



Emergency Support to Education For all Project (P132616)

AFRICA | Madagascar | Education Global Practice |
Recipient Executed Activities | Emergency Recovery Loan | FY 2014 | Seq No: 6 | ARCHIVED on 09-Sep-2016 | ISR24572 |

Implementing Agencies: UAT

Key Dates

Key Project Dates

Bank Approval Date:16-Oct-2013

Effectiveness Date:22-Jan-2014

Planned Mid Term Review Date:09-Nov-2015

Actual Mid-Term Review Date:09-Nov-2015

Original Closing Date:01-Jun-2017

Revised Closing Date:01-Jun-2017

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objectives are to preserve access to primary education and improve the teaching and learning environment in targeted areas in the recipient's territory.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Component 1: Facilitating access to and retention in primary education by reducing the costs of schooling borne by families:(Cost \$36.20 M)

Component 2: Supporting the learning process by improving the teaching and learning environment:(Cost \$39.10 M)

Strengthening the foundations of the primary education system by rebuilding stakeholders' capacity and improving community participation and transparency:(Cost \$9.10 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Moderately Satisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory	● Moderately Satisfactory
Overall Risk Rating	● Substantial	● Substantial



Implementation Status and Key Decisions

The Madagascar Emergency Support to Education for All (PAUET in French) is funded by a Grant from the Global Partnership for Education (GPE) in the amount of USD85.4 million to support the implementation of the Interim Education Sector Plan of the Government of Madagascar. Implementation of the Interim Education Sector Plan is also supported by the International Development Association-funded multisector project Madagascar Emergency Support to Critical Education, Health, and Nutrition Services (PAUSENS), and other donor support. PAUET is implemented by the Unite d'Appui Technique à l' Education Pour Tous (UAT-EPT), and the World Bank is the Supervision Entity for the project. The Grant Agreement was signed on October 24, 2013, and the project was declared effective on January 22nd, 2014. The project was restructured in May 2016, following the Mid Term Review, to increase its scope in line with project objectives, additional resources available due to exchange rate fluctuations, and sector needs. This sixth ISR reports on implementation progress two years and 8 months after effectiveness of the project.

This ISR provides the project status near the close of the 2015-16 school year, with preparations underway for 2016-17 activities. Project implementation progress by component is described below:

Component 1: Facilitating access to and retention in primary education by reducing the costs of schooling borne by families.

1. **Subsidies to community teacher salaries.** Under this component, since January 2015, four-month salary subsidies were provided allowing for the payment of about 21,000 community teachers in 12 regions of the country. A successful transition was made to using the State mechanism for community teacher salary payments, as planned. A first set of payments for 2015-16 was paid using this mechanism in March 2016, without major issues.
2. **School kits.** In addition, the delivery of about 1.95 million school kits containing basic school supplies for primary school students was completed for 2015-16. The kits for the 2016-17 school year are being received in-country and are expected to be delivered to schools on time for the start of the school year in October 2016.

Component 2: Supporting the learning process by improving the teaching and learning environment.

