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EDUCATION UPDATE

Ramping-Up Education Development in Papua

Introduction

Papua Provincial Education Office is focused on continued improvement in education governance, efficient resource use and information management for transparent and accountable education service delivery. The team is maximising donor support, particularly under the Basic Education Capacity Trust Fund (BEC-TF) funded by the European Union and Royal Kingdom of the Netherlands, in scaling-up successful initiatives. These include the Good Practices in Education Website (WAPIK), wider-use of the Tool for Reporting and Information

Management by Schools (TRIMS) and a formula-based approach to local government funding to supplement BOS through BOS-Daerah (BOSDA). Various media events to socialise achievements and the ongoing issues affecting education in Papua have also been hosted. Plans are well underway to extend the BEC-TF approach into 2013 in the districts of Merauke, Biak Numfor, Sarmi, Keerom, Yapen and Mimika. Technical training and support will be provided by Cendrawasih University.

Inside This Issue:

Introduction

Roadmap to improved Education Management and Governance

Candid Exchanges Between Papua Provincial Education Office and Local Media About Education Governance Improvement

Papua Province Develops Local Government School Operational Assistance (BOSDA) Technical Guidelines

Managing Education Information: Implementing the Tool for Reporting and Information Management by Schools (TRIMS)-a 5-year Road Map

Mainstreaming Good Education Practices in Papua

Papua Education Festival: Celebrating and Sharing Good Practices

Roadmap to improved Education Management and Governance

Five Papua local governments - Jayapura Municipality, Nabire, Paniai, Pegunungan Bintang and Jayawijaya - have been supported by BEC-TF since 2009. The focus of the support has been improvement in the quality of basic education service delivery to the community. Based on a 2009 Local Governance Capacity Assessment districts developed activity plans to improve services in Education Service Provision Standards, Efficient Resource Use, Management Control Systems, Transparency and Accountability, and Education Management Information Systems.

James Modouw, Head, Papua Provincial Education Office strongly supported this initiative. He is a firm believer that the key to strengthening education management and governance at the district/municipality level is an approach which is open, equitable and quality focused. In 2010, the Provincial Education Office developed an education governance capacity development roadmap for improvement which has been

implemented in 20 District Education Offices. A dedicated team, with Service Providers from Cendrawasih State University, was established to provide technical coaching and training to support District Education Office staff with capacity development activities.

The signing of a Memorandum of Understanding in Jayapura with eight District Education Offices to implement education management information systems using the Tool for Reporting and Information Management by Schools (commonly known as TRIMS) is a highlight. Signed on August 25, 2012 the post-signing press conference was well-attended by media representatives.

The media focus was: 'What is happening in Papua Province to increase basic education governance?' Mr. Modouw's response demonstrated his appreciation for the extensive support provided under the BEC-TF: "In its entirety, BEC-TF has yielded a very positive impact in improving the quality of

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Strategic Education Issues identified at the April 2012 workshop

- Lack of program dissemination and coordination
- Lack of capacity building for PNS and non-PNS teachers.
- Lack of quality education
- Lack of mass media role in and commitment to improving education outcomes
- Lack of official commitment to provide publicly needed data and information
- Lack of mass media capacity building and capacity strengthening in education issues
- Unclear division of roles and authority between provincial, district and municipality education offices
- Need for improved access to equal education for children
- Need for stakeholder commitment to provide education financing

basic education in Papua, Indonesia’s easternmost province.” Other initiatives he mentioned were enhancing accountability through the use of ICT in Education and the ICT “Green Book” which is now a mandatory reference; province-wide use of TRIMS; WAPIK-web

which shares good practices online and has provided principals and teachers with access to resources to improve teaching and learning; and the formula-based approach to the provision of the local government BOSDA of particular importance for those schools with only

a small number of students located in remote areas.

– **M Yusuf, Papua Education Sector Working Group Coordinator.**

Candid Exchanges Between Papua Provincial Education Office and Local Media About Education Governance Improvement

Effective communication with clients is central to excellence in service delivery. The Papua Provincial Education Office identified the need to bring together key education stakeholders, policy-makers and media representatives to generate commitment to increase and improve the depth and quality of media coverage about education governance issues. Supported through the BEC-TF program, local governments participated in three activities with the media focused on Effective Media Relations, Open Access to Information Law, and collaboration aimed at bridging the information gap about strategic education issues in Papua.

