College Education Development Project (P154577)

SOUTH ASIA | Bangladesh | Education Global Practice | IBRD/IDA | Investment Project Financing | FY 2016 | Seq No: 2 | ARCHIVED on 15-Feb-2017 | ISR26755 |

Implementing Agencies:

Key Dates

**Key Project Dates**

- Bank Approval Date: 03-Jun-2016
- Effectiveness Date: 13-Oct-2016
- Planned Mid Term Review Date: 20-Mar-2019
- Actual Mid-Term Review Date: --
- Original Closing Date: 30-Jun-2022
- Revised Closing Date: 30-Jun-2022

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The project development objectives are to strengthen the strategic planning and management capacity of the college education subsector and to improve the teaching and learning environment of participating colleges.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

- Component 1: Strengthening the strategic planning and management capacity: (Cost $48.00 M)
- Component 2: Improving the teaching and learning environment in participating colleges: (Cost $42.00 M)
- Component 3: Project Management, communication and monitoring and evaluation: (Cost $10.00 M)

Overall Ratings

<table>
<thead>
<tr>
<th>Name</th>
<th>Previous Rating</th>
<th>Current Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Progress towards achievement of PDO</td>
<td>Satisfactory</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>Overall Implementation Progress (IP)</td>
<td>Satisfactory</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>Overall Risk Rating</td>
<td>Substantial</td>
<td>Substantial</td>
</tr>
</tbody>
</table>
The first Implementation support mission has undertaken in November 2016. The implementation progress rating is **Satisfactory**. The project has completed the following actions: (i) deployment of Project Director and five staff to Project Management Unit (PMU); (ii) MoE has constituted the Project Steering Committee (PSC) and Project Implementation Committee (PIC); (iii) the Partnership Agreement was signed on November 16, 2016 between the National University (NU), Directorate of Secondary and Higher Education (DSHE), Bangladesh Open University (BOU), National Academy for EducationAL Management (NAEM) [KR1] and University of Nottingham, UK through Malaysia Campus (UNMC) for implementation of teacher training; and (iv) the Project Implementation Manual (PIM) including Institutional Development Grant (IDG) Operational Manual has been drafted.

The Project Management Office has been established and key officials have been appointed under the project. Project implementation is expected to accelerate in the coming months.

### Risks

#### Systematic Operations Risk-rating Tool

<table>
<thead>
<tr>
<th>Risk Category</th>
<th>Rating at Approval</th>
<th>Previous Rating</th>
<th>Current Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Political and Governance</td>
<td>High</td>
<td>High</td>
<td>High</td>
</tr>
<tr>
<td>Macroeconomic</td>
<td>Moderate</td>
<td>Moderate</td>
<td>Moderate</td>
</tr>
<tr>
<td>Sector Strategies and Policies</td>
<td>Substantial</td>
<td>Substantial</td>
<td>Substantial</td>
</tr>
<tr>
<td>Technical Design of Project or Program</td>
<td>Moderate</td>
<td>Moderate</td>
<td>Moderate</td>
</tr>
<tr>
<td>Institutional Capacity for Implementation and Sustainability</td>
<td>Substantial</td>
<td>Substantial</td>
<td>Substantial</td>
</tr>
<tr>
<td>Fiduciary</td>
<td>Substantial</td>
<td>Substantial</td>
<td>Substantial</td>
</tr>
<tr>
<td>Environment and Social</td>
<td>Moderate</td>
<td>Moderate</td>
<td>Moderate</td>
</tr>
<tr>
<td>Stakeholders</td>
<td>Moderate</td>
<td>Moderate</td>
<td>Moderate</td>
</tr>
<tr>
<td>Other</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Overall</td>
<td>Substantial</td>
<td>Substantial</td>
<td>Substantial</td>
</tr>
</tbody>
</table>

### Results

#### Project Development Objective Indicators

- **Sector strategy and action plan developed, adopted and the initial implementation started. (Text, Custom)**

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Value</strong></td>
<td>No strategic plan available for the tertiary college subsector</td>
<td>--</td>
<td>Nil</td>
<td>The first year activities have been implemented</td>
</tr>
</tbody>
</table>
### Government college teacher vacancies filled (Number, Custom)

<table>
<thead>
<tr>
<th>Date</th>
<th>01-Jul-2016</th>
<th>30-Aug-2016</th>
<th>31-Jan-2017</th>
<th>31-Dec-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseline</td>
<td>0.00</td>
<td>0.00</td>
<td>1,716.00</td>
<td>2,700.00</td>
</tr>
<tr>
<td>Date</td>
<td>01-Jul-2016</td>
<td>30-Aug-2016</td>
<td>31-Jan-2017</td>
<td>31-Dec-2020</td>
</tr>
</tbody>
</table>

### Number of teachers and managers in Honours and Masters colleges trained in subject and pedagogical training under the Project (Number, Custom)

<table>
<thead>
<tr>
<th>Date</th>
<th>01-Jul-2016</th>
<th>--</th>
<th>31-Jan-2017</th>
<th>31-Dec-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseline</td>
<td>0.00</td>
<td>--</td>
<td>0.00</td>
<td>8,000.00</td>
</tr>
<tr>
<td>Date</td>
<td>01-Jul-2016</td>
<td>--</td>
<td>31-Jan-2017</td>
<td>31-Dec-2021</td>
</tr>
</tbody>
</table>

