



BD: Reaching Out of School Children II (P131394)

SOUTH ASIA | Bangladesh | Education Global Practice |
IBRD/IDA | Specific Investment Loan | FY 2013 | Seq No: 9 | ARCHIVED on 15-Oct-2017 | ISR27575 |

Implementing Agencies: Ministry of Primary and Mass Education (MoPME), People's Republic of Bangladesh

Key Dates

Key Project Dates

Bank Approval Date:02-Oct-2012

Effectiveness Date:30-Jan-2013

Planned Mid Term Review Date:31-Aug-2015

Actual Mid-Term Review Date:25-Oct-2015

Original Closing Date:31-Dec-2017

Revised Closing Date:31-Dec-2017

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The key project development objective is to improve equitable access, retention and completion in quality primary education for out-of-school children in selected under-served areas.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Increasing equitable access:(Cost \$76.93 M)

Enhancing education quality:(Cost \$16.27 M)

Improving project management and capacity:(Cost \$17.32 M)

Establishing effective M&E:(Cost \$6.43 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Moderately Satisfactory	● Moderately Satisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory	● Moderately Satisfactory
Overall Risk Rating	● Substantial	● Substantial



Implementation Status and Key Decisions

1 . Bangladesh Reaching Out-of-School Children II (ROSC II) is in the fifth year of implementation, and plays a key role in providing a second chance primary education to out-of-school children in targeted rural upazilas (sub-districts) and selected urban slums. The project builds upon the experiences of both public and NGO provision of education, blending formal education with non-formal means of delivery, and providing young learners with an opportunity to complete grade five and transition to secondary education. Overall, ROSC II has brought 690,000 out-of-school children to 20,400 Learning Centers (LCs) established in 148 of the most disadvantaged and remote upazilas, covering about one-third of the country. The project has also piloted initiatives in selected urban slums, and a pre- vocational skills training scheme for older ROSC students, and Reading Skills Development (RSD) program for current ROSC students. The Pilot has been expanded to cover 50000 Urban Slum children in 11 City corporations for primary education and 25000 dropped-out children from ROSC LCs and other schools for Pre-vocational training.

2 . Project Development Objectives (PDO): The achievement of the PDO is rated as moderately satisfactory in view of the following : (i) progress in the number of ever supported out-of-school children has reached 690,000 (93% of the End-of-Project (EOP) target of 720,000); (ii) about 75,000 additional out-of-school children are identified and expected to be supported in the scaled-up urban slums and pre-vocational pilot interventions in the remainder of the project duration; and (iii) the remaining PDO indicators are either on track to be achieved or have surpassed the EOP targets (e.g. the percentage of female students enrolled in Learning Centers (LCs) is 49%; average grade retention rate is 70%; two rounds of systematic student learning assessment have been completed; the pass rate in the last primary completion exams was 88%; and the share of disadvantaged students in total enrollment is 87 percent). However, the total number of student-years supported (and thus disbursement of LC grants and student allowances) has lagged behind due to delayed establishment of LCs and low retention of students, resulting from a number of implementation challenges in the first two years of the project.

3 . The overall Implementation Progress (IP) rating continues to be *Moderately Satisfactory*, in view of the proactivity of new project management, including (i) measures taken to bridge the initial shortfall in LC establishment; (ii) successful roll out of education interventions in urban slums and pre-vocational training of children in rural areas; (iii) improved compliance with project guidelines during the establishment of the 2015 cohort, as well as operations of existing cohorts, including stronger oversight and effective mobilization of partner agencies for teacher training, community mobilization, monitoring, data-collection from the field and disbursement of funds.

4 . **Implementation of the project activities has been further expedited since approval of the RDPP in November 2016.** Internal Monitoring process has been boost up by ensuring participation of Upazila level DPE staff with clear roles and responsibilities. Upazila Education Officers (UEOs) and Assistant Upazila Education Officers (AUEOs) from all the Upazilas have been oriented. Local head teachers are included and trained for monitoring the LC activities. The verification activity with revised field questionnaire and protocol has been initiated on February 15, 2017 and expected to be completed within the agreed time period. Specialized Agency and Implementing Agencies for USCEP and PVT contracts have been signed. Some 350 compounds with 1,647 LCs have been established and fully operational with 47,957 out- of- school children in the urban slums of 10 city corporations.