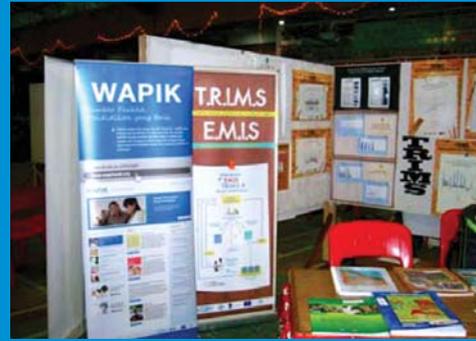
Open Access to Information and the Media

Open Access to Public Information Law No 14/2008 was issued in 2008 with the expectation that it would be mandated for implementation by May 2010. Yet there continues to be varying degrees of understanding about the extent of this law. Generally there appears to be confusion about levels of public disclosure, information classifications, the level of personnel authorized to release information, the coordination needed to respond to queries about statistics and who can provide the final clearance for information release.

The Papua Provincial Education Office convened a workshop in April 2012 to discuss this with key provincial education stakeholders including representatives from Papua’s leading mass media, academics, civil society organizations and development partners. Stanley Sumeissy from the Division of Public Affairs moderated the highly interactive and constructive discussion about the strategic imperative to implement the Law in Papua. Preconceived ideas that “bad news is good news” journalism were discussed as were strategies to establish regular information exchanges to help drive policy input through fair and



Intensive and lively discussions on ways to increase education stakeholder engagement during BEC-TF media outreach activities, April 2012.



balanced media reporting on education issues. At the conclusion of the workshop participants had developed a 9-point list of strategic education issues in Papua.

Education stakeholders developed an Action Plan to strengthen the focus on strategic education issues and priorities, to be developed in consultation with District Education Offices.

Establishing a Papua Media Working Group

Representatives of Jayapura-based media are keen to establish an Education Journalist's Working Group. A media representative stated:

"We are hungry for information. A circular within the Provincial Education Office

which prevents anyone but the head of the office to speak to journalists prevents us from obtaining data. We do not even know how to make the query."

No forum currently exists to exchange information between education policy makers and the mass media, nor to build capacity of journalists specialising in education affairs when reporting on strategic education issues.

Papua Province Develops Local Government School Operational Assistance (BOSDA) Technical Guidelines

The Papua Provincial Education Office is acutely aware of the special needs of schools in difficult to access geographical locations faced with higher costs for school operations. Since 2009, Papua Province has provided assistance to elementary, junior high, high school and vocational schools through Bantuan Operasional Sekolah Daerah - BOSDA. They believe that these funds are crucial for schools to supplement the national BOS grant but must be allocated based on 'localized' needs. Through the BEC-TF program, a specialized technical assistance team visited Papua in early

2012 to discuss local needs. They worked closely with Provincial and District Education Office staff to develop an approach which considers access, equity and performance for Papua.

The approach designed focuses on reducing the gap between the amount of financial support received by schools with high student enrolments and those with low enrolments. The formula used to calculate the national BOS grant per school is based on student numbers; big schools receive significantly more funding than small. It does not consider

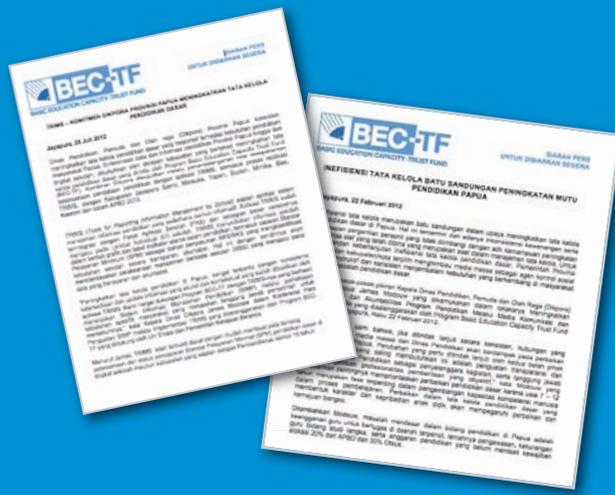
differences between urban and remote schools. Using a localized formula, BOSDA can reduce this gap given the costs of schools in remote areas are higher than those in urban areas. Following comprehensive discussions it was agreed that Papua's approach to formula-based BOSDA in 2013 will be based on school size, geographical location and the availability of suitably qualified teachers as there is a shortage of SMA and SMK teachers. Technical guidelines have been disseminated to all local government education offices.

