Supplemental Letter No. 2

KYRGYZ REPUBLIC

October 9, 2013

International Development Association
1818 H Street, N.W.
Washington, D.C. 20433
United States of America

Re: Credit No. 5230-KG
Grant No. H836-KG
(Sector Support for Education Reform Project)
Performance Monitoring Indicators

Dear Sirs and Mesdames:

This refers to paragraph A of Section II of Schedule 2 to the Financing Agreement between the Kyrgyz Republic (the Recipient) and the International Development Association (the Association) for the above-mentioned Project. The Recipient hereby confirms to the Association that the indicators set out in the attachment to this letter shall serve as a basis for the Recipient to monitor and evaluate the progress of the Project and the achievement of the objectives thereof.

Very truly yours,

KYRGYZ REPUBLIC

By

Authorized Representative
Attachment to Supplemental Letter No. 2

KYRGYZ REPUBLIC

Sector Support for Education Reform Project

Performance Monitoring Indicators

Project Development Objective Indicators

1. Percentage of training-certified primary grade teachers who follow the revised curriculum and apply improved teaching-learning practices in Mother-tongue Language and Mathematics.
2. Percentage of students in grades 3-4 using a revised textbook for Mother-Tongue Language, Mathematics and Motherland Studies.
3. Percentage of schools where Per Capita Financing (PCF) is introduced starting in year 2012 or later that post the annual school budget and expenditures report.

Intermediate Result Indicators

1. Number of direct project beneficiaries.
2. Number of female beneficiaries.
3. Number of additional qualified primary teachers resulting from project interventions.
4. System for learning assessment at the primary level.
5. Utility of the learning assessment system.
6. Gender Parity Index for Primary Gross Enrollment Ratio.
7. Percentage of primary schools that received a package of essential teaching-learning materials.
8. Percentage of school directors and AO Heads and accountants who are certified as having successfully completed the course financed under the Project.
9. Percentage of schools where Per Capita Financing (PCF) was introduced starting in 2012/13 or later that annually produce a School Report Card.
10. Percentage of schools that received revised textbooks in Mother-tongue, Mathematics and Motherland Studies for Grade 3.
11. Percentage of schools that received revised textbooks in Mother-tongue, Mathematics and Motherland Studies for Grade 4.
12. Total number of 5th and 6th grade textbook manuscripts approved by MoES.
13. Percentage of schools that received revised textbooks for Mathematics, Mother-tongue, and Natural Sciences for Grade 5.
14. Percentage of schools that received revised textbooks for Mathematics, Mother-tongue, and Natural Sciences for Grade 6.