any specific region or country, but works primarily in countries with which it has long historical experience.

Written policy document for public references
The Rockefeller Foundation has a written policy document for public entitled “A New Course of Action” in addition to press briefing on new university program, April 24, 2000.

General procedures for requesting assistance
Letter of request.

For support requests and submission of requests contact
At the Foundation’s Headquarters:
Ms. Joyce Lewinger Moock
Associate Vice President

At the Foundation’s Regional Office:
Mr. Cheikh Mbacke
Regional Representative
Rockefeller Foundation
P.O. Box 47543
Nairobi, Kenya
Tel.: (254) 2-228061
Fax: (254) 2-218840
E-mail: cmbacke@rockefeller.or.ke

Particular deadlines or cut-off dates for the submission of requests for assistance
The Foundation has particular deadline or cut-off dates for the submission of requests for assistance.

For more information on the Rockefeller Foundation please visit its website at:

http://www.rockfound.org FRAMESET.html
SWEDISH INTERNATIONAL DEVELOPMENT CO-OPERATION AGENCY
(SIDA)
Person of contact: Dr. Anita Sandström
Department for Research Cooperation, SAREC
Division for University Support and National Research Development
SIDA, SE-105 25 Stockholm, Sweden
Tel.: (46-08) 698 5000
Fax: (46-08) 698 5656

Statement

SIDA is the Swedish government agency responsible for international development co-operation. Approximately one-third of Sweden’s development cooperation is channeled via the Ministry for Foreign Affairs to various multilateral organizations, mainly United Nation’s agencies as well as the World Bank group and the regional development banks. SIDA has given high priority to research co-operation with appropriate institutions as an important strategy to enhance the capacity of developing countries. Even though a separate budget line has been maintained for research, programmes of research co-operation are also being incorporated into the country strategies.

Types of assistance offered
Direct Funding;
Institutional Linkages;
Studies / research.

Channels of provision
SIDA provides assistance directly to tertiary institutions in Africa.

Types of eligible institutions
Universities;
Research centers or institutes;
Buffer or system oversight bodies, e.g., national councils of higher education.

Thematic assistance priorities
The focus is on the development of national research capacity through the strengthening of institutions. A comprehensive support is therefore offered that includes most of the components listed below. The notion that each country needs one research university is central for our efforts in the bilateral programs. The competence of university lecturers and the quality for university teaching are enhanced through research activities. Universities will build
their capacity to provide their own research training and produce the lecturers and researchers needed in the country.

The following themes are given priority;

Research / capacity building;
Strategic planning / institutional development;
Staff development;
Computer and information science.

Target beneficiaries

Sandwich-based research training, within which the Ph.D. candidates are linked to Swedish institutions for supervision while spending most of their time at the home institutions, has been used successfully over the years. In some cases a shift to co-operation between local and Swedish supervisors for local Ph.D. exams can be seen. This is an important step towards the establishment of local in-house Ph.D. training. Teachers, academic staff and researchers are targeted.

Geographical restrictions

SIDA’s assistance is restricted to countries which have established on-going cooperation agreements with the Swedish government: Eritrea, Ethiopia, Mozambique, Tanzania and Zimbabwe. There is cooperation of a somewhat different kind with South Africa. Future cooperation is being planned with Burkina Faso and Uganda.

Written policy document for public reference

SIDA has two important policy documents for public reference entitled: “Research Co-operation: An outline of policy, programmes and practice” and “Research Co-operation: Trends in development and research”.

General procedures for requesting assistance

SIDA’s decision to support national research development in a given country is taken during the process leading to a country strategy. The final decision to enter into a long-term undertaking in support of institutional research development is based on a dialogue with relevant authorities and organizations in the country.

An overview of the country’s system for higher education and research, providing information on the
overall sector policies and capacities of the involved institutions, is a valuable input into the further planning of the cooperation.

Guided by the two documents (the *country strategy* and *SIDA at work*) and policy dialogue with relevant authorities and organizations in the country, SIDA and the embassies of Sweden invite institutions to present programme / project applications¹. The applicants may be universities, research institutions or research councils.

**Required information or documentation**

The applying institution is requested to provide a brief presentation of its mandate, present activities, long-term plans, policies and strategies with regard to research development. In addition, information on financial resources for research and research administration should be given. The programme / project proposal should clearly establish in which way the proposed activities contribute to a sustainable long-term development of the institution.

For more information on SIDA please visit its website at:

http://www.sida.org

¹ The term programme/project is used here to designate any kind of activity for which an institution requests support.
Statement

IICBA works primarily to ensure that Africa’s educational institutions benefit from the latest research and technological breakthroughs in educational management, curriculum development, teacher education and distance education. Through the dissemination of such knowledge, the Institute provides assistance to tertiary education in Africa. It does not operate as a funding agency.