Managing Education Information: Implementing the Tool for Reporting and Information Management by Schools (TRIMS)-a 5-year Road Map

Several Education Management Information Systems (EMIS) workshops have been facilitated through the BEC-TF program. The first in 2012 was attended by representatives from BEC-TF supported districts and two other districts, Biak and Keerom. Participants worked together to develop draft Standard Operating

Procedures to implement TRIMS in Papua. This differentiated the data collection process on the basis of bureaucratic level from Sub-district to Provincial and Zone Area categories (Zone 1: Urban; Zone 2: Sub-Urban; Zone 3: Isolated; Zone 4: Remote). During the press conference that followed workshop

recommendations were socialized to the media by the Papua Education Office, Ministry of Education and Culture, World Bank, and BEC-TF teams. Keerom district is the first non targeted BEC district to successfully implement TRIMS using the new procedures based on zoning.

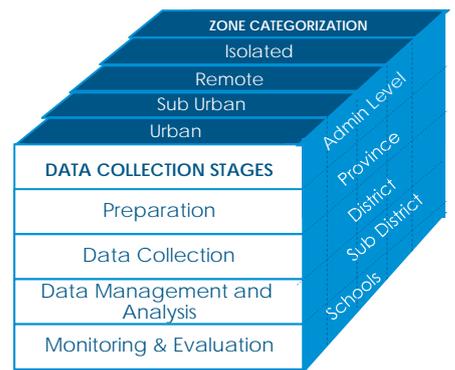


Papua has committed to several ongoing initiatives to strengthen EMIS. Budget has been allocated in 2013 for TRIMS implementation; a 5-year Road Map for TRIMS implementation has been developed to guide policy; and Standard Operating Procedures have been issued which consider the challenges faced by districts with varying levels of capacity in different geographic locations. A well-trained TRIMS Taskforce of 28 trainers from various districts has been officially appointed by Office of the Head of Provincial Education, Sport, and Youth Decree. The Taskforce will train and provide ongoing technical assistance, to District trainers from 29 districts and municipalities. These District trainers will train all schools in their districts according to Zone.

All schools nationally were first introduced to the EMIS-TRIMS software during the 2011 national BOS training program. Findings from TRIMS monitoring discussions with schools in Jayapura City and Keerom District in April 2012 demonstrated that schools find the tool to be straightforward with capacity to provide the data needed for District Education Office information needs. Schools have asked for more training so that they can interpret the

data effectively and use it to inform the School Development Planning process. It has been shown that schools using TRIMS have increased school data submission rates markedly. For example, of 183 schools in Kota Jayapura and 97 schools in Keerom, (75% and 93% respectively) submitted TRIMS data on time.

The second workshop, held in July 2012, produced a final draft regulation from the Head of the Papua Education Office about strengthening EMIS in districts through the use of TRIMS. Memorandums of Understanding which detail 2013 implementation requirements were signed by the Province and 8 districts: Biak Numfor, Keerom, Sarmi, Yapen, Supiori, Mimika, Merauke, and Jayapura. Additional districts will be targeted from 2014 onwards. As well, draft guidelines for discussion with School Supervisors on using TRIMS to evaluate school performance have been finalized. They will be distributed through the Coordinator for School Supervisors in the Provincial Education Office. Several donors working in Papua are also actively involved in discussions about post-BEC-TF support needs to districts and schools. This will be addressed at the next meeting of the Papua Education Working Group.



Data collection by Zone



Paulus Indubri and Nur Hidayat from the World Bank discussed the importance of accurate and current data in policy-making to ensure that Papua's specific context of situation is considered. The Tool for Reporting and Information Management by Schools, was shown to reporters during a Press Conference at the Papua Provincial Education Office.

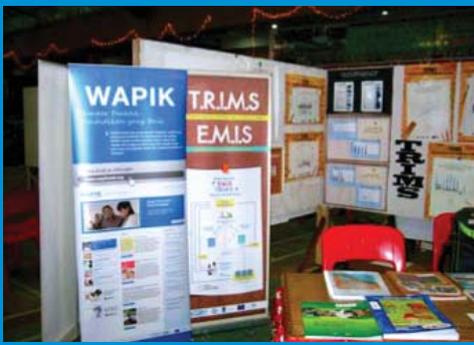
Mainstreaming Good Education Practices in Papua

Meeting educational service standards in the diverse context of Papua is a challenge faced by all educational practitioners. 'Thinking outside the box' has resulted in several innovations and good practices. In early 2012, in an effort to share with other education practitioners through an online medium, the Education Offices in Papua and West Papua documented stories and posted them on the Good Practice Information

Network and Education Forum <http://www.wapikweb.org>.

Supported by BEC-TF program, the Papua Provincial Education Offices organized a series of Good Practices in Education workshops. The first workshop in February 2012 introduced educational practitioners to the website and how to prepare effective articles and resources to share with colleagues in Papua, West

Papua and throughout Indonesia. The second workshop, in August 2012 was conducted for Management Teams from District Education Offices to increase their knowledge about the WAPIK community of practice and how it provides a vehicle to share knowledge about innovations and experiences in education governance and management.



