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Support to Implementation of the Regional Education Strategy (P158836)

LATIN AMERICA AND CARIBBEAN | OECS Countries | Education Global Practice |
Recipient Executed Activities | Investment Project Financing | FY 2017 | Seq No: 1 | ARCHIVED on 29-Jun-2017 | ISR24789 |

Implementing Agencies: OECS Commission, Education Management Unit, OECS Commission, Ministry of Education, Dominica, Ministry of Education, Grenada, Ministry of Education, St. Lucia, Ministry of Education, St. Vincent and the Grenadines

Key Dates

Key Project Dates

Bank Approval Date:05-Jul-2016
Effectiveness Date:27-Jul-2016
Original Closing Date:30-Sep-2019
Revised Closing Date:30-Sep-2019

Project Development Objectives

Project Development Objective (from Project Appraisal Document)
The objectives of the Project are to: (i) use quality learning standards to support evidence based teaching and learning at the primary level; (ii) improve teacher practices at the primary level; (iii) strengthen primary school leadership and accountability and (iv) initiate the strengthening of sector monitoring and evaluation capacity in support of evidence-based strategic management and decision-making, all in the Member Countries.

Has the Project Development Objective been changed since Board Approval of the Project Objective?
No

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Components

Name

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	--	Moderately Unsatisfactory
Overall Implementation Progress (IP)	--	Moderately Unsatisfactory

Implementation Status and Key Decisions

The Grant Agreement of the Project was signed on July 27, 2016 and became effective on July 27, 2016. The Project was officially launched during the April 2017 mission with participants from the OECS Commission, the Ministries of Education Officials from Dominica, Grenada, St. Lucia, and St. Vincent and the Grenadines on April 24, 2017. Progress has been made in establishing baseline data for the project development objective indicators. One PDO indicator and one Intermediate Results Indicator have already met their targets. However, some of the indicators need

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adjustment to ensure realistic targets are set to achieve the Project Development Objectives. The Bank will start discussing a potential plan for restructuring the Project as soon as possible.

Risks

Overall Risk Rating

Risk Category	Rating at Approval	Previous Rating	Current Rating
Overall	--	--	Low

Results

Project Development Objective Indicators

▸% of pupils reading at or above their grade level at the key stages of grade 2 by sex, urban-rural residence (This is an Impact Indicator) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	9.00	--	9.00	10.00
Date	30-Sep-2016	--	26-Jun-2017	30-Aug-2019

▸% of pupils by sex and urban-rural residence performing at or above the minimum standards at grade 2 in Mathematics (This is an Impact Indicator) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	10.00
Date	30-Sep-2016	--	26-Jun-2017	30-Aug-2019

Comments
Baseline data is not available.

▸Percentage of primary teachers using formative assessment based on learning standards (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target

Value	0.00	--	0.00	50.00
Date	30-Aug-2016	--	26-Jun-2017	30-Aug-2019

Comments
Data is not available because the Grade-level learning standards for primary education are in draft and are not yet finalized.

▸Percentage of teachers rated effective on classroom practices (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	70.00	--	70.00	73.00
Date	30-Aug-2016	--	26-Jun-2017	30-Aug-2019

Comments
The baseline data was based on a sample of primary school teachers during classroom observations.

▸Percentage of primary schools with a School Improvement Plans (SIP) focused on learning outcomes (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	75.00	--	75.00	50.00
Date	30-Aug-2016	--	26-Jun-2017	30-Aug-2019

Comments
The data is from the OECS Education Statistical Digest 2016. The indicator includes public and private primary schools in the four countries, distributed as follows: Dom-55% of schools with SIPs; GRD-59%; SLU- 88.75% and SVG- 88.20%. The overall 75% is weighted average of the four countries.

▸Percentage of school leaders reporting on progress of teachers practices and students learning to oversight bodies (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target

Value	0.00	--	0.00	50.00
Date	30-Aug-2016	--	26-Jun-2017	30-Aug-2019

▸Production of an annual report on plan implementation and performance indicators at the country level (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	30-Aug-2016	--	26-Jun-2017	30-Aug-2019

Comments
The annual report will be ready by July 31, 2017.

Overall Comments

Intermediate Results Indicators

▸Learners-centered assessment framework and guidelines for using learning standards approved (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	30-Aug-2016	--	26-Jun-2017	30-Aug-2019

Comments
Preparation is underway and it is expected to be approved in later 2018.

▸Teacher professional development course developed (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	30-Aug-2016	--	26-Jun-2017	30-Aug-2019

Comments
Preparation is underway and the course is expected to be developed in early 2018.

▸Number of teachers trained and certified as competent (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	540.00
Date	30-Aug-2016	--	26-Jun-2017	30-Aug-2019

Comments
Once the training course developed, teachers will be trained, then the certification will start. It is expected that results will show in 2019.