Types of assistance offered
- Technical Assistance;
- Institutional Linkages;
- Material assistance (e.g., books, equipment, etc.);
- Studies / research.

Channels of provision
IICBA provides informational assistance directly to tertiary institutions in Africa.

Types of eligible institutions
- Teacher training colleges;
- Open universities or tertiary distance learning organizations.

Thematic assistance priorities
- Science and technology;
- Women’s participation / women’s studies;
- Computer and Information Science;
- Distance education.

Target beneficiaries
- Women;
- Teachers / Academic staff;

Geographical restrictions
IICBA’s assistance is restricted to Sub-Saharan African countries.
NOTE: IICBA is not a funding agency and does not solicit or wish to receive project funding requests.

For more information on IICBA, please visit its website at:

http://www.unesco-iicba.org/iicbaMission.htm
Statement

The UNECA is the regional arm of the United Nations for Africa mandated to support the economic and social development of its 53 member states, to foster regional integration and to promote international cooperation for Africa’s development. In this respect, the UNECA provides technical assistance and advisory services to the OAU in implementing the Programme of Action of the Decade of Education in Africa (1997-2006). Different types of development assistance are provided to tertiary education in Africa.

Types of assistance offered

- Technical Assistance;
- Institutional Linkages;
- Material Assistance (e.g., books, equipment, etc.);
- Studies / research;
- Advisory services upon request.

Channels of provision

UNECA can provide assistance directly to tertiary institutions in Africa.

Types of eligible institutions

- Universities;
- Teacher training colleges;
- Open Universities or tertiary distance learning organizations;
- Research centers or institutes.

Thematic assistance priorities

- Science and Technology;
- Women’s participation / women’s studies;
- Agriculture / rural development;
- Environmental issues / environmental science;
- Governance / human rights;
- Research / capacity building;
- Strategic planning / institutional development;
- Management capacity / management information systems;
- Computer and information science;
Short-term internships in the above areas for graduate students.

**Target beneficiaries**

Women;
Teachers / academic staff;
Researchers.

**Geographical restrictions**

UNECA assistance is restricted to 53 African countries.

**Written policy document for public reference**


**General procedures for requesting assistance**

A formal request should be addressed to the Executive Secretary or his deputy.

**Required information or documentation**

Applicants may want to attach background documentation and terms of reference to the request.

**Duration of review process**

It generally takes 2 to 8 weeks for the requests to be reviewed, and 2 to 3 months for a successful request to be recommended for approval and a decision made.

**For support requests and submission of requests contact**

At the agency’s Headquarters:

Ms. Lalla Ben Barka
Deputy Executive Secretary
United Nations Economic Commission for Africa (UNECA)
P.O. Box 3001
Addis Ababa, Ethiopia
Tel.: (251-1) 51-11-65
Fax: (251-1) 51-19-29
E-mail: barkal@un.org

**Particular deadlines or cut-off dates for the submission of requests for assistance**

There are no particular deadlines or cut-off dates for the submission of requests for assistance.

For more information on UNECA please visit its website at:

UNITED NATIONS EDUCATION, SCIENCE AND CULTURAL
ORGANIZATION (UNESCO)
Person of contact: K.F. Seddoh, Director Division of Higher Education
7, Place de Fontenoy
75352 Paris 07 SP
Tel.: (33-1) 45.68.11.06/26
Fax: (33-1) 45.68.56.26/27/28
E-mail: m.pastel@unesco.org

Statement

The UNESCO constitution states that the organization’s main purpose “is to contribute to peace and security by promoting collaboration among the nations through education, science and culture in order to further universal respect for justice, for the rule of law and for the human rights and fundamental freedoms which are affirmed for the peoples of the world, without distinction of race, sex, language or religion, by the Charter of the United Nations.” In other words, UNESCO seeks to promote the “unrestricted pursuit of objective truth...the free exchange of ideas and knowledge”, through the support of “international exchange of persons active in the fields of education, science and culture.” UNESCO has been a longstanding supporter of higher education in Africa.

Types of assistance offered

- Direct Funding;
- Technical Assistance;
- Institutional Linkages;
- Material Assistance (e.g., books, equipment, etc.);
- Studies / research.

Channels of provision

UNESCO can provide assistance directly to tertiary institutions in Africa.

Types of eligible institutions

- Universities;
- Polytechnics;
- Technical Colleges;
- Teacher training colleges;
- Open Universities or tertiary distance learning organizations;
- Research centers or institutes;
- Buffer or system oversight bodies, e.g., national councils of higher education.