3. **Teacher training:** Preparations are underway for the second and final year of teacher training under the project: 100 teacher trainers, and 1,047 pedagogic directors and sub-district officers (Chefs Zap) have received training for the new teacher cohort. The training approach for the 2016-17 cohort takes into account lessons learned from the training of the first cohort—for instance, new approaches were implemented to help ensure a sufficient number of qualified trainers could be recruited. The assessment tool developed to evaluate the learning of teachers and students was applied for a sample of students and teachers benefiting from training during the 2015-16 school year, and the cleaning of this data is underway. Additional tools were developed to support the actors (Pedagogical directors and sub district officers [Chefs ZAP]) who provide pedagogical support to the teachers and school principals.
4. **School textbooks:** The arrival of the Malagasy language textbooks and accompanying materials (teacher guides, etc.) to Madagascar is in progress, for an expected delivery to schools on time for the start of the school year 2016.
5. **School grants:** To date, nearly 11,600 schools have received grants under the project in 2014 and 2015, allowing them to fund school materials, maintenance and repairs, and operating costs. The school grants for 2016 are expected to be transferred to schools before the start of the school year in October 2016.
6. **School feeding:** About 111,200 school children in about 600 schools have received one meal per day through the school feeding program since June 2014, contributing to an attendance rate of about 90 percent in the schools receiving these services, as compared to schools in the same region not receiving school feeding, which had an attendance rate of about 65 percent. In addition, nearly 10,000 more students benefited from WFP-provided school feeding services in 94 schools in one additional district in July 2015, following the July 2015 reallocation allowing for an emergency response to the critical status of nutritional insecurity in this district following a drought in February 2015. The services in these schools consisted of take-home family rations, and led to increased enrollments in the schools served. Delays in finalizing the service provision arrangements for 2016 have delayed the project-financed school feeding services provided by WFP; in the meantime, service provision to project-financed schools has continued under WFP financing, with project-financed services expected to begin in August 2016. A feasibility study on sustainable school feeding was completed in December 2015, and has recommended a model which will be piloted. There have been some administrative delays in starting the pilot, which is now expected to begin in October 2016. This model would reduce the per-student cost of providing school feeding from USD35 (using current arrangements financed by the project) to USD24.
7. **School constructions:** Local communities have been trained in management using modules developed under the project and translated into Malagasy. Out of 132 construction sites of the first phase of construction, where works have launched, 120 classrooms and associated latrines and furniture have been completed, and 12 classrooms are at approximately 45% completion. With respect to the second phase of construction, covering 68 additional classrooms (34 sites), recruitment of local construction firms is underway. School constructions on these sites is ongoing and expected to be finished by February 2017. Technical studies have been completed, but works on water access points have accumulated some delays and are expected to begin by September 2016.

Component 3: Strengthening the foundations of the primary education system by rebuilding stakeholders' capacity and improving



community participation and transparency.

8. *Institutional strengthening*: The final Education Sector Diagnostic, which will inform the preparation of the new Education Sector Plan, is expected to be available in September 2016. Implementation of the Institutional Strengthening Plan (ISP) has accelerated, with Ministry staff having participated in 6 training sessions and international seminars aiming at strengthening their planning and/or sector plan development capacity, as laid out in the ISP. The roadmap for the development of the Education Sector Plan has been established and validated, and the Inter-ministerial Committee responsible for its development has been constituted and began to function.

9. *Capacity building for communities*: Illustrated guides for 6 modules of training have been finalized, and training of 100 communities in management has been completed as a part of the community-based school construction approach. A school report card tool was developed, tested in a small number of communities in April 2016, and revised following the testing exercise. Rolling out of training of communities on the use of this tool is expected to launch before the start of the 2016-17 school year.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● High	● High
Macroeconomic	--	● Moderate	● Moderate
Sector Strategies and Policies	--	● High	● High
Technical Design of Project or Program	--	● Moderate	● Moderate



Institutional Capacity for Implementation and Sustainability	--	● Substantial	● Substantial
Fiduciary	--	● Substantial	● Substantial
Environment and Social	--	● Low	● Low
Stakeholders	--	● Substantial	● Substantial
Other	--	● Substantial	● Substantial
Overall	--	● Substantial	● Substantial

Results

Project Development Objective Indicators

► Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1949344.00	1954670.00	1954818.00
Date	28-Feb-2013	31-Dec-2015	30-Jun-2016	01-Jun-2017

▲ Female beneficiaries (Percentage, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	49.00	49.40	50.00

► Students enrolled in primary schools in project areas, including by gender (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1773609.00	1812196.00	1819992.00	1816560.00
Date	28-Feb-2013	31-Dec-2015	30-Jun-2016	01-Jun-2017

▲ Female students enrolled in primary schools in project areas (Number, Custom Breakdown)



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	867497.00	888238.00	892140.00	888505.00
Date	28-Feb-2013	30-Oct-2015	30-Jun-2016	01-Jun-2017

► Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions. (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	120.00	266.00
Date	28-Feb-2013	31-Dec-2015	30-Jun-2016	01-Jun-2017

Comments

120 new classrooms have been built. Twelve additional classrooms are expected to be built by December 2016. The construction of 68 more classrooms is at the procurement stage.

