



RESTRUCTURING PAPER  
ON A  
PROPOSED PROJECT RESTRUCTURING  
OF  
CONGO - EDUCATION SECTOR SUPPORT PROJECT  
APPROVED ON APRIL 28, 2016  
TO  
THE REPUBLIC OF CONGO

EDUCATION

AFRICA

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**ABBREVIATIONS AND ACRONYMS**

DDEPSA	Regional Directorates of MEPSA ( <i>Direction Départementale de l'Enseignement Primaire et Secondaire, et de l'Alphabétisation</i> )
DEP	Studies and Planning Directorate ( <i>Direction des Etudes et de la Planification</i> )
DFC	In-service Training Directorate ( <i>Direction de la Formation Continue</i> )
IDA	International Development Agency
INRAP	National Institute for Pedagogical Research and Action ( <i>Institut national de la Recherche et d'Action pédagogique</i> )
M&E	Monitoring and evaluation
MEPSA	Ministry of Primary, Secondary and Literacy Education, Youth and Civil Education ( <i>Ministère de l'Enseignement Primaire et Secondaire, et de l'Alphabétisation</i> )
PDO	Project Development Objective
PRAASED	Education Sector Support Project ( <i>Projet d'Appui à l'Amélioration du Système Educatif</i> )



## BASIC DATA

### Product Information

Project ID P152910	Financing Instrument Investment Project Financing
Original EA Category Partial Assessment (B)	Current EA Category Partial Assessment (B)
Approval Date 28-Apr-2016	Current Closing Date 31-Jul-2023

### Organizations

Borrower Ministry of Finance	Responsible Agency Ministry of Primary, Secondary and Literacy Education (MEPSA)
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### Project Development Objective (PDO)

#### Original PDO

To improve education outcomes of primary and lower secondary school children and to increase the effectiveness of select management systems.

### Summary Status of Financing

Ln/Cr/Tf	Approval	Signing	Effectiveness	Closing	Net Commitment	Disbursed	Undisbursed
IDA-58060	28-Apr-2016	07-Dec-2016	04-Aug-2017	31-Jul-2023	30.00	4.42	26.68

### Policy Waiver(s)

Does this restructuring trigger the need for any policy waiver(s)?

No



## I. PROJECT STATUS AND RATIONALE FOR RESTRUCTURING

### A. Overall project Implementation Status

1. The Education Sector Support Project (PRAASED) for the Republic of Congo seeks to improve education outcomes of primary and lower secondary school children and increase the effectiveness of selected management systems. The project was approved by the World Bank Board of Executive Directors on April 28, 2016 but only became effective on August 3, 2017 due to the election cycle, and subsequent delays in getting the Project approved by the Parliament Assembly. To date, progress towards project development objectives (PDO) has been impeded by many obstacles that are described below, but are still considered to be achievable at this stage for the following reasons: (a) several key strategic studies have been completed under the Project, that will provide the evidence to carry out the critical reforms the education sector needs; (ii) further, the mapping/census of all government and private teaching and learning institutions has been finalized ; this newly available information – combined with the results of the 2019 PASEC which are currently being analyzed – will inform the government on the specific interventions that will need to take place to improve the education system performance.
2. Project total cost was US\$70 million equivalent, out of which US\$40 million equivalent was to be financed by the Government and US\$30 million equivalent (EUR27.6 million) by the International Development Agency (IDA). The project comprises of three major components: (i) Component 1: Providing quality education for all (which includes 5 sub-components); (ii) Component 2: Improving Scope, Quality and Management of Human Resources (which includes two subcomponents); and (iii) Component 3: Improving System Performance (which includes 4 subcomponents). While some activities have started to be implemented under the Project, the lack of counterpart funding has negatively impacted Components 1 and 2, where the counterpart funding counts for all, or a large portion, of financing. As a result, Components 1 and 2 were downgraded to Moderately Unsatisfactory in the January 2019 Implementation Supervision Report (ISR). Progress to date for these components is detailed in para. B “Detailed Progress of Project Components” further below.
3. **Counterpart funding.** The lack of counterpart funding in Republic of Congo is a portfolio-wide issue and is partly explained by the decline in oil prices as from 2014 and its negative impact on the country economy. To date, no counterpart funding has been released to the Project and given the current economic situation, it is very unlikely that any counterpart funding will be released any time soon, even though the country recently concluded a program with the IMF (in July 2019). The lack of counterpart funding is the key reason that contributed to significant delays in implementing Project activities (especially under Components 1 and 2) and will continue to pose huge risks to implementation in the future: the Government fully acknowledged the issue in its request for restructuring dated March 6, 2019 and, after several exchanges with the Bank, agreed to restructure the Project without changing the PDO, taking out counterpart funding while trying to accommodate, with IDA funding, activities that are critical to the achievement of Project’s objectives, in particular the purchase and delivery of textbooks.
4. **Project performance.** In addition to the lack of counterpart funding, delays in recruiting key staff for the Project Implementation Unit (PIU) has been another reason for the slow implementation pace. Initial delays regarding these recruitments were caused by poor management of the procurement process related to staff recruitment, where selection reports were not of acceptable quality for the Bank and had to be revised and