Thematic Assistance Priorities

- Science and Technology;
Women’s participation / women’s studies;
Agriculture / rural development;
Environmental issues / environmental science;
Governance / human rights;
Research / capacity building;
Strategic planning / institutional development;
Graduate training and research;
Staff development;
Management capacity / management information systems;
Computer and information science;
Distance education;
Access to tertiary education by disadvantage groups.

Target beneficiaries
Women;
Teachers / academic staff;
Students studying abroad;
Researchers;
Refugees.

Geographical restrictions
UNESCO’s assistance is not restricted to any specific region or country.

Written policy document for public reference

General procedures for requesting assistance
Requests for assistance should be addressed through UNESCO National Commissions of member states.

Required information or documentation
Detailed project proposal, budgetary justification and a written support of the National Commission for UNESCO of the respective member state.

Duration of review process
It generally takes 1 to 3 months for the requests to be reviewed and 6 months for a successful request to be recommended for approval and a decision made.
For support requests
and submission of requests
contact

At the agency’s Headquarters:
Mr. Koichiro Matsuura
Director-General
7, Place de Fontenoy
75352 Paris 07 SP

At the agency’s regional offices:

1. Mr. Armoogum Parsuramen
Director of the BREDAX
Regional Office for Cape Verde, Gambia, Guinea,
Guinea Bissau, Liberia, Senegal, and Sierra Leone.
Mailing address:
BP 3311
Dakar, Senegal
Street Address:
12, Avenue Leopold Sedar Senghor
Dakar, Senegal
Tel.: (221) 849-2323/821-9669
Fax: (221) 823-8393
E-mail: dakar@unesco.org
Website: http://www.dakar.unesco.org/

2. Mr. M. B. Joof
UNESCO Representative to Comoros, Madagascar,
Seychelles, and Tanzania.
Mailing Address:
P.O. Box 31473
Dar-Es-Salaam, United Republic of Tanzania
Street Address:
Ali Hassan Mwinyi Road
Commission for Science and Technology Building -
3rd floor
Dar-Es-Salaam, United Republic of Tanzania
Tel.: (+255-51) 11.28.00/11.27.99
Fax: (+255-51) 11.32.72
dar-es-salaam@unesco.org

3. Mr. A. M. Mbamba
UNESCO Representative to Angola, Malawi, Sao
Tome and Principe, and Zimbabwe.
Mailing address:
P.O. Box HG 435
Highlands
Harare, Zimbabwe

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4. Mr. Christopher LIUNDI
UNESCO Representative to Rwanda
Mailing address:
B.P. 2502
Kigali, Rwanda
Street address:
32, bd. de la Révolution
Kigali, Rwanda
Tel.: (250) 788.47/48/78/0830 1138 (mobile)
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Particular deadlines or cut-off dates for the submission of requests for assistance
For the requests submitted under the participation programme for 2000/2001, the deadline is March 30, 2000.

For more information on UNESCO please visit its website at:

http://www.unesco.org
UNITED STATES AGENCY FOR INTERNATIONAL DEVELOPMENT  
(USAID)  
Persons of contact: Talaat MOREAU  
1815 N Ft. Myer Drive  
Arlington, Va. 22209-1805  
United States of America  
Tel.: (1-202) 298-2954  
Fax: (1-703) 527-4661  

Gary Bittner  
Center for Human Capacity Development  
Suite 39-92  
1300 Pennsylvania Ave., N.W.,  
Washington, DC  
Tel.: (1-202) 712-1556  
Fax: (202) 216-3229  
E-mail: gbittner@usaid.gov  

Statement  

The United States Agency for International Development (USAID) relies on its Center for Human Capacity Development for implementing the Agency's goal of "Building Human Capacity Through Education and Training." The center provides field support, technical leadership and research to help nations and field missions improve education and training and to help develop stable, democratic countries with thriving market economies and healthy, well-educated families.  

The Center for Human Capacity Development is dedicated to providing support to key initiatives which foster human growth in developing countries. It is USAID's leading team dedicated to promoting human growth as a development tool. It is committed to enhancing the quality of life world-wide through achieving improved learning and performance. To this end, it provides an array of support to the development of tertiary education in Africa.  

