



## Ethiopia General Education Quality Improvement Project II (P129828)

AFRICA | Ethiopia | Education Global Practice |  
IBRD/IDA | Investment Project Financing | FY 2014 | Seq No: 5 | ARCHIVED on 14-Mar-2016 | ISR22564 |

Implementing Agencies: Ministry of Education

## Key Dates

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Bank Approval Date:12-Nov-2013

Effectiveness Date:18-Feb-2014

Planned Mid Term Review Date:20-Jun-2016

Actual Mid-Term Review Date:--

Original Closing Date:07-Jul-2018

Revised Closing Date:07-Jul-2018

## Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The higher order objective for the eight years' program is 'Improving the quality of General Education (Grades 1-12) throughout the country'. The specific PDO for GEQIP II is 'Improving learning conditions in primary and secondary schools and strengthening of institutions at different levels of educational administration'.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

## Components

Name
Curriculum, Textbooks, Assessment, Examinations and Inspection:(Cost \$114.40 M)
Teacher Development Program:(Cost \$70.00 M)
School Improvement Plan:(Cost \$255.00 M)
Management and Capacity Building, including EMIS:(Cost \$21.70 M)
Improving the Quality of Learning and Teaching through the use of Information and Communication Technology (ICT):(Cost \$34.70 M)
Program Coordination, Monitoring and Evaluation, and Communication:(Cost \$24.50 M)

## Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Moderately Satisfactory	● Moderately Satisfactory



Overall Implementation Progress (IP)	● Moderately Satisfactory	● Moderately Satisfactory
Overall Risk Rating	● Substantial	● Substantial

## Implementation Status and Key Decisions

The Bank and GEQIP2 pooled funding partners conducted a joint implementation support mission from December 1-18, 2015. The main overall objectives of the mission were to (i) assess progress towards the development objectives of the project; (ii) review implementation progress of each project component and activity, including progress on agreed actions, and provide support to resolve key technical issues; (iii) carryout procurement and financial management review and provide implementation support as needed, and (iv) identify any constraints inhibiting timely implementation and revised planned activities accordingly. The mission also visited schools, CTEs, universities, woreda education offices in Amhara, Oromiya, SNNP and Tigray regions.

The project has to date achieved significant results toward the Project Development Objectives of “Improving learning conditions in primary and secondary education and strengthening the system management”. Specifically, for the **first result area of improving learning conditions**, the following results have been delivered.

1. **Textbooks:** 63 million textbooks of different subjects and grades (more than 90% of the project plan) had been successfully procured and are now in the process of being delivered to schools. The procurement process brought about \$25 million savings, a remarkable gain for the country. The average price of textbook purchased is now \$0.54, significantly lower than the average price obtained during GEQIP1 program (more than \$1/book).
2. **Teacher development:** more than 100,000 primary teachers are taking diploma upgrading training program, significantly reducing the share of primary teachers not having the required teacher training qualification standards.
3. **School grants:** had been disbursed to the system before the school year started, with more than 70 percent of school receiving the school grants by October 31, allowing them sufficient time to implement the school improvement program – this is a stark improvement compared with previous years when school grants reached schools very late, sometimes at the end of the academic year.
4. **ICT:** a computer network system (e-cloud) has been procured that will provide computer labs with internet connection in 300 secondary schools and 10 faculties of education, allowing the pilot of integrating ICT into secondary education to take place.

For the **second result area of improving system management**, the project has supported the strengthening of the quality assurance system in general education at three levels:

5. Monitoring **student learning** through National Learning Assessments and examinations – the NLA in key subjects for Grade 4 and Grade 8 was conducted in May 2015 and data analysis is on-going. The NLA instruments were designed in such a way that comparison of learning achievement can be made between 2011 and 2015; and inference can be made on the impacts of interventions on learning improvement. NLA data will also be compared with examination data to understand student performance in low and high stake environments.
6. Monitoring **school performance** through the School Inspection system– the school inspection system includes annual school self-assessment and external inspection every three year. By June 2016, 100 percent of more than 35 thousands schools in Ethiopia will have been externally inspected. This is extremely rich data covering 26 standards on school inputs, processes and outcomes. The inspection data classifies schools into 4 levels of performance, with level 3 and 4 meeting the national standards. The data from the last two years inspection (60 percent of the schools in the system) showed that more than 80 percent of schools in Ethiopia fall in level 1 and 2.
7. Monitoring **teacher performance** through Teacher Licensing – this system is still in its early stage of development. Paper tests that cover subject knowledge (70%) and pedagogical knowledge (30%) were given to primary and secondary teacher graduates in Colleges of Teacher Educations and University Faculties of Education. The initial results showed low performance, with fewer than half of the test takers meeting the standards.