re-submitted. Weaknesses in procurement also resulted in unsuccessful tenders, especially with regard to technical assistance activities; new tenders had thus to be launched which contributed to further delaying implementation.

5. As a result of the issues described above, it was decided, in January 2019, to downgrade the Project Development Objective (PDO) and Implementation Performance (IP) ratings from “Moderately Satisfactory” to “Moderately Unsatisfactory”. That said, some activities financed by the IDA portion of the project have begun implementation which resulted, to date, in the disbursement of US\$4.42 million (IDA funds) out of the total IDA allocation of US\$30 million equivalent (or a 14.5 percent disbursement rate).

### ***Detailed Progress of Project Components***

6. **Components 1 “Providing Quality Education for All” (US\$35 million, of which IDA US\$14 million)** seeks to improve the quality of education with a strong focus on providing both teachers and students with an appropriate teaching and learning. This component comprises of five subcomponents as follows:
  - *Subcomponent 1.1 “Curriculum revision and implementation”* (US\$5 million, IDA funding only) which supports the revision of all primary and lower secondary school curricula with a focus on French, mathematics and science;
  - *Subcomponent 1.2. “Provision of learning material”* (US\$9 million, Government funding only) which supports the procurement of textbooks, and didactic materials;
  - *Subcomponent 1.3. “Improved Assessment”* (US\$5 million, IDA funding only) which supports activities to improve national examinations and tests and to better measure learning outcomes;
  - *Subcomponent 1.4. “Expand use of remediation in schools and classrooms”* (US\$4 million, IDA funding only) which supports remediations activities for teachers and students; and
  - *Subcomponent 1.5. “Improvement to School Environments”* (US\$12 million, Government funding only) which finances the construction and rehabilitation of schools.
7. Most activities under Component 1 have not started due the fact that a large portion of this component (especially with regard to learning materials and school construction and rehabilitation) was to be fully financed by the Government. Therefore, this component has been downgraded to “Moderately Unsatisfactory”.
8. **Component 2 “Improving Scope, Quality and Management of Human Resources”** (US\$18 million, of which IDA US\$3 million) comprises of two subcomponents as follows:
  - *Subcomponent 2.1 “Personnel recruitment, deployment, remuneration, advancement and exit”* (US\$1 million, IDA funding only), which supports, *inter alia*, the creation of a digital personnel database to help uniquely identify personnel, and the development of a standard system for teacher recruitment; and
  - *Subcomponent 2.2 “Training and Professional Development”* (US\$17 million, of which IDA US\$2 million) which supports the training of key education personnel with a priority focus on teachers and other school-level actors.
9. This component was downgraded to “Moderately Unsatisfactory” for the same reason as above.



