



<b>1. Project Data :</b>
<b>OEDID:</b> L3469
<b>Project ID:</b> P004167
<b>Project Name:</b> Vocational school development project
<b>Country:</b> Korea
<b>Sector:</b> Vocational / Teacher Training
<b>L/C Number:</b> L3469-Ko
<b>Partners involved :</b>
<b>Prepared by:</b> Charles Derek Poate, OEDST
<b>Reviewed by:</b> Helen Abadzi
<b>Group Manager:</b> Roger Slade
<b>Date Posted:</b> 07/16/1998

**2. Project Objectives, Financing, Costs and Components :**  
 The project was to (a) assist in upgrading the skill training provided in selected vocational high schools (VHSs) to ensure the continued employability of their graduates and to equip the VHSs to adjust more effectively to the changing technologies in the workplace; and (b) strengthen the VHS system through introducing improvements in the linkages between schools and employers, more effective planning, improved staffing arrangements in the schools and a more efficient operation of joint practice facilities .

Total project costs were US\$48.4 million of which the Bank financed US\$30 million. The project was approved in FY92 and was closed on schedule in FY97. US\$0.96 million was cancelled. Components were: (a) Provision of specialised equipment and complementary inputs to upgrade the workshops of selected VHS; and (b) studies to strengthen the VHS system.

**3. Achievement of Relevant Objectives :**  
 The objectives of the project were fully achieved. The project upgraded the skill training and provided equipment in selected VHSs to ensure the continued employability of VHS graduates and to allow more effective adjustments in training to support the technologies in the workplace. It also strengthened the linkages between schools and employers, thus allowing for more effective planning, improved staffing arrangements in the schools and more efficient operation of joint practice facilities .

**4. Significant Achievements :**  
 Policy reforms and project financing resulted in an increase in the provision rate of experimental and practical training equipment in VHSs from 45.7% in 1993 to 59.9% in 1997. Procurement management was decentralized from the Ministry of Education to the local offices of education resulting in better procurement planning and relevance to employers and individual training needs, as well as raising the quality of instruction. The up-to-date equipment provided by the Loan allowed for a continued increase in the annual equipment utilization rate and a significant increase in the amount of time programmed for experimental and practical training.

**5. Significant Shortcomings :**  
 Due to a change of government two of the five studies planned were delayed and conducted on a revised schedule agreed with the Bank. During the first year of the project there was slow disbursement due to the Government's pressure to use the previous project (L3314) funds first. Both of these difficulties proved to be minor and did not adversely affect the overall implementation of the project.

<b>6. Ratings:</b>	ICR	OED Review	Reason for Disagreement /Comments
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<b>Outcome :</b>	Highly Satisfactory	Highly Satisfactory	
<b>Institutional Dev .:</b>	Substantial	Substantial	
<b>Sustainability :</b>	Likely	Uncertain	Sustainability is likely in the short-term as Government has allocated funds for 1998. However, longer term sustainability is uncertain in view of the economic crisis in the Region.
<b>Bank Performance :</b>	Highly Satisfactory	Highly Satisfactory	
<b>Borrower Perf .:</b>	Highly Satisfactory	Highly Satisfactory	
<b>Quality of ICR :</b>		Satisfactory	

**7. Lessons of Broad Applicability :**

The clear and straight forward project design, and the successful implementation of earlier Bank supported projects in the same sector, contributed substantially to the achievement of project objectives .

**8. Audit Recommended?**  Yes  No

**9. Comments on Quality of ICR :**

The ICR addresses all project issues clearly and concisely . The Borrower participated in the collection of data to support the preparation of the ICR and submitted its own evaluation report on the project. There were no comments on the ICR by the borrower.