OFFICIAL DOCUMENTS

GRANT NUMBER D320-BI

Financing Agreement

(Early Grade Learning Project)

between

REPUBLIC OF BURUNDI

and

INTERNATIONAL DEVELOPMENT ASSOCIATION

Dated June 18, 2018
FINANCING AGREEMENT

AGREEMENT dated as of the Signature Date between REPUBLIC OF BURUNDI ("Recipient") and INTERNATIONAL DEVELOPMENT ASSOCIATION ("Association"). The Recipient and the Association hereby agree as follows:

ARTICLE I — GENERAL CONDITIONS; DEFINITIONS

1.01. The General Conditions (as defined in the Appendix to this Agreement) apply to and form part of this Agreement.

1.02. Unless the context requires otherwise, the capitalized terms used in this Agreement have the meanings ascribed to them in the General Conditions or in the Appendix to this Agreement.

ARTICLE II — FINANCING

2.01. The Association agrees to extend to the Recipient a grant, deemed by the Association to be on concessional terms, as set forth or referred to in this Agreement, in an amount equivalent to twenty-seven million six hundred thousand Special Drawing Rights (SDR 27,600,000) ("Financing"), to assist in financing the project described in Schedule 1 to this Agreement ("Project").

2.02. The Recipient may withdraw the proceeds of the Financing in accordance with Section III of Schedule 2 to this Agreement.

2.03. The Maximum Commitment Charge Rate is one-half of one percent (1/2 of 1%) per annum on the Unwithdrawn Financing Balance.

2.04. The Payment Dates are April 15 and October 15 in each year.

2.05. The Payment Currency is Dollar.

ARTICLE III — PROJECT

3.01. The Recipient declares its commitment to the objectives of the Project. To this end, the Recipient shall carry out by the Project through the Facilitation Unit in accordance with the provisions of Article V of the General Conditions and, Schedule 2 to this Agreement.

ARTICLE IV — EFFECTIVENESS; TERMINATION

4.01. The Additional Conditions of Effectiveness consist of the following:
(a) The Recipient has established the Project Steering Committee and the Project Technical Management Committee in accordance with the provisions of Section I.A.1 of Schedule 2 to this Agreement.

(b) The Recipient has adopted the Project Implementation Manual in accordance with Section I.B of Schedule 2 to this Agreement in form and substance satisfactory to the Association.

4.02. The Effectiveness Deadline is the date ninety (90) days after the Signature Date.

4.03. For purposes of Section 10.05 (b) of the General Conditions, the date on which the obligations of the Recipient under this Agreement (other than those providing for payment obligations) shall terminate is twenty years after the Signature Date.

ARTICLE V — REPRESENTATIVE; ADDRESSES

5.01 The Recipient’s Representative is its minister at the time responsible for Finance, Budget and Privatization.

5.02. For purposes of Section 11.01 of the General Conditions: (a) the Recipient’s address is:

Ministry of Finance, Budget and Privatization.
P. O. Box 1830
Bujumbura
Burundi

Telephone:
257-22-22-27-75
MINIFINBDI

5.03. For purposes of Section 11.01 of the General Conditions: (a) The Association’s address is:

International Development Association
1818 H Street, N.W.
Washington, D.C. 20433
United States of America; and

(b) the Association’s Electronic Address is:

Facsimile:
1-202-477-6391
AGREED as of the Signature Date.

REPUBLIC OF BURUNDI

By

Authorized Representative

Name: 

Title: 

Date: 18/06/2018

INTERNATIONAL DEVELOPMENT ASSOCIATION

By

Authorized Representative

Name: 

Title: COUNTRY DIRECTOR

Date: 18 JUNE 2018
SCHEDULE 1

Project Description

The objective of the Project is to improve student learning and progression in early grades in Burundi and, in the event of an Eligible Crisis or Emergency, to provide immediate and effective response to said Eligible Crisis or Emergency.

