Global Partnership for Education
Grant Agreement

Education For All - Fast Track Initiative
Catalytic Trust Fund

(Global Partnership for Education Project)

between

REPUBLIC OF BENIN

and

INTERNATIONAL DEVELOPMENT ASSOCIATION

(acting as administrator of the Global Partnership for Education and the Education For All - Fast Track Initiative Catalytic Trust Fund)

Dated March 21, 2014
GLOBAL PARTNERSHIP FOR EDUCATION
GRANT AGREEMENT

AGREEMENT dated March 21, 2014, entered into between:

The REPUBLIC OF BENIN ("Recipient"); and

The INTERNATIONAL DEVELOPMENT ASSOCIATION ("World Bank"), acting as administrator of the Global Partnership for Education ("GPE"); and

The INTERNATIONAL DEVELOPMENT ASSOCIATION ("World Bank"), acting as administrator of the Education For All - Fast Track Initiative Catalytic Trust Fund ("EFA-FTI").

The Recipient and the World Bank hereby agree as follows:

Article I
Standard Conditions; Definitions

1.01. The Standard Conditions (as defined in the Appendix to this Agreement) constitute an integral part of this Agreement.

1.02. Unless the context requires otherwise, the capitalized terms used in this Agreement have the meanings ascribed to them in the Standard Conditions or in this Agreement.

Article II
The Project

2.01. The Recipient declares its commitment to the objectives of the project described in Schedule 1 to this Agreement ("Project"). To this end, the Recipient shall carry out the Project through the MEMP and the MESFTPRIJ in accordance with the provisions of Article II of the Standard Conditions.

2.02. Without limitation upon the provisions of Section 2.01 of this Agreement, and except as the Recipient and the World Bank shall otherwise agree, the Recipient shall ensure that the Project is carried out in accordance with the provisions of Schedule 2 to this Agreement.
Article III
The Grant

3.01. The World Bank agrees to extend to the Recipient, on the terms and conditions set forth or referred to in this Agreement, a grant in an amount equal to twenty-four million United States Dollars ($24,000,000) for the GPE Grant and a grant in an amount equal to eighteen million three hundred thousand United States Dollars ($18,300,000) for a total combined amount equal to forty-two million three hundred thousand United States Dollars ($42,300,000) ("Grant") to assist in financing the Project.

3.02. The Recipient may withdraw the proceeds of the Grant in accordance with Section IV of Schedule 2 to this Agreement.

3.03. The Grant is funded out of the abovementioned trust fund for which the World Bank receives periodic contributions from the donors to the trust fund. In accordance with Section 3.02 of the Standard Conditions, the World Bank's payment obligations in connection with this Agreement are limited to the amount of funds made available to it by the donors under the abovementioned trust fund, and the Recipient's right to withdraw the Grant proceeds is subject to the availability of such funds.

Article IV
Effectiveness; Termination

4.01. This Agreement shall not become effective until evidence satisfactory to the World Bank has been furnished indicating that the condition specified below has been satisfied, namely that the execution and delivery of this Agreement on behalf of the Recipient have been duly authorized by all necessary governmental and corporate action.

4.02. As part of the evidence to be furnished pursuant to Section 4.01, there shall be furnished to the World Bank an opinion or opinions satisfactory to the World Bank of counsel acceptable to the World Bank or, if the World Bank so requests, a certificate satisfactory to the World Bank of a competent official of the Member Country, showing that on behalf of the Recipient, this Agreement has been duly authorized or ratified by, and executed and delivered on its behalf and is legally binding upon it in accordance with its terms.

4.03. Except as the Recipient and the World Bank shall otherwise agree, this Agreement shall enter into effect on the date upon which the World Bank dispatches to the Recipient notice of its acceptance of the evidence required pursuant to Section 4.01 ("Effective Date"). If, before the Effective Date, any event has occurred which would have entitled the World Bank to suspend the right of the Recipient to make
withdrawals from the Grant Account if this Agreement had been effective, the World Bank may postpone the dispatch of the notice referred to in this Section until such event (or events) has (or have) ceased to exist.

