Public Disclosure Authorized

Improving the Quality of Initial and Primary Education in Uruguay (P159771)

LATIN AMERICA AND CARIBBEAN | Uruguay | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2017 | Seq No: 6 | ARCHIVED on 19-Dec-2019 | ISR39034 |

Implementing Agencies: Oriental Republic of Uruguay, ANEP - Administracion Nacional de Educacion Publica

Key Dates

Key Project Dates

Bank Approval Date: 16-Dec-2016
Effectiveness Date: 08-May-2017
Planned Mid Term Review Date: 15-Jun-2020
Actual Mid-Term Review Date: 11-Oct-2019
Original Closing Date: 31-May-2022
Revised Closing Date: 31-May-2022

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objectives of the Project are to improve the teaching practices and the learning environment in early and primary education, as well as the internal efficiency in primary education, all in Full-Time Schools, and to strengthen the evaluation capacity of the education system.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name
Early Education:(Cost $5.53 M)
Primary Education:(Cost $26.98 M)
Transition between Primary and Secondary Education:(Cost $1.00 M)
Monitoring and Evaluation System:(Cost $6.39 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	Satisfactory	Satisfactory
Overall Implementation Progress (IP)	Satisfactory	Satisfactory
Overall Risk Rating	Moderate	Moderate

Implementation Status and Key Decisions

The Project was restructured on December 3, 2019. The main changes to the Project were:

a. Changes in descriptions and targets of several indicators in the Results Framework for clarity and flexibility.
b. Intermediate Results Indicator (IRI) 13 “Early Warning System (EWS) for identifying and tracking progress of at-risk students implemented in FTS” was replaced by the IRI “Creation of a monitoring system for students' academic trajectories” to reflect the addition of activities related to the newly-prioritized *Sistema de Evaluación de Aprendizaje*+ (SEA+) learning assessment under Component 4.
c. Component 4 was restructured to include activities to support the design and implementation of SEA+, an innovative adaptive learning assessment developed by the Research, Evaluation, and Statistics Division of the National Administration of Public Education. SEA+

measures learning gains at the student level for all grades between third and sixth to monitor students' academic trajectories, making it a key input for the preparation of an Early Warning System. Furthermore, the design and development of the tool could potentially benefit students in the secondary level (should SEA+ be extended to that education level), as its operational capabilities exceed the coverage planned for the first stage (planned for 2020-2022).

Following this restructuring, the Project remains on track to achieve its intended objectives. In terms of activities, progress has been made on the following:

- **Teacher Training.**
  - The second cohort of teachers began the training on Early Education, comprised of 153 teachers from 90 schools.
  - 66 principals began training to improve their support to teachers and strengthen the link between students and the school.
  - 72 teachers began the training to support the use of mobile libraries (*Coleccion Andariega)*
  - 573 teachers from 101 schools are part of the second cohort of on-site training for Primary-level teachers
- **Transition between Primary and Secondary**. Work in the 18 CEA (*Centros Educativos Asociados*) pilot centers continues, incorporating lessons learned from the first year to improve its implementation.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	Low	Low	Low
Macroeconomic	Moderate	Moderate	Moderate
Sector Strategies and Policies	Low	Low	Low
Technical Design of Project or Program	Moderate	Moderate	Moderate
Institutional Capacity for Implementation and Sustainability	Moderate	Moderate	Moderate
Fiduciary	Moderate	Moderate	Moderate
Environment and Social	Low	Low	Low
Stakeholders	Low	Low	Low
Other	Low	Low	Low
Overall	Moderate	Moderate	Moderate

Results

PDO Indicators by Objectives / Outcomes

Improve teaching practices in early and primary education

►PDO1. Increase in the teaching practices score in FTS based on class observation. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	2.60	0.00	2.60	2.91

Date	26-Oct-2018	23-May-2019	01-Oct-2019	31-Dec-2021

◢Sub-PDO1. Increase in the teaching practices score in FTS based in self-reports. (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	69.90	0.00	69.90	80.40

Improve the learning environment in early and primary education

►PDO2. Learning environment. Number of additional students enrolled in schools that meet required quality standards. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	2,786.00	2,993.00	4,500.00
Date	30-Dec-2016	23-May-2019	01-Oct-2019	31-Dec-2021

Improve the internal efficiency in primary education

►PDO3. Internal efficiency. First grade repetition rate in FTS. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	11.00	8.10	8.10	9.00
Date	30-Dec-2016	23-May-2019	01-Oct-2019	31-Dec-2021
Comments:	While there has been a widening gap in repetition rates since May 2019, both the repetition rates of girls and boys decreased in comparison to previous measurements, with a faster reduction for girls.			