5 . Learning activities have been severely hit due to prolonged flood and heavy rain and the project is facing a number of unprecedented challenges. Due to several incidences of land slide disaster during mid-June to early August, many LCs are severely affected, and beneficiaries are dislocated in the Chittagong Hill-tracts. About 4,723 Learning Centers have been affected or destroyed in 43 upazillas/districts. Around 89,000 students are affected by flood. Thousands of families are being displaced in affected areas which makes it extremely difficult to track the students and resume learning activities. Some immediate decisions have been taken by the ministry: (i) Field level ROSC-II staff and Primary School Head Teachers are instructed to identify usable/unaffected LCs and resume learning activities in those LCs immediately; (ii) Community members of the Center Management Committee (CMCs) have received instructions for identifying the students of respective LCs and send the project a list of missing children by 10th of October; (iii) District education offices will send text books from their reserve stock to the upazila level ROSC officer so that textbooks can reach to the students who have lost theirs'; (iv) Local head teachers are asked to allow temporary use of their school premises for the LCs those are not usable at this moment.

6 . The Project will submit to IDA (i) A detailed assessment of flood losses along with a revised plan for implementation; (ii) An Assessment of Bangladesh Bureau of Non-formal Education (BNFE) and a revised Sustainability Plan for ROSCII by October 10, 2017. In addition, MoPME will expedite the procedure for refunding the amount associated to mis-procurement by November 30, 2017.

**Risks****Systematic Operations Risk-rating Tool**

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Substantial	● Substantial
Macroeconomic	--	● Substantial	● Substantial
Sector Strategies and Policies	--	● Moderate	● Moderate
Technical Design of Project or Program	--	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	--	● Substantial	● Substantial
Fiduciary	--	● Substantial	● Substantial
Environment and Social	--	● Moderate	● Moderate
Stakeholders	--	● Moderate	● Moderate
Other	--	--	--
Overall	--	● Substantial	● Substantial

Results**Project Development Objective Indicators**

▶ Beneficiaries: Number of out-of-school children enrolled in LCs (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	141,000.00	690,000.00	687,556.00	720,000.00
Date	30-Jun-2013	30-Jun-2016	31-Aug-2017	31-Dec-2017

▲ Number of student-years supported (Number, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	226,991.00	950,541.00	950,541.00	1,343,068.00



► Percentage of female students enrolled in LC (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	50.00	49.00	49.00	50.00
Date	31-Dec-2012	30-Jun-2016	31-Aug-2017	31-Dec-2017

► Percentage of disadvantaged students (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	70.00	74.71	87.00	85.00
Date	31-Dec-2012	30-Jun-2016	31-Aug-2017	31-Dec-2017

► Average Grade retention rate (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	60.00	64.00	80.00	75.00
Date	31-Dec-2012	30-Jun-2016	31-Aug-2017	31-Dec-2017

► Completion rate for LC students (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	73.00	91.85	91.85	78.00
Date	31-Jul-2012	30-Jun-2016	30-Jun-2016	31-Dec-2017

Comments

Update will be available after full ROSC 10 form collection in October 2017



► Completion of systematic student learning assessment (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	Y	Y	Y
Date	31-Dec-2012	30-Jun-2016	30-Jun-2016	31-Dec-2017

Overall Comments

Cumulative Student Year information will be updated after full ROSC 10 Form collection in October, 2017

Intermediate Results Indicators

► Number of LCs supported (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	8,400.00	20,356.00	20,239.00	21,700.00
Date	31-Dec-2012	30-Jun-2016	31-Aug-2017	31-Dec-2017

► Student attendance rate (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	75.00	87.76	85.00	85.00
Date	31-Dec-2012	30-Jun-2016	31-Aug-2017	31-Dec-2017

Comments

Excludes Attendance rate of Chittagong Hill-Tracts Students as information could not be updated due to Land-Slide incidence.