4.04. *Termination for Failure to Become Effective.* This Agreement and all obligations of the parties under it shall terminate if it has not entered into effect by the date one hundred twenty (120) days after the date of this Agreement, unless the World Bank, after consideration of the reasons for the delay, establishes a later date for the purpose of this Section. The World Bank shall promptly notify the Recipient of such later date.

**Article V**

**Recipient’s Representative; Addresses**

5.01. The Recipient’s Representative referred to in Section 7.02 of the Standard Conditions is its minister responsible for finance.

5.02. The Recipient’s Address referred to in Section 7.01 of the Standard Conditions is:

*Ministère de l’Économie et des Finances*
BP: 302
Cotonou
Benin

Cable: MINFINANCES  
Telex: 5009MINFIN  
Facsimile: +22921031851

Cable: COTONOU  
Telex: 5289CAA  
Facsimile: +22921315356

5.03. The World Bank’s Address referred to in Section 7.01 of the Standard Conditions is:

International Development Association
1818 H Street, N.W.
Washington, D.C. 20433
United States of America

Cable: INDEVAS  
Telex: 248423 (MCI) or 64145 (MCI)
Facsimile: 1-202-477-6391
AGREED at Cotonou, Benin, as of the day and year first above written.

REPUBLIC OF BENIN

By

Authorized Representative

Name: Jonas A. GBIAN
Title: 

INTERNATIONAL DEVELOPMENT ASSOCIATION
(acting as administrator of the Global Partnership for Education)

By

Authorized Representative

Name: Olivier Fremond
Title: Country Manager
SCHEDULE 1
Project Description

The objectives of the Project are to improve: (i) access and equity, and (ii) quality of classroom instruction at the basic education level, with particular emphasis on deprived districts in the Recipient’s territory.

The Project consists of the following parts:

Part 1. Improving the Quality of Basic Education

Improving teaching practices and the quality of the learning environment in the Recipient’s most deprived districts by:

(a) Supporting: (i) the in-service training of primary school teachers and pedagogical support staff; and (ii) the pre-service training for lower secondary school teachers with a baccalaureate degree for two years, through the provision of technical advisory services, and consultants’ services, including training.

(b) Providing grants to schools for the acquisition of learning materials, not including textbooks, to support primary schools in the Recipient’s deprived districts.

Part 2. Improving Access and Equity

Improving access to basic education in the Recipient’s most deprived districts through:

(a) Construction of and equipment for classrooms to reduce the shortage of classrooms at the primary and lower secondary levels.

(b) Financing of the Recipient’s on-going school feeding program to improve school attendance and retention, particularly for girls, through: (i) the recruitment of NGOs to oversee the whole Recipient’s school canteens program; and (ii) support to the existing informal system of Mamans to prepare and serve meals.

(c) Promotion of girls’ access to basic education through the financing of a primary school package for all girls in grades 1 and 2 consisting of: (i) school supplies, including notebooks, other didactic materials (excluding textbooks) and a school bag; and (ii) school uniforms.
Part 3. Improving Sector Management and Governance

Carrying out a program of activities aimed at strengthening the Recipient’s capacity to implement and supervise its education sector program through:

(a) Support to the first implementation phase of the educational management information system ("EMIS") by: (i) installing a network data center in MEMP and each of its six (6) regional pre-school and primary education directorates and district education offices; (ii) developing specific programs, including school statistics, computerized staff management and consolidated results of school exams; and (iii) building capacities for the management and use of the EMIS.

(b) Provision of financial resources to District Education Offices to strengthen pedagogical support to teachers through a performance based contract aiming at increasing the number of inspections, classroom visits and remediation training sessions.

(c) Provision of pedagogical support to the MEMP’s evaluation unit responsible for student learning assessment through: (i) the provision of technical expertise; (ii) the preparation of thematic studies and surveys; (iii) technical workshops; and (iv) experience-sharing with other countries.

(d) Provision of capacity building for the staff of the Recipient’s ministries in charge of education to increase the social accountability mechanisms by: (i) carrying out training for key staff; (ii) strengthening capacity in the field of data collection and analysis; and (iii) improving their monitoring and evaluation functions.

(e) Provision of resources to support overall project management.
SCHEDULE 2

Project Execution

Section I. Institutional and Other Arrangements

A. Institutional Arrangements

The Recipient shall, throughout the implementation of the Project, maintain the following coordination and implementation arrangements:

1. 