10. **Component 3 “Improving System Performance”** (US\$10 million, IDA funding only) aims to support improved, reliable, and transparent personnel management systems, with a focus on teachers, school directors, pedagogic advisers, inspectors, regional and central directors, and includes four subcomponents as follows:
  - *Subcomponent 3.1 “Improved monitoring and evaluation”* (US\$1.5 million, IDA funding only), which supports the creation of a reliable EMIS;
  - *Subcomponent 3.2 “Institutional strengthening and capacity building”* (US\$2.5 million, IDA funding only) which supports a functional analysis of the key institutions in the sector; and
  - *Subcomponent 3.3 “Project Management”* (US\$5.0 million, IDA funding only), which supports the implementation of the project through the PCU.
  - *Subcomponent 3.4 “Additional Strategic Studies”* (US\$1.0 million, IDA funding only).
11. Component 3 has made some progress and remains “Moderately Satisfactory”: many strategic studies such as the institutional analysis of the Ministry of Primary, Secondary and Literacy Education (MEPSA) and the Regional Directorates of MEPSA (DDEPSA), the analysis of the institutions such as the National Institute for Pedagogical Research and Action (INRAP), Teacher Training Institute (ENI), Teacher Training College (ENS) and In-service Training Directorate (DFC), have been completed, disseminated and endorsed by the Government. These studies are critical as they will provide the evidence to carry out the reforms the education sector needs. In addition to these studies, major steps have been taken by the Ministry towards improving information systems, in particular data collection, such as: the completion of censuses for all teaching institutions from pre-schools to high schools, and their geo-mapping (covering data on infrastructure, students and staff). The introduction of digital technology, such as tablets, and the capacity building of the Studies and Planning Directorate (DEP) at MEPSA staff will continue to facilitate the collection of data in the future. Progress under this component has also resulted in the upgrading of the Monitoring Evaluation performance of the project from “Moderately Satisfactory” to “Satisfactory”.

## **B. Rationale for Restructuring**

12. Education is a key pillar to improving the Republic of Congo’s Human Capital Index and the Republic of Congo is an early adopter country to the Human Capital Program, and the Government remains committed to improve education, as evidenced by the progress made towards reforms described above. As mentioned earlier, the proposed restructuring consists of taking out the Government’s counterpart funding while continuing to support, with IDA funding, activities that are deemed critical to the achievement of the PDO and for the education sector in the Republic of Congo. The Government (through its official request submitted to the Bank on March 6, 2019) and the Bank agreed on restructuring the Project by: recalibrating the scope of the Project and target values and focusing on project activities that can still have an impact on the quality of learning and teaching, as well as improving the efficiency and sustainability of the education system. Thus, the restructuring would allow to further focus on activities related to curriculum revision, teacher professional development and management, provision of learning materials, learning assessment and remediation in schools and classrooms, as well as activities to strengthen the capacities of institutions in planning and management and monitoring and evaluation (M&E). It was also agreed with the Government that the DEP at MEPSA will adjust its sectoral plan to revise its activities and budget taking into account this restructuring.
13. **Actions agreed with the Government to accelerate implementation:** In addition to the core PIU staff (i.e. Project coordinator, financial management specialist and procurement specialist), key technical staff is now



fully on board and includes: the three heads of components, an M&E specialist, and a communications specialist. The hiring of the social safeguards' specialist is under process. It is expected that, with the three heads of component in particular, project implementation will improve over the coming months. Further, the Bank conducted a mid-term review of the project from May 27-31, 2019 during which a plan for reinforcing the capacity of the PIU and implementing agencies in procurement and other specific themes (such as bid evaluation, development of terms of reference, etc.) was agreed upon. In addition, the PIU and the Bank team also agreed on holding more frequent meetings (every other week) to accelerate implementation and address potential issues more quickly.

14. **Audit.** There is no outstanding audit report.

## II. DESCRIPTION OF PROPOSED CHANGES

15. The proposed changes would not affect the PDO of *“improving education outcomes of primary and lower secondary school children and increase the effectiveness of selected management systems.”*
16. The six proposed changes would consist of revising: (a) project sub-components and components costs, (b) allocation of funds by category, (c) financiers, (d) results framework, (e) project closing date, and (f) disbursement forecast, as described below.

