## I. BASIC INFORMATION

### 1. Basic Project Data

<table>
<thead>
<tr>
<th>Country:</th>
<th>Nigeria</th>
<th>Project ID:</th>
<th>P148593</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent Project ID:</td>
<td></td>
<td>P106280</td>
<td></td>
</tr>
<tr>
<td>Project Name:</td>
<td>Lagos Eko Secondary Education Project Additional Financing (P148593)</td>
<td></td>
<td></td>
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<td>Parent Project Name:</td>
<td>Lagos Eko Secondary Education Project (P106280)</td>
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<td></td>
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<tr>
<td>Task Team Leader:</td>
<td>Olatunde Adetoyese Adekol</td>
<td></td>
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<tr>
<td>Estimated Appraisal Date:</td>
<td>06-Dec-2013</td>
<td>Estimated Board Date:</td>
<td>04-Mar-2014</td>
</tr>
<tr>
<td>Managing Unit:</td>
<td>AFTEW</td>
<td>Lending Instrument:</td>
<td>Investment Project Financing</td>
</tr>
<tr>
<td>Sector(s):</td>
<td>Secondary education (70%), Vocational training (30%)</td>
<td></td>
<td></td>
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<tr>
<td>Theme(s):</td>
<td>Education for the knowledge economy (60%), Education for all (30%), Other human development (10%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is this project processed under OP 8.50 (Emergency Recovery) or OP 8.00 (Rapid Response to Crises and Emergencies)?</td>
<td>No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financing (In USD Million)</td>
<td>Total Project Cost:</td>
<td>42.30</td>
<td>Total Bank Financing:</td>
</tr>
<tr>
<td>Financing Gap:</td>
<td>0.00</td>
<td>Amount</td>
<td></td>
</tr>
<tr>
<td>Financing Source</td>
<td>BORROWER/RECIPIENT</td>
<td>0.00</td>
<td>International Development Association (IDA)</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>42.30</td>
<td></td>
</tr>
<tr>
<td>Environmental Category:</td>
<td>B - Partial Assessment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is this a Repeater project?</td>
<td>No</td>
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</table>

### 2. Project Development Objective(s)
A. Original Project Development Objectives – Parent

The development objective of the project is to improve the quality of public junior and senior secondary education in Lagos State. The project will support over half a million public school students in 637 secondary schools, over 7,000 teachers and school administrators and will strengthen the capacity of district, state and education institutions.

B. Current Project Development Objectives – Parent

C. Proposed Project Development Objectives – Additional Financing (AF)

3. Project Description

The proposed Lagos EKO project will focus on quality enhancement of secondary education to address the government’s priority of human capital development. Detailed project components will be finalized during further preparation phases, informed by the findings of project preparation studies. The Project components have so far been developed around the following areas:

Component 1: Promoting Secondary School Effectiveness through School Development Grants. The objective of the school development grant is to provide public secondary schools access to discretionary resources with an explicit focus on improving the quality of education services as priority needs are defined at the school level. The grants will be provided based on clear and transparent school performance criteria. This component would empower and support SBMCs to plan for and improve teaching, learning and participation in their schools. The grant would augment schools operating costs and non-salary expenditures to improve learning performance of students in public junior secondary and secondary schools. Two windows of grants will be given: (1) school improvement grants demonstrating an impact on student learning outcomes, with a cap on infrastructure (30%); and (2) grants to science and technical colleges for twinning arrangements with the private sector to strengthen the linkages between skills training and labor market demand.

Examples of activities that could be supported under window 1 are: (a) instructional materials and learning inputs; (b) training opportunities; (c) training related to identified local skills needs, especially in senior secondary and technical colleges, (d) teacher development and support programs; (e) mechanisms for improving the quality of intake into secondary/technical colleges and reducing failure and drop-out rates; (f) strategies for skill development programs/ICT to improve secondary teaching and learning; and (g) minor rehabilitation, upgrading of school infrastructure.

To access the grants, a pre-requisite is the training and capacity building of SBMCs to prepare school development plans to improve teaching, learning and participation of their schools. Window 2 would support proposals for cooperation between technical colleges and private sector institutions to fund activities that would lead to more relevant teaching, research and development activities.

