



Emergency Basic Education Support Project - GPEF Grant (P119328)

AFRICA | Cote d'Ivoire | Education Global Practice |
 Recipient Executed Activities | Emergency Recovery Loan | FY 2012 | Seq No: 7 | ARCHIVED on 08-Feb-2016 | ISR22188 |

Implementing Agencies:

Key Dates

Key Project Dates

Bank Approval Date:04-Apr-2012

Effectiveness Date:15-Oct-2012

Planned Mid Term Review Date:14-Apr-2014

Actual Mid-Term Review Date:15-Jul-2014

Original Closing Date:30-Sep-2015

Revised Closing Date:30-Sep-2016

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objectives of the Project are: (i) restoring and increasing access to basic education; (ii) rehabilitating and improving the conditions for teaching and learning; and (iii) restoring and strengthening institutional capacity to deliver quality basic education.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Component 1: Restoring and increasing access to basic education services:(Cost \$23.00 M)

Component 2: Rehabilitating and improving the quality of teaching and learning:(Cost \$10.40 M)

Component 3: Restoring and strengthening institutional capacity to deliver quality basic education:(Cost \$8.00 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Moderately Unsatisfactory	● Moderately Unsatisfactory
Overall Implementation Progress (IP)	● Moderately Unsatisfactory	● Moderately Unsatisfactory
Overall Risk Rating	● Moderate	● Moderate



Implementation Status and Key Decisions

The project is assessed as Moderately Unsatisfactory given delays in implementation. Given the implementation delays, the project has been restructured and extended for one more year. The new closing date is September 2016. The last mission recommended the strengthening of the PCU . and the project coordinator who has also been appointed as coordinator for the task force on education, remain fully focused on Project implementation rather than working on both of these tasks simultaneously. The Government appointed a new Coordinator for the task force Education however the PCU has not been strengthened as recommended.

Progress has been observed in school construction, although implementation is behind schedule: (i) of the 200 new primary school classrooms initially planned 200 classrooms have been built and fitted with furniture; (ii) of the 267 classrooms initially planned for rehabilitation 167 classrooms have been rehabilitated; and (iii) 141 blocks of latrines have been planned and are under construction. The community building approach will be used for the construction of 747 classrooms in 249 locations. As of December 21, 2015 the construction of 747 classrooms had begun in 249 locations and 438 have been built.

The project is hiring an additional M&E specialist, or of an outside M&E firm to support the construction of 8 junior high schools (colleges) which began in October 2014 (7 have been built and the last is delayed due to lack of capacity of the company) . Several recommendations were made during the mission for the establishment of a clear schedule for completion of the primary School.

The activity which supports the rehabilitation of 8 pre-existing teacher training centers (Centres d'Animation et de Formation Pédagogique, CAFOPs) and construction of 2 new CAFOPs is making some progress. Though construction of the 2 new centers is underway, only 19% of the work has been completed. The mission recommended that the project take the following urgent actions: (i) arrangements for the execution of works of Lot 1 of the two new CAFOP and (ii) launch a technical review of the two new CAFOP and contract a ten-year guarantee.

Out of the 8 pre-existing centers, 4 have been rehabilitated and rehabilitation of the others is underway. The delays are noted and the PCU has been encouraged to meet contractual deadlines, and/or terminate contracts as necessary to make progress towards implementation.

School Feeding remains an issue, as noted during previous missions and the ISR from July 2015, however, the World Bank has approved terms of reference (ToRs) for a consultant to begin work on the program, which will be managed by the World Food Programme (WFP), the mission started in January 2016. The report and a policy note are expected in June 2016.



Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Substantial	● Substantial
Macroeconomic	--	● Moderate	● Moderate
Sector Strategies and Policies	--	● Moderate	● Moderate
Technical Design of Project or Program	--	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	--	● Substantial	● Substantial
Fiduciary	--	● Substantial	● Substantial
Environment and Social	--	● Moderate	● Moderate
Stakeholders	--	● Moderate	● Moderate
Other	--	--	--
Overall	--	● Moderate	● Moderate

Results

Project Development Objective Indicators

► Number of additional qualified primary teachers resulting from project interventions. (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	15253.00	15253.00	7500.00
Date	02-Apr-2012	31-May-2015	21-Dec-2015	30-Sep-2016

**► Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions. (Number, Core)**

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	470.00	581.00	1267.00
Date	02-Apr-2012	31-May-2015	21-Dec-2015	30-Sep-2016

▲ Number of classrooms rehabilitated (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	167.00	167.00	267.00
Date	02-Apr-2012	31-May-2015	21-Dec-2015	30-Sep-2016

▲ Number of classrooms built (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	303.00	414.00	1000.00
Date	02-Apr-2012	31-May-2015	21-Jan-2016	30-Sep-2016

► Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	18800.00	23240.00	62400.00
Date	02-Apr-2012	31-May-2015	21-Dec-2015	30-Sep-2016



▲ Female beneficiaries (Percentage, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	46.60	46.60	45.00

▲ students enrolled in colleges deproximate constructed by the project (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	2240.00	2400.00
Date	02-Apr-2012	31-May-2015	21-Dec-2015	30-Sep-2016

▲ students enrolled in primary schools built by the project (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	18800.00	23240.00	60000.00
Date	02-Apr-2012	31-May-2015	21-Dec-2015	30-Sep-2016

▶ System for learning assessment at the primary level (Yes/No, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	Y	Y	Y
Date	02-Apr-2012	31-May-2015	21-Dec-2015	30-Sep-2016

▲ Utility of the learning assessment system (Number, Core Supplement)