**a. Components and costs:** Components and costs were carefully revised to continue to focus on key sector priorities i.e.: providing equitable quality of teaching and learning in schools (with a focus on vulnerable children) through teacher training activities and purchase of textbooks, and improving the development, implementation and use of a reliable information system. The restructuring also takes into account what the Project can really and effectively achieve in terms of targets within the remaining implementation period, and the fact that many activities have not been launched yet. Therefore, the following activities that are not essential to achieve the PDO are proposed to be removed from the project:

- (i) All activities related to the rehabilitation and construction of classrooms (Subcomponent 1.5);
- (ii) Under Sub-component 1.2. the activity related to the creation of a Competitive Fund for Action Research in Education is also proposed to be removed, due to lack of time for implementation.

It is also proposed to simplify the organization of project's subcomponents by merging some subcomponents (where links are obvious between those subcomponents). The following changes will not affect the PDO, nor current implementation arrangements or the legal agreement:

- (i) Component 1: Providing Quality Education for All:
  - Merging Subcomponent 1.1 “Curriculum revision and implementation” with Subcomponent 1.2 “Provision of learning materials” as the implementation of revised curriculum involves also the purchase and distribution of learning materials; and
  - Merging Subcomponent 1.3 “Improved Assessments” with Subcomponent 1.4 “Expand Use of Remediation in Schools and Classrooms” the assessments under the project will also help inform activities for school remediation;
- (ii) Component 3: Improving System Performance:



- Merging Subcomponent 3.1 “Improving Monitoring and Evaluation” with Subcomponent 3.2 “Institutional Strengthening and capacity building” as both cover aspects of institutional strengthening.

The description of the revised components and costs and rationale for revision are described in Table 1 below:

**Table 1: Revised Project costs by component / sub-component**

Component/Sub-component	Original Project Costs by component/sub-component and financier (in US\$ million)			Component/Sub-component	Proposed Revised Project Costs by component /subcomponent (in US\$ million)			Rationale for revision
	GOVT	IDA	Total		GOVT	IDA	Total	
<b>Component 1: Providing Quality Education for All</b>								
1.1 Revised curriculum	0.0	5.0	5.0	1.1 Revised curriculum and provision of learning materials	0.0	8.0	8.0	Total cost of former subcomponent 1.1 has been revised from US\$5.0 to US\$3.0 million due to the fact that: (i) the curriculum revision is an essential activity to undertake the necessary reforms that will improve the quality of education and thus, needs to be preserved. The revision of the curricula can still take place during the remainder of the Project for all primary and lower secondary grades but the reduced project timeline of the project will only allow for implementation of the (CP1).
1.2 Provision of learning materials	9.0	0.0	9.0					Initially, former subcomponent 1.2 was financed by counterpart funding only. IDA’s allocation was revised to allocate US\$5.0 million for learning material and textbooks for CP1, CE1 <i>Cours moyen 1</i> (CM1), and 4eme (lower secondary) since the provision of learning material is key to ensure quality of teaching and learning in early grades. Textbooks for other grades may be financed through the Government’s own budget and/or through the upcoming budget support.
1.3 Improved assessments	0.0	5.0	5.0	1.2 Improved assessments and expansion of school remediation	0.0	6.0	6.0	It is proposed to decrease the cost of former subcomponent 1.3 from US\$5.0 million to US\$3.0 million to reallocate funds towards other the sub-components above.