The Project consists of the following parts:

PART A: Enhancing parental support and school attendance of students

Enhancing parental support and school attendance of students, through the following activities, *inter alia*:

1. Developing and implementing a national sensitization and mobilization campaign targeting communication outreach to families of primary school age children, including, *inter alia*, radio and television spots, radio theatre and other media activities as well as direct messaging through workshops and meetings at the community level;

2. expanding school feeding in vulnerable provinces; and

3. purchasing and distributing School Kits in vulnerable provinces and schools.

PART B: Improve instructional practice in the classroom

Improving instructional practice in the classroom through the following activities, *inter alia*:

1. Strengthening the curricula for grades 1-4 and preparing textbooks, guides and other educational materials;

2. editing, printing and distributing textbooks, teacher guides, teaching-learning materials, including *inter alia*, the development of teacher training modules and school director modules and pedagogical support tools;

3. Supplying storage units for textbooks and materials in the classroom;

4. Purchasing and distributing Class Kits; and

5. Training and providing support for teachers to improve instructional practice in classrooms, including *inter alia*, intensive training sessions, continuous support, regular cluster school meetings, and visits by the school inspectors.
Part C: Align school level activities to improve student performance in early grades

Aligning school level activities to improve student performance in early grades through the following activities, *inter alia*:

1. Strengthening school management committees and capacity of school principals, including development, printing and distribution of an illustrated guide in Kirundi for School Management Committee (CGE) members and an educational and administrative guide for the principal. Training of School Management Committee members.

2. Improving the learning environment in existing classrooms which have the most urgent needs; supporting the development and the implementation of a national maintenance policy; and developing and disseminating a Construction and Maintenance Manual for Burundi Schools (MCEB).

PART D: Align systems to improve student progression and learning in early grades

Aligning systems to improve student progression and learning in early grades through the following activities, *inter alia*:

1. Strengthening capacity at central and decentralized levels to assess its sector's performance and undertake policy, strategic and operational decisions based on empirical evidence, including assessing learning outcomes, piloting high frequency survey, strengthening the current education management information system database, providing equipment and ministry infrastructure, training and study-tours, maintaining human resources records, organizing reading and mathematics competitions, and developing studies and strategies.

2. Project management, coordination and monitoring and evaluation, including, *inter alia*, project management activities, to include the recruitment of staff, consultancy services, financial and technical audits, the acquisition of equipment, seminars and training, as well as operating costs to supervise the Project activities.

PART E: Contingent Emergency Response

Providing immediate response to an Eligible Crisis or Emergency, as needed.
Section I. Implementation Arrangements

A. Institutional Arrangements

1. **Project Steering Committee**

   (a) The Recipient shall establish and maintain, at all times during the implementation of the Project, a Project Steering Committee with a mandate, composition and resources satisfactory to the Association ("Project Steering Committee").

   (b) Without limitation to paragraph (a) of Section I.A of this Schedule 2, the Project Steering Committee shall be chaired by the Minister of Education and shall include representatives from departments of the Ministry of Education as well as representatives of other ministries and stakeholders involved in the Project. The Project Facilitation Unit (PFU) will serve as the Secretariat for the Steering Committee.

   (c) The Project Steering Committee will meet at least once a year to review the progress of the Project and its preliminary results, including, *inter alia*: (i) providing overall strategic directions to improve and accelerate project implementation, and (ii) ensuring coherence of Project activities with national policies and strategies as well as with other donor-supported programs.

2. **Project Technical Management Committee**

   (a) The Beneficiary shall maintain, at all times during the implementation of the Project, the Project Technical Management Committee ("Technical Management Committee" or "PTMC") within the Ministry of the Recipient in charge of Education which the mission, composition and resources are satisfactory to the Association. The coordinator of the PFU will provide the secretariat for the PTMC meetings.

   (b) The PTMC will consist of a maximum of six members in addition to a chair who will be the Permanent Secretary of the Ministry in charge of Education and a vice-chair who will have the same prerogatives than the chair. The composition of Project Technical Management Committee may be reviewed after one year of implementation. The PTMC will meet as often as necessary each month to implement the Project in accordance with the plans and deadlines and will be responsible for taking the main management decisions, logistics or day-to-day management, including,
inter alia (i) the validation of terms of reference and consultant studies; (ii) selection notices and draft contracts prior to transmission to the Association for non-objection; and (iii) approval of Annual Work Plans and Budgets.

