Implementation Status & Results

Mozambique

Technical and Vocational Education and Training (P087347)

Operation Name: Technical and Vocational Education and Training (P087347)  
Project Stage: Implementation  
Seq.No: 13  
Status: ARCHIVED  
Archive Date: 22-Jun-2013

Country: Mozambique  
Approval FY: 2006  
Region: AFRICA  
Lending Instrument: Specific Investment Loan

Implementing Agency(ies):

Key Dates

Board Approval Date: 21-Mar-2006  
Original Closing Date: 31-Oct-2011  
Planned Mid Term Review Date: 30-Sep-2013  
Last Archived ISR Date: 25-Dec-2012

Effectiveness Date: 29-Jun-2006  
Revised Closing Date: 30-Sep-2014  
Actual Mid Term Review Date: 22-Sep-2013

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

To improve the quality and relevance of technical and vocational training in Mozambique, with a focus on selected key TVET institutions and programs.

Has the Project Development Objective been changed since Board Approval of the Project?

☐ Yes  ☐ No

Component(s)

<table>
<thead>
<tr>
<th>Component Name</th>
<th>Component Cost</th>
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<tbody>
<tr>
<td>A- Development of an Institutional Framework</td>
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</tr>
<tr>
<td>B- Standard-based Qualifications and Training System</td>
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</tr>
<tr>
<td>C- Quality Improvements in Training Institutions</td>
<td>38.00</td>
</tr>
<tr>
<td>D- Skills Development Fund -FUNDEC</td>
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<tr>
<td>Executive Secretariate</td>
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Overall Ratings

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<tr>
<th></th>
<th>Previous Rating</th>
<th>Current Rating</th>
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</thead>
<tbody>
<tr>
<td>Progress towards achievement of PDO</td>
<td>Moderately Satisfactory</td>
<td>Moderately Satisfactory</td>
</tr>
<tr>
<td>Overall Implementation Progress (IP)</td>
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<tr>
<td>Overall Risk Rating</td>
<td>Moderate</td>
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</table>

Implementation Status Overview

The Project includes two credits, Credit 41560 MZ (Original Credit) and Credit 4963 MZ (Additional Credit). The project has also benefited from a TF from the Netherlands in the amount of UDS 6.25 million which closed in March 2012. The Original Credit is almost fully disbursed. The remaining US$407,000 is fully committed. The Additional Credit became effective in December 12, 2011. The level of disbursements of the Additional Credit is 23% and the volume of commitments is about 35% of the allocated funds. As of April 30, 2013
The project has executed 60% of the allocated IDA funds.

The project has four components namely: Development of an Institutional Framework; Development of Standards-Based Qualification and Training System; Quality Improvement in Training Institutions and; Skills Development Fund.

Over the last five months overall project activities targeted improving the management of the institutions, and the implementation of the new competency based training (CBT) curriculum at the school. The reform of the TVET system is reaching and increased number of institutions. The number of students assessed through the new competency based system in medium technical institutes is now 4022 representing a 30% increase from 2012. A new batch of 166 students from the medium technical institutes has graduated in December 2012.

The introduction on a pilot basis of the new school regulations in all medium technical institutes implementing the CBT system marks an important milestone for the development of an adequate institutional framework. The new instrument incorporates the need for accountability while providing increased autonomy of the schools.

The activities under the Development of Standards-Based Qualification and Training System are progressing at satisfactory level. Eight more qualifications have been approved. The curriculum, related training modules, teaching aid materials, as well as, examples of evaluations for all qualifications developed is available for teachers and students. The design of occupational standards and validation of the approved qualifications has counted with involvement of the relevant stakeholders in particular the private sector. The establishment of sector technical committees for the areas of mining and gas with high representativeness of the private sector has been completed and the committees are active.

