



Myanmar Decentralizing Funding to Schools (P146332)

EAST ASIA AND PACIFIC | Myanmar | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2014 | Seq No: 8 | ARCHIVED on 14-Apr-2019 | ISR36210 |

Implementing Agencies: Republic of the Union of Myanmar, Ministry of Education

Key Dates

Key Project Dates

Bank Approval Date: 20-May-2014

Effectiveness Date: 05-Nov-2014

Planned Mid Term Review Date: 30-Jun-2020

Actual Mid-Term Review Date: --

Original Closing Date: 31-Dec-2018

Revised Closing Date: 20-Jul-2021

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objective of the Project is to help improve and expand Myanmar's School Grants Program and Student Stipends Program.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

Yes

Board Approved Revised Project Development Objective (If project is formally restructured)

The objective of the AF is to improve inclusiveness of school funding management and enhance support to teachers' professional development while increasing transition rates of poor and at-risk students.

Components

Name

Expansion and Improvement of Teacher Mentoring and Cluster Support Program:(Cost \$20.00 M)

Expansion and Improvement of the School Improvement Support Program:(Cost \$84.37 M)

Expansion and Improvement of the Student Stipends Program:(Cost \$26.00 M)

Capacity Improvement Support to Strengthen Monitoring and Implementation of Programs:(Cost \$17.00 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory
Overall Risk Rating	● Substantial	● Substantial

Implementation Status and Key Decisions



Since the last ISR disclosed in June 2018, the following was achieved: (i) the Additional Financing to the DFSP was signed in December 2018; (ii) School Improvement Funding (58,154 million MMK) was disbursed in May and November 2018 to 48,575 government and monastic schools; (iii) Stipends (15,025 million MMK) were transferred to 191,814 poor and vulnerable students over the 2018-19 school year; (iv) 599 teacher mentors were recruited and deployed to 150 townships and more than 20,000 mentees received in-school mentoring visits since the program was launched; (v) an early grade reading pilot, informed by the results of the Early Grade Reading Assessments, was rolled-out in 30 schools in Shan South; (v) new and strengthened safeguards processes were designed, presented in the revised Environmental and Social Management Framework (ESMF), disclosed on the Ministry of Education's website on January 25, 2019, and discussed in consultation meetings in Rakhine, Shan East, Nay Pyi Taw, and Yangon in February 2019.

Ongoing work focuses around supporting the Ministry in (i) revising and finalizing the ESMF on the basis of feedbacks received during consultations; (ii) revising the Operational Guidelines (OGs) for the School Improvement Support, the Student Stipends, and the Teacher Mentoring and Cluster Support programs to reflect lessons learned (see implementation support aide-memoire) and to integrate new and strengthened safeguards processes as described in the ESMF and delivering a new round of trainings to decentralized actors; (iii) disbursing the first tranche of Cluster Improvement Funds to support cluster-based meetings in complementing mentoring activities; (iv) finalizing the combined report on all EGRA and EGMA results; and (v) piloting innovative approaches to strengthen capacity, monitor implementation, and gather feedbacks from all stakeholders using information and communication technology (ICT).

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Moderate	● Moderate
Macroeconomic	--	● Moderate	● Moderate
Sector Strategies and Policies	--	● Moderate	● Moderate
Technical Design of Project or Program	--	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	--	● Moderate	● Moderate
Fiduciary	--	● Substantial	● Substantial
Environment and Social	--	● High	● High
Stakeholders	--	● Substantial	● High
Other	--	--	--
Overall	--	● Substantial	● Substantial

Results

PDO Indicators by Objectives / Outcomes

Inclusiveness of school funding management				
► Schools which spend improvement funding after (new) inclusive consultations with parents and community (DLI13) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	70.00



Date	31-May-2018	31-May-2018	31-May-2018	20-Jul-2021
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Enhanced support to teachers' professional development

► Primary schools having participated in mentoring activities (DLI 23) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	25.00	25.00	35.00	50.00
Date	31-May-2018	31-May-2018	18-Jan-2019	20-Jul-2021

Increasing transition rates of poor and at-risk students

► Average transition rate from primary to middle school of stipends recipients is higher than for comparable non-recipients (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	5.00	5.00	7.00
Date	31-May-2018	31-May-2018	31-May-2018	20-May-2021

