**Implementation Status & Results**

**Afghanistan**

**Afghanistan Skills Development Project (P102573)**

<table>
<thead>
<tr>
<th>Operation Name</th>
<th>Afghanistan Skills Development Project (P102573)</th>
<th>Project Stage</th>
<th>Seq.No.</th>
<th>Status</th>
<th>Implementation Status Overview</th>
</tr>
</thead>
<tbody>
<tr>
<td>Country</td>
<td>Afghanistan</td>
<td>Implementation</td>
<td>13</td>
<td>ARCHIVED</td>
<td>The Afghanistan Skills Development Project (ASDP) became effective in March 2008 and is closing at the end of June 2014. The project has been implemented by the Ministry of Education (MOE) and the Ministry of Labor, Social Affairs, Martyrs and Disabled (MOLSAMD). The overall financing amount for the project is USD 38 million, of which USD 20 million come from the Bank and USD 18 from ARTF. While implementation has been carried out in line with the original design, political and security concerns have constrained timely implementation as well as the achievement of some of the original objectives to the full extent. For this reason, the project was restructured effective July 31st, 2012, to make...</td>
</tr>
<tr>
<td>Implementing Agency(ies):</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Key Dates</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Board Approval Date</td>
<td>31-Jan-2008</td>
<td>Original Closing Date</td>
<td>28-Feb-2013</td>
<td>Planned Mid Term Review Date</td>
<td>20-Apr-2011</td>
</tr>
<tr>
<td>Effectiveness Date</td>
<td>20-Mar-2008</td>
<td>Revised Closing Date</td>
<td>30-Jun-2014</td>
<td>Actual Mid Term Review Date</td>
<td>22-May-2011</td>
</tr>
<tr>
<td>Project Development Objectives</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Project Development Objective (from Project Appraisal Document)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The project development objective is: Increased number of immediately-employable graduates is produced by building, in stages, a high quality TVET system that is equitable, market responsive, and cost-effective.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Has the Project Development Objective been changed since Board Approval of the Project?</td>
<td>Yes</td>
<td>No</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Component(s)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Component Name</td>
<td>Develop Regulatory and Quality Assurance Framework for TVET</td>
<td>Component Cost</td>
<td>1.50</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Improve Relevance, Quality and Efficiency of TVET</td>
<td></td>
<td>12.50</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Skills Development Program and Market Linkages with a Rural Focus</td>
<td></td>
<td>1.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Research, Monitoring &amp; Evaluation</td>
<td></td>
<td>1.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall Ratings</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Progress towards achievement of PDO</td>
<td>Satisfactory</td>
<td>Satisfactory</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall Implementation Progress (IP)</td>
<td>Satisfactory</td>
<td>Satisfactory</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall Risk Rating</td>
<td>Moderate</td>
<td>Moderate</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
changes/modifications in the Results Framework in order to make the performance indicators more realistic and robust as well as to extend the project closing date from February 28, 2013 to June 30, 2014.

Since restructuring, progress towards achievement of PDO has been steady. The functioning of the Committee on Education and Skills Policy (CESP) had become somewhat lax, with its secretariat lacking in effectiveness. During the period under report, the CESP had organized a full meeting in which the handover of management of the secretariat to the CESP was formalized, and a decision was taken to formally appoint the Economic Adviser to the First Vice President as the Coordinator of the secretariat. Following the meeting which also discussed the roadmap, a request was received by the Bank for continued support to the secretariat and the Bank promised support until June 2015. The funds for this purpose will be taken from the Second Afghanistan Skills Development Project (ASDP II).

Over 150 National Occupational Skills Standards have been developed by the NSDP supported by ASDP. These have been shared with other development partners and other Ministries, in addition to the DMTVET which is in the process of aligning its curricula to these Skills Standards.

More graduates of informal training courses under NSDP have reportedly found productive employment. A third party verification process is under way to check the figures reported by the Government. The preliminary results confirm the earlier findings of rise in wages after training for both men and women. Under Component 3 of ASDP, training delivery to chronically poor women, youth, and drug users, is continuing. Training for disabled has begun in January 2014 and will be concluded by June 30, 2014.