◢Sub-PDO3. First grade repetition rate gender gap in FTS. (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	4.30	4.40	4.40	3.30
Date	30-Dec-2016	23-May-2019	01-Oct-2019	31-Dec-2021

Strengthen the evaluation capacity of the education system

►PDO4. Evaluation Capacity. Share of schools that use national student-level assessment results for decision-making (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	62.00	39.00	35.00
Date	30-Dec-2016	23-May-2019	01-Oct-2019	31-Dec-2021
Comments:	Results on this indicator report on the LEO voluntary online survey carried out in November 2018.			

Intermediate Results Indicators by Components

Early Education

▸IRI1. Number of additional classrooms for 3-year-olds resulting from Project interventions (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	8.00	9.00	20.00
Date	30-Dec-2016	23-May-2019	01-Oct-2019	31-Dec-2021

▸IRI2. ECD teachers of FTS use mobile libraries at least once a week (Percentage, Custom, DLI)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	65.20	65.20	70.00
Date	30-Dec-2016	23-May-2019	01-Oct-2019	31-Dec-2021
Comments:	Data corresponds to the second measurement carried out in December 2018.			

▸IRI3. Increase in the share of 5-year-old students in FTS with an "expected" development level. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.50	0.00	0.50	1.50
Date	24-Sep-2019	24-Oct-2018	01-Oct-2019	31-Dec-2021
Comments:	This indicator remains at its new baseline value of 0.50, which was established in September 2019. The new baseline corresponds to the data collected for the 2018 nationwide application of the Inventario de Desarrollo Infantil (INDI).			

▸IRI4. ECD assessment results inform first grade teachers (Text, Custom, DLI)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	ECD assessment has 50% coverage.	ECD assessment results (EIT) integrated into GURI's databased and local ECD assessment developed and approved by the Project Implementing Entity.	ECD assessment results (EIT) integrated into GURI's databased and local ECD assessment developed and approved by the Project Implementing Entity.	Local ECD assessment is developed and approved by the Project Implementing Entity. (DLI 6)
Date	30-Dec-2016	23-May-2019	01-Oct-2019	31-Dec-2021
Comments:	This indicator has already met its end of Project target, as the local INDI assessment has been developed and approved.			

▸IRI5. FTS ECD teachers apply protocols for at-risk students (Text, Custom, DLI)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	ECD teaching guidelines and protocols for at-risk	ECD teaching guidelines and protocols for at-risk	70% of ECD teachers of all FTS carry out interventions according

		students included in the ECD in-service training	students included in the ECD in-service training	to the guidelines for students that do not achieve the expected level of development
Date	30-Dec-2016	23-May-2019	01-Oct-2019	31-Dec-2021
Comments:	Data collection to update this indicator began in November 2019 and is in progress.			

▸IRI6. ECD teachers of FTS accredit in-service training courses (Text, Custom, DLI)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	167 teachers completed the first year of the first cycle	265 certified teachers	350 certified ECD teachers
Date	30-Dec-2016	23-May-2019	23-May-2019	31-Dec-2021

Primary Education

▸IRI7. Number of additional primary level classrooms built or rehabilitated in FTS resulting from Project intervention. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	107.00	125.00	160.00
Date	30-Dec-2016	23-May-2019	01-Oct-2019	31-Dec-2021

▸IRI8. Number of FTS that are equipped with physical and educational equipment. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	11.00	13.00	28.00
Date	30-Dec-2016	23-May-2019	01-Oct-2019	31-Dec-2021

▸IRI9. Number of FTS that annually receive resources and technical assistance for preventive maintenance. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	100.00	154.00	200.00	211.00
Date	30-Dec-2016	23-May-2019	01-Oct-2019	31-Dec-2021

▸IRI10. Primary teachers, principals and inspectors accredit in-service training courses. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	709 passed the first cycle	1,296 passed the first cycle	2400 teachers, principals or inspectors certified.
Date	30-Dec-2016	23-May-2019	01-Oct-2019	31-Dec-2021

Transition between Primary and Secondary Education

▸IRI11. Number of FTS that receive support targeted for teachers with students at risk in the sixth grade (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	9.00	15.00	30.00
Date	30-Dec-2016	23-May-2019	01-Oct-2019	31-Dec-2021
Comments:	Current value represents 7 FTS that received support in 2018 and 9 FTS that received support in 2019.			

