Implementation Status & Results

Sri Lanka Education Sector Development Project (P084580)

Operation Name: Sri Lanka Education Sector Development Project (P084580)  
Project Stage: Implementation  
Seq.No: 11  
Status: ARCHIVED  
Last Modified Date: 09-May-2011

Country: Sri Lanka  
Approval FY: 2006  
Product Line: IBRD/IDA  
Region: SOUTH ASIA  
Implementing Agency(ies): Ministry of Education

Implementing Agency(ies): Ministry of Education

Key Dates

<table>
<thead>
<tr>
<th>Date Type</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board Approval Date</td>
<td>15-Dec-2005</td>
</tr>
<tr>
<td>Original Closing Date</td>
<td>30-Jun-2011</td>
</tr>
<tr>
<td>Planned Mid Term Review Date</td>
<td>31-Dec-2008</td>
</tr>
<tr>
<td>Last Archived ISR Date</td>
<td>15-Nov-2010</td>
</tr>
<tr>
<td>Effectiveness Date</td>
<td>21-Feb-2006</td>
</tr>
<tr>
<td>Revised Closing Date</td>
<td>30-Jun-2011</td>
</tr>
<tr>
<td>Actual Mid Term Review Date</td>
<td>10-Oct-2008</td>
</tr>
</tbody>
</table>

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The proposed Sri Lanka Education Sector Development Grant (ESDG) will support the GOSL Education Sector Development Framework and Program (ESDFP) 2006-2010. The Project's overall objective is to:  
(a) promote equitable access to basic education (grades 1-9) and secondary education (grades 10-13);  
(b) improve the quality of education,  
(c) enhance the economic efficiency and equity of resource allocation and distribution within the education system, and  
(d) strengthen education governance and service delivery.

Has the Project Development Objective been changed since Board Approval of the Project?  
☐ Yes  ☐ No

Component(s)

<table>
<thead>
<tr>
<th>Component Name</th>
<th>Component Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increase Equitable Access to Basic and Secondary Education.</td>
<td>17.50</td>
</tr>
<tr>
<td>Improve the Quality of Basic and Secondary Education</td>
<td>17.50</td>
</tr>
<tr>
<td>Enhance the Efficiency and Equity of Resource Allocation and Distribution in the Education Sector</td>
<td>17.50</td>
</tr>
<tr>
<td>Strengthen Education Service Delivery.</td>
<td>17.50</td>
</tr>
</tbody>
</table>

Overall Ratings

<table>
<thead>
<tr>
<th>Rating Area</th>
<th>Previous Rating</th>
<th>Current Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Progress towards achievement of PDO</td>
<td>Satisfactory</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>Overall Implementation Progress (IP)</td>
<td>Satisfactory</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>Overall Risk Rating</td>
<td>Medium-L</td>
<td>Medium-L</td>
</tr>
</tbody>
</table>

Implementation Status Overview

The Education Sector Development Project has made satisfactory progress. All key performance indicators have either met their proposed targets or, in some cases, even exceeded targets. The proportion of students completing grade 9 increased from 78 percent in 2005 to 91 percent in 2010. The learning outcomes of primary school children improved in
mathematics, English language and First language (Sinhala and Tamil). Learning outcomes of middle school children increased in mathematics and science. The primary and secondary education curriculum was revised and modernized. Examination guidelines and a bank of test items were produced for the GCE O/L and GCE A/L examinations. Successful innovations such as school-based teacher development and Bilingual education were introduced or expanded. A sector development plan covering both national and provincial education systems has been institutionalized.

Program implementation was considerably facilitated by the adoption of a programmatic sector-wide approach, with funds flowing to the central Ministry of Education and the Provincial Councils along the same lines as the government budget. The implementation responsibility was devolved to the respective central and provincial education agencies. This built considerable ownership in the government system at both central and provincial levels.

### Results

#### Project Development Objective Indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Baseline</th>
<th>Current</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indicator Name</td>
<td>Value</td>
<td>Value</td>
<td>Value</td>
</tr>
<tr>
<td>Net basic education (grades 1-9) survival rate.</td>
<td>Net basic education survival rate 78 percent.</td>
<td>The net basic education survival rate is 91 percent.</td>
<td>Net basic education survival rate increased to 88 percent.</td>
</tr>
<tr>
<td>Type</td>
<td>Date</td>
<td>Comment</td>
<td>Date</td>
</tr>
<tr>
<td>Custom Indicator</td>
<td>01-Jan-2006</td>
<td>The target for 2010, a survival rate of 88 percent, has already been exceeded by the end of 2009.</td>
<td>31-Dec-2010</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Baseline</th>
<th>Current</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indicator Name</td>
<td>Value</td>
<td>Value</td>
<td>Value</td>
</tr>
<tr>
<td>The proportion of primary school students scoring above 50 percent in first language achievement tests at grade 4.</td>
<td>Sixty nine percent of primary school children score more than 50 percent in first language achievement tests.</td>
<td>Eighty percent of primary school children score more than 50 percent in first language achievement tests.</td>
<td>Seventy three percent of primary school children score more than 50 percent in first language achievement tests.</td>
</tr>
<tr>
<td>Type</td>
<td>Date</td>
<td>Comment</td>
<td>Date</td>
</tr>
<tr>
<td>Custom Indicator</td>
<td>01-Jan-2006</td>
<td>The accuracy of the findings from the national assessments are being verified at present.</td>
<td>31-Dec-2010</td>
</tr>
</tbody>
</table>
### Intermediate Results Indicators