Component 2: Enhancing Quality Assurance for Junior and Senior Secondary Schools. This component would support the improvement of the quality assurance systems in Lagos State to measure quality, identify deficits, feedback information to service providers, determine training needs, and establish appropriate benchmarks, standards, and ratings. The compilation of this critical data will provide continuous assessments as well as impact evaluation of project and government interventions. Furthermore, it will measure the learning outcomes in private education as well as
public, to give the government a comprehensive picture of the education sector while holding all stakeholders accountable for delivering a quality education. Activities would include: (a) launching a state education census to collect data on all institutions in Lagos; (b) strengthening standardized student assessments; (c) using assessments to determine teacher professional development needs and provide quality training; and (d) the development of a school rating system to establish standards across public and private schools.

Component 3: Project Management and Institutional Arrangements. The project will be implemented at the state level, and coordinated by the SMOE in close coordination with the relevant parastatals (e. g., SUBEB) and FME and federal parastatals (e.g., UBEC, ETF). This component will support overall project management, monitoring and evaluation and the design and implementation of a communication strategy. The capacity building support for implementation would begin during the project preparation stage. The technical support for the implementation of the project may include a team of consultants, specializing in project implementation (including project management, financial management and procurement) and financed under the Credit.

4. Project location and salient physical characteristics relevant to the safeguard analysis (if known)
The project will support public secondary schools in Lagos State.

5. Environmental and Social Safeguards Specialists
Joseph Ese Akpokodje (AFTN1)

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Environmental Assessment OP/BP 4.01</td>
<td>Yes</td>
<td>School Development Grants: This component could support minor rehabilitation, upgrading and refurbishment of existing public secondary schools which may contribute to soil erosion, pollution or loss of vegetation, thus the EA (OP 4.01) policy is triggered. The Environmental and Social Management Framework (ESMF) for the original project has been updated for this proposed AF and re-disclosed in-country on December 10, 2013, and on January 8, 2014 at the InfoShop and will be implemented to address any potential negative environmental and social impact</td>
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<tr>
<td>Natural Habitats OP/BP 4.04</td>
<td>No</td>
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<td>Forests OP/BP 4.36</td>
<td>No</td>
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<td>Pest Management OP 4.09</td>
<td>No</td>
<td></td>
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<tr>
<td>Physical Cultural Resources OP/BP 4.11</td>
<td>No</td>
<td></td>
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<td>Indigenous Peoples OP/BP 4.10</td>
<td>No</td>
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II. Key Safeguard Policy Issues and Their Management  

A. Summary of Key Safeguard Issues

<table>
<thead>
<tr>
<th>Involuntary Resettlement OP/BP 4.12</th>
<th>No</th>
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<tbody>
<tr>
<td>Safety of Dams OP/BP 4.37</td>
<td>No</td>
</tr>
<tr>
<td>Projects on International Waterways OP/BP 7.50</td>
<td>No</td>
</tr>
<tr>
<td>Projects in Disputed Areas OP/BP 7.60</td>
<td>No</td>
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</tbody>
</table>

1. Describe any safeguard issues and impacts associated with the proposed project. Identify and describe any potential large scale, significant and/or irreversible impacts:

The proposed AF is category B project as the original project because the project activities remain the same. Only OP/BP 4.01 is triggered and due to the small scale nature of the planned civil works (interior rehabilitation of schools, digging of small wells, greening of school grounds, etc), little or no negative environmental or social impacts are expected as a result of implementation. The original project’s ESMF was updated and re-disclosed in-country on December 10, 2013, and on January 8, 2014 at the InfoShop. Sub-projects will continue to be screened for environmental and social impacts following the screening process described the ESMF. Sub-projects found to be Category C will implement environmental and social measures while Category B sub-projects will require the preparation of ESMPs.

2. Describe any potential indirect and/or long term impacts due to anticipated future activities in the project area:

The components and the activities are the same as in the original project. There are no foreseen potential long-term or indirect negative social and/or environmental impacts.

3. Describe any project alternatives (if relevant) considered to help avoid or minimize adverse impacts.

N/A

4. Describe measures taken by the borrower to address safeguard policy issues. Provide an assessment of borrower capacity to plan and implement the measures described.