3. **Project Facilitation Unit (PFU)**

(a) The Recipient shall establish and maintain, at all times during the implementation of the Project, a Project Facilitation Unit whose mission, composition and resources are satisfactory to the Association.

(b) The PFU includes, *inter alia*, a coordinator, a financial management specialist, a procurement specialist, an education specialist, a monitoring and evaluation officer, and an expert in internal audit.

(c) The PFU is responsible for the overall functions of financial management, internal audit, disbursement and procurement for Project activities, including, *inter alia*: (i) support for activities submitted by the ministerial departments and included in the annual work and budget programs; (ii) ensure the secretariat of the Project Steering Committee and the Technical Committee for Project Management; and (iii) prepare project progress reports.

The PFU will work closely with WFP and UNICEF on the activities of Part A.1, A.2, and B.2 for the implementation of the Project and will coordinate with its relevant institutions and ministries.

**B. Project Implementation Manual**

1. The Recipient shall prepare in accordance with terms of reference acceptable to the Association, a Project Implementation Manual ("Project Implementation Manual" or "PIM"), setting forth, *inter alia*, the detailed arrangements and procedures for: (a) institutional coordination and day-to-day execution of the Project; (b) Project budgeting, disbursement and financial management; (c) procurement; (d) monitoring and evaluation, reporting and communication; (e) environmental and social safeguard management; and (f) such other administrative, financial, technical and organizational arrangements and procedures as shall be required for the Project.

2. The Recipient shall afford the Association a reasonable opportunity to review and approve such manual, and shall thereafter adopt such manual as shall have been approved by the Association.

3. The Recipient shall ensure that the Project is carried out in accordance with the Project Implementation Manual and shall, not amend, abrogate, waive, or permit
to be amended, abrogated, or waived, the aforementioned, or any provision thereof, without the prior written consent of the Association.

4. In the event of any conflict between the provisions of the Project Implementation Manual and those of this Agreement, the provisions of this Agreement shall prevail.

C. School feeding and School kits and Class Kits for the “Back to School” campaign

1. General

In order to ensure the proper carrying out of the Project, the Recipient shall:

(a) not later than one (1) month after the Effective Date, enter into Service Agreements (“Service Agreements”) with WFP (for Part A.2 of the Project) and UNICEF (for Parts A.3 and B.4 of the Project) (“Service Provider”), whose form and substance shall be satisfactory to the Association;

(b) ensure that all Project activities to be undertaken by WFP and UNICEF under their respective Service Agreements shall be carried out with due diligence and efficiency and in accordance with sound technical, financial, and managerial standards and practices acceptable to the Association; and

(c) ensure that each of WFP and UNICEF shall exercise its rights and carry out its obligations under its respective Service Agreement in such a manner as to protect the interests of the Recipient and the Association and to accomplish the purposes of the Financing.

(d) Except as the Association shall otherwise agree, the Recipient shall not assign, amend, abrogate or waive either Service Agreement or any provision thereof, or permit to be assigned, amended, abrogated, or waived, the aforementioned, or any provision thereof.

2. School Feeding Package

In order to achieve the objectives of Part A.2 of the Project, the Recipient, shall provide to the Service Providers the list of School Beneficiaries in accordance with the eligibility criteria and procedures acceptable to the Association and further detailed in the Project Implementation Manual. Said eligibility criteria to include, inter alia: (i) food insecurity; and (ii) low level of school academic performance.
3. **School Kits and Class Kits**

In order to achieve the objectives of Parts A.3 and B.4 of the Project, the Recipient shall provide to the Service Providers the list of School Beneficiaries in accordance with the eligibility criteria and procedures acceptable to the Association and further detailed in the Project Implementation Manual. Said eligibility criteria for the Kits Class include, *inter alia*, that each School Beneficiary shall have a core school located in targeted provinces.

4. **Verification**

The Recipient shall carry out a quarterly internal verification and assessment of the quality and quantity of the School Feeding Package, and yearly verification for the School Kits and Class Kits distributed to School Beneficiaries and shall ensure that the School Feeding Package and School Kits and Class Kits as the case may be, are provided in accordance with the provisions of this Section I.C of Schedule 2 to the Agreement and the guidelines and procedures set forth in the Project Implementation Manual, and in a manner consistent with the Project's objective.

