Implementation Status & Results
Lebanon
Second Education Development Project (P118187)

Operation Name: Second Education Development Project (P118187)  Project Stage: Implementation  Seq.No: 2  Status: ARCHIVED  Archive Date:

Country: Lebanon  Approval FY: 2011
Product Line: IBRD/IDA  Region: MIDDLE EAST AND NORTH AFRICA  Lending Instrument: Specific Investment Loan
Implementing Agency(ies):

Key Dates
Board Approval Date 30-Nov-2010  Original Closing Date 31-Dec-2016  Planned Mid Term Review Date 01-Jul-2013  Last Archived ISR Date 13-Jun-2011
Effectiveness Date Revised Closing Date 31-Dec-2016  Actual Mid Term Review Date

Project Development Objectives
Project Development Objective (from Project Appraisal Document)
The development objectives of EDP II are to: (i) improve teaching quality and the learning environment in general education and in preschool; and (ii) increase governance and managerial capacity of the Ministry of Education and Higher Education (MEHE) and schools.

Has the Project Development Objective been changed since Board Approval of the Project?
☐ Yes  ☐ No

Component(s)

<table>
<thead>
<tr>
<th>Component Name</th>
<th>Component Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Component 1: Early Childhood Education</td>
<td>15.70</td>
</tr>
<tr>
<td>Component 2: Supporting Improvements in Quality of Education</td>
<td>7.60</td>
</tr>
<tr>
<td>Component 3: Education Sector Policy Development and Management</td>
<td>16.70</td>
</tr>
<tr>
<td>Component 1: Early Childhood Education</td>
<td>15.70</td>
</tr>
<tr>
<td>Component 2: Supporting Improvements in Quality of Education</td>
<td>7.60</td>
</tr>
<tr>
<td>Component 3: Education Sector Policy Development and Management</td>
<td>16.70</td>
</tr>
</tbody>
</table>

Overall Ratings

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Previous Rating</th>
<th>Current Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Progress towards achievement of PDO</td>
<td>Satisfactory</td>
<td>Moderately Satisfactory</td>
</tr>
<tr>
<td>Overall Implementation Progress (IP)</td>
<td>Satisfactory</td>
<td>Moderately Satisfactory</td>
</tr>
<tr>
<td>Overall Risk Rating</td>
<td></td>
<td>Substantial</td>
</tr>
</tbody>
</table>

Implementation Status Overview
The loan was signed on October 12, 2011. The loan still has to be ratified by the Parliament before it can be declared effective.
### Locations

No Location data has been entered

### Results

#### Project Development Objective Indicators

<table>
<thead>
<tr>
<th>Indicator Name</th>
<th>Core</th>
<th>Unit of Measure</th>
<th>Baseline</th>
<th>Current</th>
<th>End Target</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Improved scores of participating schools in ECERS (Early Childhood Environment Rating Scale)</td>
<td>☐</td>
<td>Percentage</td>
<td>Value 0.00</td>
<td></td>
<td>31-Dec-2016</td>
<td>ECERS Scores significantly better in participating schools</td>
</tr>
<tr>
<td>% Reduction in the number of contract teachers in general education (core-curriculum teachers)</td>
<td>☐</td>
<td>Percentage</td>
<td>Value 0.00</td>
<td></td>
<td>100.00</td>
<td></td>
</tr>
<tr>
<td>Number of schools where at least 60% of classes in every grade level are being taught using active and learner-centered teaching methods</td>
<td>☐</td>
<td>Number</td>
<td>Value 0.00</td>
<td></td>
<td>31-Dec-2016</td>
<td></td>
</tr>
<tr>
<td>% reduction of repetition rates in cycles 2 and 3 of basic education in project schools</td>
<td>☐</td>
<td>Percentage</td>
<td>Value 0.00</td>
<td></td>
<td>25.00</td>
<td></td>
</tr>
<tr>
<td>Increase in the number of MEHE and ECRD units and agencies actively involved in the planning, implementation, monitoring and evaluation of the different ESDP programs</td>
<td>☐</td>
<td>Number</td>
<td>Value 0.00</td>
<td></td>
<td>31-Dec-2016</td>
<td></td>
</tr>
</tbody>
</table>