### Teaching and learning environment at Honours and Masters colleges upgraded (% of IDP activity milestones achieved) (Percentage, Custom)

<table>
<thead>
<tr>
<th>Date</th>
<th>01-Jul-2016</th>
<th>--</th>
<th>31-Jan-2017</th>
<th>31-Dec-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseline</td>
<td>0.00</td>
<td>--</td>
<td>0.00</td>
<td>70.00</td>
</tr>
<tr>
<td>Date</td>
<td>01-Jul-2016</td>
<td>--</td>
<td>31-Jan-2017</td>
<td>31-Dec-2021</td>
</tr>
</tbody>
</table>

**Overall Comments**

**Intermediate Results Indicators**
### Number of beneficiaries (of which % of female beneficiaries) (includes all NU affiliated tertiary level college students) (Number, Custom)

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Value</strong></td>
<td>0.00</td>
<td>--</td>
<td>0.00</td>
<td>2,000,000.00</td>
</tr>
<tr>
<td><strong>Date</strong></td>
<td>01-Jul-2016</td>
<td>--</td>
<td>31-Jan-2017</td>
<td>31-Dec-2021</td>
</tr>
</tbody>
</table>

### % of female beneficiaries (Percentage, Custom Supplement)

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Value</strong></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>50.00</td>
</tr>
</tbody>
</table>

### Management in the participating colleges strengthened (% of grant supported colleges publish timely annual reports) (Percentage, Custom)

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Value</strong></td>
<td>0.00</td>
<td>--</td>
<td>0.00</td>
<td>80.00</td>
</tr>
<tr>
<td><strong>Date</strong></td>
<td>01-Jul-2016</td>
<td>--</td>
<td>31-Jan-2017</td>
<td>31-Dec-2021</td>
</tr>
</tbody>
</table>

### Number of colleges which completed self-assessment for quality assurance (Number, Custom)

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Value</strong></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>30.00</td>
</tr>
<tr>
<td><strong>Date</strong></td>
<td>01-Jul-2016</td>
<td>30-Aug-2016</td>
<td>31-Jan-2017</td>
<td>31-Dec-2021</td>
</tr>
</tbody>
</table>
### Increased satisfaction levels of students and teachers of grant supported colleges about teaching and learning environment (targets set by % increase) (Percentage, Custom)

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>30.00</td>
</tr>
<tr>
<td>Date</td>
<td>01-Jul-2016</td>
<td>30-Aug-2016</td>
<td>31-Jan-2017</td>
<td>31-Dec-2021</td>
</tr>
</tbody>
</table>

### PMU is fully operational (Yes/No, Custom)

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
<td>Date</td>
<td>01-Jul-2016</td>
<td>30-Aug-2016</td>
<td>31-Jan-2017</td>
<td>31-Dec-2021</td>
</tr>
</tbody>
</table>

### Midterm and follow-up tracer study conducted (Text, Custom)

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>-</td>
<td>--</td>
<td>Nil</td>
<td>Follow up tracer study conducted</td>
</tr>
<tr>
<td>Date</td>
<td>01-Jul-2016</td>
<td>30-Aug-2016</td>
<td>31-Jan-2017</td>
<td>31-Dec-2020</td>
</tr>
</tbody>
</table>

### Web-based PMIS is established and regularly updated (Text, Custom)

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>-</td>
<td>--</td>
<td>Nil</td>
<td>PMIS fully functional and regularly updated</td>
</tr>
<tr>
<td>Date</td>
<td>01-Jul-2016</td>
<td>30-Aug-2016</td>
<td>31-Jan-2017</td>
<td>31-Dec-2021</td>
</tr>
</tbody>
</table>
Awareness raising activities are regularly conducted (Number, Custom)

<table>
<thead>
<tr>
<th></th>
<th>Baseline</th>
<th>Actual (Previous)</th>
<th>Actual (Current)</th>
<th>End Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>10.00</td>
</tr>
<tr>
<td>Date</td>
<td>01-Jul-2016</td>
<td>30-Aug-2016</td>
<td>31-Jan-2017</td>
<td>31-Dec-2021</td>
</tr>
</tbody>
</table>

Overall Comments

Data on Financial Performance

Disbursements (by loan)

<table>
<thead>
<tr>
<th>Project</th>
<th>Loan/Credit/TF</th>
<th>Status</th>
<th>Currency</th>
<th>Original</th>
<th>Revised</th>
<th>Cancelled</th>
<th>Disbursed</th>
<th>Undisbursed</th>
<th>Disbursed</th>
</tr>
</thead>
<tbody>
<tr>
<td>P154577</td>
<td>IDA-58410</td>
<td>Effective</td>
<td>XDR</td>
<td>70.60</td>
<td>70.60</td>
<td>0.00</td>
<td>0.00</td>
<td>70.60</td>
<td>0%</td>
</tr>
</tbody>
</table>

Key Dates (by loan)

<table>
<thead>
<tr>
<th>Project</th>
<th>Loan/Credit/TF</th>
<th>Status</th>
<th>Approval Date</th>
<th>Signing Date</th>
<th>Effectiveness Date</th>
<th>Orig. Closing Date</th>
<th>Rev. Closing Date</th>
</tr>
</thead>
</table>

Cumulative Disbursements
Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.