► Number of students in urban slum pilots (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	3,106.00	47,975.00	50,000.00
Date	31-Dec-2012	30-Jun-2016	31-Aug-2017	31-Dec-2017

► Number of teachers trained under the project (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	19,377.00	19,630.00	21,700.00
Date	31-Oct-2012	30-Jun-2016	31-Aug-2017	31-Dec-2017

► Number of skills training voucher utilized (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	759.00	759.00	25,000.00
Date	31-Dec-2012	30-Jun-2016	30-Jun-2016	31-Dec-2017

► LC Report Card is disseminated on website and at LC level (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Y	Y	Y	Y
Date	31-Dec-2012	30-Jun-2016	30-Jun-2016	31-Dec-2017



▶ Number of LCs utilized SMS Monitoring (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	457.00	457.00	17,000.00
Date	31-Dec-2012	30-Jun-2016	30-Jun-2016	31-Dec-2017


▶ Number of Impact Evaluation Studies (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	2.00	2.00	4.00
Date	31-Dec-2012	30-Jun-2016	30-Jun-2016	31-Dec-2017

Overall Comments

Data on Financial Performance

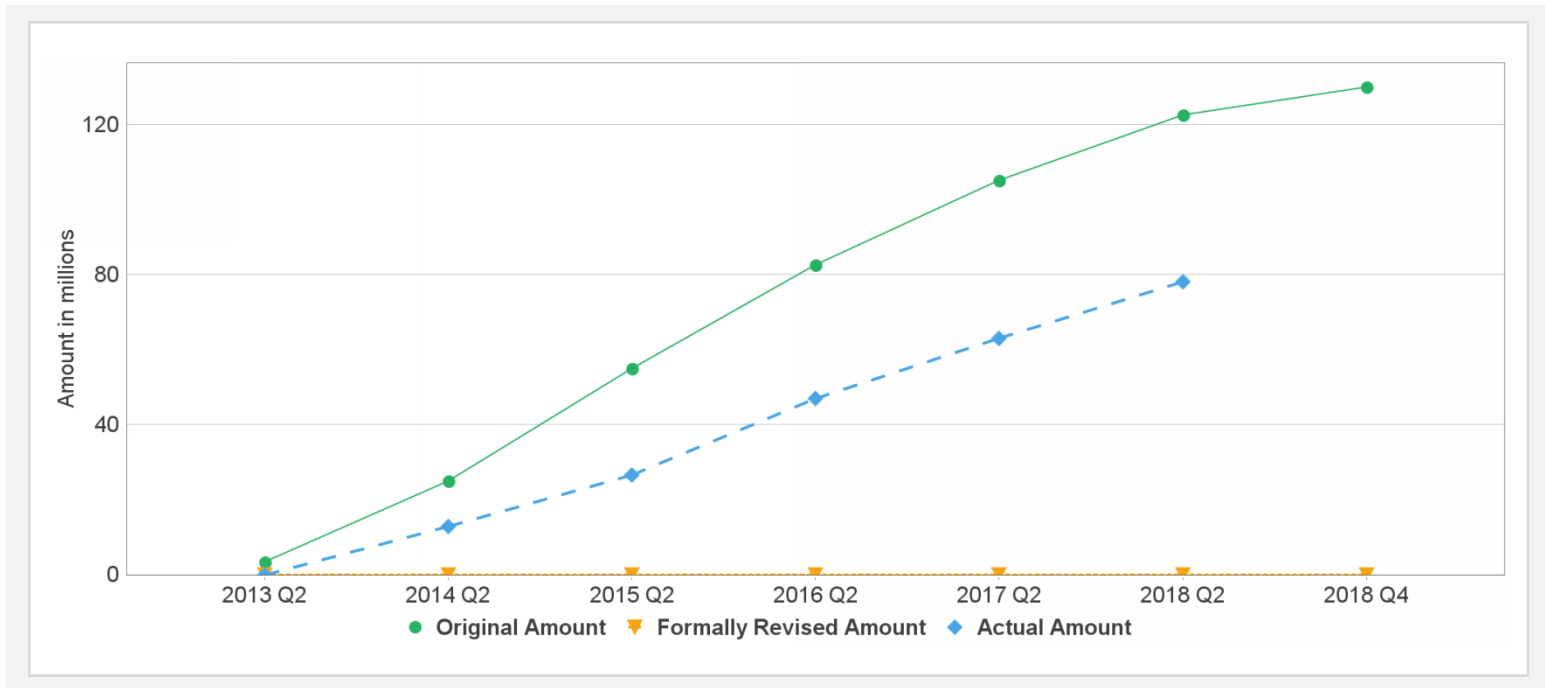
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P131394	IDA-51660	Effective	USD	130.00	129.99	0.01	77.96	44.59	 60%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P131394	IDA-51660	Effective	02-Oct-2012	10-Jan-2013	30-Jan-2013	31-Dec-2017	31-Dec-2017

Cumulative Disbursements



Restructuring History

Level 2 Approved on 04-Apr-2017

Related Project(s)

There are no related projects.