



Empowered citizens enhancing accountability of Edu reform and quality (P147607)

EUROPE AND CENTRAL ASIA | Moldova | Education Global Practice |
 Recipient Executed Activities | Investment Project Financing | FY 2014 | Seq No: 7 | ARCHIVED on 17-May-2019 | ISR36418 |

Implementing Agencies: Expert Grup, Adrian Lupușor

Key Dates

Key Project Dates

Bank Approval Date:16-Dec-2013

Effectiveness Date:20-Dec-2013

Original Closing Date:20-Dec-2018

Revised Closing Date:20-Dec-2018

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objective of the Project is to empower the Member Country's civil society to: (i) engage local, regional and national authorities in evidence-based policy and budget dialogue in the Member Country's education sector; and (ii) to promote an enabling environment for social accountability.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory

Implementation Status and Key Decisions

The project was completed in a satisfactory manner in December 2018, empowering Moldovan citizens to engage local, regional, and national authorities in evidence-based policy and budget dialogue regarding educational reform, quality of services, and development priorities of primary, secondary general, and upper secondary schools and to enabling an environment in which social accountability (SAcc) initiatives thrive and develop.

During 2013-2018, the project engaged around 15,000 people in discussing school budgets in 100 public hearings organized at the local level;



around 30,000 people shared their perceptions about the quality of school services by filing the Educational Stakeholder Report Cards, and 1,275 schools set up a profile on the project website (www.scoalamea.md) that provides information about their activity and performance. The site has been a knowledge sharing platform for more than 53,000 users over the years. At the policy level, the project managed to institutionalize two SAcc instruments: Participatory Administration Councils and Annual Public hearings on the school budgets. Both instruments contribute to increasing the accountability of school managers, leading to more effective use of school budgets and better school services.

One of the multiplication platforms of the project's good practice is the establishment of the "Scoala Mea" Ambassador Network, where the institutions, after completing the "Scoala Mea" project, are willing to serve as a local reference point of social accountability. This offers the possibility for other interested parties that want to implement social responsibility tools on their own to benefit from the experience that 30 Ambassadors have gathered these past five years. They are located in 15 raions in all of the three regions of the country and can be contacted by email or by phone:

<http://scoalamea.md/vrei-sa-aplici-instrumentele-de-responsabilizare-sociala-in-scoala-ta-si-ai-nevoie-de-ajutor-contacteaza-ambasadorii-scoalamea/>

<http://scoalamea.md/ghidul-ambasadorului-scoala-mea/>

Risks

Overall Risk Rating

Risk Category	Rating at Approval	Previous Rating	Current Rating
Overall	--	● Moderate	● Moderate

Results

Project Development Objective Indicators

►Number of educational-sector stakeholders taking part in education budget consultations at local, regional and national level (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	9,334.00	14,800.00	5,500.00
Date	17-Feb-2014	17-Aug-2018	20-Dec-2018	20-Dec-2018

►Number of users of the scoalamea.md (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	118,600.00	169,600.00	10,000.00



Date	17-Feb-2014	17-Aug-2018	20-Dec-2018	20-Dec-2018
------	-------------	-------------	-------------	-------------

►Quality level of the education policy debate (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not available	A survey will be conducted in November 2018	+2.36 to baseline	+2.5 to baseline
Date	17-Feb-2014	17-Aug-2018	20-Dec-2018	20-Dec-2018

Comments

The quality level of the education policy debate is calculated based on the experts' responses for the 23 questions in the questionnaire "How would you rate the level of debate on educational policies in the Republic of Moldova?", on a scale from 1 (low level) to 10 (high level).

The low rate of public debates was caused by frequent changes in the Ministry of Education, Culture and Research leadership (former Ministry of Education) during the last years of the project. The central government administration reform also delayed the implementation of some of the activities. Also, 2014 – Year 1 of the project – was a period of reforms and changes in the education sector; therefore, the score was higher and further expectations of experts in education were also higher. Another aspect of the lower results is the fact that many experts who participated in the survey were part of various governments throughout these years, which may skew the results of the survey.

A recalculated indicator for the Y5 survey conducted from November to December 2018, using only the full completed questionnaires and the answers from experts that participated in at least three public events (17 out of 25 received, while methodology was requiring 20) indicates a +2.6, thus reaching and exceeding the target.

►Level of satisfaction of the quality of education services (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	estimated by EXPERT-GRUP between 1 and 4	+0.9 to the Year 4 cohort's baseline, estimated at the beginning of the year = 9.5	+0.5 to the Year 5 cohort's baseline, estimated at the beginning of the year = 9.5	Y5: +0.5 to the current year cohort's baseline, estimated at the beginning of the year
Date	31-Dec-2014	17-Aug-2018	20-Dec-2018	20-Dec-2018



Comments

The scoring scale is 1 to 10. The final target is 10 calculated as +0.5 to the year 5 cohort's, estimated at the beginning of the year. The baseline survey was run in March-May 2018 and established for the fourth round of schools a level of school openness at 9.5, much higher than in the previous years. A repeated survey run in November 2018 resulted in an openness score of 9.98.