#### Intermediate Results Indicators

<table>
<thead>
<tr>
<th>Indicator Name</th>
<th>Core</th>
<th>Unit of Measure</th>
<th>Baseline</th>
<th>Current</th>
<th>End Target</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>% increase in 3-5 year-olds enrolled in preschools in project schools</td>
<td>☐</td>
<td>Percentage</td>
<td>Value 10.00</td>
<td></td>
<td>31-Dec-2016</td>
<td></td>
</tr>
<tr>
<td>% of preschools using newly developed learning materials</td>
<td>☐</td>
<td>Percentage</td>
<td>Value 0.00</td>
<td></td>
<td>31-Dec-2016</td>
<td></td>
</tr>
<tr>
<td>Comments</td>
<td>Percentage</td>
<td>Value</td>
<td>Date</td>
<td>Comments</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>------------</td>
<td>-------</td>
<td>-----------------</td>
<td>---------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of specifically trained preschool teachers in all preschools</td>
<td></td>
<td>0.00</td>
<td>01-Jul-2011</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Increase in % of project schools with School Improvement Plans approved</td>
<td></td>
<td>0.00</td>
<td>01-Jul-2011</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>and under implementation</td>
<td></td>
<td></td>
<td>31-Dec-2016</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Increase in % of schools with active School Councils including parents</td>
<td></td>
<td>0.00</td>
<td>01-Jul-2011</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>and when possible representatives of community</td>
<td></td>
<td></td>
<td>31-Dec-2016</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Increase in % of schools with active School Councils including parents</td>
<td></td>
<td>0.00</td>
<td>01-Jul-2011</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>and when possible representatives of community</td>
<td></td>
<td></td>
<td>31-Dec-2016</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Increase in % of pre-service, induction and professional development</td>
<td></td>
<td>0.00</td>
<td>01-Jul-2011</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>programs and activities that effectively apply the new policy</td>
<td></td>
<td></td>
<td>31-Dec-2016</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>and the standardized Frames of Reference for different types of TPD</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Increase in % of teachers that enroll in professional development</td>
<td></td>
<td>0.00</td>
<td>01-Jul-2011</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>courses/ activities and are certified/ accredited according to the</td>
<td></td>
<td></td>
<td>31-Dec-2016</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>new career development, utilization and incentive policy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Increase in number of executive, administrative or managerial decisions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>and actions made in MEHE where EMIS data are used.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Increase in public awareness and improved public perceptions of the</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>importance of ongoing education reforms</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Data on Financial Performance (as of 13-Oct-2011)**
Financial Agreement(s) Key Dates

<table>
<thead>
<tr>
<th>Project</th>
<th>Loan No.</th>
<th>Status</th>
<th>Approval Date</th>
<th>Signing Date</th>
<th>Effectiveness Date</th>
<th>Closing Date</th>
</tr>
</thead>
</table>

Disbursements (in Millions)

<table>
<thead>
<tr>
<th>Project</th>
<th>Loan No.</th>
<th>Status</th>
<th>Currency</th>
<th>Original</th>
<th>Revised</th>
<th>Cancelled</th>
<th>Disbursed</th>
<th>Undisbursed</th>
<th>% Disbursed</th>
</tr>
</thead>
<tbody>
<tr>
<td>P118187</td>
<td>IBRD-79660</td>
<td>Not Effective</td>
<td>USD</td>
<td>40.00</td>
<td>40.00</td>
<td>0.00</td>
<td>0.00</td>
<td>40.00</td>
<td>0.00</td>
</tr>
</tbody>
</table>

Disbursement Graph

Key Decisions Regarding Implementation

The national unity government resigned in January 2011. The new cabinet was only appointed in June 2011 which delayed the approval of the loan and the loan effectiveness.

Restructuring History

There has been no restructuring to date.

Related Projects

There are no related projects.