Zambia Education Enhancement Project (P158570)

AFRICA | Zambia | Education Global Practice | IBRD/IDA | Investment Project Financing | FY 2018 | Seq No: 1 | ARCHIVED on 21-Nov-2017 | ISR30325 |

Implementing Agencies: Ministry of Finance, Ministry of General Education

Key Dates

Key Project Dates

- Bank Approval Date: 29-Aug-2017
- Effectiveness Date: --
- Planned Mid Term Review Date: 14-Feb-2020
- Actual Mid-Term Review Date: --
- Original Closing Date: 31-Oct-2022
- Revised Closing Date: 31-Oct-2022

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The project development objective is to improve the quality of teaching and learning in mathematics and science in targeted primary and secondary schools and to increase equitable access to secondary education.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

- Improving the Quality of Teaching and Learning:(Cost $160.50 M)
- Increasing Equitable Access to Secondary Education:(Cost $28.50 M)
- Enhancing Planning, Management and Monitoring and Evaluation Capacity, and Project Coordination;(Cost $15.00 M)

Overall Ratings

<table>
<thead>
<tr>
<th>Name</th>
<th>Previous Rating</th>
<th>Current Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Progress towards achievement of PDO</td>
<td>--</td>
<td>✔️ Satisfactory</td>
</tr>
<tr>
<td>Overall Implementation Progress (IP)</td>
<td>--</td>
<td>✔️ Satisfactory</td>
</tr>
<tr>
<td>Overall Risk Rating</td>
<td>--</td>
<td>🟠 Substantial</td>
</tr>
</tbody>
</table>

Implementation Status and Key Decisions
The Zambia Education Enhancement Project (ZEEP) was approved by the Board of Executive Directors of the World Bank Group on August 29, 2017. The Ministry of General Education (MoGE) as the project implementation agency has been working with the Ministry of Finance and other government agencies on the project's signing and effectiveness. So far, the Project Implementation Steering Committee (PISC) has been established and the Project Implementation Manual (PIM) has been submitted. MoGE has developed and agreed with the World Bank a work plan for achieving the agreed results for Year 0 by the end of 2017 and is implementing the plan.

### Risks

#### Systematic Operations Risk-rating Tool

<table>
<thead>
<tr>
<th>Risk Category</th>
<th>Rating at Approval</th>
<th>Previous Rating</th>
<th>Current Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Political and Governance</td>
<td>Moderate</td>
<td>--</td>
<td>Moderate</td>
</tr>
<tr>
<td>Macroeconomic</td>
<td>Moderate</td>
<td>--</td>
<td>Moderate</td>
</tr>
<tr>
<td>Sector Strategies and Policies</td>
<td>Moderate</td>
<td>--</td>
<td>Moderate</td>
</tr>
<tr>
<td>Technical Design of Project or Program</td>
<td>Substantial</td>
<td>--</td>
<td>Substantial</td>
</tr>
<tr>
<td>Institutional Capacity for Implementation and Sustainability</td>
<td>Substantial</td>
<td>--</td>
<td>Substantial</td>
</tr>
<tr>
<td>Fiduciary</td>
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<td>--</td>
<td>Substantial</td>
</tr>
<tr>
<td>Environment and Social</td>
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<td>Moderate</td>
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<tr>
<td>Stakeholders</td>
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<tr>
<td>Other</td>
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<td>--</td>
<td>Moderate</td>
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<tr>
<td>Overall</td>
<td>Substantial</td>
<td>--</td>
<td>Substantial</td>
</tr>
</tbody>
</table>

### Results

#### Project Development Objective Indicators

- **Percentage increase of teachers who meet the prescribed curriculum competencies and pedagogical skills requirement in Mathematics and Science at Grade 5 and Grade 9 in targeted schools. (Percentage, Custom)**