<table>
<thead>
<tr>
<th>Indicator Name</th>
<th>Baseline</th>
<th>Current</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School attendance committees appointed and activated to promote school attendance and continuation to the end of grade 9.</strong></td>
<td>Value</td>
<td>Value</td>
<td>Value</td>
</tr>
<tr>
<td><strong>Value</strong></td>
<td>About 1,000 school attendance committees active.</td>
<td>10,000 school attendance committees are active.</td>
<td>10,000 active school attendance committees.</td>
</tr>
<tr>
<td><strong>Date</strong></td>
<td>01-Jan-2006</td>
<td>31-Dec-2010</td>
<td>31-Dec-2010</td>
</tr>
<tr>
<td><strong>Comment</strong></td>
<td>The target for the program period has been fully achieved.</td>
<td>The target has been fully achieved.</td>
<td>The target has been fully achieved.</td>
</tr>
<tr>
<td>Indicator Name</td>
<td>Baseline</td>
<td>Current</td>
<td>End Target</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Schools have teaching plans based on the revised curriculum.</td>
<td>Value: No schools have teaching plans based on the revised curriculum.</td>
<td>Value: All schools have teacher guides containing teaching plans.</td>
<td>Value: Fifty percent of schools have teaching plans based on the revised curriculum.</td>
</tr>
<tr>
<td></td>
<td>Date: 01-Jan-2006</td>
<td>Date: 31-Dec-2010</td>
<td>Date: 31-Dec-2010</td>
</tr>
<tr>
<td></td>
<td>Comment: The implementation of the revised curriculum has proceeded according to schedule. The Teacher Instructional Manuals containing the teaching plans have also been made available to all schools.</td>
<td>Comment: All schools have teacher guides containing teaching plans.</td>
<td>Comment: The target has been exceeded.</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Recurrent education budget prioritized for higher-order processes and inputs.</td>
<td>Value: Less than 0.5 percent of the recurrent education budget allocated for higher-order processes and inputs.</td>
<td>Value: 3 percent of the recurrent education budget allocated for higher-order processes and inputs.</td>
<td>Value: 3 percent of the recurrent education budget allocated for higher-order processes and inputs.</td>
</tr>
<tr>
<td></td>
<td>Date: 01-Jan-2006</td>
<td>Date: 31-Dec-2010</td>
<td>Date: 31-Dec-2010</td>
</tr>
<tr>
<td></td>
<td>Comment: The allocation target for 2010 has been exceeded.</td>
<td>Comment: The target has been fully achieved.</td>
<td>Comment: The target has been fully achieved.</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>School development committees set up in schools in all zones implementing the Program for School Improvement.</td>
<td>Value: No school development committees set up to implement the Program for School Improvement.</td>
<td>Value: 100 percent of schools in the zones implementing the program.</td>
<td>Value: 100 percent of schools have school development committees set up to implement the Program for School Improvement.</td>
</tr>
<tr>
<td></td>
<td>Date: 01-Jan-2006</td>
<td>Date: 31-Dec-2010</td>
<td>Date: 31-Dec-2010</td>
</tr>
<tr>
<td></td>
<td>Comment: This fully meets the cumulative target for school attendance committees up to 2010.</td>
<td>Comment: The program targets have been fully achieved.</td>
<td>Comment: The program targets have been fully achieved.</td>
</tr>
</tbody>
</table>
Indicator Name
System for learning assessment at the primary level

Type
Core Indicator

Unit of Measure
Yes/No

Baseline
Value
Yes
Date
02-Jan-2006
Comment
The process of establishing a National Assessment System had commenced.

Current
Value
Yes
Date
31-Dec-2010
Comment
The Grade 8 National Assessment of Learning Outcomes for 2009 has been completed and the report published and disseminated.

End Target
Value
Yes
Date
30-Jun-2011
Comment
A foundation for National Assessment System with regular surveys of learning outcomes in primary and secondary education has been set up.

Data on Financial Performance (as of 25-Mar-2011)

Financial Agreement(s) Key Dates
Project
Loan No.
Status
Approval Date
Signing Date
Effectiveness Date
Closing Date
P084580
IDA-44230
Effective
05-Jun-2008
16-Sep-2008
02-Dec-2008
30-Jun-2011
P084580
IDA-H1960
Effective
15-Dec-2005
16-Jan-2006
21-Feb-2006
30-Jun-2011

Disbursements (in Millions)
Project
Loan No.
Status
Currency
Original
Revised
Cancelled
Disbursed
Undisbursed
% Disbursed
P084580
IDA-44230
Effective
XDR
6.10
6.10
0.00
5.83
0.27
96.00
P084580
IDA-H1960
Effective
XDR
41.50
41.50
0.00
41.50
0.00
100.00

Disbursement Graph
Key Decisions Regarding Implementation
The project is due to be completed on June 30, 2011, on schedule. There are no decisions at this stage.

Restructuring History
There has been no restructuring to date.

Related Projects
P110278-Sri Lanka - Education Sector Development Project - AF