The BEC-TF information booth at Papua's Education Festival.



So "What is Good Practice?" Workshop participants sharing group discussion ideas about good practices in teaching and learning.

During the workshop, commitments to sustain good practice documentation and dissemination activities were made by Jayapura Municipality, and other districts including Keerom, Wondoma Bay and South Sorong.

Current practices disseminated through the WAPIK site provide an invaluable collection of tips for educators and managers. These include: the creative application of local wisdom to enhance learning in Paniai; using the Tool for Reporting and Information Management by Schools (TRIMS) for effective school governance in Keerom; and, practitioner research focused on effective classroom practices. These activities are aimed at 'mainstreaming' good practices into everyday education-related activities

in Papua. The Papua Education Development Center (BPP) and Papua Education Quality Assurance (LPMP) have made a commitment in their 2013 Work Plan to include the development and dissemination of good educational practices using WAPIK and other media such as the monthly Education Bulletin. Going forward, BPP will work with District Education Offices to raise awareness and increase the commitment to document and disseminate examples of good practice. Initiatives such as the Education Exhibition and Seminar September and the commitment to form Provincial level partnerships through the University of Surabaya's provincial learning 'hubs' program provide examples of ways the WAPIK site will be expanded to address anticipated user needs.



Participants developing articles about good educational practices they have implemented. Reviewed articles are available on WAPIK web.

Papua Education Festival: Celebrating and Sharing Good Practices

At the end of September, the Papua Provincial Education Office conducted the first Papua Education Festival to highlight its commitment to improvement in education learning outcomes and service delivery. Initiatives such as TRIMS, WAPIK, as well as various education publications were on display. Visitors to the BEC-TF stand had the opportunity to participate in a TRIMS Clinic to learn about the user-friendly features adapted to meet Papua's specific needs. They also had the chance to look at other BEC-TF products and take away information brochures about several Good Practice initiatives.

Keerom district presented its experiences in effective school reporting. Staff report that using a tool such as TRIMS facilitates reporting. They believe that one of its distinctive features – its simplicity of use -- makes it a valuable tool for all schools

and districts. Bambang Suhartawan, Head of Keerom District Education Office shared experiences in implementing TRIMS. The District plans to continue collecting and updating data using TRIMS as part of its 'organic' approach to sustainability for the 2012/2013 academic year. Guest speaker Saiful, a TRIMS coach from Keerom district reinforced how the tool has been of value: "Data input using TRIMS can immediately generate reports. Financial statements can be presented in one page. TRIMS is also capable of consolidating charts and tables which are useful to show the status of Minimum Service Standards in schools or districts. The ease of use is a real attraction," Saiful added. The Workshop was attended by 25 education practitioners from elementary, junior high, high school and vocational schools from Jayapura city and municipality.



Sharing good practices online using WAPIK

During the Papua Education Festival, the WAPIK team worked with 36 educators – mostly from SMPs, SMAs, SMKs in Kota Jayapura to identify and disseminate practitioner examples of Good Practices in Education. Participants worked together to develop five case studies which were uploaded to the WAPIK website <http://>

wapikweb.org These resources – along with photographs of activities and teaching aids – are now accessible by other practitioners seeking information about Jayapura’s experiences in School Based Management and Teaching and Learning.

‘Mind Mapping’ as a tool for improved teaching and learning

The Mind Mapping clinic and Talk Show were festival favorites. Mind maps have many uses -- problem solving, preparing an outline for an essay or report and visualizing and conceptualising ideas are just a few. The ‘Mind Map’ workshop was attended by 24 participants who were able to practice the technique.

Ibu Samber, a teacher from Jayapura who participated in the workshop and who uses the technique in her school was identified as a resource person by Dinas Dikpora for a ‘Mind Map’ project planned in Papua.

Mindmap talkshow

A spontaneous Mind map Talk Show with more than 300 enthusiastic teachers and students followed the clinic.

As well as contributing to the festival, the WAPIK team works closely with other international agencies such as UNICEF as part of joint efforts to encourage sharing good practices. UNICEF also publishes TERAP, a bimonthly magazine of education good practices. BEC-TF and UNICEF jointly conducted a training workshop in February 2012 for approximately 10 teachers, school supervisors and Education office staff from various districts. Follow-up training was held in June 2012 to reinforce good practices, and to integrate WAPIK into 2013 annual workplans.

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Active involvement during the Mindmap event.



Examples of Mind-maps which facilitate teaching and learning.

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