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Teacher Education Improvement Project (P111394)

MIDDLE EAST AND NORTH AFRICA | West Bank and Gaza | Education Global Practice |
Special Financing | Investment Project Financing | FY 2010 | Seq No: 15 | ARCHIVED on 14-Dec-2018 | ISR34798 |

Implementing Agencies: Ministry of Education and Higher Education, Palestine Liberation Organization (PLO) for the benefit of the Palestinian Authority (PA)

Key Dates

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Bank Approval Date: 24-Jun-2010
Effectiveness Date: 28-Oct-2010
Planned Mid Term Review Date: 24-Mar-2014
Actual Mid-Term Review Date: 24-Mar-2014
Original Closing Date: 30-Jun-2019
Revised Closing Date: 30-Jun-2019

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objective is to improve the quality of teacher education in Palestine and in doing so to contribute to enhancing students' learning.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

Yes

Board Approved Revised Project Development Objective (If project is formally restructured)

The objective is to improve the quality of teacher education in Palestine and in doing so to contribute to enhancing students' learning.

Components

Name
Strengthening School-based Practice of Pre-service Teacher Education Programs:(Cost $1.23 M)
Continuous Professional Development of Primary School Teachers:(Cost $1.35 M)
Project Management and Implementation Support:(Cost $0.42 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	Satisfactory	Satisfactory
Overall Implementation Progress (IP)	Satisfactory	Satisfactory
Overall Risk Rating	Moderate	Moderate

Implementation Status and Key Decisions

The project continues to perform well and remains on track to achieving its objectives. The project successfully supported the improved of year 1 – 4 teacher competencies and increased the ratio of qualified teachers as a result of the in-service teacher training activities included under the project. One third of teachers in participating schools engaged in mentoring student teachers, which is an important shift away from previous practices where most new teachers were left without the needed guidance and support. Also, the necessary regulatory framework and tools to

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assess and accredit teacher training institutions have been developed and are being implemented. Nevertheless, some activities have experienced delays: the pace of accreditation of remaining grade 1-4 pre-service programs needs to accelerate if all programs are to be covered by the project closing date. Also, delays in rolling out the proposed impact evaluation will need to be remedied to ensure that the critical evidence of project achievements can be documented before the end of the project. An action plan was discussed with the counterpart and is being followed up regularly.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	High	High
Macroeconomic	--	Substantial	Substantial
Sector Strategies and Policies	--	Moderate	Moderate
Technical Design of Project or Program	--	Moderate	Moderate
Institutional Capacity for Implementation and Sustainability	--	Moderate	Moderate
Fiduciary	--	Moderate	Moderate
Environment and Social	--	Low	Low
Stakeholders	--	Moderate	Moderate
Other	--	--	--
Overall	--	Moderate	Moderate

Results

PDO Indicators by Objectives / Outcomes

Improve the competencies and skills of Y1-4 class teachers

▸Percent of class teachers graduating from teacher education and licensing programs in participating HE institutions scoring above 70 % in readiness to teach instruments (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	80.00	93.00	80.00
Date	13-Jul-2015	06-May-2018	10-Nov-2018	31-Dec-2018
Comments:	Comp 1= 96 (Total # of graduates from TEIs 939/978 = 96%) Comp 2 = 90 (Total # of Qualified Teachers in WB/G=7841/8651 = 90%) Average = 93 (96+90)/2			

▸Ratio of qualified class teachers to the total number of class teachers (Comp. 2) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	62.00	--	90.00	80.00
Date	13-Jul-2015	--	10-Nov-2018	31-Dec-2018

Comments:	Total # of Qualified Teachers in WB/G=7841/8651=90%

Intermediate Results Indicators by Components

C1: Strengthening School-based Practice of Pre-service Teacher Education Programs

▸Percent of class teachers in participating schools engaged in mentoring student teachers (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	33.00	33.00	33.00
Date	13-Jul-2015	06-May-2018	10-Nov-2018	31-Dec-2018

▸Direct project beneficiaries (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	1,891.00	1,800.00
Date	13-Jul-2015	--	10-Nov-2018	31-Dec-2018

◢Female beneficiaries (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	82.40	80.00

▸Regulatory framework of AQAC is in place (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No framework	--	Framework is in place and been validated. Target m	Regulatory framework validated and in place
Date	13-Jul-2015	--	10-Nov-2018	31-Dec-2018

▸Assessment and accreditation tools for AQAC are in place to carry-out program accreditation (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No tools in place	--	Tools in place and being used.	Tools in place and used
Date	13-Jul-2015	--	10-Nov-2018	31-Dec-2018
Comments:	The tools are in place and are being used. The process of accrediting teacher training institutions has begun.			