Component/Sub-component	Original Project Costs by component/sub-component and financier (in US\$ million)			Component/Sub-component	Proposed Revised Project Costs by component /subcomponent (in US\$ million)			Rationale for revision
	GOVT	IDA	Total		GOVT	IDA	Total	
1.4 Expand Use of Remediation in Schools and Classrooms	0.0	4.0	4.0					It is proposed to decrease the cost for former subcomponent 1.4 from US\$4.0 million to US\$3.0 million to reallocate funds towards other sub-components.
1.5 Improvements to school environments	12.0	0.0	12.0	(deleted)	0.0	0.0	0.0	Initially, this subcomponent was financed by counterpart funding only. No construction or rehabilitation activity has been initiated to date and given the lengthy procurement process for civil works, it is unlikely that any construction and/or rehabilitation can be completed before the end of the project. It is thus proposed to cancel this subcomponent and only keep the school mapping exercise (which will be moved und subcomponent 3.1) where activities have been initiated to collect data. Moreover, the Government agreed in funding infrastructure from its own budget and/or from the upcoming budget support.
<b>Component 1 Total Cost</b>	<b>21.0</b>	<b>14.0</b>	<b>35.0</b>		<b>0.0</b>	<b>14.0</b>	<b>14.0</b>	
<b>Component 2: Improving Scope, Quality and Management of Human Resources</b>								
2.1 Personnel recruitment, deployment, remuneration, advancement and exit	0.0	1.0	1.0	2.1 Personnel recruitment, deployment, remuneration, advancement and exit	0.0	1.0	1.0	The IDA initial allocation will remain the same for this sub-component as management of education staff it is crucial for the future and sustainability of the system.
2.2 Training and Professional Development	15.0	2.0	17.0	2.2 Training and Professional Development	0.0	7.5	7.5	IDA funds are proposed to be reallocated against this component (from US\$2.0 to US\$7.5) to ensure critical quality-related activities such as the training and professional development of teachers.
<b>Component 2 Total Cost</b>	<b>15.0</b>	<b>3.0</b>	<b>18.0</b>		<b>0.0</b>	<b>8.5</b>	<b>8.5</b>	
<b>Component 3: Improving System Performance</b>								
3.1 Improved monitoring and evaluation	0.0	1.5	1.5	3.1 Institutional strengthening and capacity building	0.0	2.5	2.5	No change in allocation of former subcomponent 3.1



Component/Sub-component	Original Project Costs by component/sub-component and financier (in US\$ million)			Component/Sub-component	Proposed Revised Project Costs by component /subcomponent (in US\$ million)			Rationale for revision
	GOVT	IDA	Total		GOVT	IDA	Total	
3.2 Institutional strengthening and capacity building	0.0	2.5	2.5	and monitoring and evaluation				IDA reallocation is revised for former subcomponent 3.2 from US\$2.5 to 1.0 to align the amount of institutional strengthening and capacity building activities that can be delivered within the remaining implementation period.
3.3 Project Management	0.0	5.0	5.0	3.2 Project management	0.0	4.0	4.0	IDA reallocation is revised from US\$5.0 to US\$4.0 to reflect needed costs of project management within the remaining Project timeline.
3.4 Additional strategic studies	0.0	1.0	1.0	3.3 Additional strategic studies	0.0	1.0	1.0	No change
<b>Component 3 Total Cost</b>	<b>0.0</b>	<b>10.0</b>	<b>10.0</b>		<b>0.0</b>	<b>7.5</b>	<b>7.5</b>	
<b>Price and physical contingencies</b>	<b>4.0</b>	<b>3.0</b>	<b>7.0</b>		<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	
<b>TOTAL PROJECT COSTS</b>	<b>40.0</b>	<b>30.0</b>	<b>70.0</b>		<b>0.0</b>	<b>30.0</b>	<b>30.0</b>	

**b. Reallocation of funds among categories:** In order to simplify the disbursement structure, and since there is no longer any counterpart funding, it is proposed the following:

- i. Category 3 “Grants under Part A.2 (3) of the Project” (which was to finance sub-projects in research) is cancelled as no activity has started yet; funding will be reallocated to Category 2 “Goods, works, non-consulting services, consultants’ services and training under Part B.2 of the Project” to finance other activities critical to the Project objective;
- ii. Category 4 “Refund for preparation advance”: given that the initial allocation of EUR2.7 million for this category have not been fully used, the remaining unused funds will be reallocated between Categories 1 and 2 and the amount under Category 4 will be blocked at EUR 136,187.84 (amount already disbursed);
- iii. Category 5 “Unallocated”: The full unallocated amount of EUR2.7 will be reallocated towards Category 2 to cover additional expenses due to the removal of counterpart funding from the Project;
- iv. Given the cancellation of government counterpart, expenditures under Category 2 “Goods, works, non-consulting services, consultants’ services and training under Part B.2 of the Project” will be financed at 100 percent.

