Implementation Status & Results
Nicaragua
Second Support to the Education Sector Project  PASEN 2 (P126357)

Operation Name: Second Support to the Education Sector Project  PASEN 2 (P126357)  
Project Stage: Implementation  
Seq.No: 5  
Status: ARCHIVED  
Archive Date: 01-Jun-2014

Country: Nicaragua  
Approval FY: 2012

Product Line: IBRD/IDA  
Region: LATIN AMERICA AND CARIBBEAN  
Lending Instrument: Specific Investment Loan

Implementing Agency(ies): Ministry of Education

Key Dates
Board Approval Date 17-Jan-2012  
Original Closing Date 30-Jun-2016  
Planned Mid Term Review Date 31-Jul-2014

Effectiveness Date 10-Apr-2012  
Revised Closing Date 30-Jun-2016  
Actual Mid Term Review Date

Project Development Objectives

The objectives of the Project are to: (a) improve the students' retention rate in Primary Education Schools located in Participating Municipalities; and (b) strengthen MINED’s education management capacity.

Has the Project Development Objective been changed since Board Approval of the Project?  
☐ Yes  ☐ No

Component(s)

Component Name  Component Cost
Component 1: Improving the Schools' Learning Environment 8.51
Component 2: Improving the Quality of Teaching Methods 7.74
Component 3: Strengthening MINED's Education Management Capacity 7.12

Overall Ratings

<table>
<thead>
<tr>
<th></th>
<th>Previous Rating</th>
<th>Current Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Progress towards achievement of PDO</td>
<td>Satisfactory</td>
<td>Moderately Satisfactory</td>
</tr>
<tr>
<td>Overall Implementation Progress (IP)</td>
<td>Moderately Satisfactory</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>Overall Risk Rating</td>
<td>Substantial</td>
<td>Substantial</td>
</tr>
</tbody>
</table>

Implementation Status Overview

Project implementation continued to make steady progress since the last supervision mission. As of to date, 205,089 students from primary schools in participating municipalities have benefited from the project. The Project continued contributing to improving retention rates in Primary Education Schools in Participating Municipalities through a second delivery of 48,686 school kits to primary students; through the provision of 3,550 textbooks to primary school libraries; and through the supply of school furniture (desks, whiteboards, and/or cabinets) to 73% of primary schools in targeted municipalities. An additional effort to increase retention, through increased quality of teaching methods, came from the 820 new
prospective multi-grade primary teachers who started their certification course in selected Teacher Training Schools, in addition to the first cohort of 724 students that graduated from their 1st year of training at the end of CY 2013 and have started their practicum, the second year-long portion of this intensive training, in CY 2014. The Project continued to strengthen the Ministry of Education (MINED)'s Education Management capacity, mainly through a series of technical trainings for the infrastructure teams and significant progress in the development of MINED's school infrastructure inventory system, which now has 100% of the schools in the system already georeferenced. The development of the planning, monitoring and evaluation system is a priority for 2014.

Progress towards the different aspects of the Project Development Objective (PDO) is mixed. On the one hand, the survival rate for 4th graders in the 40 municipalities of intervention has deteriorated beyond its original baseline (42% at the end of school year 2013; lower than the 46% of the 2010 baseline). According to this trend, there is a lower likelihood of reaching this PDO-level indicator's target by Project closure - 52%. On the other hand, positive results have been experienced in the retention rate within the school year for primary education students in the 40 selected municipalities: it raised from 87% in 2010 to 89% in 2013. Two other PDO-level indicators (the national assessment system for primary education and the use of a new planning, monitoring and statistical system by MINED's Department of Planning) did not show much progress since the last mission. The school infrastructure inventory system was put in place, but is not yet at the rate of use that was expected two years into implementation.

### Locations

<table>
<thead>
<tr>
<th>Country</th>
<th>First Administrative Division</th>
<th>Location</th>
<th>Planned</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nicaragua</td>
<td>Departamento de Managua</td>
<td>Managua</td>
<td>✔</td>
<td></td>
</tr>
</tbody>
</table>

### Results

**Project Development Objective Indicators**

<table>
<thead>
<tr>
<th>Indicator Name</th>
<th>Core</th>
<th>Unit of Measure</th>
<th>Baseline</th>
<th>Current</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>4th Grade retention rate in the targeted Municipalities (weighted average by enrollment in each municipality).</td>
<td>Percentage</td>
<td>Value</td>
<td>46.00</td>
<td>42.00</td>
<td>53.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Date</td>
<td>31-Mar-2012</td>
<td>10-May-2014</td>
<td>30-Jun-2016</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Comments</td>
<td>Figure for the 2013 school year. It is expected that the Project would contribute to revert this trend once the cohorts benefited by the Project since 2012 finish 4th grade (end-2015). This indicator measures the survival rate through 4th grade.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4th grade retention rate reported for girls in the targeted Municipalities</td>
<td>Percentage</td>
<td>Sub Type Supplemental</td>
<td>Value</td>
<td>47.00</td>
<td>46.00</td>
</tr>
</tbody>
</table>

### Data on Financial Performance (as of 05-May-2014)

Financial Agreement(s) Key Dates
Key Decisions Regarding Implementation
None.

Restructuring History
There has been no restructuring to date.

Related Projects
There are no related projects.