D. **Annual Work Plans and Budgets**

1. No later than two months before the end of each calendar year, the Recipient shall prepare or cause to be prepared for the purpose of forwarding to the Association, a draft annual work plan and budget for the Project (including Training and Operating Costs) for the subsequent calendar year of Project implementation, of such scope and detail as the Association shall have reasonably requested.

2. The Recipient shall afford the Association a reasonable opportunity to review such draft annual work plan and budget, and thereafter shall carry out (or cause to be carried out) such annual work plan and budget during such subsequent calendar year as shall have been approved by the Association (“Annual Work Plan and Budget”). Only those activities that are included in an Annual Work Plan and Budget shall be eligible for financing out of the proceeds of the Financing.

3. Annual Work Plans and Budgets may be revised as needed during Project implementation subject to the Association’s prior written approval.

E. **Safeguards**

1. The Recipient shall implement the Project in accordance with the IPPF, and shall, to that end, if any activity under the Project would require the adoption of an IPP:

   (a) prepare: (i) such IPP in accordance with the IPPF; (ii) furnish such IPP to the Association for review and approval; and (iii) thereafter adopt such IPP prior to implementation of the activity; and
(b) thereafter take such measures as shall be necessary or appropriate to ensure full compliance with the requirements of such IPP.

2. Without limitation upon its other reporting obligations under this Agreement, the Recipient shall regularly collect, compile and furnish to the Association reports in form and substance satisfactory to the Association on the status of compliance with the IPP, as part of the Project Reports, giving details of: (a) measures taken in furtherance of the IPP; (b) conditions, if any, which interfere or threaten to interfere with the smooth implementation of the IPP; and (c) remedial measures taken or required to be taken to address such conditions.

3. In the event that any provision of the IPP shall conflict with any provision under this Agreement, the provisions of this Agreement shall prevail.

4. No activity which, in the opinion of the Association, is likely to have significant adverse impacts that are sensitive, diverse, or unprecedented on the environment and/or affected people shall be eligible for financing under Part C.2 of the Project.

5. Without limitation upon the foregoing, the Recipient shall ensure that any school renovation works under Part C.2 of the activities shall be carried out in accordance with the provisions of the EMP Checklist which was prepared and adopted by the Recipient, in form and substance satisfactory to the Association, and ensure that such works shall be limited to rehabilitation of existing school and shall not involve any acquisition or restriction of access to land.

F. Contingent Emergency Response

In order to ensure the proper implementation of Part E of the Project, the Recipient shall:

1. (a) prepare and furnish to the Association for its review and approval, an operations manual which shall set forth detailed implementation arrangements for Part E of the Project, including:

   (i) confirmation of designation of, terms of reference for, and resources to be allocated to, the entity to be responsible for coordinating and implementing Part E of the Project ("Coordinating Authority");

   (ii) specific activities which may be included in Part E of the Project, Eligible Expenditures required therefor ("Emergency Expenditures"), and any procedures for such inclusion;

   (iii) financial management arrangements for Part E of the Project;

   (iv) procurement methods and procedures for Emergency Expenditures to be financed under Part E of the Project;
(v) documentation required for withdrawals of Emergency Expenditures;

(vi) environmental and social safeguard management frameworks, including any Environmental and Social Screening and Assessment Framework, Resettlement Action Plan and/or Indigenous Peoples Plan for Part E of the Project, consistent with the Association’s policies on the matter; and

(vii) any other arrangements necessary to ensure proper coordination and implementation of Part E of the Project;

(b) afford the Association a reasonable opportunity to review said proposed operations manual;

(c) promptly adopt such operations manual for said Part E of the Project as shall have been approved by the Association (“CERC Operations Manual”);

(d) ensure that Part E of the Project is carried out in accordance with the CERC Operations Manual; provided, however, that in the event of any inconsistency between the provisions of the CERC Operations Manual and this Agreement, the provisions of this Agreement shall prevail; and

(c) refrain from amending, suspending, abrogating, repealing or waiving any provision of the CERC Operations Manual without prior approval by the Association.