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
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</thead>
<tbody>
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<td>--</td>
<td>20.00</td>
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<tr>
<td><strong>Date</strong></td>
<td>30-Jun-2018</td>
<td>--</td>
<td>--</td>
<td>01-Oct-2022</td>
</tr>
</tbody>
</table>

- **Improved pupil-textbook ratio in Mathematics and Science for Grades 8--9, and Mathematics, Physics, Chemistry, Biology, Agricultural Science, and Science for Grades 10--12 in targeted schools. (Text, Custom)**

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
</table>
### Number of students enrolled in Grades 8–12 in the expanded secondary schools with additional classrooms and facilities. (Number, Custom)

<table>
<thead>
<tr>
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<th>End Target</th>
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<tbody>
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### Students benefiting from direct interventions to enhance learning (Number, Corporate)

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<th>End Target</th>
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### Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)

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<th>Actual (Current)</th>
<th>End Target</th>
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<td>--</td>
<td>322,010.00</td>
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</tbody>
</table>

### Teachers recruited or trained (Number, Corporate)
### Number of teachers recruited (Number, Corporate Breakdown)

<table>
<thead>
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<th>Actual (Current)</th>
<th>End Target</th>
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<tbody>
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<tr>
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<td>30-Jun-2018</td>
<td>--</td>
<td>30-Jun-2022</td>
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### Teachers recruited or trained - Female (RMS requirement) (Number, Corporate Supplement)

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<thead>
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<th>Baseline</th>
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<td>1,340.00</td>
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<tr>
<td>Date</td>
<td>30-Jun-2018</td>
<td>--</td>
<td>30-Jun-2022</td>
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</tbody>
</table>

### Number of teachers trained (Number, Corporate Breakdown)

<table>
<thead>
<tr>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
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<tbody>
<tr>
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<tr>
<td>Date</td>
<td>30-Jun-2018</td>
<td>--</td>
<td>30-Jun-2022</td>
</tr>
</tbody>
</table>

### Number of PTA meetings held to discuss progress of ZEEP implementation (Number, Custom)
## Baseline, Actual (Previous), Actual (Current), End Target

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
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<td>382.00</td>
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<td>29-Jun-2018</td>
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<td>01-Oct-2022</td>
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</table>

## Overall Comments

### Intermediate Results Indicators

#### Impact evaluation of the new teacher training system on teaching and learning (Text, Custom)

<table>
<thead>
<tr>
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<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>None</td>
<td>--</td>
<td>--</td>
<td>End line Survey and Completion Report</td>
</tr>
<tr>
<td>Date</td>
<td>30-Jun-2018</td>
<td>--</td>
<td>--</td>
<td>01-Oct-2022</td>
</tr>
</tbody>
</table>

#### Teacher Development Data Platform (TDDP) developed. (Yes/No, Custom)

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<thead>
<tr>
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<th>Baseline</th>
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<th>Actual (Current)</th>
<th>End Target</th>
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</thead>
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<td>--</td>
<td>--</td>
<td>Y</td>
</tr>
<tr>
<td>Date</td>
<td>30-Jun-2018</td>
<td>--</td>
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<td>01-Oct-2022</td>
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</tbody>
</table>

#### Study on specialized teachers for Grades 5 to 7 completed (Yes/No, Custom)

<table>
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<th>Actual (Current)</th>
<th>End Target</th>
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<td>Y</td>
</tr>
<tr>
<td>Date</td>
<td>30-Jun-2018</td>
<td>--</td>
<td>--</td>
<td>01-Oct-2022</td>
</tr>
</tbody>
</table>
## Improved textbook management system in place and being used. (Yes/No, Custom)

<table>
<thead>
<tr>
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<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
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<tbody>
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<td>--</td>
<td>Y</td>
</tr>
<tr>
<td>Date</td>
<td>30-Jun-2018</td>
<td>--</td>
<td>--</td>
<td>01-Oct-2022</td>
</tr>
</tbody>
</table>