C2: Continuous Professional Development of Primary School Teachers

▸Beneficiaries that feel project investments reflected their needs (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	77.00	--	90.00	88.00
Date	13-Jul-2015	--	10-Nov-2018	31-Dec-2018
Comments:	Results from surveyed teachers in Comp 2 (INSET)			

Data on Financial Performance

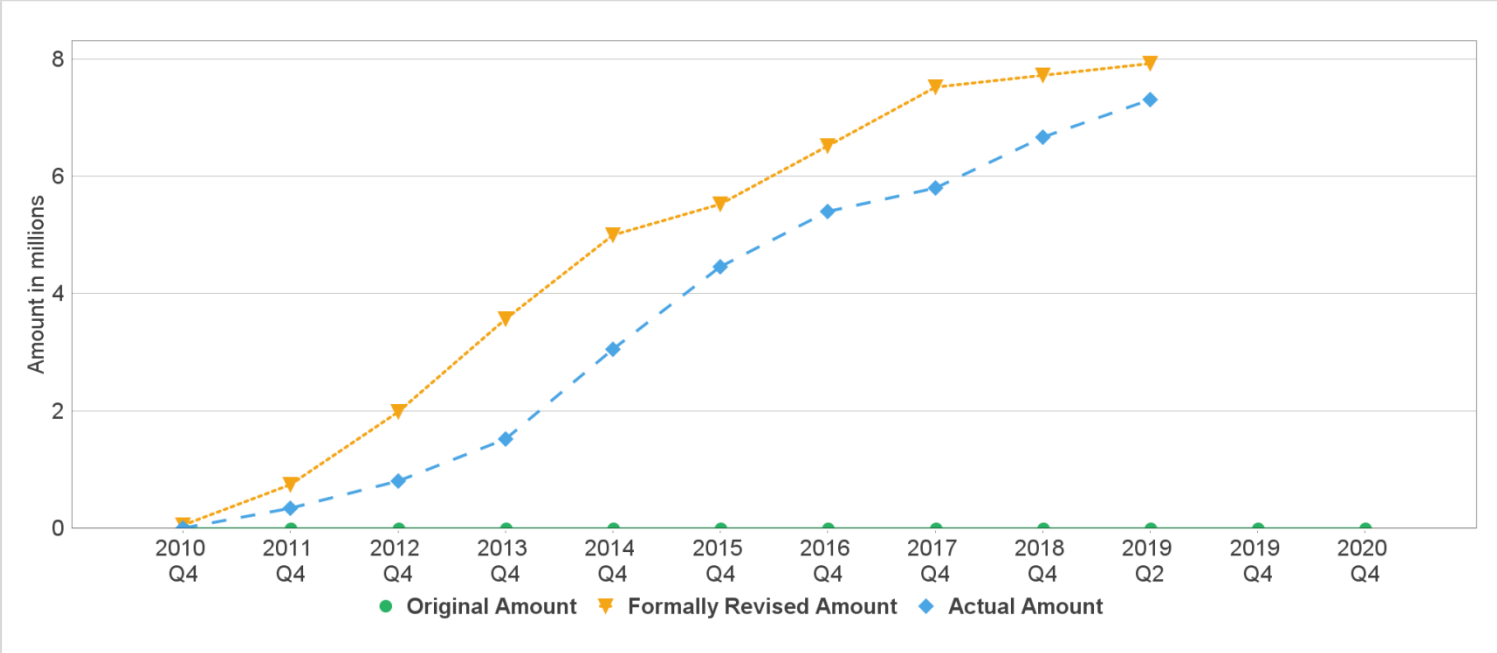
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P111394	TF-97315	Closed	USD	5.00	5.00	0.00	5.00	0.00	100%
P111394	TF-A1241	Effective	USD	3.00	3.00	0.00	2.31	0.69	77%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P111394	TF-97315	Closed	11-Aug-2010	11-Aug-2010	28-Oct-2010	30-Jun-2015	31-Dec-2015
P111394	TF-A1241	Effective	13-Nov-2015	13-Nov-2015	16-Dec-2015	30-Jun-2019	30-Jun-2019

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

P152914-Additional Financing for Teacher Education Improvement Project