   Steering Committee

   (a) The Recipient shall maintain the Steering Committee ("CPSE") with composition, functions and resources satisfactory to the World Bank as further set forth in the PIM, to be responsible for, inter alia: (i) the overall education sector policy and strategic guidance; (ii) the overall education sector plan; and (iii) the oversight of Project’s activities.

   (b) The CPSE shall be chaired by the Recipient’s minister in charge of development and shall include the Recipient’s ministers in charge of education, civil service and finance along with their respective directors of cabinet, and the president of the National Education Council, as well as the education advisor of the head of state and the Education Lead Donor. The CPSE shall meet twice a year.

2. 

   Coordinating Committee

   (a) The Recipient shall maintain the Coordinating Committee ("CCSE") with composition, functions and resources satisfactory to the World Bank as further set forth in the PIM, to be responsible for: (i) analyzing, assessing the medium-term expenditures framework and the implementation of the education sector action plan and making recommendation to enable CPSE decision-making; and (ii) overseeing Project’s activities.

   (b) The CCSE shall be chaired by the director of cabinet of the lead minister in charge of education and shall include: (i) directors of cabinet, secretaries-general, planning directors, financial resources directors, heads of monitoring and evaluation units of the Recipient’s ministries in charge of education and program leaders; (ii) the director general of budget; (iii) the director general for civil servants; (iv) the director general in charge of development policies; and (v) the permanent technical secretary for PDDSE.
3. **Project Coordination Unit**

(a) The Recipient shall, throughout Project implementation, maintain the UATS, under the supervision of the of the CCSE, with staffing, functions and resources satisfactory to the World Bank to carry out its obligations under the Project. The UATS shall be responsible for the day-to-day coordination of the Project.

(b) Further to paragraph (a) above, as a technical assistance provider, the UATS shall provide support to: (i) ensure that the Grant resources are taken into account in the annual budgeted action-plan of the Recipient’s ministries; (ii) reinforce planning, programming and budgeting of Project activities; (iii) reinforce the Project’s procurement, monitoring and evaluation and financial management aspects; (iv) prepare Project’s reports; (v) coordinate communication between the different departments; and (vi) carry out the evaluation and assessment of Project activities.

4. **Delegated Contract Managers**

(a) To facilitate the carrying out of the activities under Part 2(a) of the Project, the Recipient shall, not later than three (3) months after the Effective Date, enter into, and thereafter maintain, a delegated management agreement ("Delegated Contract Management Agreement") in form and substance satisfactory to the World Bank with each of the two contract managers ("Contract Managers"), respectively, selected in accordance with the provisions of Section III of this Schedule, pursuant to which they shall be responsible for the implementation of Part 2(a) of the Project.

(b) The Delegated Contract Management Agreements shall each include, *inter alia*, the following provisions:

(A) the obligation of the Contract Manager to:

(i) carry out its activities under the Delegated Contract Management Agreement to which it is a party with due diligence and efficiency and in accordance with sound technical, economic, financial, managerial, environmental and social standards and practices satisfactory to the World Bank, including, in accordance with the provisions of the Anti-Corruption Guidelines applicable to recipients of Grant proceeds other than the Recipient and in accordance with the relevant provisions of the PIM;

(ii) maintain policies and procedures, which are adequate to enable it to monitor and evaluate in accordance with indicators acceptable to the World Bank, the progress of the
activities carried out under the Delegated Contract Management Agreement to which it is a party; and

(iii) maintain a financial management system and prepare interim financial reports covering financial management, procurement and technical aspects of the activities carried out under the Delegated Contract Management Agreement in accordance with consistently applied accounting standards acceptable to the World Bank, both in a manner adequate to reflect the operations, resources and expenditures related to activities carried out under the Delegated Contract Management Agreement to which it is a party.

(B) the right of the Recipient and the World Bank to:

(i) request an audit of the financial statements of the activities carried out under the Delegated Contract Management Agreement by independent auditors acceptable to the World Bank, in accordance with consistently applied auditing standards acceptable to the World Bank, and the prompt transmission of the financial statements as so audited to the Recipient and the World Bank;

(ii) inspect the activities carried out under the Delegated Contract Management Agreement, and any relevant records and documents; and

(iii) obtain all such information as the Recipient or the World Bank shall reasonably request relating to the foregoing to be prepared and furnished to the Recipient and the World Bank.