Aiming for the Quality Improvement in Training Institutions, the procurement and delivery of equipment, goods and textbooks is underway as planned. Alongside the rehabilitation and equipment of the institutions worth mentioning is the successful training of 207 teachers in the new methodology. This raised the number of total teachers trained in CBT to 1143. The following medium technical institutions have initiated the implementation of new curriculum in selected courses of industrial maintenance: Instituto Industrial e Comercial “3 de Fevereiro” de Nampula, Instituto Industrial “1º de Maio” de Maputo, Instituto Médio D. Bosco, Instituto Médio Politécnico de Tete and Instituto Médio Politécnico da Matola. The introduction of CBT in those institutions raises the total number of medium technical institutions implementing the new curriculum to 19 in 2013. The Executive Secretariat for the Commission for Professional Education and Training Reform (ES-COREP) and the National Directorate for Vocational and Technical Education (DINET) have contributed for the establishment of partnerships with industry with positive impacts both at conceptual and at implementation level. At conceptual level the private sector has successfully continued to participate in the definition of occupational standards that underpin the design of modularized training course programs and related training materials. At school level the involvement of the private sector in the processes of quality assurance is gradually creating the space for closer interaction between the training institutions and industry. A significant result is the ongoing internship arrangements with industry which catered for 40% of the students of the pilot institutions and in selected institutions the active participation of the private sector in the board of administration of the schools.

The National Institute for Employment and Professional Training (INEFP) provided on the job training to the instructors and managers of (CFPs) of Nampula and Beira with emphasis on institution and workshop management. To address the needs of local firms (SMEs and mega projects) the two CFPs delivered training in mechanical and electrical occupations to more than 100 workers from 2012 to April 2013. The CFPs, short but very practical training courses are attractive to industry as skilled personal are made available in the market in short period of time.

The implementation of the sub-projects financed under the 5th call for proposals through the competitive fund for development of competences (FUNDEC) is progressing well. The evaluation of the 6th call for proposals was completed in March 2013 and was followed by the training of beneficiaries in administrative and fiduciary matters.

Although progress in implementation has improved in the last 5 months, some delays in carrying out the following activities could limit the sustainability of current achievements: (i) agreement of a framework for future financing of Technical and Vocational Education and Training (TVET); (ii) recruitment of sufficient specialized teachers/instructors for the pilot institutions (iii) recruitment of adequate levels of qualified staff for DINET.

Locations
<table>
<thead>
<tr>
<th>Country</th>
<th>First Administrative Division</th>
<th>Location</th>
<th>Planned</th>
<th>Actual</th>
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<td>Mozambique</td>
<td>Provincia de Sofala</td>
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**Results**

**Project Development Objective Indicators**

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<th>Unit of Measure</th>
<th>Baseline</th>
<th>Current</th>
<th>End Target</th>
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<tr>
<td>Direct project beneficiaries</td>
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<td>36022.00</td>
<td>52500.00</td>
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<td></td>
<td></td>
<td></td>
<td>Date 08-Sep-2006</td>
<td>15-Apr-2013</td>
<td>30-Sep-2014</td>
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<td></td>
<td></td>
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<tr>
<td>Female beneficiaries</td>
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<td>Percentage</td>
<td>Value 0.00</td>
<td>39.00</td>
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<td></td>
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Graduates of targeted programs that find a job or creates a job that is directly related to the field of study within 6 months from graduation

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<tr>
<th>Indicator Description</th>
<th>Percentage</th>
<th>Value</th>
<th>Target</th>
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<tr>
<td>Graduates of targeted programs that find a job or creates a job that is directly</td>
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<td>27.20</td>
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<tr>
<td>related to the field of study within 6 months from graduation</td>
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<tr>
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<th>Comments</th>
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<tbody>
<tr>
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<td>The evaluation of proposals for the graduate tracer study is underway.</td>
</tr>
<tr>
<td>30-Apr-2013</td>
<td></td>
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<tr>
<td>30-Sep-2014</td>
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Learners assessed through the new competency based training regime