▸IRI12. Pilot experience linking FTS with secondary schools. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	Activities started in 8 FTS	Activities began in 8 FTS in 2018 and 1 additional FTS was incorporated in 2019.	10 FTS-EMB pairs fully aligned
Date	30-Dec-2016	23-May-2019	01-Oct-2019	31-Dec-2021

Monitoring and Evaluation System

▸IRI 13. Creation of a monitoring system for students' academic trajectories (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	System not available	--	Activities started and the SEA+ action lines are being defined.	Results report of the pilot and its expansion
Date	31-Dec-2017	--	01-Oct-2019	31-Dec-2021

▸IRI14. Number of census-based standardized student assessments carried out at the ECD or Primary levels. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	2.00	2.00	2.00
Date	30-Dec-2016	23-May-2019	01-Oct-2019	31-Dec-2021
Comments:	The two evaluations carried out are the EIT-INDI and the LEO. The second year of LEO is currently under evaluation.			

▸IRI15. First grade repetition rate in quintile 1 and 2 FTS. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	12.40	9.00	9.00	10.00
Date	31-Dec-2015	23-May-2019	01-Oct-2019	31-Dec-2021
Comments:	Target surpassed.			

▸IRI 16. Beneficiary Feedback. Share of FTS benefiting from Project interventions that use teacher or parent apps to carry out beneficiary satisfaction surveys (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target

Value	0.00	0.00	17.00	50.00
Date	30-Dec-2016	23-May-2019	01-Oct-2019	31-Dec-2021

Disbursement Linked Indicators

▸DLI 1 IRI4. ECD assessment results inform first grade teachers (Text, Process, 500,000.00, 100.00%)

	Baseline	Actual (Previous)	Actual (Current)	June 30, 2021
Value	ECD assessment has 50% coverage.	ECD assessment results (EIT) integrated into GURI's databased and local ECD assessment developed and approved by the Project Implementing Entity.	ECD assessment results (EIT) integrated into GURI's databased and local ECD assessment developed and approved by the Project Implementing Entity.	--
Date	--	23-May-2019	01-Oct-2019	--
Comments:	GURI will submit INDI documentation to the Bank this calendar year to confirm if the DLI can be considered met.			

▸DLI 2 IRI6. ECD teachers of FTS accredit in-service training courses (Text, Output, 500,000.00, 100.00%)

	Baseline	Actual (Previous)	Actual (Current)	June 30, 2021
Value	Not started	167 teachers completed the first year of the first cycle	265 certified teachers	--
Date	--	23-May-2019	01-Oct-2019	--
Comments:	Guidelines have been revised submitted to CEIP for approval and publication.			

▸DLI 3 IRI2. ECD teachers of FTS use mobile libraries at least once a week (Percentage, Intermediate Outcome, 400,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	June 30, 2021
Value	0.00	65.20	65.20	--
Date	--	23-May-2019	01-Oct-2019	--

▸DLI 4 IRI5. FTS ECD teachers apply protocols for at-risk students (Text, Intermediate Outcome, 400,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	June 30, 2021
Value	Not started	ECD teaching guidelines and protocols for at-risk students included in the ECD in-service training	ECD teaching guidelines and protocols for at-risk students included in the ECD in-service training	--
Date	--	23-May-2019	01-Oct-2019	--

▸DLI 5 IRI4. ECD assessment results inform first grade teachers (Text, Process, 600,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	June 30, 2021
Value	ECD assessment has 50% coverage.	ECD assessment results (EIT) integrated into GURI's databased and local ECD assessment developed and approved by the Project Implementing Entity.	ECD assessment results (EIT) integrated into GURI's databased and local ECD assessment developed and approved by the Project Implementing Entity.	--
Date	--	23-May-2019	01-Oct-2019	--