► Number of community (FRAM) teachers benefiting from training in key basic competencies provided by the project (disaggregated by gender) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	15113.00	15113.00	47113.00
Date	28-Feb-2013	31-Dec-2015	30-Jun-2016	01-Jun-2017

Comments

Trainers who will provide training to additional teachers for the 2016-2017 school year are currently being trained.

Overall Comments

Intermediate Results Indicators



► Number of community teachers certified to be in service paid (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	19503.00	21489.00	21489.00	21635.00
Date	28-Feb-2013	31-Dec-2015	30-Jun-2016	01-Jun-2017

Comments

Actual reports the number of paid teachers in 2015. There are delays for the arrival of reports from decentralized levels due to the use of the national system of payment.

▲ Number of female community teachers certified to be in service paid (Percentage, Custom Supplement) (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	49.00	0.00	0.00	50.00

► Number of school kits distributed (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1784251.00	1795538.00	1920169.00	3361560.00
Date	28-Feb-2013	31-Dec-2015	30-Jun-2016	01-Jun-2017

Comments

This indicator was revised during the May 2016 restructuring. The end target has been revised and includes 5 new regions (PAUSENS regions). Actual is only for school kits in the initial 12 regions, which explains the gap between the current achievement and the end target.



► Percentage of teachers using new teaching methods (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	75.00
Date	28-Feb-2013	31-Dec-2015	30-Jun-2016	01-Jun-2017

Comments

Data analysis on classroom observation is underway for teachers who benefited from training. The report is expected to be finalized in September 2016.

► Change in learning achievements (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0	0	0	Significant
Date	28-Feb-2013	31-Dec-2015	30-Jun-2016	01-Jun-2017

Comments

Survey undertaken and data entry is underway to measure this indicator. The report and hence the data are expected to be available in late September 2016.

► Number of schools receiving school grants funded by the project (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	9724.00	11875.00	11092.00
Date	28-Feb-2013	31-Dec-2015	30-Jun-2016	01-Jun-2017

Comments

Actual reflects 2015-16 school grants. Grants for 2016-17 are expected to be provided beginning September 2016



► Number of children benefitting from school feeding activities (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	112859.00	118921.00	104065.00
Date	28-Feb-2013	31-Dec-2015	30-Jun-2016	01-Jun-2017

► Textbook-pupil ratios in schools in targeted areas (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1st grade: 1/33 2nd grade: 1/25 3rd grade: 1/20 4th grade: 1/20 5th grade: 1/14	--	1st grade: 1/33 2nd grade: 1/25 3rd grade: 1/20 4th grade: 1/20 5th grade: 1/14	1st grade: 1/2 2nd grade: 1/2 3rd grade: 1/2 4th grade: 1/2 5th grade: 1/2
Date	31-Dec-2015	31-Dec-2015	30-Jun-2016	01-Jun-2017

Comments

This is a new indicator added during the May 2016 restructuring. Textbooks are in the Madagascar territory and will be ready to be distributed for the coming new school year 2016/2017.

► Number of parents' associations/school management committees trained in social accountability tools (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	600.00
Date	28-Feb-2013	31-Dec-2015	30-Jun-2016	01-Jun-2017

▲ Percentage of trained schools having a school report card (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	48.10	90.00



► Availability of long-term (5-year) Education Sector Plan (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	-	Preliminary work in the process of validation	Preliminary work in the process of validation	Final and consultations
Date	28-Feb-2013	31-Dec-2015	30-Jun-2016	01-Jun-2017

► Percentage of schools in targeted areas visited by pedagogic advisors (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	30.00	30.00	30.00	75.00
Date	31-Dec-2015	31-Dec-2015	30-Jun-2016	01-Jun-2017


Comments

Activities to strengthen pedagogic advisors currently under planning and implementation.