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<th>Indicator Description</th>
<th>Number</th>
<th>Value</th>
<th>Target</th>
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<td>Learners assessed through the new competency based training regime</td>
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<td>1300.00</td>
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<table>
<thead>
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<th>Date</th>
<th>Comments</th>
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<tbody>
<tr>
<td>08-Sep-2006</td>
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</tr>
<tr>
<td>15-Apr-2013</td>
<td></td>
</tr>
<tr>
<td>30-Sep-2014</td>
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</table>

Competency standard endorsed by STACs and qualifications approved by COREP

<table>
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<th>Indicator Description</th>
<th>Number</th>
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<td>Competency standard endorsed by STACs and qualifications approved by COREP</td>
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<table>
<thead>
<tr>
<th>Date</th>
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<tbody>
<tr>
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<td>03-May-2013</td>
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</tr>
<tr>
<td>30-Sep-2014</td>
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</table>

Employer's/Private sector representatives reporting satisfaction with quality of new competency based training programs

<table>
<thead>
<tr>
<th>Indicator Description</th>
<th>Percentage</th>
<th>Value</th>
<th>Target</th>
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</thead>
<tbody>
<tr>
<td>Employer's/Private sector representatives reporting satisfaction with quality of</td>
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<td>0.00</td>
<td></td>
</tr>
<tr>
<td>new competency based training programs</td>
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<td>0.00</td>
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</table>

<table>
<thead>
<tr>
<th>Date</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>08-Sep-2006</td>
<td>The evaluation of proposals for the graduate tracer study is underway.</td>
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<tr>
<td>30-Sep-2014</td>
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### Intermediate Results Indicators

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<th>Baseline</th>
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<th>End Target</th>
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</thead>
<tbody>
<tr>
<td>Partnerships formed between training providers or promoters and private sector</td>
<td></td>
<td>Number</td>
<td>25.00</td>
<td></td>
<td>25.00</td>
</tr>
<tr>
<td>institutions</td>
<td></td>
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<table>
<thead>
<tr>
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<th>Comments</th>
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<tr>
<td>08-Sep-2006</td>
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<tr>
<td>15-Apr-2013</td>
<td></td>
</tr>
<tr>
<td>30-Sep-2014</td>
<td></td>
</tr>
</tbody>
</table>

| Institutions benefiting from grants scheme                                           |      | Number         | 91.00    |         | 120.00     |
|                                                                                       |      |                |          |         |            |

<table>
<thead>
<tr>
<th>Date</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>08-Sep-2006</td>
<td></td>
</tr>
<tr>
<td>03-May-2013</td>
<td></td>
</tr>
</tbody>
</table>

| Number of school managers (directors and deputies) who have received training on    |      | Number         | 0.00     |         | 60.00      |
| quality school management                                                           |      |                |          |         |            |

<table>
<thead>
<tr>
<th>Date</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>08-Sep-2006</td>
<td></td>
</tr>
<tr>
<td>15-Apr-2013</td>
<td></td>
</tr>
<tr>
<td>30-Sep-2014</td>
<td></td>
</tr>
</tbody>
</table>

| Number of TVET institutions aligned to the CBT system                                 |      | Number         | 0.00     | 16.00   | 16.00      |
|                                                                                       |      |                |          |         |            |

<table>
<thead>
<tr>
<th>Date</th>
<th>Comments</th>
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</thead>
<tbody>
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<td>08-Sep-2006</td>
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<td>15-Apr-2013</td>
<td></td>
</tr>
<tr>
<td>30-Sep-2014</td>
<td></td>
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</tbody>
</table>