(c) The Recipient shall exercise its rights under each Delegated Contract Management Agreement in such manner as to protect the interests of the Recipient and the World Bank and to accomplish the purposes of the Project.
5. **Other Arrangements**

(a) The Recipient shall, not later than four months after the Effective Date, recruit three NGOs, under terms of reference and with qualification acceptable by the World Bank, to oversee the school feeding program. They shall, *inter alia*: (i) support the local actors for the recruitment of the *Mamans*; (ii) follow up the filling out of managerial tools and documents; (iii) monitor the regularity, quality and food hygiene; (iv) collect and validate data on the number of students fed daily; and (v) assist the canteen managing committee for each school in preparing feeding report.

(b) The Recipient shall maintain, throughout Project implementation, the DPPs, with staffing, functions and resources satisfactory to the World Bank, responsible for the first implementation phase of the EMIS.

(c) The Recipient shall maintain, throughout Project implementation, the IGPM, with staffing, functions and resources satisfactory to the World Bank, responsible for the quality control of schools inspections and class visits.

B. **Annual Work Plans and Budgets**

1. The Recipient shall prepare and furnish to the World Bank for its approval, not later than December 15 of each year during the implementation of the Project (or such later date as the World Bank may agree), an annual work plan and budget (“Annual Work Plan and Budget”) containing all eligible Project activities and expenditures planned for the following fiscal year, including a specification of the source or sources of financing for all eligible expenditures.

2. The Recipient shall ensure that the Project is implemented in accordance with the Annual Work Plans and Budgets approved by the World Bank for the respective Recipient’s fiscal year; provided, however, that in case of any conflict between the Annual Work Plans and Budgets and the provisions of this Agreement, the provisions of this Agreement shall prevail.

3. The Recipient shall not make or allow to be made any change to the approved Annual Work Plan and Budget without prior written consent of the World Bank.

C. **Project Implementation Manual**

1. The Recipient shall prepare, and thereafter adopt, an implementation manual (“Project Implementation Manual”) (“PIM”), in a manner and substance satisfactory to the World Bank, which manual *inter alia* shall include the description of: (i) implementation arrangements; (ii) the procurement procedures and standard procurement documentation; (iii) reporting requirements, financial management and audit procedures; (iv) monitoring and evaluation arrangements; and (v) criteria and terms and condition for the selection of Contract Managers.
2. Except as the World Bank otherwise agree, the Recipient shall not assign, amend, abrogate or waive the PIM or any provisions thereof if, in the opinion of the World Bank, such assignment, amendment, abrogation or waiver will materially and adversely affect the implementation of the Project. Any amendments to the said manual shall be made with the prior written agreement of the World Bank. In case of any conflict between the provisions of the PIM and the provisions of this Agreement, the provisions of this Agreement shall govern.

D. Safeguards

1. The Recipient shall ensure that the Project is carried out in accordance with the applicable Safeguard Documents.

2. The Recipient shall not amend, waive or otherwise modify any provision of the Safeguard Documents without the prior written consent of the World Bank.

3. Without limitation upon its other reporting obligations under the Agreement, the Recipient shall regularly collect, compile and submit to the World Bank, in accordance with Section II.A of this Schedule 2, reports on the status of compliance with the applicable Safeguard Documents, giving details of:

   (a) measures taken in furtherance of the Safeguard Documents;

   (b) conditions, if any, which interfere or threaten to interfere with the smooth implementation of the Safeguard Documents; and

   (c) remedial measures taken or required to be taken to address such conditions.

E. Anti-Corruption

The Recipient shall ensure that the Project is carried out in accordance with the provisions of the Anti-Corruption Guidelines.

Section II. Project Monitoring, Reporting and Evaluation

A. Project Reports; Completion Report

1. The Recipient shall monitor and evaluate the progress of the Project and prepare Project Reports in accordance with the provisions of Section 2.06 of the Standard Conditions and on the basis of indicators set forth in the PIM and acceptable to the World Bank. Each Project Report shall cover the period of one calendar semester, and shall be furnished to the World Bank not later than forty-five (45) days after the end of the period covered by such report.