Intermediate Results Indicators by Components

Expansion and Improvement of the School Improvement Support Program

► Townships having transferred funds to at least 80 percent of their schools, in accordance with latest SISP guidelines (DLIs 5, 8, 11, 17, and 21) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	254.00	254.00	280.00
Date	02-Apr-2014	31-May-2018	31-May-2018	20-Jul-2021

► Guidelines produced/revised for SISP (DLI 2) (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No guidelines	Stipends guidelines were revised in March-April 2016 and provided to schools in the 55 participating townships in May 2016.	School Improvement Support Program guidelines revisions for 2019-20 school year will be completed by the end of May 2019	All sections revised to reflect lessons in the field
Date	02-Apr-2014	31-May-2018	18-Jan-2019	20-Jul-2022

► Schools that have a school improvement plan (DLI12) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
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Value	5.00	99.00	99.00	99.00
Date	02-Jun-2014	31-May-2018	31-May-2018	20-Jul-2021
► Schools that disclose the school grant expenditure by category on school notice board (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	75.00	75.00	80.00
Date	02-Jun-2014	08-May-2018	31-May-2018	20-Jul-2021
► Large schools which have opened and use a bank account to receive their school grants (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	17.74	17.74	50.00
Date	06-Jun-2014	20-Jul-2017	20-Jul-2017	20-Jul-2022
Expansion and Improvement of the School Stipends Program				
► Students having received stipends payment in accordance with the latest SSP guidelines (DLIs 4, 7, 10, 17, and 21) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	192,586.00	191,814.00	250,000.00
Date	31-May-2018	31-May-2018	18-Jan-2019	20-Jul-2021
▲10. Students having received stipends payment in the two new Rakhine townships in accordance with the latest SSP (DLIs 17 and 21) (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	40,000.00
Date	31-May-2018	31-May-2018	18-Jan-2019	20-Jul-2021
► Guidelines produced/revised for SSP (DLI 1) (Text, Custom, DLI)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No Guidelines	Stipends guidelines were revised in March-April 2016 and provided to schools in the 55 participating townships in May 2016.	Stipends guidelines revisions for 2019-20 school year will be completed by the end of May 2019	Guidelines were revised at least once to reflect lessons in the field and once to be adapted to Rakhine's specific situation.
Date	02-Jun-2014	08-May-2018	18-Jan-2019	20-Jul-2022
► Primary completion rate (MDG2) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	74.00	67.12	67.12	78.00
Date	02-Jun-2014	08-May-2018	08-May-2018	20-Jul-2021
►Gender parity index (MDG3) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	99.00	99.27	99.27	99.00
Date	02-Jun-2014	08-May-2018	08-May-2018	20-Jul-2021

Capacity Improvement Support to Strengthen Monitoring and Implementation of Programs				
►School heads trained in implementing programs, in accordance with the latest guidelines (non-cumulative) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	47,910.00	47,910.00	49,000.00
Date	04-Jun-2014	31-May-2018	31-May-2018	20-Jul-2021
►Township education officials trained in implementing programs in accordance with the latest guidelines (non-cumulative). (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	3,792.00	3,792.00	4,000.00
Date	02-Jun-2014	08-May-2018	31-May-2018	20-Jul-2021
►MOE staff (school heads and state/region, district, townships officials) trained on the (i) new processes to promote social inclusive consultations and nondiscriminatory practices & (ii) new feedback (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	45,500.00	45,500.00	48,500.00
Date	31-May-2018	31-May-2018	31-May-2018	20-Jul-2021
►Reports analyzing impacts of supported programs are available (DLI18 and 22) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	2.00
Date	31-May-2018	31-May-2018	31-May-2018	20-Jul-2021
►Annual status report produced (DLI6 and 9) (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	Yes	Yes
Date	02-Jun-2014	08-May-2018	18-Jan-2019	20-Jul-2021



►Direct project beneficiaries (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	9,722,063.00	9,722,063.00	11,461,237.00
Date	01-Jun-2014	08-May-2018	08-May-2018	20-Jul-2021
▲19a. Female beneficiaries (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	50.00	49.76	49.76	50.00
►System for learning assessment at the primary level (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes
Date	02-Jun-2014	30-Dec-2016	18-Jan-2019	20-Jul-2021