Overall Comments

Data on Financial Performance

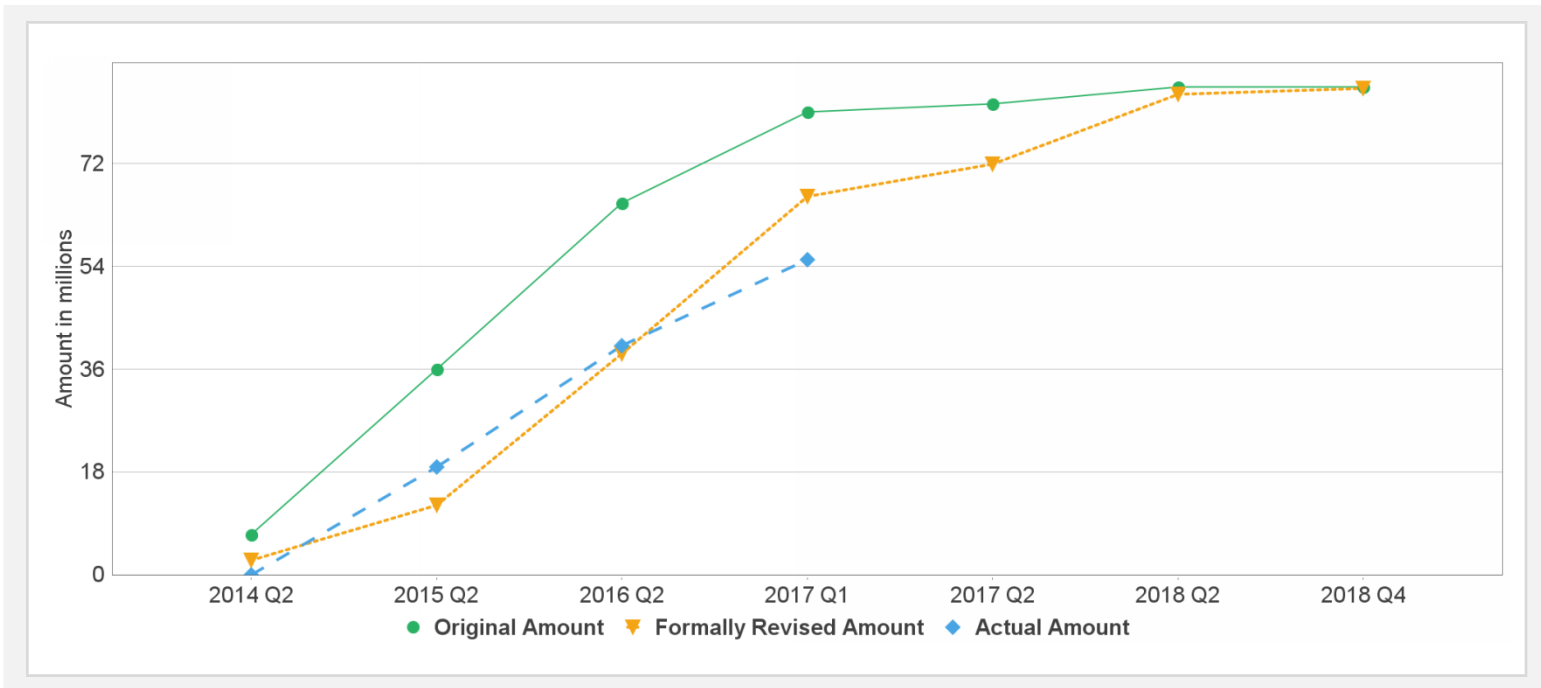
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P132616	TF-15607	Effective	USD	85.40	85.40	0.00	55.12	30.28	 65%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P132616	TF-15607	Effective	24-Oct-2013	24-Oct-2013	22-Jan-2014	01-Jun-2017	01-Jun-2017

Cumulative Disbursements



Restructuring History

Level 2 Approved on 22-Jul-2015 ,Level 2 Approved on 19-May-2016

Related Project(s)

There are no related projects.