2. The Recipient shall, throughout the implementation of Part E of the Project, maintain the Coordinating Authority, with qualified staff and financial resources satisfactory to the Association.

3. The Recipient shall undertake no activities under Part E of the Project (and no activities shall be included in said Part of the Project) unless and until the following conditions have been met in respect of said activities:

(a) the Recipient has determined that an Eligible Crisis or Emergency has occurred, has furnished to the Association a request to include said activities in Part E of the Project in order to respond to said Eligible Crisis or Emergency, and the Association has agreed with such determination, accepted said request and notified the Recipient thereof; and

(b) the Recipient has prepared and disclosed all safeguards instruments required for said activities, in accordance with the CERC Operations Manual, the Association has approved all such instruments, and the
Recipient has implemented any actions which are required to be taken under said instruments.

Section II. **Project Monitoring, Reporting and Evaluation**

The Recipient shall furnish to the Association each Project Report not later than one month after the end of each calendar semester, covering the calendar semester.

Section III. **Withdrawal of the Proceeds of the Financing**

A. **General**

1. Without limitation upon the provisions of Article II of the General Conditions and in accordance with the Disbursement and Financial Information Letter, the Recipient may withdraw the proceeds of the Financing to: (a) finance Eligible Expenditures; and (b) repay the Preparation Advance; in the amount allocated and, if applicable, up to the percentage set forth against each Category of the following table:

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount of the Grant Allocated (expressed in SDR)</th>
<th>Percentage of Expenditures to be Financed (inclusive of Taxes)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Goods, works, non-consulting services, consulting services, Training, Operating Cost and audit for the Project</td>
<td>25,800,000</td>
<td>100 %</td>
</tr>
<tr>
<td>(2) Refund of Preparation Advance</td>
<td>1,800,000</td>
<td>Amount payable pursuant to Section 2.07 (a) of the General Conditions</td>
</tr>
<tr>
<td>(3) Emergency Expenditures under Part E of the Project</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>TOTAL AMOUNT</td>
<td>27,600,000</td>
<td></td>
</tr>
</tbody>
</table>
B. Withdrawal Conditions; Withdrawal Period

1. Notwithstanding the provisions of paragraph 1 above, no withdrawal shall be made:

   (a) for payments made prior to the date of this Agreement; or
   (b) under Category (3), unless the Association is satisfied, and so indicates by written notification to the Recipient, that all of the following conditions have been met with respect to activities under Part E of the Project:

      (i) the Recipient has determined that an Eligible Crisis or Emergency has occurred, has furnished to the Association a request to include said activities under Part E of the Project in order to respond to said Eligible Crisis or Emergency, and the Association has agreed with such determination, accepted said request and notified the Recipient thereof;

      (ii) the Recipient has prepared and disclosed in country and on the Association’s website all Safeguards Instruments required for said activities, and the Recipient has implemented any actions which are required to be taken under said safeguards Instruments, all in accordance with the provisions of Section I.F.3(b) of this Schedule 2;

      (iii) the Recipient’s Coordinating Authority is adequately staffed and resourced as provided for under the provisions of Section I.F.2 of this Schedule 2, for the purposes of said activities; and

      (iv) the Recipient has adopted a CERC Operations Manual in form, substance and manner acceptable to the Association and the provisions of the CERC Operations Manual remain or have been updated in accordance with the provisions of Section I.F.1(c) of this Schedule 2 so as to be appropriate for the inclusion and implementation of said activities under Part E of the Project.

2. The Closing Date is September 15, 2023.

Section IV. Other Undertakings

1. Notwithstanding any provision to the contrary, Emergency Expenditures required under Part E of the Project shall be procured in accordance with the procurement methods and procedures set forth in the CERC Operations Manual.
APPENDIX

Section I. Definitions

1. “Annual Work Plans and Budgets” means each annual work plan, together with the related budget, for the Project prepared by the Recipient and approved by the Association in accordance with the provisions of Section I.D of Schedule 2 to this Agreement.