▸Handbook for School Leaders (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	30-Aug-2016	--	26-Jun-2017	30-Aug-2019

Comments
Preparation is underway and the handbook for school teachers is expected to be ready in later 2018.

▸School leadership training program developed (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	30-Aug-2016	--	26-Jun-2017	30-Aug-2019

Comments
Preparation is underway and it is expected that the training program will be developed in 2018.

▸Number of school leaders certified in a competence based standards (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	270.00
Date	30-Aug-2016	--	26-Jun-2017	30-Aug-2019

Comments
Preparation work is underway. some results are expected to be available in later 2018.

▸Number of teachers monitored through the Classroom Assessment Scoring System (CLASS) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	416.00	400.00
Date	30-Aug-2016	--	26-Jun-2017	30-Aug-2019

Comments
The target has been achieved.

▸Number of schools analyzing and using student learning data (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	300.00
Date	30-Aug-2016	--	26-Jun-2017	30-Aug-2019

Comments
The results of this indicator are expected to show in 2019.

▸M&E Manual Developed (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	30-Aug-2019	--	26-Jun-2017	30-Aug-2019

Overall Comments
There are total 9 Intermediate Results Indicators. All of them are expected to be achieved between early 2018 and August 2019.

Data on Financial Performance

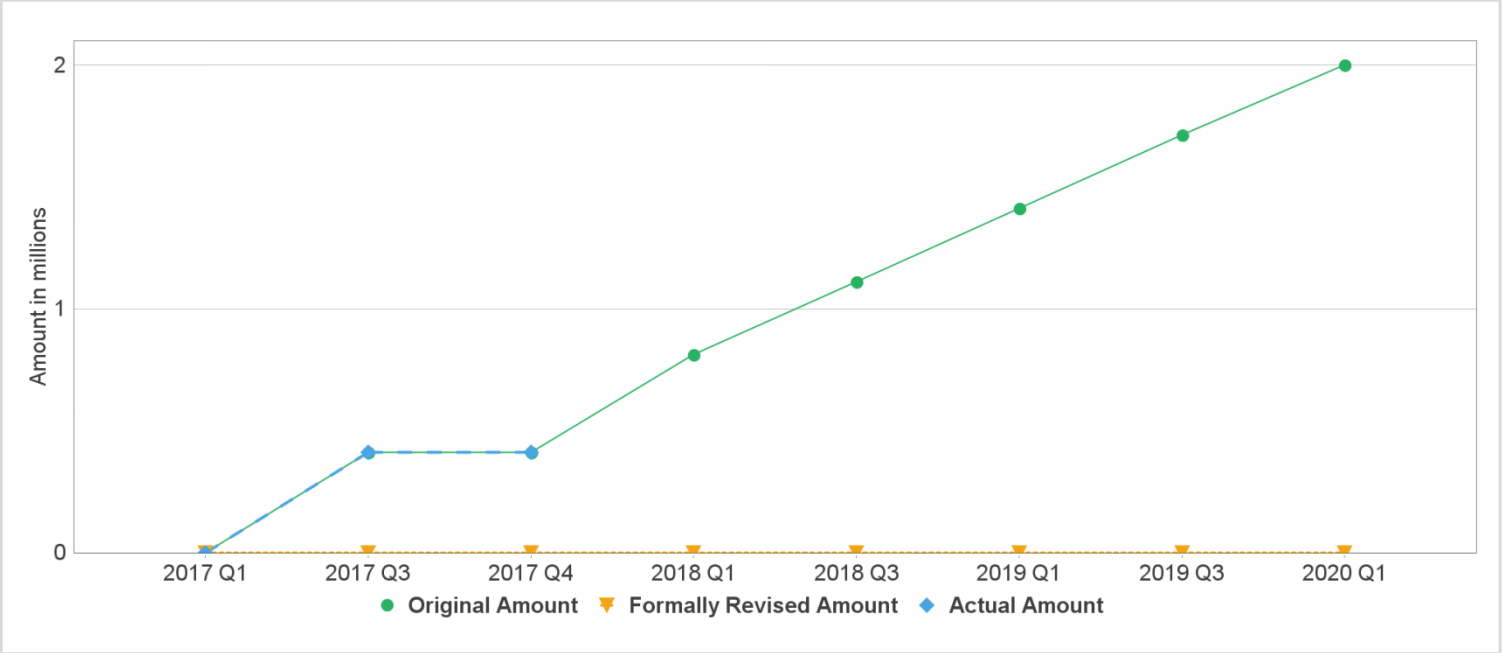
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P158836	TF-A2937	Effective	USD	2.00	2.00	0.00	0.41	1.59	21%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P158836	TF-A2937	Effective	05-Jul-2016	27-Jul-2016	27-Jul-2016	30-Sep-2019	30-Sep-2019

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.