Category	Initial Allocation		Proposed Revised Allocation		
	Amount of the Credit Allocated	Percentage of Expenditures to be Financed	Category	Amount of the Credit Allocated	Percentage of Expenditures to be Financed



	(expressed in Euro)	(inclusive of taxes)		(expressed in Euro)	(inclusive of taxes)
(1) Goods, works, non-consulting services, Operating Costs and consultants' services under Parts A.1, A.3, A.4, B.1 and C of the Project	20,300,000	100%	(1) Goods, works, non-consulting services, Operating Costs and consultants' services under Parts A.1, A.3, A.4, B.1 and C of the Project	21,463,812	100%
(2) Goods, works, non-consulting services, consultants' services and training under Part B.2 of the Project	900,000	12%	(2) Goods, works, non-consulting services, consultants' services and training under Part B.2 of the Project	6,000,000	100%
(3) Grant under Part A.2 (e) of the Project	900,000	100%	(3) Grant under Part A.2 (e) of the Project ( <i>canceled</i> )	0.00	
(4) Refund of the Preparation Advance	2,800,000	Amount payable pursuant to Section 2.07 of the General Conditions	(4) Refund of the Preparation Advance	136,188	Amount payable pursuant to Section 2.07 of the General Conditions
(5) Unallocated	2,700,000		(5) Unallocated	0.00	
<b>TOTAL AMOUNT</b>	<b>27,600,000</b>			<b>27,600,000</b>	

c. **Revising Financiers:** IDA will remain the only financier for the Project.

d. **Revising the Results Framework:** The description of PDO and intermediate indicators are still relevant and will remain the same. Changes would consist of revising intermediate and final targets to reflect the remaining implementation period and costs of the project. In addition, it is proposed to reformulate the intermediate indicator: "Percentage of public primary schools with 1:1 student-to-textbook coverage in French and math" into: "Percentage of public primary students who each received a textbook in French and math", and to add a sub-indicator "Percentage of public lower secondary students who each received a textbook in science and math" to better capture project interventions within the revised scope. It is also proposed to remove the intermediate results indicator "Number of classrooms rehabilitated at the primary level resulting from project interventions" since the related activities are canceled.

e. **Revising the Project closing date:** Given the decrease in project funding from US\$70 million to US\$30 million equivalent and the revision of the project results framework towards less ambitious targets, it is proposed to revise the implementation period of the from **July 31, 2023 to June 30, 2022** (with a revised deadline for submission of withdrawal applications as of October 30, 2022). This will enable to implement critical activities (such as the revision of curricula, learning outcomes assessment, teacher training, etc.) within the remaining timeline and allow enough time to measure results towards project development objectives, which are mostly about quality. The revision of the closing date was agreed upon with the Government during the mid-term review mission that took place from May 27 to 31, 2019, and confirmed in the aide-memoire.

f. **Revising Disbursement Forecast:** In light of the proposed revisions described above, the disbursement forecast has also been revised, as shown in Section III "Summary of Changes" below.