Expansion and Improvement of Teacher Mentoring and Cluster Support Program				
►Mentor teachers engaged, trained, and deployed in accordance with the TMCSP (DLI19) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	316.00	316.00	599.00	1,320.00
Date	31-May-2018	31-May-2018	18-Jan-2019	20-Jul-2021
▲16a. Female mentors engaged, trained, and deployed to TEOs in accordance with the TMCSP guidelines (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	133.00	133.00	133.00	594.00
Date	31-May-2018	31-May-2018	31-May-2018	20-Jul-2021
►School clusters having carried out meetings in accordance with the TMCSP (DLI15 and 23) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	1,460.00	5,000.00
Date	31-May-2018	31-May-2018	18-Jan-2019	20-Jul-2021
►Mentees having received support from mentors in accordance with the TMCSP operational guidelines. (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	20,407.00	--	20,407.00	79,000.00



Date	31-May-2018	--	07-Mar-2019	20-Jul-2021
► Townships implementing the Teacher Mentoring and Cluster Support Program in accordance with guidelines (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	80.00	--	150.00	320.00
Date	31-May-2018	--	18-Jan-2019	20-Jul-2021

Disbursement Linked Indicators

► DLI 1 Student stipends: MoE has adopted the Student Stipends Operational Guidelines that: (1) include clear objectives and performance indicators to be monitored against these objectives; (2) use objective (Yes/No, Output, 2,000,000.00, 100.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	No	--	Yes	Yes
Date	--	--	30-Jun-2014	--
► DLI 2 School improvement funds: MoE has adopted the School Improvement Support Program Operational Guidelines that: (1) include clear objectives and performance indicators to be monitored against these obje (Yes/No, Output, 16,000,000.00, 100.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	No	--	Yes	Yes
Date	--	--	30-Jun-2014	--
► DLI 3 Training program development: MoE has adopted a professional development training plan for the first year of Project implementation aimed at building capacity for township education officers, township (Yes/No, Output, 1,000,000.00, 100.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	No	--	Yes	Yes
Date	--	--	30-Jun-2014	--
► DLI 4 Stipends coverage: MoE has paid stipends to at least 18,000 basic education students in the Student Stipends Program in accordance with the Student Stipends Operational Guidelines. (Number, Intermediate Outcome, 3,000,000.00, 100.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	0.00	--	36,903.00	250,000.00
Date	--	--	30-Jun-2015	--



<p>►DLI 5 Improved reliability and transparency of school improvement funds: At least 100 townships have transferred funds to at least 80 percent of schools within their township in accordance with the formula (Number, Intermediate Outcome, 19,000,000.00, 100.00%)</p>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	0.00	--	229.00	280.00
Date	--	--	30-Jun-2015	--
<p>►DLI 6 Program monitoring: MoE's first annual status report on the school improvement support and stipends programs has provided updates on all progress indicators defined in the School Improvement Support (Yes/No, Output, 1,000,000.00, 100.00%)</p>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	No	--	Yes	Yes
Date	--	--	30-Jun-2015	--
<p>►DLI 7 Stipends coverage: MoE has paid stipends to at least 40,000 basic education students in the Student Stipends Program in accordance with the Student Stipends Operational Guidelines. (Number, Outcome, 7,000,000.00, 100.00%)</p>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	0.00	--	42,655.00	250,000.00
Date	--	--	30-Jun-2016	--
<p>►DLI 8 Improved reliability and transparency of school improvement funds: At least 150 townships have transferred funds to at least 80 percent of schools within their township in accordance with the formula (Number, Intermediate Outcome, 19,000,000.00, 100.00%)</p>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	0.00	--	224.00	280.00
Date	--	--	30-Jun-2016	--
<p>►DLI 9 Program monitoring: MoE's second annual status report on the school improvement funds and stipends programs has provided updates on all progress indicators defined in in the School Improvement Support (Yes/No, Output, 1,000,000.00, 100.00%)</p>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	No	--	Yes	Yes
Date	--	--	30-Jun-2016	--
<p>►DLI 10 Stipends coverage: MoE has paid stipends to at least 100,000 basic education students in the Student Stipends Program in accordance with the Student Stipends Operational Guidelines. (Number, Outcome, 7,000,000.00, 100.00%)</p>				