▸DLI 6 IRI4. ECD assessment results inform first grade teachers (Text, Output, 600,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	June 30, 2021
Value	ECD assessment has 50% coverage.	ECD assessment results (EIT) integrated into GURI's databased and local ECD assessment developed and approved by the Project Implementing Entity.	ECD assessment results (EIT) integrated into GURI's databased and local ECD assessment developed and approved by the Project Implementing Entity.	--
Date	--	23-May-2019	01-Oct-2019	--

Data on Financial Performance

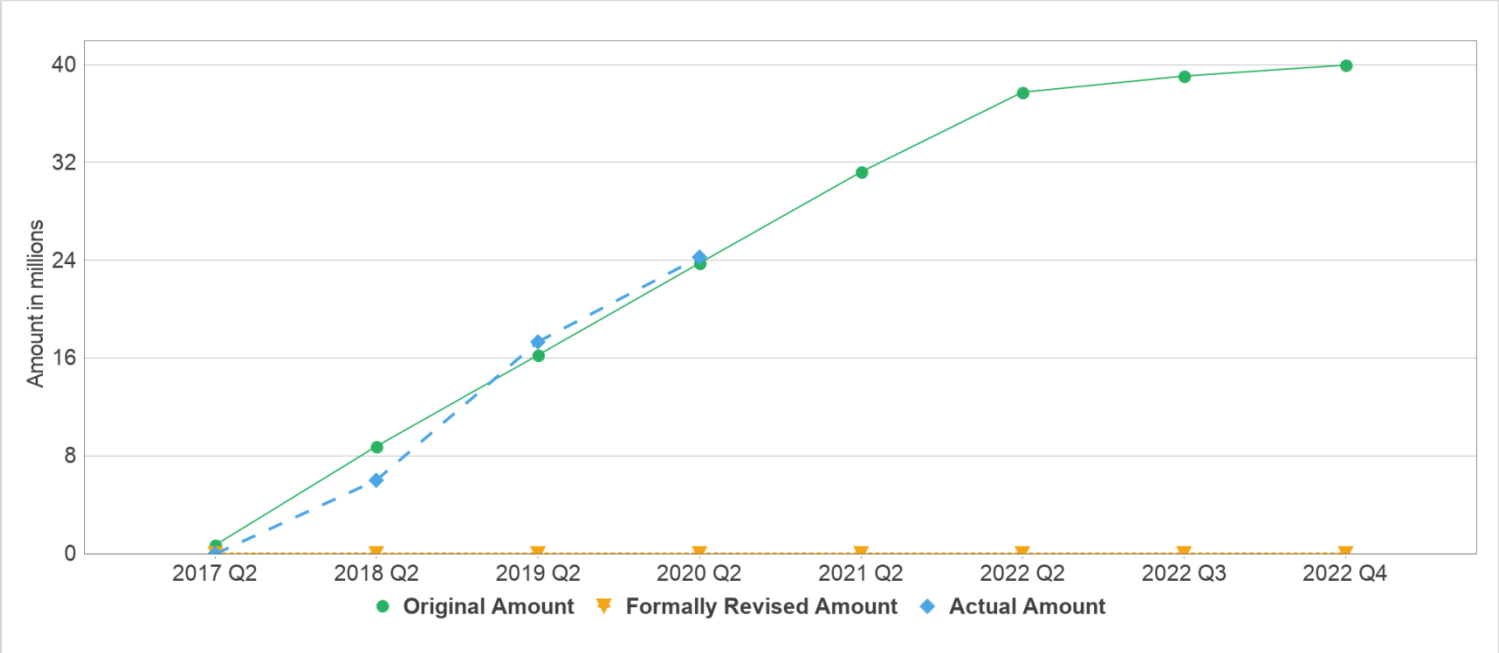
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P159771	IBRD-86750	Effective	USD	40.00	40.00	0.00	24.38	15.62	61%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P159771	IBRD-86750	Effective	16-Dec-2016	22-Mar-2017	08-May-2017	31-May-2022	31-May-2022

Cumulative Disbursements



Restructuring History

Level 2 Approved on 03-Dec-2019

Related Project(s)

There are no related projects.