## Number of teachers who have at least 5 years experience trained as textbook and learning material writers. (Number, Custom)

<table>
<thead>
<tr>
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<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
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<td>--</td>
<td>--</td>
<td>60.00</td>
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<tr>
<td>Date</td>
<td>30-Jun-2018</td>
<td>--</td>
<td>--</td>
<td>01-Oct-2022</td>
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</tbody>
</table>

## Completed the selection of schools for expansion. (Yes/No, Custom)

<table>
<thead>
<tr>
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<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
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<tbody>
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<td>Value</td>
<td>N</td>
<td>--</td>
<td>--</td>
<td>Y</td>
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<tr>
<td>Date</td>
<td>30-Jun-2018</td>
<td>--</td>
<td>--</td>
<td>01-Oct-2022</td>
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</tbody>
</table>

## Number of girls using the newly constructed dormitories (Number, Custom)

<table>
<thead>
<tr>
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<th>Baseline</th>
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<th>Actual (Current)</th>
<th>End Target</th>
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<tbody>
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<td>--</td>
<td>400.00</td>
</tr>
<tr>
<td>Date</td>
<td>30-Jun-2018</td>
<td>--</td>
<td>--</td>
<td>01-Oct-2022</td>
</tr>
</tbody>
</table>
### Number of classrooms constructed completed and ready for use in selected expansion schools. (Number, Custom)

<table>
<thead>
<tr>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
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<td>410.00</td>
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<tr>
<td>Date</td>
<td>30-Jun-2018</td>
<td>--</td>
<td>01-Oct-2022</td>
</tr>
</tbody>
</table>

### Number of MoGE staff trained by the enhanced training program for education planning and policy analysis. (Number, Custom)

<table>
<thead>
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<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
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<td>60.00</td>
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<tr>
<td>Date</td>
<td>30-Jun-2018</td>
<td>--</td>
<td>01-Oct-2022</td>
</tr>
</tbody>
</table>

### Number of schools remaining unmapped with GPS coordinates completed. (Number, Custom)

<table>
<thead>
<tr>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
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<td>Date</td>
<td>16-Jun-2017</td>
<td>--</td>
<td>01-Oct-2022</td>
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</table>

### Number of EMIS users trained. (Number, Custom)

<table>
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<tr>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
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<tbody>
<tr>
<td>Value</td>
<td>0.00</td>
<td>--</td>
<td>1,080.00</td>
</tr>
<tr>
<td>Date</td>
<td>30-Jun-2018</td>
<td>--</td>
<td>01-Oct-2022</td>
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</tbody>
</table>
The World Bank
Zambia Education Enhancement Project (P158570)

Percentage of schools that meet MoGE's records management standards. (Percentage, Custom)

<table>
<thead>
<tr>
<th>Value</th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
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</thead>
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<tr>
<td>0.00</td>
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<td>--</td>
<td>--</td>
<td>100.00</td>
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<table>
<thead>
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<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
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<tbody>
<tr>
<td>30-Jun-2018</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>01-Oct-2022</td>
</tr>
</tbody>
</table>

Overall Comments

Data on Financial Performance

Disbursements (by loan)

<table>
<thead>
<tr>
<th>Project</th>
<th>Loan/Credit/TF</th>
<th>Status</th>
<th>Currency</th>
<th>Original</th>
<th>Revised</th>
<th>Cancelled</th>
<th>Disbursed</th>
<th>Undisbursed</th>
<th>Disbursed</th>
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<tbody>
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<td>IDA-61360</td>
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<td>USD</td>
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<td>61.47</td>
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Key Dates (by loan)

<table>
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<tr>
<th>Project</th>
<th>Loan/Credit/TF</th>
<th>Status</th>
<th>Approval Date</th>
<th>Signing Date</th>
<th>Effectiveness Date</th>
<th>Orig. Closing Date</th>
<th>Rev. Closing Date</th>
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</thead>
</table>

Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.