2. “Anti-Corruption Guidelines” means, for purposes of paragraph 5 of the Appendix to the General Conditions, the “Guidelines on Preventing and Combating Fraud and Corruption in Projects Financed by IBRD Loans and IDA Credits and Grants”, dated October 15, 2006 and revised in January 2011 and as of July 1, 2016.

3. “Category” means a category set forth in the table in Section III.A of Schedule 2 to this Agreement.

4. “CERC Operations Manual” means the operations manual referred to in Section I.F.1 of this Agreement, to be adopted by the Recipient for purposes of Part D of the Project in accordance with the provisions of said Section.

5. “CERC Part of the Project” and “IRM Part” each means Part D of the Project.


7. “Coordinating Authority” means the entity or entities designated by the Recipient in the CERC Operations Manual and approved by the Association pursuant to Section I.F.1 of Schedule 2 to this Agreement, to be responsible for coordinating Part C of the Project.

8. “Eligible Crisis or Emergency” means an event that has caused, or is likely to imminently cause, a major adverse economic and/or social impact to the Recipient, associated with a natural or man-made crisis or disaster.

9. “Emergency Expenditure” means any of the Eligible Expenditures for goods, works and/or services, as detailed in the CERC Operations Manual, required to carry out one or more of the activities provided for under Part D of the Project.

10. “EMP Checklist” means the Environmental Management Plan checklist prepared by the Recipient and disclosed on March 26, 2018, in the Recipient’s territory and on March 26, 2018, on the Association’s website, including a screening checklist and describing mitigation, enhancement, monitoring, and institutional measures to
be taken during implementation of the rehabilitation work under Part C.2 of the Project, to mitigate adverse environmental and social impacts, offset them, or reduce them to acceptable levels.

11. "Indigenous Peoples Plan" or "IPP" means a plan to be prepared by the Recipient pursuant to the IPPF and acceptable to the Association and developed on the basis of a social assessment and in consultation with the affected indigenous peoples’ communities present in, or that have a collective attachment to the project area, setting out the measures to ensure that: (i) Indigenous Peoples affected by the Project receive culturally appropriate social and economic benefits; and (ii) when potential adverse effects on Indigenous Peoples are identified, those adverse effects are avoided, minimized, mitigated, or compensated.

12. "Indigenous Peoples Planning Framework" or "IPPF" means the framework prepared and adopted by the Recipient, disclosed in-country on March 26, 2018, and on the Association's website on March 26, 2018, setting out the modalities to be followed in assessing the potential adverse environmental and social impacts of Project activities and the measures to be taken to offset, reduce or mitigate such adverse impacts; as such plan may be amended by the Recipient from time to time, with the prior written agreement of the Association.


14. “Class Kits” means a package of class supplies including inter alia, educational posters and other pedagogical supports tool under Part B.4 of the Project in accordance with the provisions of Section I.C of Schedule 2 to this Agreement, as further elaborated in the Project Implementation Manual.

15. "MCEB" means Construction and Maintenance Manuel for Burundi Schools.

16. “Operating Costs” means the necessary and reasonable incremental expenses based on annual budgets approved by the Association, incurred by the Recipient on account of Project implementation, management, and monitoring, including office supplies and consumables; communication costs; operation and maintenance of office, vehicles and equipment; per diem and national and international travel costs and accommodations for Project staff; reasonable bank charges; and allowances and salaries of the Project’s contractual staff (but excluding the salaries of the Recipient’s civil/public servants).

17. “Preparation Advance” means the advance referred to in Section 2.07 (a) of the General Conditions, granted by the Association to the Recipient pursuant to the letter agreement signed on behalf of the Association on March 25, 2018, and on behalf of the Recipient on March 25, 2018.
be taken during implementation of the rehabilitation work under Part C.2 of the Project, to mitigate adverse environmental and social impacts, offset them, or reduce them to acceptable levels.

11. "Indigenous Peoples Plan" or "IPP" means a plan to be prepared by the Recipient pursuant to the IPPF and acceptable to the Association and developed on the basis of a social assessment and in consultation with the affected indigenous peoples' communities present in, or that have a collective attachment to the project area, setting out the measures to ensure that: (i) Indigenous Peoples affected by the Project receive culturally appropriate social and economic benefits; and (ii) when potential adverse effects on Indigenous Peoples are identified, those adverse effects are avoided, minimized, mitigated, or compensated.