	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	0.00	--	150,282.00	250,000.00
Date	--	--	30-Jun-2017	--
<p>►DLI 11 Improved reliability and transparency of school improvement funds: At least 200 townships have transferred funds to at least 80 percent of schools within their township in accordance with the formula (Number, Intermediate Outcome, 16,600,000.00, 100.00%)</p>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	0.00	--	254.00	280.00
Date	--	--	30-Jun-2017	--
<p>►DLI 12 School improvement planning: MoE has certified that at least 50 percent of all schools have produced school improvement plans. (Number, Intermediate Outcome, 1,000,000.00, 100.00%)</p>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	0.00	--	88.00	99.00
Date	--	--	30-Jun-2015	--
<p>►DLI 13 School improvement and stipends expansion: (i) MoE has trained at least 45,000 school heads and 500 education officials from state, region, district and township offices on new processes to promote so (Number, Intermediate Outcome, 5,000,000.00, 100.00%)</p>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	0.00	--	0.00	45,500.00
Date	--	--	31-May-2018	--
<p>►DLI 14 Feedback and complaints: MoE has trained at least 45,000 school heads and 500 education officials from states, regions, district, and township offices on the new feedback and complaints mechanism in a (Number, Intermediate Outcome, 4,000,000.00, 100.00%)</p>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	0.00	--	0.00	45,500.00
Date	--	--	31-May-2018	--
<p>►DLI 15 Implementation: At least 20,000 mentees have received at least 2 visits from a mentor in accordance with the TMCSP OGs. (Number, Intermediate Outcome, 6,000,000.00, 0.00%)</p>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21



Value	0.00	--	0.00	20,000.00
Date	--	--	31-May-2018	--
<p>►DLI 16 Design: MoE has trained at least 75 percent of school heads from operating schools and at least 15 education officials from state, district, and township offices on implementing the BMY-specific SISP (Percentage, Output, 8,000,000.00, 0.00%)</p>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	0.00	--	0.00	75.00
Date	--	--	31-May-2018	--
<p>►DLI 17 Improved School Improvement Support Program and increased Student Stipends Program coverage: (i) At least 240 townships have transferred funds to at least 80 percent of their schools, in accordance wi (Number, Intermediate Outcome, 5,000,000.00, 0.00%)</p>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	0.00	--	0.00	240.00
Date	--	--	31-May-2018	--
<p>►DLI 18 Measurement of outcomes: MoE has measured and reported on at least (i) one round of early grade reading and math outcomes follow-up assessments and (ii) end-of-year status of at least 80 percent of a (Yes/No, Intermediate Outcome, 3,000,000.00, 0.00%)</p>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	No	--	No	Yes
Date	--	--	31-May-2018	--
<p>►DLI 19 Recruitment, training, and assignment of mentor teachers: At least (a) 900 mentor teachers have been engaged, trained, and deployed to township education offices and (b) 2,000 school clusters have bee (Number, Intermediate Outcome, 6,000,000.00, 0.00%)</p>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	0.00	--	2,060.00	6,000.00
Date	--	--	31-May-2018	--
<p>►DLI 20 Implementation: MoE has (i) transferred funds to at least 60 percent of operating BMY schools, in accordance with the BMY-specific SISP OGs, and (ii) supported at least 300 school heads, teaching staf (Yes/No, Output, 2,000,000.00, 0.00%)</p>				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	No	--	No	Yes



Date	--	--	31-May-2018	--
►DLI 21 Improved School Improvement Support Program and increased Student Stipends Program coverage: (i) At least 280 townships have transferred funds to at least 80 percent of their schools, in accordance wi (Number, Intermediate Outcome, 3,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	0.00	--	0.00	280.00
Date	--	--	31-May-2018	--
►DLI 22 Impact evaluations: MoE has analyzed and reported on impacts on educational outcomes (learning, drop-out, transition, etc.) of two supported programs (SISP, SSP, TMCSP, or early reading intervention). (Yes/No, Intermediate Outcome, 3,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	No	--	No	Yes
Date	--	--	31-May-2019	--
►DLI 23 Implementation: In accordance with the TMCSP OGs (i) at least 50 percent of primary schools within a minimum of 300 townships have participated in mentoring activities and (ii) at least 80 percent of (Percentage, Intermediate Outcome, 2,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	0.00	--	25.00	50.00
Date	--	--	31-May-2018	--
►DLI 24 Implementation: MoE has (i) transferred funds to at least 80 percent of operating BMY schools, in accordance with the BMY-specific SISP OGs, and (ii) supported at least 600 school heads, teaching staf (Percentage, Intermediate Outcome, 2,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School year 2020/21
Value	0.00	--	0.00	80.00
Date	--	--	31-May-2018	--