The international implementation partner for the National Institute of Management and Administration (NIMA) has been in place since last September and has submitted reports on their detailed plan of work. It has also done a preliminary evaluation of curricula and Faculty and organized successfully the entrance examination using international norms and standards. It has designed, administered and graded the tests. About 227 students got admitted but some found admission at the university of Kabul and left. NIMA has now become a corresponding member and candidate of ACBSP and discussions are on with Ivy Tech Community College for certification of the current cohort of graduating students. Other institutes supported by the project have submitted their business plans which have been evaluated by a government Technical Committee. Construction work has been completed on schedule. All institutes receiving project support have started to carry out reforms with respect to their administrative, academic and financial autonomy. Among these institutes, the Afghanistan National Institute of Music (ANIM), the Blind School and the National Institute of Management and Administration (NIMA) are the most advanced. AIT has reconstituted its Governing Council which has held its first meeting, opened a bank account and has submitted a staffing plan to be able to implement its business plan as for now only the coordinator is in place.

All development partners investing in the TVET sector have now come together to coordinate the TVET strategy of Afghanistan. Donor investments and areas of support were discussed.

### Locations

<table>
<thead>
<tr>
<th>Country</th>
<th>First Administrative Division</th>
<th>Location</th>
<th>Planned</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Afghanistan</td>
<td>Kabul</td>
<td>Wilayat-e Kabul</td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

### Results

### Project Development Objective Indicators
<table>
<thead>
<tr>
<th>Indicator Name</th>
<th>Core</th>
<th>Unit of Measure</th>
<th>Baseline</th>
<th>Current</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Institutional Framework for TVET developed and submitted to Parliament for legislative enactment.</td>
<td>Text</td>
<td>Value</td>
<td>No Framework</td>
<td>Ministry of Justice has provided preliminary comments and the revised draft is now ready for submission. CESP meeting has been called</td>
<td>Submission for Legislative approval</td>
</tr>
<tr>
<td>Date</td>
<td>31-May-2014</td>
<td>30-Jun-2014</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comments</td>
<td>This is based on a sample of graduates from the first cohort. For the second cohort which graduated last December 2013, DMTVET reports 84% employment rate, which needs to be verified</td>
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<td></td>
</tr>
<tr>
<td>Share of NIMA graduates employed six months after completing training</td>
<td>Percentage</td>
<td>Value</td>
<td>0.00</td>
<td>52.00</td>
<td>80.00</td>
</tr>
<tr>
<td>Date</td>
<td>20-Mar-2014</td>
<td>30-Jun-2014</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comments</td>
<td>This is based on a sample of graduates from the first cohort. For the second cohort which graduated last December 2013, DMTVET reports 84% employment rate, which needs to be verified</td>
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<td>This is based on a sample of graduates from the first cohort. For the second cohort which graduated last December 2013, DMTVET reports 84% employment rate, which needs to be verified</td>
<td></td>
</tr>
<tr>
<td>Number of graduates from all project finance institutions in DMTVET</td>
<td>Percentage</td>
<td>Value</td>
<td>0.00</td>
<td>6928.00</td>
<td>9000.00</td>
</tr>
<tr>
<td>Date</td>
<td>14-Apr-2014</td>
<td>30-Jun-2014</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comments</td>
<td>DMTVET Data. Cohorts from AIT (1000) and Auto Mechanical School (1000) will graduate by project closing date. So, the target is likely to be achieved.</td>
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<td>DMTVET Data. Cohorts from AIT (1000) and Auto Mechanical School (1000) will graduate by project closing date. So, the target is likely to be achieved.</td>
<td></td>
</tr>
<tr>
<td>Increase in average earnings of project graduates within 6 months of completing training(NSDP)</td>
<td>Percentage</td>
<td>Value</td>
<td>3428.00</td>
<td>3000.00</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td></td>
<td>30-Jun-2014</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comments</td>
<td>Vulnerable women</td>
<td>417 AFN</td>
<td>The average salary increase for vulnerable women trained is 3428 AFN</td>
<td>The average salary increase for vulnerable women trained is 3428 AFN</td>
<td>The average salary increase for vulnerable women trained is 3428 AFN</td>
</tr>
<tr>
<td></td>
<td>Youth</td>
<td>2160 AFN</td>
<td>The average salary increase for Youth, average increase is 8158</td>
<td>The average salary increase for Youth, average increase is 8158</td>
<td>The average salary increase for Youth, average increase is 8158</td>
</tr>
</tbody>
</table>

