Implementation Status & Results
Afghanistan
Afghanistan - Second Education Quality Improvement Program (P106259)

Operation Name: Afghanistan - Second Education Quality Improvement Program (P106259)
Project Stage: Implementation
Seq.No: 9
Status: ARCHIVED
Archive Date: 23-Oct-2011

Country: Afghanistan
Approval FY: 2008
Product Line: IBRD/IDA
Region: SOUTH ASIA
Lending Instrument: Emergency Recovery Loan
Implementing Agency(ies): Ministry of Education

Key Dates

<table>
<thead>
<tr>
<th>Key Date</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board Approval Date</td>
<td>31-Jan-2008</td>
</tr>
<tr>
<td>Original Closing Date</td>
<td>01-Sep-2012</td>
</tr>
<tr>
<td>Effectiveness Date</td>
<td>20-Mar-2008</td>
</tr>
<tr>
<td>Revised Closing Date</td>
<td>01-Sep-2012</td>
</tr>
<tr>
<td>Planned Mid Term Review Date</td>
<td>17-Jul-2011</td>
</tr>
<tr>
<td>Last Archived ISR Date</td>
<td>23-Oct-2011</td>
</tr>
</tbody>
</table>

Project Development Objectives

The project development objective is to increase equitable access to quality basic education especially for girls through school grants, teacher training and strengthened institutional capacity with support from communities and private providers.

Has the Project Development Objective been changed since Board Approval of the Project?

☐ Yes ☐ No

Component(s)

<table>
<thead>
<tr>
<th>Component Name</th>
<th>Component Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Grants</td>
<td>8.70</td>
</tr>
<tr>
<td>Teacher and Principal Training and Education</td>
<td>16.70</td>
</tr>
<tr>
<td>Project Management, Monitoring and Evaluation</td>
<td>4.60</td>
</tr>
</tbody>
</table>

Overall Ratings

<table>
<thead>
<tr>
<th>Rating Area</th>
<th>Previous Rating</th>
<th>Current Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Progress towards achievement of PDO</td>
<td>Moderately Satisfactory</td>
<td>Moderately Satisfactory</td>
</tr>
<tr>
<td>Overall Implementation Progress (IP)</td>
<td>Moderately Satisfactory</td>
<td>Moderately Satisfactory</td>
</tr>
<tr>
<td>Overall Risk Rating</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Implementation Status Overview

As of December 2011, EQUIP II has supported the construction of 25 schools using National Competitive Bidding (i.e. larger, more technically complex buildings), construction [or rehabilitation] of 246 schools using Community Contracting (simple structures where construction is managed by communities), and there are a further 523 (CC and NCB) schools under construction. Training of 92,831 teachers in In-Service Training INSET I and 63,852 in INSET II (grade one to six) has been completed. The School Management Training (SMT I) has been provided to 7,006 principals and headmasters/mistresses. SMT II training has been conducted for 4,689 principals/school managers. 3,351 scholarships have been provided to students.
awarded to female recipients in Teacher Training Colleges. It is estimated that 509,208 students are currently studying in EQUIP II supported schools, of this number 191,216 or nearly 40% are girls. Under EQUIP I and II, Social mobilization activities have been conducted in 11,087 communities which have resulted in setting up of 11,087 school shuras and the preparation of 10,939 school improvement plans nationwide. So far, 9,935 schools have received Quality Enhancement Grants for purchase of school supplies, laboratory equipment etc.

NB: At the time of submission of the ISR, the Disbursement Graph was not reflecting the ARTF contribution. ISG is working on this.

Locations

No Location data has been entered

Results

Project Development Objective Indicators

<table>
<thead>
<tr>
<th>Indicator Name</th>
<th>Core</th>
<th>Unit of Measure</th>
<th>Baseline</th>
<th>Current</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions.</td>
<td>☒</td>
<td>Number</td>
<td>0.00</td>
<td>1804.00</td>
<td>6164.00</td>
</tr>
<tr>
<td>Date</td>
<td>01-Oct-2007</td>
<td>10-Dec-2011</td>
<td>01-Sep-2012</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comments</td>
<td>MOE data indicates that 3,425 classrooms were built under EQUIP I. 120 schools consisting of 681 class rooms originating under EQUIP I are still under construction but have not been completed due to various reasons including security.</td>
<td>1804 classrooms have been completed. New construction has been halted until clarification of schools requiring rehabilitation has been established.</td>
<td>4360 classrooms are needed by EOP.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| System for learning assessment at the primary level                          | ☒    | Yes/No         | No       | No      | Yes        |
| Date                                                                           | 31-Jan-2008 | 10-Dec-2011 | 01-Sep-2012 |
| Comments                                                                      | EQUIP will address this issue in the next one year, targeting to establish a robust system for assessing learning levels of students in various levels and identify the gaps and solutions. |  |