**The World Bank**

CONGO - Education Sector Support Project (P152910)

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**I. SUMMARY OF CHANGES**

	<b>Changed</b>	<b>Not Changed</b>
Results Framework	✓	
Components and Cost	✓	
Loan Closing Date(s)	✓	
Reallocation between Disbursement Categories	✓	
Disbursement Estimates	✓	
Implementation Schedule	✓	
Implementing Agency		✓
DDO Status		✓
Project's Development Objectives		✓
Cancellations Proposed		✓
Disbursements Arrangements		✓
Overall Risk Rating		✓
Safeguard Policies Triggered		✓
EA category		✓
Legal Covenants		✓
Institutional Arrangements		✓
Financial Management		✓
Procurement		✓
Other Change(s)		✓
Economic and Financial Analysis		✓
Technical Analysis		✓
Social Analysis		✓
Environmental Analysis		✓



#### IV. DETAILED CHANGE(S)

##### COMPONENTS

Current Component Name	Current Cost (US\$M)	Action	Proposed Component Name	Proposed Cost (US\$M)
Providing quality education for all	35.00	Revised	Providing quality education for all	14.00
Improving scope, quality and management of human resources	18.00	Revised	Improving scope, quality and management of human resources	8.50
Improving system performance	10.00	Revised	Improving system performance	7.50
Unallocated	7.00	Revised	Unallocated	0.00
<b>TOTAL</b>	<b>70.00</b>			<b>30.00</b>

##### LOAN CLOSING DATE(S)

Ln/Cr/Tf	Status	Original Closing	Revised Closing(s)	Proposed Closing	Proposed Deadline for Withdrawal Applications
IDA-58060	Effective	31-Jul-2023		30-Jun-2022	30-Oct-2022

##### REALLOCATION BETWEEN DISBURSEMENT CATEGORIES

Current Allocation	Actuals + Committed	Proposed Allocation	Financing % (Type Total)	
			Current	Proposed
IDA-58060-001   Currency: EUR				
iLap Category Sequence No: 1	Current Expenditure Category: GD,WK,NCS,OC,CS, TNG			
20,300,000.00	2,718,955.00	21,463,812.00	100.00	100.00
iLap Category Sequence No: 2	Current Expenditure Category: GD,WK,NCS,CS,TNG under Prt B2			
900,000.00	0.00	6,000,000.00	12.00	100



iLap Category Sequence No: 3	Current Expenditure Category: Grants under Prt A.2(e)			
900,000.00	0.00	0.00	100.00	100.00
iLap Category Sequence No: 4	Current Expenditure Category: PPF REFINANCING			
2,800,000.00	136,188.00	136,188.00		
iLap Category Sequence No: 5	Current Expenditure Category: UNALLOCATED			
2,700,000.00	0.00	0.00		
<b>Total</b>	<b>27,600,000.00</b>	<b>2,855,143.00</b>	<b>27,600,000.00</b>	

**DISBURSEMENT ESTIMATES**

Change in Disbursement Estimates

Yes

<b>Year</b>	<b>Current</b>	<b>Proposed</b>
2016	0.00	0.00
2017	2,000,000.04	0.00
2018	3,000,000.00	1,990,957.71
2019	3,999,999.96	5,709,042.00
2020	5,000,000.04	7,800,000.00
2021	6,000,000.00	9,500,000.00
2022	6,000,000.00	5,000,000.00
2023	3,999,999.96	0.00
2024	0.00	0.00



**Results framework**

**COUNTRY: Congo, Republic of**  
**CONGO - Education Sector Support Project**

**Project Development Objectives(s)**

To improve education outcomes of primary and lower secondary school children and to increase the effectiveness of select management systems.

**Project Development Objective Indicators by Objectives/ Outcomes**

Indicator Name	DLI	Baseline	Intermediate Targets						End Target	
			1	2	3	4	5	6		
<b>Providing Quality Education for All (Action: This Objective is New)</b>										
Primary completion rate - total (Percentage)		73.00	73.00	73.00	73.00	73.00	73.00	74.00	74.00	74.00
<b>Action: This indicator has been Revised</b>										
Primary completion rate - female (Percentage)		73.00	73.00	73.00	73.00	73.00	73.00	74.00	74.00	74.00
<b>Action: This indicator has been Revised</b>										
Transition rate to lower secondary (Percentage)		67.00	67.00	67.00	67.00	67.00	67.00	67.00	69.00	71.00
<b>Action: This indicator has been Revised</b>										
Transition rate to lower secondary, female (Percentage)		67.00	67.00	67.00	67.00	67.00	67.00	67.00	69.00	71.00