Lagos State has had considerable experience in the implementation of World Bank Safeguards Policies. To address potential negative impact consistent with the requirements of the triggered safeguard policy, the Government had prepared an Environmental and Social Management Framework (ESMF) under the original project. The framework is consistent with national laws as well as the Bank’s triggered safeguard policy, Environmental Assessment OP/BP 4.01. The original project’s ESMF was updated and re-disclosed in-country on December 10, 2013, and on January 8, 2014 at the InfoShop. Sub-projects will continue to be screened for environmental and social impacts following the screening process described the ESMF. Sub-projects found to be Category C will implement environmental and social measures while Category B sub-projects will require the preparation of ESMPs. The ESMF contains an Environmental and Social Management Plan (ESMP) with responsibilities for mitigation and monitoring, costs, duration, and institutional capacity building to implement the ESMF. The ESMP and Environmental clauses will be inserted in the bidding documents and contracts of the contractors. Per the ESMF, Environmental Engineers in the contractors’ team will ensure compliance with safeguards policies through on-site
project supervision. During implementation of the proposed AF, an environmental audit will be conducted to review and evaluate the project’s adherence to the relevant social and environmental safeguards outlined in the ESMF. Based on its findings, the audit will present a set of recommendations and an action plan to improve and/or enhance the project’s environmental and social sustainability.

5. Identify the key stakeholders and describe the mechanisms for consultation and disclosure on safeguard policies, with an emphasis on potentially affected people.

During the development of the Environmental and Social Management Framework (ESMF) under the original project, extensive consultations with stakeholders such as the Federal Ministry of Environment, Housing and Urban Development, Lagos State Environmental protection Agency, Lagos State Ministries of Education, Environment was carried out. In particular, public consultations were carried out throughout the project preparation phase to encourage participation and foster social inclusion. The ESMF was then disclosed in country and at the Bank Info Shop on October 15, 2008. For the purpose of this proposed AF, the original project’s ESMF was updated and re-disclosed in-country on December 10, 2013, and on January 8, 2014 at the InfoShop. Furthermore, local communities are well aware of the project and its activities; during implementation of this AF, project stakeholders at local government areas and community level will be continuously consulted at various stages of the project cycle. Consultations with local communities will be continuously organized during project implementation.

B. Disclosure Requirements

<table>
<thead>
<tr>
<th>Environmental Assessment/Audit/Management Plan/Other</th>
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<tbody>
<tr>
<td>Date of receipt by the Bank</td>
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<tr>
<td>Date of submission to InfoShop</td>
</tr>
<tr>
<td>For category A projects, date of distributing the Executive Summary of the EA to the Executive Directors</td>
</tr>
</tbody>
</table>

"In country" Disclosure

Comments:

If the project triggers the Pest Management and/or Physical Cultural Resources policies, the respective issues are to be addressed and disclosed as part of the Environmental Assessment/Audit/or EMP.

If in-country disclosure of any of the above documents is not expected, please explain why:

C. Compliance Monitoring Indicators at the Corporate Level

<table>
<thead>
<tr>
<th>OP/BP/GP 4.01 - Environment Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does the project require a stand-alone EA (including EMP) report?</td>
</tr>
</tbody>
</table>

The World Bank Policy on Disclosure of Information

| Have relevant safeguard policies documents been sent to the World Bank's Infoshop? | Yes [ ] No [ ] NA [ ] |
| Have relevant documents been disclosed in-country in a public place in a form and language that are understandable and accessible to project-affected groups and local NGOs? | Yes [ ] No [ ] NA [ ] |
### All Safeguard Policies

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have satisfactory calendar, budget and clear institutional responsibilities been prepared for the implementation of measures related to safeguard policies?</td>
<td></td>
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<tr>
<td>Have costs related to safeguard policy measures been included in the project cost?</td>
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<tr>
<td>Does the Monitoring and Evaluation system of the project include the monitoring of safeguard impacts and measures related to safeguard policies?</td>
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<tr>
<td>Have satisfactory implementation arrangements been agreed with the borrower and the same been adequately reflected in the project legal documents?</td>
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### III. APPROVALS

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Task Team Leader:</td>
<td>Olatunde Adetoyese Adekol</td>
<td></td>
</tr>
<tr>
<td>Approved By</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sector Manager:</td>
<td>Alexandra C. Bezeredi (SM)</td>
<td>28-Jan-2014</td>
</tr>
</tbody>
</table>