**Intermediate Results Indicators**
<table>
<thead>
<tr>
<th>Indicator Name</th>
<th>Core</th>
<th>Unit of Measure</th>
<th>Baseline</th>
<th>Current</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>The NQF developed and approval of the DMTVET Plan.</td>
<td>□</td>
<td>Text</td>
<td>Value</td>
<td>No NQF for TVET</td>
<td>Draft of Law ready to be reviewed by CESP who will channel it through cabinet. NQF for TVET is institutionalized (presented for legal enabling)</td>
</tr>
<tr>
<td>Date</td>
<td>31-May-2014</td>
<td>30-Jun-2014</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comments</td>
<td>Legislation to be approved by Ministry of Justice then submit to Cabinet. legislation for NQF and TVET Board to be submitted to Cabinet.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of internationally recognized diplomas awarded by NIMA.</td>
<td>□</td>
<td>Number</td>
<td>Value</td>
<td>0.00</td>
<td>1108.00</td>
</tr>
<tr>
<td>Date</td>
<td>31-May-2014</td>
<td>30-Jun-2014</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comments</td>
<td>Number (final) is likely to be 1300. Slippage is due to the fact that IP for NIMA was appointed late and students could not be exposed to international standards as expected</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of TVET Institutes operating under the agreed governance framework.</td>
<td>□</td>
<td>Number</td>
<td>Value</td>
<td>0.00</td>
<td>6.00</td>
</tr>
<tr>
<td>Date</td>
<td>31-May-2014</td>
<td>30-Jun-2014</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comments</td>
<td>Following are included: NIMA, ANIM, AIT, Blind School, Auto Mechanical Institute and Computer Institute. Auto mechanical School and CTI have benefited through being provided with buildings and renovations in existing buildings</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of Voucher Beneficiaries including females.</td>
<td>□</td>
<td>Number</td>
<td>Value</td>
<td>0.00</td>
<td>238.00</td>
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<tr>
<td>Date</td>
<td>29-Aug-2013</td>
<td>30-Jun-2014</td>
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<tr>
<td>Comments</td>
<td>133 students were awarded vouchers in second round.</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Number of Project Staff and Officers trained in different functional areas (Including NSDP).</td>
<td>□</td>
<td>Number</td>
<td>Value</td>
<td>0.00</td>
<td>1127.00</td>
</tr>
<tr>
<td>Date</td>
<td>31-May-2014</td>
<td>30-Jun-2014</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comments</td>
<td>Number includes 802 Technical Teachers in addition to 325 project staff which includes civil servants and NSDP staff</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of BDS trainers trained.</td>
<td>□</td>
<td>Number</td>
<td>Value</td>
<td>0.00</td>
<td>1652.00</td>
</tr>
</tbody>
</table>
Number of MIS reports produced and Number of tracer studies of TVET graduates completed, including from both DMTVET and NSDP

<table>
<thead>
<tr>
<th>Date</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-May-2013</td>
<td></td>
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<tr>
<td>30-Jun-2014</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Date</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>31-May-2014</td>
<td>With the MIS platform developed and tested and the M&amp;E framework developed, the number or reports have increased.</td>
</tr>
<tr>
<td>30-Jun-2014</td>
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</tbody>
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### Data on Financial Performance (as of 12-May-2014)

#### Financial Agreement(s) Key Dates

<table>
<thead>
<tr>
<th>Project</th>
<th>Ln/Cr/Tf</th>
<th>Status</th>
<th>Approval Date</th>
<th>Signing Date</th>
<th>Effectiveness Date</th>
<th>Original Closing Date</th>
<th>Revised Closing Date</th>
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#### Disbursements (in Millions)

<table>
<thead>
<tr>
<th>Project</th>
<th>Ln/Cr/Tf</th>
<th>Status</th>
<th>Currency</th>
<th>Original</th>
<th>Revised</th>
<th>Cancelled</th>
<th>Disbursed</th>
<th>Undisbursed</th>
<th>% Disbursed</th>
</tr>
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<tbody>
<tr>
<td>P102573</td>
<td>IDA-H3520</td>
<td>Effective</td>
<td>USD</td>
<td>20.00</td>
<td>20.00</td>
<td>0.00</td>
<td>18.91</td>
<td>0.63</td>
<td>95.00</td>
</tr>
<tr>
<td>P102573</td>
<td>TF-93854</td>
<td>Effective</td>
<td>USD</td>
<td>18.00</td>
<td>18.00</td>
<td>0.00</td>
<td>15.68</td>
<td>2.32</td>
<td>87.00</td>
</tr>
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</table>

### Disbursement Graph
Key Decisions Regarding Implementation

Government has decided to provide more autonomy to project aided institutions in phases, beginning with administrative and financial autonomy, and to closely monitor the functioning of the Governing Councils.

Restructuring History

There has been no restructuring to date.

Related Projects

There are no related projects.