2. The Recipient shall prepare the Completion Report in accordance with the provisions of Section 2.06 of the Standard Conditions. The Completion Report shall be furnished to the World Bank not later than six (6) months after the Closing Date.
B  Financial Management; Financial Reports; Audits

1. The Recipient shall ensure that a financial management system is maintained in accordance with the provisions of Section 2.07 of the Standard Conditions.

2. The Recipient shall ensure that interim unaudited financial reports for the Project are prepared and furnished to the World Bank not later than forty-five (45) days after the end of each calendar semester, covering the semester, in form and substance satisfactory to the World Bank.

3. The Recipient shall have its Financial Statements for the Project audited in accordance with the provisions of Section 2.07 (b) of the Standard Conditions. Each such audit of the Financial Statements shall cover the period of one fiscal year of the Recipient. The audited Financial Statements for each such period shall be furnished to the World Bank not later than six (6) months after the end of such period.

4. For the purpose of paragraph (3) above, the Recipient shall, not later than four (4) months after the Effective Date, recruit an external auditor, under terms of reference and with qualification acceptable to the World Bank.

Section III.  Procurement

A.  General

1. Procurement and Consultant Guidelines. All goods, works, non-consulting-services and consultants’ services required for the Project and to be financed out of the proceeds of the Grant shall be procured in accordance with the requirements set forth or referred to in:

   (a) Section I of the Procurement Guidelines in the case of goods, works and non-consulting services, and Sections I and IV of the Consultants Guidelines in the case of consultants’ services; and

   (b) the provisions of this Section III, as the same shall be elaborated in the Procurement Plan

2. Definitions. The capitalized terms used below in this Section to describe particular procurement methods or methods of review by the World Bank of particular contracts, refer to the corresponding method described in Sections II and III of the Procurement Guidelines, or Sections II, III, IV and V of the Consultant Guidelines, as the case may be.
B. Particular Methods of Procurement of Goods, Works and Non-consulting Services

1. **International Competitive Bidding.** Except as otherwise provided in paragraph 2 below, goods, works and non-consulting services shall be procured under contracts awarded on the basis of International Competitive Bidding.

2. **Other Methods of Procurement of Goods, Works and Non-consulting Services.** The following methods, other than International Competitive Bidding, may be used for procurement of goods, works and non-consulting services for those contracts specified in the Procurement Plan:

<table>
<thead>
<tr>
<th>Procurement Method</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) National Competitive Bidding</td>
</tr>
<tr>
<td>(b) Shopping</td>
</tr>
<tr>
<td>(c) Direct Contracting</td>
</tr>
<tr>
<td>(d) Community Participation procedures which have been found acceptable to the World Bank</td>
</tr>
</tbody>
</table>

C. Particular Methods of Procurement of Consultants' Services

1. **Quality- and Cost-based Selection.** Except as otherwise provided in paragraph 2 below, consultants' services shall be procured under contracts awarded on the basis of Quality- and Cost-based Selection.

2. **Other Methods of Procurement of Consultants' Services.** The following methods, other than Quality- and Cost-based Selection, may be used for procurement of consultants' services for those assignments which are specified in the Procurement Plan:

<table>
<thead>
<tr>
<th>Procurement Method</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Selection Based on Consultants' Qualifications</td>
</tr>
<tr>
<td>(b) Selection under a Fixed Budget</td>
</tr>
<tr>
<td>(c) Direct Contracting</td>
</tr>
<tr>
<td>(d) Least Cost Selection</td>
</tr>
<tr>
<td>(e) Selection of Individual Consultants</td>
</tr>
<tr>
<td>(f) Single-source procedures for the Selection of Individual Consultants</td>
</tr>
</tbody>
</table>
D. **Review by the World Bank of Procurement Decisions**

The Procurement Plan shall set forth those contracts which shall be subject to the World Bank’s Prior Review. All other contracts shall be subject to Post Review by the World Bank.