Indicator Name	DLI	Baseline	Intermediate Targets						End Target	
			1	2	3	4	5	6		
<b>Action: This indicator has been Revised</b>										
Transition rate to upper secondary (Percentage)		67.00	67.00	67.00	67.00	67.00	67.00	67.00	69.00	71.00
<b>Action: This indicator has been Revised</b>										
Transition rate to upper secondary, female (Percentage)		67.00	67.00	67.00	67.00	67.00	67.00	67.00	69.00	71.00
<b>Action: This indicator has been Revised</b>										
Primary repetition rate (Percentage)		21.00	21.00	21.00	21.00	21.00	21.00	20.00	19.00	18.00
<b>Action: This indicator has been Revised</b>										
<b>Improving System Performance (Action: This Objective is New)</b>										
System for learning assessment at the primary level (Yes/No)		No	No	No	No	No	No	Yes	Yes	Yes
<b>Action: This indicator has been Revised</b>										
Utility of the learning assessment system (Number)		0.00	0.00	0.00	0.00	0.00	0.00	1.00	1.00	1.00
<b>Action: This indicator has been Revised</b>										



**Intermediate Results Indicators by Components**

Indicator Name	DLI	Baseline	Intermediate Targets						End Target
			1	2	3	4	5	6	
<b>Component 1. Providing Quality Education for All (Action: This Component is New)</b>									
Direct project beneficiaries (Number)	0.00	0.00	0.00	0.00	0.00	0.00	300.00	299,000.00	302,000.00
<i>Action: This indicator has been Revised</i>									
Female beneficiaries (Percentage)	0.00	50.00	50.00	50.00	50.00	50.00	50.00	50.00	50.00
<i>Action: This indicator has been Revised</i>									
French and mathematics curricula revised for all primary grades (Yes/No)	No	No	No	No	No	No	Yes	Yes	Yes
<i>Action: This indicator has been Revised</i>									
Creation of national learning assessment instrument (Yes/No)	No	No	No	No	No	No	Yes	Yes	Yes
<i>Action: This indicator has been Revised</i>									
Implementation of the first national assessment (Yes/No)	No	No	No	No	No	No	No	Yes	Yes



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Indicator Name	DLI	Baseline	Intermediate Targets						End Target
			1	2	3	4	5	6	
<b>Action: This indicator has been Revised</b>									
Number of classrooms rehabilitated at the primary level resulting from project interventions. (Number)	0.00	0.00	0.00	0.00	0.00	0.00	20.00	50.00	60.00
<b>Action: This indicator is proposed for deletion</b>									
Percentage of public primary students who each received a textbook in French and mathematics (Percentage)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	34.00	54.00
<b>Action: This indicator has been Revised</b>									
Percentage of public lower secondary students who each received textbooks in science and mathematics (Percentage)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	20.00	20.00
<b>Action: This indicator is New</b>									
<b>Component 2. Improving Scope, Quality, and Management of Human Resources (Action: This Component is New)</b>									



Indicator Name	DLI	Baseline	Intermediate Targets						End Target	
			1	2	3	4	5	6		
Percentage of benevoles registered with biometric data (Percentage)		0.00	0.00	0.00	0.00	0.00	0.00	20.00	45.00	95.00
<b>Action: This indicator has been Revised</b>										
Number of additional qualified primary teachers resulting from project interventions. (CRI, Number)		0.00	0.00	0.00	0.00	0.00	0.00	500.00	1,500.00	2,000.00
<b>Action: This indicator has been Revised</b>										
<b>Component 3. Improving System Performance (Action: This Component is New)</b>										
Publication of annual statistics (Yes/No)		No	No	No	No	No	Yes	Yes	Yes	Yes
<b>Action: This indicator has been Revised</b>										
Annual consultation with indigenous groups (in collaboration with associations for indigenous peoples) (Yes/No)		No	No	No	No	No	No	Yes	Yes	Yes
<b>Action: This indicator has been Revised</b>										



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