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1.00	3.00	3.00

► Timely annual production of reliable school statistics (yes/no) (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	YES	YES	Yes
Date	02-Apr-2012	31-May-2015	31-May-2015	30-Sep-2016

Overall Comments

Intermediate Results Indicators

► Number of girls receiving incentives (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	300.00	463.00	450.00
Date	02-Apr-2012	31-May-2015	21-Dec-2016	30-Sep-2016

► Teachers trained in-service (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	887.00	10020.00	15000.00
Date	02-Apr-2012	31-May-2015	21-Dec-2015	30-Sep-2016



► Number of textbooks purchased and distributed (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1000000.00	1000270.00	1000000.00
Date	02-Apr-2012	31-May-2015	21-Dec-2015	30-Sep-2015

► Student:teacher ratio in publicly financed schools (disaggregated by region) (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	42:1	43:1	43:5	40:1
Date	02-Apr-2012	31-May-2015	21-Dec-2015	30-Sep-2016

► Number of children receiving food supplies as a result of project intervention (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	60000.00
Date	02-Apr-2012	31-May-2015	31-May-2015	30-Sep-2016

► EMIS system in place and functioning (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	NO	NO	Yes
Date	02-Apr-2012	31-May-2015	21-Dec-2015	30-Sep-2016

Comments

This activity will be supported by the Islamic Development Bank under their new operation.



▶ Number of heads of DREN, school directors, inspectors and pedagogical advisors trained (Number, Custom)


	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	556.00	597.00	3000.00
Date	02-Apr-2012	31-May-2015	21-Dec-2015	30-Sep-2016

▶ Number of COGES trained (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	4790.00	4790.00	3000.00
Date	02-Apr-2012	31-May-2015	21-Dec-2016	30-Sep-2016

Overall Comments

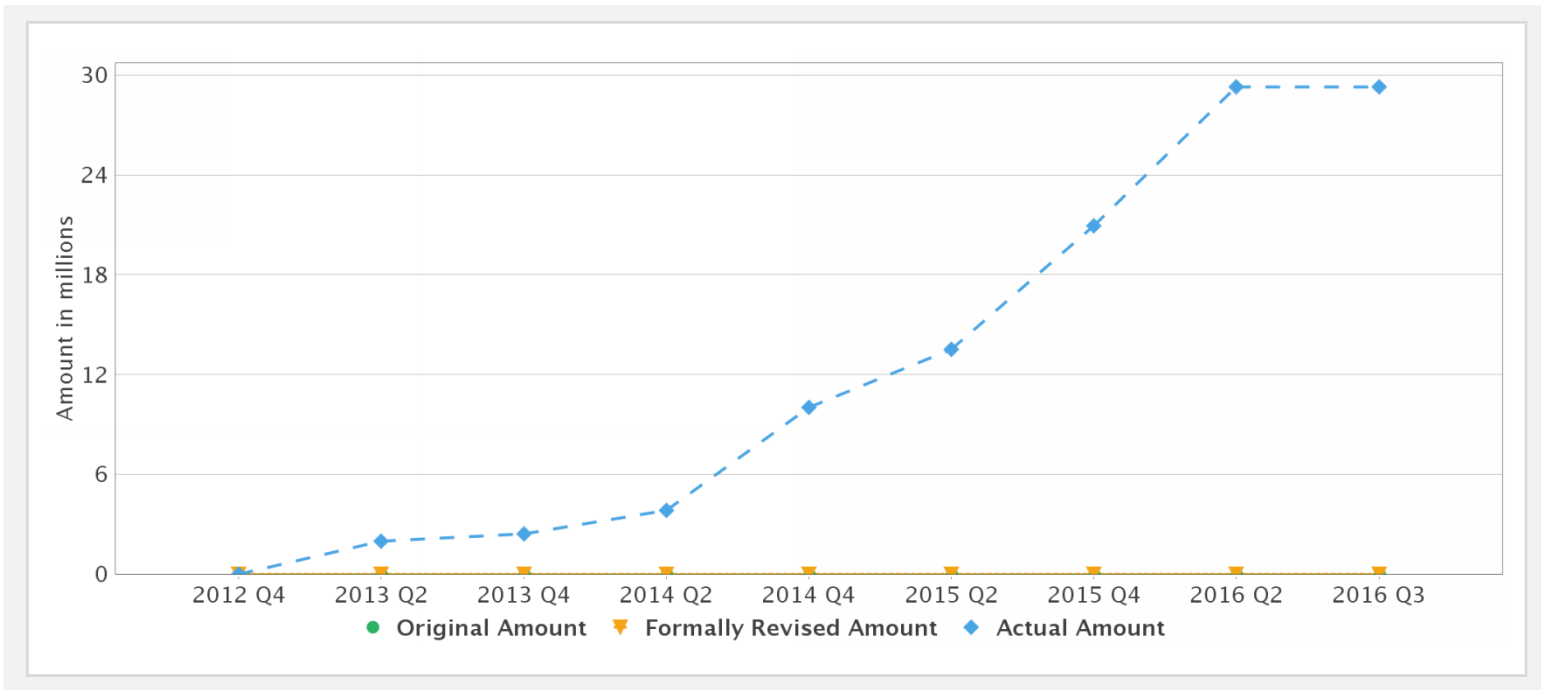
Data on Financial Performance**Disbursements (by loan)**

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P119328	TF-12500	Effective	USD	41.40	41.40	0.00	29.30	12.10	 71%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P119328	TF-12500	Effective	16-Jul-2012	16-Jul-2012	15-Oct-2012	30-Sep-2015	30-Sep-2016

Cumulative Disbursements



Restructuring History

Level 2 Approved on 18-Aug-2015

Related Project(s)

There are no related projects.