Overall Comments

Intermediate Results Indicators

►Number of regional focal-points engaged (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	5.00	5.00	5.00
Date	17-Feb-2014	17-Aug-2018	20-Dec-2018	20-Dec-2018

►Number of local community-level coalitions mobilized and engaged in project implementation (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	100.00
Date	17-Feb-2014	17-Aug-2018	20-Dec-2018	20-Dec-2018

►Participants' self-assessed readiness degree (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	absent	upper-medium	upper-medium	upper-medium
Date	17-Feb-2014	17-Aug-2018	20-Dec-2018	20-Dec-2018



►Citizens taking part or represented by CSOs in participatory budgetary cycle (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	39,700.00	54,900.00	25,000.00
Date	17-Feb-2014	17-Aug-2018	20-Dec-2018	20-Dec-2018

►Schools' budgets discussed (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	80.00	100.00	100.00
Date	17-Feb-2014	17-Aug-2018	20-Dec-2018	20-Dec-2018

►Feedback reports from the school management and relevant public authorities on Social Accountability Activities (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	80.00	100.00	100.00
Date	17-Feb-2014	17-Aug-2018	20-Dec-2018	20-Dec-2018

►Active users of the www.scoalamea.md (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	18,713.00	15,800.00	600.00
Date	17-Feb-2014	17-Aug-2018	20-Dec-2018	20-Dec-2018



►Citizens participating with meaningful contributions in high-level policy debates (both written and oral) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	178.00	224.00	65.00
Date	17-Feb-2014	17-Aug-2018	20-Dec-2018	20-Dec-2018


►Knowledge shared with other stakeholders nationally and internationally as part of annual conferences (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	295.00	450.00	200.00
Date	17-Feb-2014	17-Aug-2018	20-Dec-2018	20-Dec-2018

Overall Comments

Data on Financial Performance

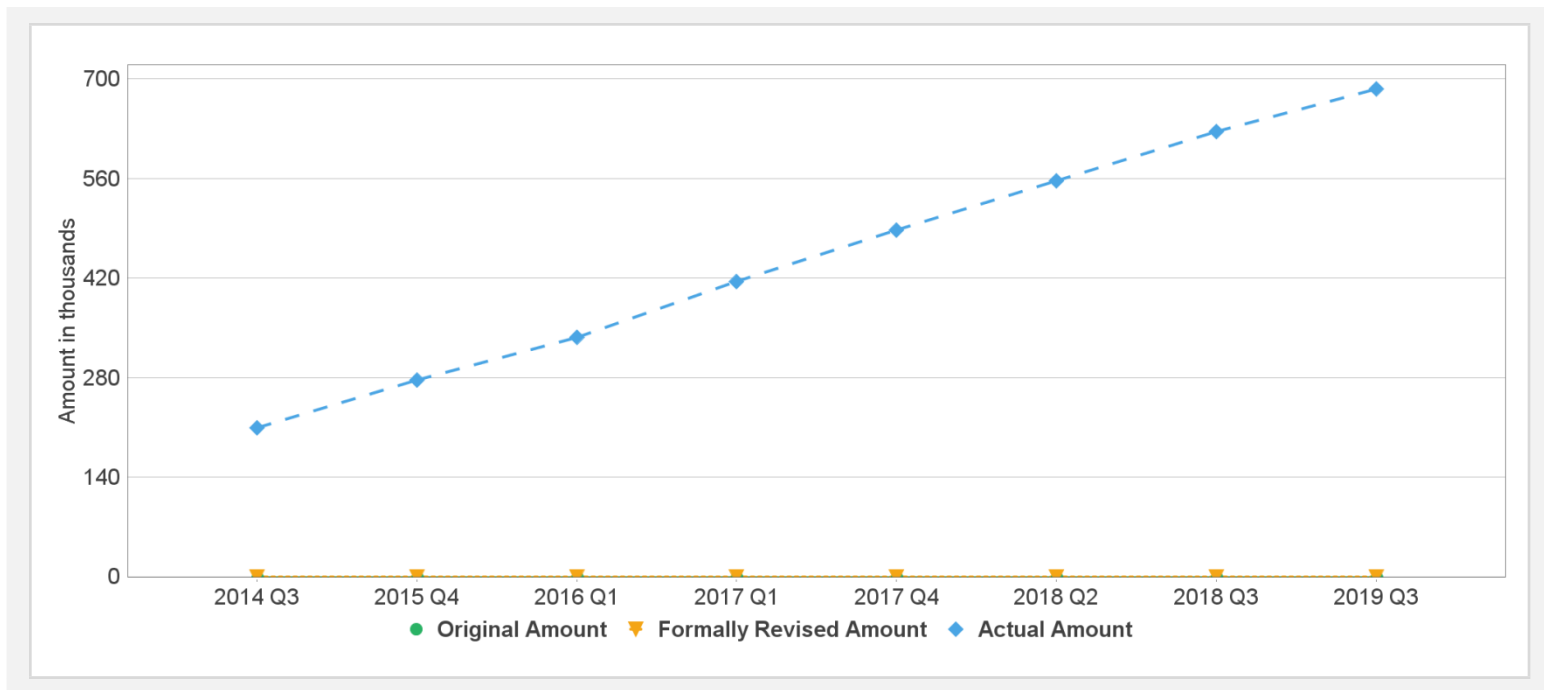
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P147607	TF-15859	Closed	USD	0.70	0.70	0.00	0.69	0.01	 98%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P147607	TF-15859	Closed	16-Dec-2013	20-Dec-2013	20-Dec-2013	20-Dec-2018	20-Dec-2018

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.