Types of assistance offered  
Direct Funding;  
Technical Assistance;  
Institutional Linkages;  
Material Assistance (e.g., books, equipment, etc.);  
Studies / research;
<table>
<thead>
<tr>
<th>Channels of provision</th>
<th>USAID can provide assistance directly to tertiary institutions in Africa, provided that they have a system of accountability and reporting.</th>
</tr>
</thead>
</table>
| Types of eligible institutions | Universities;  
Polytechnics;  
Technical Colleges;  
Teacher training colleges;  
Open Universities or tertiary distance learning organizations;  
Research centers or institutes;  
Buffer or system oversight bodies, e.g., national councils of higher education; |
| Thematic assistance priorities | USAID gives priority in its assistance to particular thematic concerns, depending on USAID country mission’s strategic objectives. All of the following themes may be of interest:  
Science and Technology;  
Women’s participation / women’s studies;  
Agriculture / rural development;  
Environmental issues / environmental science;  
Governance / human rights;  
Research / capacity building;  
Strategic planning / institutional development;  
Graduate training and research;  
Staff development;  
Management capacity / management information systems;  
Computer and information science;  
Distance education;  
Access to tertiary education by disadvantage groups. |
| Target beneficiaries | In general, USAID does not target any specific beneficiary group with its development assistance for higher education in Africa. However, there are other special initiatives that target specific groups. |
| Geographical restrictions | The agency works in non-presence countries on a case-by-case basis. |
### General procedures for requesting assistance

Requests for assistance should be addressed through USAID country mission—http://www.usaid.gov

USAID Global Bureau / Center for Human Capacity Development—


USAID Africa Bureau—call Talaat MOREAU

### Required information or documentation

For required information and/or documentation normally required to accompany requests, please visit the USAID website: http://www.aascu.org or http://www.government.ncat.edu.idp.

### Duration of review process

The duration for requests to be reviewed depends on funding cycles. However, it takes about 6 months for a successful request to be recommended for approval and a decision made.

### For support requests and submission of requests contact

At the agency’s Headquarters:

Gary Bittner  
Center for Human Capacity Development  
Suite 39-92  
1300 Pennsylvania Ave., N.W.,  
Washington, DC  
Tel.: (1-202) 712-1556  
E-mail: gbittner@usaid.gov

Requests can also be directed to USAID country missions.

### Particular deadlines or cut-off dates for the submission of requests for assistance

Particular deadlines or cut-off dates are dependent on the funding cycles (usually February-March).

For more information on USAID please visit its website at:

Statement

Economic development is increasingly linked to a nation’s ability to acquire and apply new knowledge. For this, countries need skilled people, knowledge institutions, learning networks, and well-developed information and communication infrastructures. Tertiary institutions play a critical national and regional role in the production and transmission of knowledge, in the training of a competitive work force, and in developing capable business, civic and political leaders. Through research and development activities, universities provide technical support and product innovation for the private and public sectors. The World Bank helps countries to produce skilled and socially cohesive societies and to build up their capacities to adopt and disseminate rapid technological advances in response to the challenges of the 21st century. It provides financing for the development of tertiary education in the context of sector-wide approaches to education, or through specific investment projects.

Types of assistance offered

The World Bank is a non-profit development finance institution affiliated with the United Nations system. By mandate, it can only work with and through the national governments that comprise its membership. Assistance is provided solely through long-term credits or low interest loans to member governments.

Channels of provision

Assistance is provided only through credit or loan agreements with national ministries of finance.

Thematic assistance priorities

Tertiary education policy development; Strategic planning / Management strengthening; Institutional and financial diversification; Graduate training and research; Quality assurance and educational relevance; Distance education; Access to tertiary education by disadvantage groups; Women’s participation; Science and Technology.
<table>
<thead>
<tr>
<th><strong>Target beneficiaries</strong></th>
<th>Students; Academic staff, particularly women; Employers.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Geographical restrictions</strong></td>
<td>The Bank’s assistance is available to any member country.</td>
</tr>
<tr>
<td><strong>Written policy document for public reference</strong></td>
<td>The Bank will shortly disseminate a new <em>Education Sector Policy Paper</em> for Sub-Saharan Africa.</td>
</tr>
<tr>
<td><strong>General procedures for requesting assistance</strong></td>
<td>A written request must be communicated to the Bank’s respective Country Director from the national government.</td>
</tr>
<tr>
<td><strong>Required information or documentation</strong></td>
<td>Feasibility studies; a project proposal.</td>
</tr>
<tr>
<td><strong>Duration of review process</strong></td>
<td>It takes about 6 weeks for a response to a request. If this response is favorable, the duration for a successful request to be developed, recommended for approval, and made effective normally requires 18 to 24 months.</td>
</tr>
<tr>
<td><strong>For support requests and submission of requests contact</strong></td>
<td>Relevant Country Director The World Bank 1818 H Street, N.W. Washington, D.C. 20433, U.S.A.</td>
</tr>
<tr>
<td><strong>Particular deadlines or cut-off dates for the submission of requests for assistance</strong></td>
<td>There are no deadlines or cut-off dates for the submission of requests for assistance from the World Bank. However, such requests do need to be incorporated into the Government’s Country Assistance Strategy for World Bank collaboration.</td>
</tr>
</tbody>
</table>

For more information on the World Bank please visit its website at:

Published by the ADEA Working Group on Higher Education
The World Bank
1818 H. Street, N.W.
Washington, D.C. 20433
U.S.A.