| Number of additional qualified primary teachers resulting from project interventions. | ☒    | Number         | 0.00     | 67528.00 | 100000.00 |
| Date                                                                           | 10-Mar-2008 | 10-Sep-2011 | 01-Sep-2012 |
| Comments                                                                      | At the beginning of EQUIP II, there were 37,000 qualified teachers (baseline is based on EQUIP II project paper results monitoring data). | 67,528 have graduated from Teacher Training Colleges. | The balance to be achieve by the EOP is 32472. EQUIP contributes to the TTC training program, but does not |
Training under INSET facilities the process of teachers going on to Teacher Training Colleges to qualify formally as teachers.

cover all costs related to the TTC training.

<table>
<thead>
<tr>
<th>Increase in boys enrollment</th>
<th>Number</th>
<th>Value</th>
<th>Date</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>3900000.00</td>
<td>31-Jan-2008</td>
<td>Baseline Data based on EQUIP II project paper.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4440000.00</td>
<td>10-Dec-2011</td>
<td>317,992 new male students have enrolled in EQUIP II supported schools since 2008. Boys enrollment increased by 385,066 under EQUIP I. To date, under EQUIP I and II boys enrollment totaled 701,043.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4500000.00</td>
<td>01-Sep-2012</td>
<td>EOP targets are from EQUIP II project paper results matrix.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Increase in girls' enrollment</th>
<th>Number</th>
<th>Value</th>
<th>Date</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>2200000.00</td>
<td>31-Jan-2008</td>
<td>Baseline data based on EQUIP II project paper.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2710000.00</td>
<td>10-Dec-2011</td>
<td>3191,216 new female students have enrolled in EQUIP II supported schools since 2008. Girls enrollment increased by 277,914 under EQUIP I. To date, under EQUIP I and II girls enrollment totaled 469,130. 0.29 million girls are yet to be enrolled.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3000000.00</td>
<td>01-Sep-2012</td>
<td>EOP targets are from EQUIP II project paper results matrix.</td>
</tr>
</tbody>
</table>

### Intermediate Results Indicators

<table>
<thead>
<tr>
<th>Indicator Name</th>
<th>Core</th>
<th>Unit of Measure</th>
<th>Baseline</th>
<th>Current</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of school administrators completing management training program</td>
<td></td>
<td>Number</td>
<td>Value</td>
<td>Date</td>
<td>Comments</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>0.00</td>
<td>31-Jan-2008</td>
<td>This includes SMT I and SMT II training.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>11695.00</td>
<td>10-Dec-2011</td>
<td>Balance to be achieve by the EOP is 2,305. Target for SMT I and II is 14,000.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of female scholarship recipients in Teacher Training Colleges</td>
<td></td>
<td>Number</td>
<td>Value</td>
<td>Date</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>0.00</td>
<td>01-Jan-2008</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>585.00</td>
<td>10-Dec-2011</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>5000.00</td>
<td>01-Sep-2012</td>
<td></td>
</tr>
<tr>
<td>Number of schools received quality enhancement grants</td>
<td>Number</td>
<td>Value</td>
<td>Date</td>
<td>Comments</td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------------------</td>
<td>--------</td>
<td>-------</td>
<td>------------</td>
<td>--------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>0.00</td>
<td>01-Jan-2008</td>
<td>No scholarships were provided under EQUIP I.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>5220.00</td>
<td>10-Dec-2011</td>
<td>The scholarship program was to be delivered by GTZ. However, given the security situation they have declined to implement the program. MOE is in the process of taking on this responsibility. The Bank has reviewed the financial plan for implementing this component.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>6855.00</td>
<td>01-Sep-2012</td>
<td>Balance to be achieved by the EOP 4415.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of schools that have received and used the infrastructure development grant</th>
<th>Number</th>
<th>Value</th>
<th>Date</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>0.00</td>
<td>01-Jan-2008</td>
<td>755 schools had received infrastructure development grants at the end of EQUIP I.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>272.00</td>
<td>10-Dec-2011</td>
<td>This consists of CC and NCB schools and does not include the two teacher training colleges built by EQUIP II.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>884.00</td>
<td>01-Sep-2012</td>
<td>Balance schools to receive and use the grant by the EOP is 613. EOP project target is 884 based on MOE plan for EQUIP II revised at MTR to remove teacher training colleges and provincial education directorates funded by EQUIP II.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of teachers completing INSET -II</th>
<th>Number</th>
<th>Value</th>
<th>Date</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>0.00</td>
<td>01-Jan-2008</td>
<td>No teachers were trained under EQUIP I INSET II.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>63852.00</td>
<td>10-Dec-2011</td>
<td>The balance to be achieved by the EOP is 36,148. Training of INSET II was delayed due to security reasons.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>100000.00</td>
<td>01-Sep-2012</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of additional teachers completing INSET I under EQUIP II</th>
<th>Number</th>
<th>Value</th>
<th>Date</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>0.00</td>
<td>01-Jan-2008</td>
<td>No teachers were trained under EQUIP I INSET II.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>92831.00</td>
<td>01-Jul-2011</td>
<td>The balance to be achieved by the EOP is 36,148. Training of INSET II was delayed due to security reasons.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>100000.00</td>
<td>01-Sep-2012</td>
<td></td>
</tr>
</tbody>
</table>
37,000 teachers received INSET I training under EQUIP I (based on EQUIP II project paper p.24)

