Implementation Status & Results
Cambodia
KH--EDUCATION FOR ALL FAST TRACK INITIATIVE CATALYTIC TRUST FUND (P109925)

Operation Name: KH--EDUCATION FOR ALL FAST TRACK INITIATIVE CATALYTIC TRUST FUND (P109925)

Country: Cambodia
Product Line: Recipient Executed Activities
Implementing Agency(ies):
Region: EAST ASIA AND PACIFIC
Lending Instrument: Specific Investment Loan

Key Dates
Board Approval Date: 10-Apr-2008
Original Closing Date: 30-Jun-2010
Planned Mid Term Review Date: 
Last Archived ISR Date: 30-Jan-2011
Effectiveness Date: 13-Jun-2008
Revised Closing Date: 30-Jun-2012
Actual Mid Term Review Date: 

Project Development Objectives

The Education Sector Support Scale Up Action Program (ESSSUAP) aims to 1) expand preschool and primary education services so as to reach the most vulnerable groups of children through both demand- and supply-side interventions; and 2) enhance professional and administrative institutional capacity for education service delivery at central, provincial, district and school levels.

Has the Project Development Objective been changed since Board Approval of the Project?

☐ Yes  ☐ No

Component(s)

Component Name                     Component Cost
Expanding Early Childhood Education  14.06
Improving Primary Education Access and Quality  43.34
Promoting Institutional Development and Capacity Building  2.00

Overall Ratings

<table>
<thead>
<tr>
<th></th>
<th>Previous Rating</th>
<th>Current Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Progress towards achievement of PDO</td>
<td>Moderately Satisfactory</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>Overall Implementation Progress (IP)</td>
<td>Moderately Satisfactory</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>Overall Risk Rating</td>
<td>Low</td>
<td></td>
</tr>
</tbody>
</table>

Implementation Status Overview

Overall implementation progress has been satisfactory towards full achievement of Project Development Objectives. Ten among twelve planned Performance Indicators have been met, including indicators regarding Early Childhood Development, Primary Scholarships, School Improvement Grants and training sessions for teachers, principals and government officials. The total cumulative disbursement as of May 20, 2011 amounted to $24.87 million, equivalent to 43.3% of total Catalytic Trust Fund of US$ 57.4 million. Even though, there
has been major progress in pace of disbursements since the commencement of the school construction, but it is still considered to be behind the schedule. Overall, 173 buildings (26% of the total revised numbers) have been completed, an additional 203 (30%) are under construction and all other construction packages are in procurement process. 10,271 of scholarship have been provided to students either from poor families or on the basis of merit; 300 home based care and 309 community preschools have been established; 11,780 teachers and 1,463 of school principals have been trained; Early Grade Reading Assessment (EGRA) and early grade reading programs for grade 1 pupils are now taking place; and 366 of school improvement grants have been provided.

Results

Project Development Objective Indicators

<table>
<thead>
<tr>
<th>Indicator Name</th>
<th>Core</th>
<th>Unit of Measure</th>
<th>Baseline</th>
<th>Current</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions.</td>
<td>✔️</td>
<td>Number</td>
<td>Value</td>
<td>760.00</td>
<td>2910.00</td>
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<tr>
<td></td>
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<td>Date</td>
<td>01-Jul-2008</td>
<td>31-Mar-2011</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Comments</td>
<td>3500 is the original plan target.</td>
<td>Due to the increases prices of buildings and furniture, the number is reduced from 3,500 to 2,790.</td>
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Intermediate Results Indicators

<table>
<thead>
<tr>
<th>Indicator Name</th>
<th>Core</th>
<th>Unit of Measure</th>
<th>Baseline</th>
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<th>End Target</th>
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<tbody>
<tr>
<td>Number of ECE classroom completed</td>
<td>☐️</td>
<td>Number</td>
<td>Value</td>
<td>151.00</td>
<td>582.00</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Date</td>
<td>31-Jul-2008</td>
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<td></td>
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<td>Comments</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of Community Preschools Launched</td>
<td>☐️</td>
<td>Number</td>
<td>Value</td>
<td>309.00</td>
<td>450.00</td>
</tr>
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<td></td>
<td></td>
<td>Date</td>
<td>31-Jul-2008</td>
<td>31-Mar-2011</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Comments</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of Home-Based Care Launched</td>
<td>☐️</td>
<td>Number</td>
<td>Value</td>
<td>300.00</td>
<td>450.00</td>
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<td>31-Mar-2011</td>
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<td>Comments</td>
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</tr>
<tr>
<td>Number of scholarship awarded in target schools</td>
<td>☐️</td>
<td>Number</td>
<td>Value</td>
<td>10271.00</td>
<td>24000.00</td>
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<td>Comments</td>
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<tr>
<td>Number of School Principle trained in Leadership Program</td>
<td>☐️</td>
<td>Number</td>
<td>Value</td>
<td>1463.00</td>
<td>1500.00</td>
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<tr>
<td>Indicator Name</td>
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<td>Baseline</td>
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<td>End Target</td>
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<tr>
<td>Number of teachers trained in CFS</td>
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<td>Number</td>
<td>Value</td>
<td>0.00</td>
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<tr>
<td>Number of school improvement grants awarded</td>
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<td>Number</td>
<td>Value</td>
<td>0.00</td>
<td>366.00</td>
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<tr>
<td>Number of District Education Offices completed</td>
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<td>Number</td>
<td>Value</td>
<td>0.00</td>
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<td>31-Mar-2011</td>
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<td>Comments</td>
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<tr>
<td>Number of phased out in-complete primary schools</td>
<td></td>
<td>Number</td>
<td>Value</td>
<td>0.00</td>
<td>151.00</td>
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<td></td>
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<tr>
<td>Number of constructed Pre-Schools</td>
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<td>Number</td>
<td>Value</td>
<td>0.00</td>
<td>25.00</td>
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**Data on Financial Performance (as of 15-Jun-2011)**

**Financial Agreement(s) Key Dates**

<table>
<thead>
<tr>
<th>Project</th>
<th>Loan No.</th>
<th>Status</th>
<th>Approval Date</th>
<th>Signing Date</th>
<th>Effectiveness Date</th>
<th>Closing Date</th>
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**Disbursements (in Millions)**

<table>
<thead>
<tr>
<th>Project</th>
<th>Loan No.</th>
<th>Status</th>
<th>Currency</th>
<th>Original</th>
<th>Revised</th>
<th>Cancelled</th>
<th>Disbursed</th>
<th>Undisbursed</th>
<th>% Disbursed</th>
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<tbody>
<tr>
<td>P109925</td>
<td>TF-92097</td>
<td>Effective</td>
<td>USD</td>
<td>57.40</td>
<td>57.40</td>
<td>0.00</td>
<td>25.23</td>
<td>32.17</td>
<td>44.00</td>
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**Disbursement Graph**
**Key Decisions Regarding Implementation**

According to the World Bank Policy on Access to Information, this disclosable information in ISR should be shared with the public. The project is funded by the Education For All Fast Track Initiative Catalytic Fund which is a multi-donor trust fund. It is therefore important for donors to be able to access this project implementation status update.

**Restructuring History**

Level two Approved on 27-Apr-2010, Level two Approved on 19-Dec-2010

**Related Projects**

There are no related projects.