Data on Financial Performance

Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
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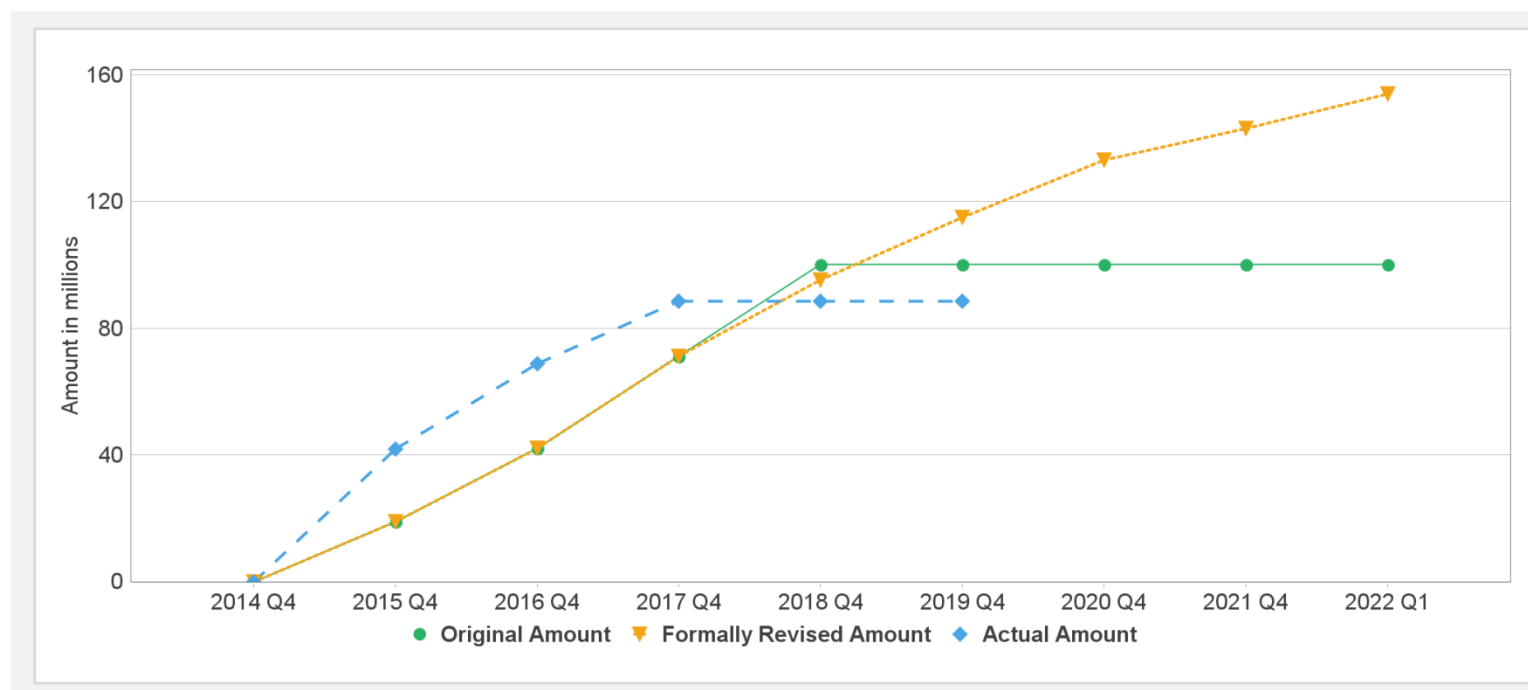


P146332	IDA-54550	Effective	USD	80.00	80.00	0.00	73.37	0.00	<div style="width: 100%; height: 15px; background-color: green;"></div>	100%
P146332	TF-17814	Effective	USD	20.00	20.00	0.00	15.15	4.85	<div style="width: 76%; height: 15px; background-color: green;"></div>	76%
P157231	TF-A4986	Effective	USD	45.00	45.00	0.00	0.00	45.00	<div style="width: 0%; height: 15px; background-color: gray;"></div>	0%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P146332	IDA-54550	Effective	20-May-2014	11-Oct-2014	05-Nov-2014	31-Dec-2018	20-Jul-2021
P146332	TF-17814	Effective	11-Oct-2014	11-Oct-2014	05-Nov-2014	31-Dec-2018	20-Jul-2021
P157231	TF-A4986	Effective	14-Dec-2018	20-Dec-2018	20-Dec-2018	20-Jul-2021	20-Jul-2021

Cumulative Disbursements



Restructuring History

Level 2 Approved on 19-Sep-2014

Related Project(s)

P157231-Decentralizing Funding to Schools Project