A balance of 7,169 teachers have to be trained to reach EOP target.

Data on Financial Performance (as of 08-Feb-2012)

Financial Agreement(s) Key Dates

<table>
<thead>
<tr>
<th>Project</th>
<th>Loan No.</th>
<th>Status</th>
<th>Approval Date</th>
<th>Signing Date</th>
<th>Effectiveness Date</th>
<th>Closing Date</th>
</tr>
</thead>
</table>

Disbursements (in Millions)

<table>
<thead>
<tr>
<th>Project</th>
<th>Loan No.</th>
<th>Status</th>
<th>Currency</th>
<th>Original</th>
<th>Revised</th>
<th>Cancelled</th>
<th>Disbursed</th>
<th>Undisbursed</th>
<th>% Disbursed</th>
</tr>
</thead>
<tbody>
<tr>
<td>P106259</td>
<td>IDA-H3540</td>
<td>Effective</td>
<td>USD</td>
<td>30.00</td>
<td>30.00</td>
<td>0.00</td>
<td>28.45</td>
<td>1.17</td>
<td>95.00</td>
</tr>
<tr>
<td>P106259</td>
<td>TF-91943</td>
<td>Closed</td>
<td>USD</td>
<td>0.12</td>
<td>0.12</td>
<td>0.01</td>
<td>0.12</td>
<td>0.00</td>
<td>100.00</td>
</tr>
<tr>
<td>P106259</td>
<td>TF-93962</td>
<td>Effective</td>
<td>USD</td>
<td>35.00</td>
<td>35.00</td>
<td>0.00</td>
<td>114.52</td>
<td>20.48</td>
<td>327.00</td>
</tr>
</tbody>
</table>

Disbursement Graph

[Graph showing disbursement over time]

Key Decisions Regarding Implementation
The supervision mission was conducted December 04 - 15, 2011. The supervision mission builds on an MTR and three extensive supervision missions findings that were carried out in July, May, April 2011 and December 2010, respectively. The ratings of the project have been upgraded based on the actions taken by the Ministry to improve and strengthen project management. They have also addressed nearly all of the issues that were identified in the previous missions including school construction, completing schools with missing components, restructuring the social mobilisation program, as well as placing more emphasis on gender and environmental and social safeguards and aligning monitoring framework with the project development objectives. We are pleased that the Ministry has established a central project coordination unit led by a competent Director. To continue strengthening the project’s results focus, it is important that the Ministry move with speed to: (a) explore and adopt appropriate procedures in consultation with Ministry of Finance for timely transfer of school grants to project communities; (b) address the shortcomings in financial management summarized in the aide memoire; and (c) implement a learning outcome assessment program.

NB: At the time of submission of the ISR, the Disbursement Graph was not reflecting the ARTF contribution. ISG is working on this.

**Restructuring History**

There has been no restructuring to date.

**Related Projects**

There are no related projects.