E. **Procurement Audits**

1. The Recipient shall have all the procurement procedures carried out under the Project audited in accordance with adequate audit standards acceptable to the World Bank. Each such procurement audit for the Project shall cover the period of one fiscal year of the Recipient. The procurement audit for such period shall be furnished to the World Bank not later than six (6) months after the end of such period.

2. For the purpose of paragraph (1) above, the Recipient shall, not later than six (6) months after the Effective Date, recruit an external independent auditor, under terms of reference and with qualifications acceptable to the World Bank.

**Section IV. Withdrawal of Grant Proceeds**

A. **General**

1. The Recipient may withdraw the proceeds of the Grant in accordance with the provisions of: (a) Article III of the Standard Conditions; (b) this Section; and (c) such additional instructions as the World Bank may specify by notice to the Recipient (including the “World Bank Disbursement Guidelines for Projects” dated May 2006, as revised from time to time by the World Bank and as made applicable to this Agreement pursuant to such instructions), to finance Eligible Expenditures as set forth in the table in paragraph 2 below.

2. The following table specifies the categories of Eligible Expenditures that may be financed out of the proceeds of the Grant (“Category”), the allocations of the amounts of the Grant to each Category, and the percentage of expenditures to be financed for Eligible Expenditures in each Category:
<table>
<thead>
<tr>
<th>Category</th>
<th>Amount of the GPE Grant Allocated (expressed in USD)</th>
<th>Percentage of Expenditures to be Financed from GPE Grant (inclusive of Taxes)</th>
<th>Amount of the EFA-FTI Grant Allocated (expressed in USD)</th>
<th>Percentage of Expenditures to be Financed from EFA-FTI Grant (inclusive of Taxes)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Goods, non-consulting services, consultants' services, Training and Operating Costs under the Project other than Part 2(a)</td>
<td>22,000,000</td>
<td>71 %</td>
<td>8,780,000</td>
<td>29%</td>
</tr>
<tr>
<td>(2) Goods, works, non-consulting services, consultants' services, Training and Operating Costs under Part 2(a) of the Project</td>
<td>2,000,000</td>
<td>17 %</td>
<td>9,520,000</td>
<td>83%</td>
</tr>
<tr>
<td><strong>TOTAL AMOUNT</strong></td>
<td>24,000,000</td>
<td></td>
<td>18,300,000</td>
<td></td>
</tr>
</tbody>
</table>

**B. Withdrawal Conditions; Withdrawal Period**

1. Notwithstanding the provisions of Part A of this Section no withdrawal shall be made for payments made prior to the date of this Agreement.

2. The Closing Date referred to in Section 3.06 (c) of the Standard Conditions is June 30, 2016.
APPENDIX

Definitions

1. "Annual Work Plan and Budget" means the plan and budget referred to in Section I.B.1 of Schedule 2 to this Agreement.


3. "Category" means a category set forth in the table in Section IV of Schedule 2 to this Agreement.


5. "Coordinating Committee" and "CCSE" means the coordinating committee of the education sector referred to in Section I.2 of Schedule 2 to this Agreement.

6. "CPSE" means the Comité de Pilotage du Secteur de l’Education as referred to in Section I.1 of Schedule 2 to this Agreement.

7. "DPPs" means Directions de la Programmation et de la Prospective, the Recipient’s directorates in charge of planning within MEMP and MESFTPRIJ.

8. "Effective Date" has the meaning given to such term in Section 4.03 of this Agreement.

9. "Delegated Contract Management Agreement" means the agreement to be signed between the Recipient and each Delegated Contract Manager under terms and conditions satisfactory to the World Bank to carry out Part B(a) of the Project.

10. "District Education Offices" means the Recipient’s pedagogical inspection offices in charge of the supervision of pre-primary and primary schools at the district level.

11. "IGPM" means Inspection Générale Pédagogique du Ministère the Recipient’s pedagogical inspection of MEMP.

12. "Displaced Persons" means a person who, on account of the execution of the Project, has experienced or would experience direct economic and social impacts caused by: (a) the involuntary taking of land, resulting in: (i) relocation or loss of shelter, (ii) loss of assets or access to assets, or (iii) loss of income sources or means of livelihood, whether or not such person must move to another location; or (b) the involuntary restriction of access to legally designated parks and protected areas, resulting in adverse impacts on the livelihood of such person.
13. “Education Lead Donor” means the development partner elected for a renewable mandate of one year among all international donors within the Paris Declaration on Aid Effectiveness.