The mission acknowledges satisfactory disbursement progress (more than 50% of available funds from all sources) in less than two years from the project effectiveness.

The mission discussed and agreed with the government the milestones for each component and cross-cutting functions (planning, procurement, financial management, social development and monitoring) to ensure the project is on track in delivering the expected results. These milestones and detailed recommendations are presented in the mission AM.



## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Moderate	● Moderate
Macroeconomic	--	● Moderate	● Moderate
Sector Strategies and Policies	--	● Moderate	● Moderate
Technical Design of Project or Program	--	● Substantial	● Substantial
Institutional Capacity for Implementation and Sustainability	--	● Substantial	● Substantial
Fiduciary	--	● Substantial	● Substantial
Environment and Social	--	● Moderate	● Moderate
Stakeholders	--	● Moderate	● Moderate
Other	--	--	--
Overall	--	● Substantial	● Substantial

## Results

### Project Development Objective Indicators

#### ► Student Textbook Ratio (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.65	1:1	1:1	1: 0.90
Date	01-Aug-2013	28-Sep-2015	31-Dec-2015	07-Jul-2018



► Percentage of teachers adopting active teaching methods (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.71	--	--	0.80
Date	01-Aug-2013	30-Sep-2015	31-Dec-2015	07-Jul-2018

Comments

This indicator is currently not measured systematically. The mission reviews and recommends revision to this indicator to be made at the Mid-Term Review.

► Percentage of schools using at least half of their school grants allocation for the SIP teaching & learning domain (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	50.00
Date	01-Aug-2013	30-Sep-2015	31-Dec-2015	31-Dec-2017

Comments

Field visits to more than 20 schools in 4 regions showed that all schools used more than 50% of their school grants on Teaching and Learning domains

► Percentage of woredas in each region implementing school report cards (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	50.00
Date	01-Aug-2013	30-Sep-2015	30-Sep-2015	07-Jul-2018

Comments

4 regions (Addis Ababa, Harari, Dire Dawa and Benishangul) are piloting report cards this school year

► Increased MoE capacity for evidence-based decision making as reflected in reduction in dropout rate in Grade 1 (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
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Value	25.00	21.80	21.80	20.00
Date	01-Aug-2011	28-Sep-2015	31-Dec-2015	07-Jul-2018

► Increased MoE capacity for evidence-based decision making as reflected in percentage of Grade 1 and Grade 2 schools that have moved up to Grade 2 and 3 respectively (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	25.00
Date	01-Aug-2013	30-Sep-2015	31-Dec-2015	07-Jul-2018

#### Comments

The first round of inspection will be completed this SY. Re-inspection will take place in the next two years. Results of re-inspection conducted by Oromya region shows more than 25% of schools improving their grades.

#### Overall Comments

#### Intermediate Results Indicators

► Percentage of schools by region with five printed curriculum documents in their regional language (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	100.00
Date	01-Aug-2013	30-Sep-2015	31-Dec-2015	07-Jul-2018

► No. of supplementary materials distributed to KG – grade 12 and the number of readers distributed to lower primary schools (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	13000000.00
Date	01-Aug-2013	30-Sep-2015	31-Dec-2015	07-Jul-2018

#### Comments



Bidding document for supplementary materials is currently being reviewed by the World Bank

► No. of NLA questions banked for Grades 4, 8 10 and 12 in five subjects with acceptable psychometric characteristics (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0	3360 items for G10 and G12	3360 items for G10 and G12	Grade 4 & 8 - 800 Grade 10 & 12 - 1000
Date	01-Aug-2013	30-Sep-2015	31-Dec-2015	07-Jul-2018

► Percentage of primary and secondary schools inspected each year (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	60.00	60.00	100.00
Date	01-Aug-2013	30-Sep-2015	31-Dec-2015	07-Jul-2018