The adoption of the CBT model in TVET institutions is not mandatory. But the number of institutions
<table>
<thead>
<tr>
<th>Metric</th>
<th>Indicator</th>
<th>Value</th>
<th>Percent</th>
<th>Date</th>
<th>Comments</th>
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</thead>
<tbody>
<tr>
<td>Teachers in target sectors who received training under the new CBT system (number of which are female)</td>
<td>Number</td>
<td>0.00</td>
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<td>Pass rate of students enrolled in targeted courses by gender</td>
<td>Percentage</td>
<td>81.00</td>
<td>65.00</td>
<td>08-Sep-2006</td>
<td>15-Apr-2013</td>
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<tr>
<td>Students provided with internships</td>
<td>Percentage</td>
<td>40.00</td>
<td>30.00</td>
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<td>15-Apr-2013</td>
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<tr>
<td>Programs developed based on competency standards</td>
<td>Number</td>
<td>20.00</td>
<td>61.00</td>
<td>28.00</td>
<td>08-Sep-2006</td>
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<tr>
<td>Targeted occupation levels with comprehensive occupational standards and qualifications fully accredited</td>
<td>Number</td>
<td>20.00</td>
<td>61.00</td>
<td>28.00</td>
<td>08-Sep-2006</td>
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<tr>
<td>Reports from labor market information system produced annually per sector</td>
<td>Number</td>
<td>0.00</td>
<td>0.00</td>
<td>3.00</td>
<td>08-Sep-2006</td>
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<tr>
<td>Training institutions submitting enrollment and pass rates electronically through TVET MIS</td>
<td>Number</td>
<td>Value</td>
<td>Date</td>
<td>Comments</td>
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<td>--------------------------------------------------------------------------------------------</td>
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<td></td>
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<td>0.00</td>
<td>08-Sep-2006</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>6.00</td>
<td>30-Apr-2013</td>
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<td>10.00</td>
<td>30-Sep-2014</td>
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<tr>
<td>% Training Institutions that participate regularly in tracer studies (Medium Technical Institutes)</td>
<td>Percentage</td>
<td>Value</td>
<td>Date</td>
<td>Comments</td>
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<td></td>
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<td>50.00</td>
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<td>30-Apr-2013</td>
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<td>65.00</td>
<td>30-Sep-2014</td>
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<tr>
<td>Training institutions which retain part of their generating income for school improvements</td>
<td>Percentage</td>
<td>Value</td>
<td>Date</td>
<td>Comments</td>
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<td></td>
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<td>Matching grant projects successfully completed</td>
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<td>150.00</td>
<td>30-Sep-2014</td>
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<td>Classrooms educational facilities rehabilitated and equipped (i.e. classrooms, labs, workshops)</td>
<td>Number</td>
<td>Value</td>
<td>Date</td>
<td>Comments</td>
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<td></td>
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<td>Competency based training programs designed with private sector participation in qualification exams</td>
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<td></td>
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<td>28.00</td>
<td>30-Sep-2014</td>
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<td>% Pilot training institutions with school strategic plans in place</td>
<td>Percentage</td>
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<td>Date</td>
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The World Bank

proposed legislation is tabled now for the upcoming CIREP meeting with tentative date for June 2013.

COREP Executive Secretariate and COREP Board fully functional

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<th>Date</th>
<th>Comments</th>
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Data on Financial Performance (as of 10-May-2013)

Financial Agreement(s) Key Dates

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<th>Project</th>
<th>Ln/Cr/Tf</th>
<th>Status</th>
<th>Approval Date</th>
<th>Signing Date</th>
<th>Effectiveness Date</th>
<th>Original Closing Date</th>
<th>Revised Closing Date</th>
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Disbursements (in Millions)

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<th>Project</th>
<th>Ln/Cr/Tf</th>
<th>Status</th>
<th>Currency</th>
<th>Original</th>
<th>Revised</th>
<th>Cancelled</th>
<th>Disbursed</th>
<th>Undisbursed</th>
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<td>USD</td>
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</table>

Disbursement Graph
Key Decisions Regarding Implementation
No major decisions were taken

Restructuring History
There has been no restructuring to date.

Related Projects
P125283-Additional Financing for Technical and Vocational Education and Training