14. “EMIS” means the Recipient’s educational management information system.

15. “Environmental and Social Management Framework” or “ESMF” means the Recipient’s document, dated February 10, 2014, which: (i) sets out the modalities to be followed by the Recipient in assessing the potential adverse environmental and social impacts of the Project, and the measures to be taken to offset, reduce or mitigate such adverse impacts; and (ii) consists, inter alia, of sections dealing with environmental and social screening processes for the Project as well as for the preparation of environmental and social management plans.

16. “Environmental and Social Management Plan” or “ESMP” means the document to be prepared by the Recipient in connection with any activity under the Project pursuant to the Environmental and Social Management Framework, (i) describing the potential adverse environmental and social impacts of such activity during planning, design, construction and operation, and (ii) outlining monitoring and mitigation measures, as well as institutional arrangements and budget for carrying out these measures.

17. “Mamans” means women preparing and serving lunchtime meals in the schools canteens.

18. “MEMP” means the Recipient’s ministry in charge of preschool and primary education.

19. “MESFPRU” means the Recipient’s ministry in charge of secondary education, technical and vocational training, retraining and youth integration.


21. “NGO” means non-governmental organization.

22. “Operating Costs” means the operating costs incurred for the purposes of the implementation of the Project including office rental expenses, maintenance and insurance of vehicles and equipment, fuel, office supplies, utilities, consumables, bank charges, advertising expenses, travel, per diems, accommodation, and salaries of selected support staff, but excluding salaries of consultants and salaries of officials of the Recipient’s civil service.

23. “Paris Declaration on Aid Effectiveness” means an international agreement dated March 2, 2005 in which ministers from approximately one hundred countries, representatives from donors and other officials have agreed to make sure that their
countries and entities increase their efforts for harmonization, alignment, ownership, results and mutual accountability.

24. “PDDSE” or “Plan Décennal de Développement du Secteur de l’Education” means a sector-wide program implemented by the Recipient’s ministries in charge of education.


26. “Procurement Plan” means the Recipient’s procurement plan dated March 5, 2013 for the Project, referred to in paragraph 1.18 of the Procurement Guidelines and paragraph 1.25 of the Consultant Guidelines, as the same shall be updated from time to time in accordance with the provisions of said paragraphs.

27. “Project Implementation Manual” or “PIM” means the Project’s implementation manual dated February 7, 2014, in form and substance acceptable to the World Bank, adopted by the Recipient containing detailed guidelines and procedures for the implementation of the Project, including in the areas of monitoring and evaluation, procurement, disbursement, coordination, environmental safeguards, financial, administrative and accounting procedures, and such other administrative, financial, technical and organizational arrangements and procedures as shall be required for the Project.

28. “Resettlement Action Plan” or “RAP” means the Recipient’s document prepared and disclosed in accordance with the Resettlement Policy Framework with respect to the Project, which, inter alia, (i) contains a census survey of Displaced Persons and valuation of assets; (ii) describes compensation and other resettlement assistance to be provided, consultation to be conducted with Displaced Persons about acceptable alternatives, institutional responsibilities for the implementation and procedures for grievance redress, and arrangements for monitoring and evaluation; and (iii) contains a timetable and budget for the implementation of such measures.


30. “Safeguard Documents” means collectively or individually the ESMF and the RPF as well as ESMPs and RAPs prepared in connection with the Project, if any.


32. “Steering Committee” means CPSE.
33. "UATS" or "Unité d'Appui Technique et de Suivi" means the Project coordination team established pursuant to Arrêté interministériel No. 192/MEMP/MESFTPRIJ/MEF/MDAEPI/DC/SGM/DPP/STP-PDDSE/SP dated February 11, 2014 by the Recipient as referred to in Article 4.01(b) of this Agreement.

34. "Training" means the costs associated with the participation of personnel involved in Project supported activities in training activities and workshops, including travel and subsistence costs for training and workshop participants, costs associated with securing the services of trainers, rental of training and workshop facilities, preparation and reproduction of training and workshop materials, and other costs directly related to training course or workshop preparation and implementation.