► Percentage of females in TEI Intakes (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	46.70	43.40	43.40	60.00
Date	01-Aug-2012	01-Aug-2014	31-Dec-2015	07-Jul-2018



► Percentage of Teachers with appropriate qualifications (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Primary - 55.6% Secondary - 90.7%	Primary: 70.2%; Secondary: 92.6%	Primary: 70.2%; Secondary: 92.6%	Primary - 90% First Cycle of Secondary - 100%
Date	01-Aug-2012	01-Aug-2014	31-Dec-2015	07-Jul-2018

► Percentage of schools completing CPD activities in SIP (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	100.00	25.00
Date	01-Aug-2013	30-Sep-2015	31-Dec-2015	07-Jul-2018

Comments

Field visits to more than 20 randomly selected schools in 4 regions showed that all schools are implementing CPD.

► Percentage of REBs with established teacher licensing structure (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	100.00
Date	01-Aug-2013	30-Sep-2015	31-Dec-2015	07-Jul-2018

► Percentage of ABEs and schools with less than 200 students using revised, simple and pictorial SIP guidelines (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	90.00
Date	01-Aug-2013	30-Sep-2015	31-Dec-2015	07-Jul-2018

Comments

The simplified SIP guideline is currently being reviewed by the State Minister before adoption.



▶ Percentage of schools receiving school grants by Oct 31st of each year (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	70.00	70.00	80.00
Date	01-Aug-2013	30-Sep-2015	31-Dec-2015	31-Dec-2017

▶ Percentage of WEOs producing annual work plans by their relevant REB deadlines (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	85.00
Date	01-Aug-2013	30-Sep-2015	31-Dec-2015	31-Dec-2017

▶ EPRMD produces consolidated annual GEQIP work plan by mid May each year (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0	August 2015	August 2015	May each year
Date	01-Aug-2013	30-Sep-2015	31-Dec-2015	31-Dec-2017

▶ Percentage of school directors who have completed the New Leadership Training Program (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	60.00
Date	01-Aug-2013	30-Sep-2015	31-Dec-2015	31-Dec-2017





► Timely dissemination of Education Statistics Annual Abstract (by early October following the school year) (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	01-Aug-2013	30-Sep-2015	31-Dec-2015	31-Dec-2017

► M&E system and baseline survey design developed for ICT component (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	Yes	Yes
Date	01-Aug-2013	30-Sep-2015	31-Dec-2015	31-Dec-2017

► ICT in Education Policy formulated, approved and used by all stakeholders to guide initiatives (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	01-Aug-2013	30-Sep-2015	31-Dec-2015	07-Jul-2018

► Number of schools and universities that have a new computer laboratory installed and operational for access to private cloud infrastructure in MCIT national data centre (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	300.00
Date	01-Aug-2013	30-Sep-2015	31-Dec-2015	07-Jul-2018

Comments

E-cloud infrastructure contract is being signed, deployment of the system to start in March 2016



► Number of teachers taught in face-to-face trainings (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0	0	0	4000
Date	01-Aug-2013	30-Sep-2015	31-Dec-2015	07-Jul-2018

► Production of consolidated Semi-annual and annual reports of GEQIP 2 by beginning of March (semi-annual) and end of September (annual) (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Annual report submitted September 2015	Annual report submitted September 2015	Annual: September Biannual: March
Date	01-Aug-2013	30-Sep-2015	31-Dec-2015	07-Jul-2018

► Production of final reports from the proposed specialized evaluations (two school grants evaluations, TDP impact study, and mid-term and exit Comprehensive Evaluation) (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0	No	No	Total of 5
Date	01-Aug-2013	30-Sep-2015	31-Dec-2015	07-Jul-2018

► Percentage of planned communication activities, by categories of media actually implemented (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	75.00
Date	01-Aug-2013	30-Sep-2015	31-Dec-2015	07-Jul-2018



## ▶ Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	19330000.00	20300000.00	20300000.00	21650000.00
Date	01-Aug-2013	01-Aug-2014	01-Aug-2014	31-Dec-2017