12. "Indigenous Peoples Planning Framework" or "IPPF" means the framework prepared and adopted by the Recipient, disclosed in-country on March 26, 2018, and on the Association's website on March 26, 2018, setting out the modalities to be followed in assessing the potential adverse environmental and social impacts of Project activities and the measures to be taken to offset, reduce or mitigate such adverse impacts; as such plan may be amended by the Recipient from time to time, with the prior written agreement of the Association.


14. "Class Kits" means a package of class supplies including inter alia, educational posters and other pedagogical supports tool under Part B.4 of the Project in accordance with the provisions of Section I.C of Schedule 2 to this Agreement, as further elaborated in the Project Implementation Manual.

15. "MCEB" means Construction and Maintenance Manuel for Burundi Schools.

16. "Operating Costs" means the necessary and reasonable incremental expenses based on annual budgets approved by the Association, incurred by the Recipient on account of Project implementation, management, and monitoring, including office supplies and consumables; communication costs; operation and maintenance of office, vehicles and equipment; per diem and national and international travel costs and accommodations for Project staff; reasonable bank charges; and allowances and salaries of the Project's contractual staff (but excluding the salaries of the Recipient's civil/public servants).

17. "Preparation Advance" means the advance referred to in Section 2.07 (a) of the General Conditions, granted by the Association to the Recipient pursuant to the letter agreement signed on behalf of the Association on March 25, 2018, and on behalf of the Recipient on March 25, 2018.

19. "Project Implementation Manual" or "PIM" means the implementation manual to be prepared and adopted by the Recipient in accordance with the provisions of Section 1.B of Schedule 2 to this Agreement, as the same may be amended from time to time with the prior agreement of the Association.

20. "Project Facilitation Unit" or "PFU" means the unit to be established pursuant to Section I.A.3 of Schedule 2 to this Agreement.

21. "Project Technical Management Committee" or "PTMC" means the unit to be established in accordance with Section I.A.2 of Schedule 2 to this Agreement.

22. "Project Steering Committee" means the steering committee to be established pursuant to Section I.A.1 of Schedule 2 to this Agreement.

23. "Safeguards Instruments" means the ESIA, the ESMF, the ESMP, the RPF, the RAP and any Supplemental Social and Environmental Safeguards Instruments.

24. "Service Agreements" means collectively, the agreements to be concluded between the Recipient and each of WFP and UNICEF governing the terms and conditions under which WFP and FAO shall render services to the Recipient, including payment methods, and reporting and transparency arrangements.

25. "Service Providers" means collectively, the WFP and UNICEF; and "Service Provider" means each of the WFP and UNICEF.

26. "Signature Date" means the later of the two dates on which the Recipient and the Association signed this Agreement and such definition applies to all references to "the date of the Financing Agreement" in the General Conditions.

27. "School Beneficiaries" means, in respect of Parts A.2 and A.3 of the Project, a school that has met the eligibility criteria to receive school feeding package or school kits under the Project in accordance with the provisions of this Agreement, as elaborated in the Project Implementation Manual.

28. "School Feeding Package" means a package of food, including under Part A.2 of the Project in accordance with the provisions of Section I.C of Schedule 2 to this Agreement, as further elaborated in the Project Implementation Manual.

29. "School Kits" means a package of school supplies, including, inter alia, notebook, eraser, pencils, rules, pens under Part A (3) of the Project in accordance with the provisions of Section I.C of Schedule 2 to this Agreement, as further elaborated in the Project Implementation Manual.
30. "Training" means the reasonable costs of training under the Project, based on the Annual Work Plans and Budget referred to in Section I.D of Schedule 2 to this Agreement as approved by the Association, and attributable to national and international seminars, workshops, and study tours, along with national and international travel and subsistence allowances for training participants, services of trainers, rental of training facilities, preparation and reproduction of training materials, and other activities directly related to course preparation and implementation.


32. "WFP" means the United Nations World Food Programme.