## ▲ Female beneficiaries (Percentage, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	47.50	47.50	47.50	48.70

## Overall Comments

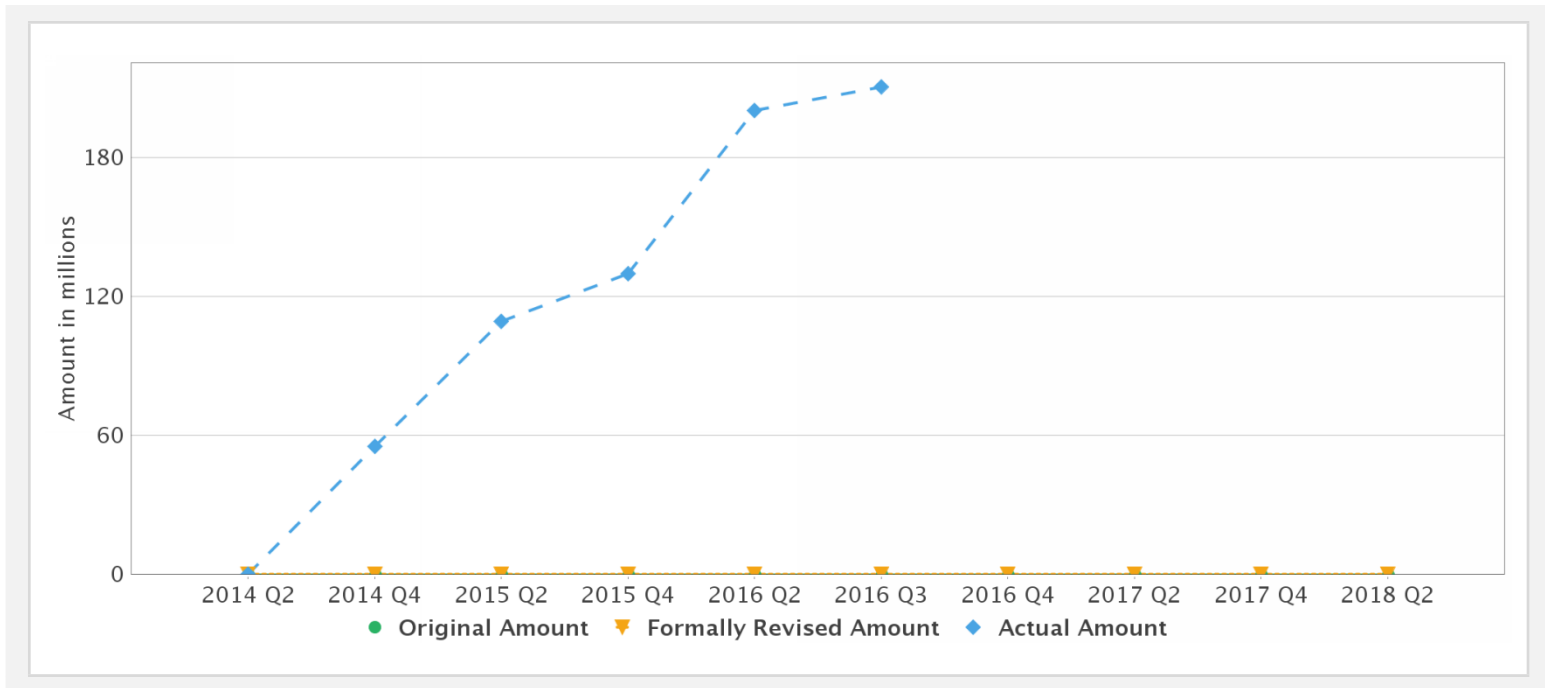
**Data on Financial Performance****Disbursements (by loan)**

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P129828	IDA-53150	Effective	USD	130.00	130.00	0.00	70.33	55.08	54%
P129828	TF-16684	Effective	USD	100.00	100.00	0.00	80.00	20.00	80%
P129828	TF-18053	Effective	USD	132.86	132.86	0.00	60.25	72.61	45%

**Key Dates (by loan)**

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P129828	IDA-53150	Effective	12-Nov-2013	05-Dec-2013	18-Feb-2014	07-Jul-2018	07-Jul-2018
P129828	TF-16684	Effective	09-May-2014	09-May-2014	09-May-2014	17-Feb-2017	17-Feb-2017
P129828	TF-18053	Effective	01-Oct-2014	01-Oct-2014	01-Oct-2014	31-Jul-2018	31-Jul-2018

**Cumulative Disbursements**



## Restructuring History

There has been no restructuring to date.

## Related Project(s)

There are no related projects.